

LANCASTER MENNONITE

www.lancastermennonite.org

FALL 2007

Bridges



Friends affect friends' walk with God, page 2

Cross-country trek supports Kraybill students, page 4

Groundbreaking for signature building, page 5

Alum designs new LMS web site, page 6

Bridge stories by Carlos Romero, page 16



*Centered in Christ
Transforming Lives
Changing our World*

- 2 Friends affect friends' walk with God
- 4 Cross-country bike trek supports Kraybill students
- 5 Groundbreaking for signature building
- 6 New website
- 8 School update
- 12 Alumni news
- 15 Alumni feature



Lancaster Mennonite Bridges is published by Lancaster Mennonite School for alumni, parents and friends. LMS exists to transform students so they can change our world through Christlike love, peacemaking and service. The school welcomes students without regard to sex, race, nationality or ethnic origin.

Lancaster Mennonite School has four campuses:

Kraybill, grades PreK-8

598 Kraybill Church Road
Mount Joy, PA 17552
(717) 653-5236

Lancaster, grades 6-12

2176 Lincoln Highway East
Lancaster, PA 17602
(717) 299-0436

Locust Grove, PreK-8

2257 Old Philadelphia Pike
Lancaster, PA 17602
(717) 394-7107

New Danville, grades PreK-5

393 Long Lane
Lancaster, PA 17603
(717) 872-2506

Address alumni and school news to
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Cover photo: LMS partners with many churches, including Calvary Church of Lancaster. Pictured are some of the 55 Calvary students who attend our four campuses. Seated, L-R: Abigail Frey, Amy Adams, Veronica Lopez, Caleb Webbere, Hannah Brubaker, Victoria Glick, Sterling Glick, Jenna Groff, Calla Ashley, Karah Ashley and Katherine Frey. Second row (kneeling at right): Emily Rosenfeld, Hannah Adams, Lauren Lanas, Raymond Lanas and John Hursh. Third row (kneeling at center): Titus Taylor, Luke Hursh, Madison Nathan and Natalie Brubaker. Back row: Sheila Talbott, Kathleen Adams, Emily Hursh, Timothy Taylor, Michael Nathan, Talya Taylor, Lesley Andricks, Aimee Adsit, Brian Moore (associate pastor of student ministries), Christina Mule, Rebekah Adams, Morgan Marzulli and Sharon Williams (director of children's ministries). Johnny Miller is lead pastor.

Friends affect friends' walk with God

by J. W. Sprunger

King Solomon writes that a friend loves at all times (Proverbs 17:17). And Jesus, at the end of his ministry, called his disciples friends (John 15:15).

When I told alumni of Lancaster Mennonite School that I was writing a brief article for *Bridges* about friends, I was blessed time and again with stories about friendships that began in high school.

Recently, I learned of a young family who has moved back to Lancaster County so their children can build friendships as the parents did 20 years ago. They want their children to receive a Christian education and make Christian friends.

A group of alumni women get together on a monthly basis to share a friendship that was created about 30 years ago. An alumni couple, whose children now attend LMS, told us that every year they take their children and go camping with two other alumni families. They desire the same connections and friendships for their children that they experienced at LMS.

One characteristic of a friend is one who gives and receives counsel. This summer an article appeared in one of

our publications about 10 students who participated in the Ministry Inquiry Program at Goshen College. What is interesting is that seven of the 10

attended a Mennonite high school. I have talked with students and listened to them as they considered ministry, and I am aware that their friends influenced them to listen to God's call. I believe that friends, even at a high school level, are instrumental in calling out their classmates to serve as leaders for our congregations.

Congregations, thank you for caring about where your children and youth form friendships. Your support of these young people and of Lancaster Mennonite School is deeply appreciated. ■

J. W. Sprunger teaches Bible at the high school and also serves as director of church relations.



J. W. Sprunger



Building connections and making friends have been foundational to Lancaster Mennonite School since it opened in 1942. PHOTO: JEREMY HESS PHOTOGRAPHY

Churches partner in education of youth

Twenty-four churches from Atlantic Coast Conference and Lancaster Mennonite Conference have 50 percent or more of their high school age youth attending LMS, according to school records and information received from Mennonite Education Agency:

Bossler Mennonite
Byerland Mennonite
Chestnut Hill Mennonite
Community Mennonite, of Lanc.
East Petersburg Mennonite
Elizabethtown Mennonite
Ethiopian Evangelical, Lanc.
Good Mennonite
Hershey Mennonite
James Street Mennonite
Landisville Mennonite
Mellinger Mennonite
Millersville Mennonite
Mountville Mennonite
Neffsville Mennonite
New Danville Mennonite
New Holland Mennonite
New Holland Spanish Mennonite
Pilgrim Mennonite

Red Run Mennonite
River Corner Mennonite
Stumptown Mennonite
Sunnyside Mennonite
Village Chapel Mennonite

The following Atlantic Coast Conference and Lancaster Mennonite Conference churches increased the percentage of high school age youth attending LMS by at least 10 percent over last year, according to school records and information received from Mennonite Education Agency:

Byerland Mennonite
Chestnut Hill Mennonite
Community Mennonite, of Lanc.
East Petersburg Mennonite
Ephrata Mennonite
Ethiopian Mennonite
Forest Hills Mennonite
Gehman Mennonite
Good Mennonite
Goodville Mennonite
Hershey Mennonite
James Street Mennonite

Landisville Mennonite
Living Stones Mennonite
Mellinger Mennonite
Mountville Mennonite
Neffsville Mennonite
New Danville Mennonite
New Holland Spanish Mennonite
Red Run Mennonite
River Corner Mennonite
Stumptown Mennonite
Village Chapel Mennonite

These churches have 20 or more students attending the school:

Calvary Church
Congregational Bible Church
Elizabethtown Brethren in Christ
Elizabethtown Mennonite
James Street Mennonite
Lancaster County Bible Church
Mellinger Mennonite
Mount Joy Mennonite
Mountville Mennonite
Neffsville Mennonite
Petra Christian Fellowship
Stumptown Mennonite

Train up a child

Modern research confirms the ancient Biblical wisdom to “train up children in the way they should go and when they are old they will not depart from it.” Recent research by George Barna of the Barna Group indicates that in most cases, people’s spiritual beliefs are irrevocably formed when they are pre-teens.

“In essence,” the researcher noted, “What you believe by the time you are 13 is what you will die believing.” He found that a person’s response to the meaning and personal value of Jesus Christ’s life, death, and resurrection are usually determined before a person reaches 18. He also found that four out of five adult church leaders (80%) attended a Christian school or had other intensive Christian education prior to age 13. According to Barna’s research, Christian leaders most often came from congregations that encouraged parents to prioritize the spiritual development of their children and equip them for a life of service to Christ through Christian education.

Pastors pray for, connect with students

Over 75 pastors and youth leaders visited the New Danville, Locust Grove and Lancaster campuses during September. At New Danville and Locust Grove, the event was an opportunity for pastors to pray for the new school year with individual classes. At Lancaster, pastors attended the high school chapel, visited classes, and ate lunch with their students. The Kraybill Campus will hold a Pastors Lunch on February 20.

The goal of having pastors visit our campuses is to strengthen the partnership between church and school as together we invite students to personal faith, Christlike witness, peacemaking and service. ■

Top right photo: Robert Kanagy, lead pastor at Masonville Mennonite Church, prays with New Danville second graders and Challenge Program teacher Barbara Josephian during Pastors Day. Bottom right: Jason Kuniholm, minister of congregational life at Mellinger Mennonite, visits Theodora Dillman in her second grade classroom at Locust Grove. At right, Dwight Rohrer, director of youth ministries at Neffsville Mennonite, enjoys a lunchtime chat with ninth grader Sally Wenger at the Lancaster Campus.



PHOTO: EDIE HESS



PHOTO: BARBARA JOSEPHIAN

Incredible journey for a credible cause

Groundbreaking for the first phase of Kraybill renovations—the Kristin Palazzo lobby and gallery—was held September 16. To date, more than \$145,000 of the \$181,000 project cost has been raised, including \$100,000 in Kristin's memory. The school hopes to have the remaining \$36,000 in time for the dedication service or shortly thereafter. Work will then commence on funding improvements planned for the Kraybill front entrance and lobby. Construction should be completed by January. For more information about Kristin Palazzo and the project, go to www.lan-castermennonite.org.

We think we can. We think we can. Sounds like the theme in a popular children's book. Or, it could be John and Janet Weber's theme song from this past summer when they, both 62, pedaled coast to coast on a tandem bicycle.

"God can use us in more ways than we think," said the Kraybill principal after he and Janet's 50-day adventure raised over \$70,000 toward a Kraybill renovation project that includes improved campus security, visitor-friendly entrances and lobbies, and needed classroom space.

"Mennonite education has been such a significant part of my life," John said, "so being able to combine personal goals with raising funds for Kraybill was very special. It was also really neat to have others become part of our journey as they sponsored us and prayed for our safety."

During two fall presentations the Webers talked about their 3,650-mile trek that began in Astoria, Oregon, on June 16, and ended in Portsmouth, New Hampshire, on August 6.

Highlights and blessings:

- "Scenic overload" that included majestic Mt. Hood, the Grand Tetons, Lake Michigan, the Erie Canal and the beautiful, endless mountains of Vermont and New Hampshire.
- Riding past free-roaming herds of bison that lined both sides of the road in Wyoming. Though warned of the dangers, should the animals become spooked and bolt, this was a Holy moment for the Webers. "That scene I'll remember until I die," John said.
- Worshipping with Salem Mennonite Church in Freeman, South Dakota.
- Exceptional leadership (America by Bicycle, Inc.) and a delightfully compatible group of 70 riders.
- Occasional bike paths that provided shade and respite from loud traffic and sometimes rude drivers.

- No rain! An hour after they checked into their hotel in Portsmouth, New Hampshire, on the last day, a strong thunderstorm rolled through.
- Only three road flats.
- The feeling of God's presence and the prayers of many.

Extremes and challenges:

- A motorcycle collided with a biker during early morning sun blindness near the end of the seven-week journey. The man suffered a concussion but recovered completely.
- That one huge mountain (Grand Teton Pass) when Janet and John pushed the pike up the final mile—a first since they purchased their tandem five years ago.

To the enjoyment of friends and family, John chronicled their biking adventures in a website blog. The following excerpts are taken from his last entry: "The final 60-mile ride today from Manchester, New Hampshire, to the coast at Portsmouth brought to the surface mixed feelings. ... On the one hand feelings of overwhelming physical and mental accomplishment and on the other hand relief and freedom from a challenge that was daily on our minds. When we finally dismounted the bike after 50 days and 3,650 miles we just embraced and shed a mutual tear. ... This ride has been an incredible journey."

We thought we could. We thought we could. ■

You can still help!

Thanks to sponsors daVinci Designs, Denver, Green Mountain Cyclery, Gerald & Linda Horst, King's Quality Foods, Oregon Dairy, and TCW Computer Systems, Inc., your entire gift will go toward the Kraybill renovations. For more information, please call Gary Hiller at (717) 653-5236.



Top photo at left: Janet and John Weber. Bottom photo: A Kraybill class studying construction is using the Kraybill Campus renovations as a hands-on case study in project planning and implementation. Using actual Kraybill project documents, the class learned about the planning that goes into construction, including permits, zoning, site plans, environmental issues, and storm water run off. The class plans to assist with some demolition work and observe and discuss the construction. The students also may do some interior painting of the Kristin Palazzo Gallery. Class members included here with shop/home technology teacher James Baer (far right) are, left to right: Becca Slack, Chelsea Book, Alleayah Myers, Alex Nissley, Lucas Meador and Steven Travis.

PHOTO: GARY HILLER



Middle school students at the Lancaster Campus help break ground for the new academic building/welcome center as students, staff and guests look on. Artwork at right shows south and east entrances to the new building. PHOTO: JONATHAN CHARLES. ART: CORNERSTONE DESIGN • ARCHITECTS



Students, staff, guests celebrate groundbreaking for signature building

Groundbreaking for 15 new middle and high school classrooms—not since 1964 has such an expansive classroom project occurred at Lancaster Mennonite School.

During an October 2 chapel service for the entire Lancaster Campus student body, board member Gerry Horst complimented the students on their impressive respect for chapel speakers and for their most recent SAT scores and tradition of academic excellence. The 1965 graduate described new classrooms that will provide even more opportunities for student achievement as well as gathering areas where important socialization can happen.

Keith Weaver, Lancaster Mennonite Conference moderator, also shared in the service. He thanked the school for providing a Christ-centered education that prepares students to be lifelong learners who can help change the world. Warren Tyson, executive conference minister for Atlantic Coast Conference, described the facility as one that will shape lives and, in turn, shape our congregations and conferences as we continue to partner together.

After a prayer of blessing by LMS Board Chair Diane Umble, the event continued outside.

Students, staff, board members, site council members, and conference representatives broke ground with gold-colored shovels provided by the project's builder, High Construction.

Superintendent Richard Thomas recognized key persons who helped develop and shape this signature facility—board members, teachers and other friends of Lancaster Mennonite School.

The new math, science, business, and family and consumer science rooms, along with offices for system personnel, are scheduled for completion in the fall of 2008. ■

Be part of this signature facility

We invite you to show your support to students and teachers by committing your finances. Persons are needed to sponsor equipment and furnishings which, for one science lab, are over \$70,000, and for math and business rooms are about \$50,000. Visit our web site at www.lancastermennonite.org, or contact Heidi Stoltzfus, director of advancement, at (717) 394-7107 or stoltzfushe@lancastermennonite.org.

New website for a new school

Website trivia

- The LMS web site receives an average of 300 visits a day, not counting school computers.
- Most popular sections are athletics, faculty, school calendar, admissions, high school announcements, photo tour, lunch menus, and alumni.
- Most hits come from the U.S., but a significant number come from countries such as Korea, Japan, United Kingdom and Ethiopia.
- David Brubaker used Cascading Style Sheets (CSS), to create the site's new design.

In 1998 David Brubaker, then a high school senior, helped build the first LMS website. A computer science degree later, he was back to design the school's new site. Not just as a volunteer but as a volunteer who was also juggling graduate classes, full-time work, and buying a house with his wife, Olivia.

For a year and a half Brubaker worked with Director of Marketing Gary Hiller and Technology Integration Coordinator Lynn Longenecker in creating a design that would meet the needs of a new school system that had grown from one campus to four. After feedback from administrators, teachers, students and others, Brubaker converted the chosen design from a static picture to an actual working website and trained the website team how to add content and modify the design. By the time the new site went live on September 6, it's estimated Brubaker had worked about 100 hours constructing the site and consulting with students and staff. He communicated with them electronically except for an initial consultation with Hiller, Lon-

genecker and Superintendent Richard Thomas and then a visit this past July to work with the students who will maintain it.

"This was really a tremendous contribution to make," Longenecker said, explaining that it was Brubaker's expertise that created the new site from scratch. "We could not have done it on our own. At the same time, David was committed to empowering me and the students to understand how the site works so we could take what he created and modify it ourselves."

The new site allows the team to maintain and update the site more efficiently. For the visitor, the updated design is more attractive and easier to navigate. It also is more successful at focusing on individual campuses while providing a feel for the whole.

Much of the content is the same, but some material, such as the photo tour, is brand new. In the works are plans for adding a more interactive calendar and a spirituality section that will include examples of how the school invites students to Christian faith in all aspects of its curriculum.

Brubaker said it was easy to say "yes" to offering his time to the school. He had positive experiences at LMS and still stays in touch with numerous teachers. His dad, Dean, is a high school math teacher and technology coordinator, and several peers are also teachers in the system. In addition, he realizes firsthand the value for students who serve on the website team as part of their course work.

"I think the website team is a phenomenal experience for high school students who have any kind of interest in technology," Brubaker said. "My time on the team as a student certainly helped to push me down the career path I've taken."

Brubaker said that although many high schools have a student website team, he thinks "very few give as much creative and content control as LMS gives to its team."

"That type of trust empowers students to take ownership of the site," he said, "and the results are better for everyone."

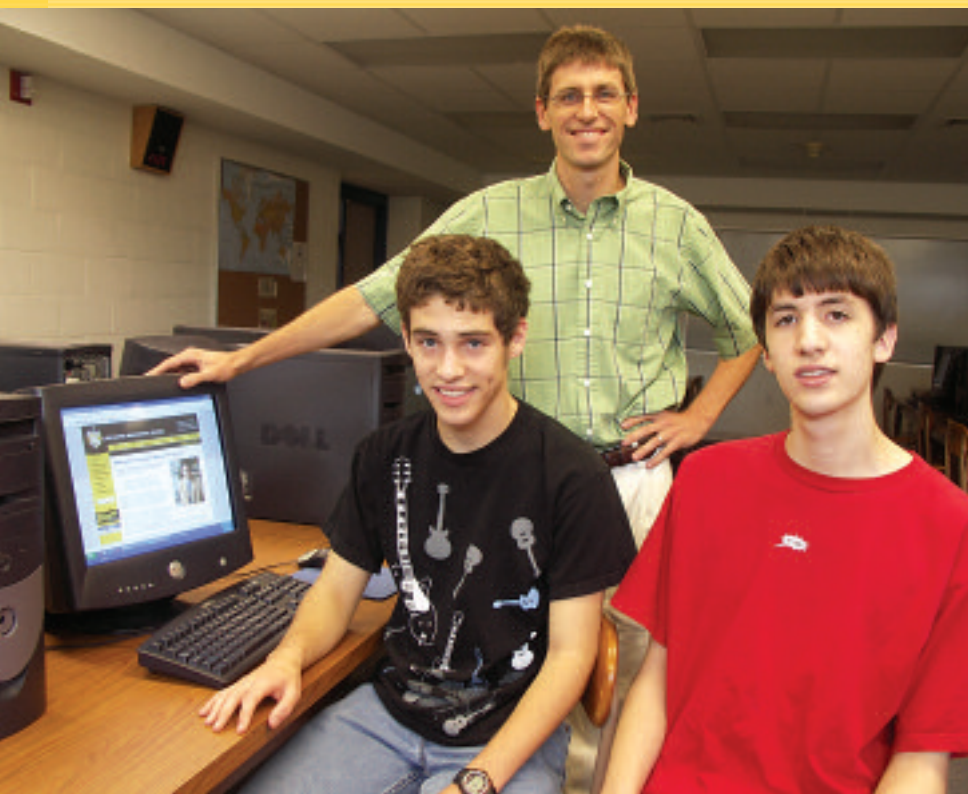
Approximately 25 students have worked on the student-maintained site over the years, and, according to Longenecker, they have worked independently much of the time. Whether or not they continue in the field of web design, the skills learned—responsibility, teamwork, following instructions, attention to detail, and leadership—are applicable to any career.

Furthermore, adds Brubaker, "the web is so pervasive today that web design experience is a valuable asset" regardless of one's career path.

Jason Sprunger, a 2007 graduate who helped transfer information to the new site, is one of those who, though he does not plan to pursue



David Brubaker, 1999, received his undergraduate degree in computer science from Eastern Mennonite University. He is now in a masters program in computer information technology at University of Pennsylvania (Philadelphia) where he also works full time as webmaster for the School of Engineering. He is pictured here at his Philadelphia home.



LMS junior Tyler Landis, seated left, and senior Nathaniel Tann, right, were two of the three students who worked with David Brubaker in setting up the school's new web site. (Jason Sprunger, who graduated in June, was the third.) Lynn Longenecker, standing, serves as the website team adviser. This year Tann is webmaster, and Landis is assistant webmaster.

web design, says it was “a valuable learning experience in many ways.”

“Unlike typical service periods, where a student helps a teacher, the website team provides what amounts to job experience,” he said.

Longenecker agrees. “It’s a very real-world experience for them,” he said. “When they make mistakes they hear about it from a real audience. It’s really like an internship.” ■

Website just one facet of smarter communication

By Gary Hiller, Director of Marketing

The new website is one of three initiatives to communicate more quickly, efficiently, and attractively through computer technology.

Through the new E-Link communication system, persons can receive electronic messages from any campus or interest group within LMS. These e-mail messages will replace many flyers and papers previously mailed or sent home with students. The new system saves paper, postage and time while allowing faster, more reliable communication.

E-Link is also used to announce and link to *Report Online*, the electronic version of the monthly *Report* newsletter for LMS parents. *Report Online* is a searchable document with menus that provide families with easy access to school information and topics about which they are most interested. School families can connect



Gary Hiller

with *Report Online* through the E-Link announcement or through the *Report* portal on the LMS website homepage.

This summer, all known e-mail addresses of school families were entered into the E-Link system, and several announcements, including the September *Report Online*, were sent so far this school year. School families that have not yet received E-Link messages and *Report Online*, should sign up for E-Link through the E-Link portal on the homepage of the LMS web site. This portal also allows users to update their e-mail address and interest groups. Hard copies of *Report* are offered only by special request through Lori Yoder at (717) 299-0436, ext. 314.

As with the old website, we welcome your comments and suggestions. Please report typographical errors, broken links, and other mistakes to the website team through the link at the bottom of each webpage. You may contact me about other problems or suggestions regarding the LMS website or electronic communications; write to hillerg@lancastrmennonite.org. ■

Students gain global perspectives through visitors, events

Throughout the school year, students at our campuses have numerous opportunities to learn about other cultures. In mid-September, UNART, a group of Venezuelan students, thrilled students at Locust Grove and New Danville during an upbeat program (top photo) that included music, dance, and the testimony of one young person's walk with Jesus.

The Kraybill Campus recently welcomed Trivina El-Habeb from Cairo, Egypt. El-Habeb will serve as a teacher assistant under Mennonite Central Committee's International Volunteer Exchange Program. She will tell Kraybill students about her faith and culture during chapel services, Bible classes, social studies classes and other settings as she assists teachers in their classrooms. El-Habeb is from Upper Egypt where she suffered persecution in the public schools for being a Christian but persevered to become a teacher at a Christian school in Egypt.



Trivina El-Habeb.
PHOTO: GARY HILLER

Eleven Honduran middle school students from the White Dove Christian School spent a full week participating in middle school classes and activities at the Kraybill Campus. The visiting students were accompanied by two Honduran pastors and the White Dove principal on this enriching cross-cultural experience. A highlight was a lively chapel service led by the Honduran students' worship team (second photo at right).

The fourth and fifth graders at New Danville recently enjoyed their annual Abraham and Sarah Day. The students learned about God's covenant relationship with Abraham and his family and also studied about the culture of the countries in which the family lived. In addition, they worked on culturally-relevant projects to better understand the time period and shared



the projects with their families and other classes. In the bottom photo the students are sampling lentil soup that Jesse Schnupp (far right) and his mother made. Lentil soup was a typical food in the culture of Abraham and Sarah. Others in photo are, left to right: Dominic Mattilio, Dagmawi Bogale, Mike Wanore, and teacher Anita Dickert. ■

PHOTO: J. DANIEL MARTIN

PHOTO: EDIE HESS

■ Locust Grove science teacher Neil Reinford was one of 100 Pa. teachers from grades K–12 invited to attend the 2007 Pennsylvania Governor’s Institute for Life Science Educators (PAGILS) held at Juniata College this past summer.



Neil Reinford

October 21	Nickel Mines Reflection Concert, 3 p.m., Lancaster
November 1	Prospective Student Day—all campuses
November 15–17	High school play, <i>Animal Farm</i> , 7:30 p.m.
November 16	Pig Roast/Chicken Barbecue, 12:30–8 p.m., Lancaster
November 17	Fall Gathering & Auction at Lancaster (see page 11)
December 9	Handel’s <i>Messiah</i> , 3 p.m., Lancaster
December 16	High School Instrumental Christmas Concert, 3 p.m.
December 20	Middle School Christmas Concert, 7 p.m., Lancaster
January 24–26	High School Drama, <i>The Robe</i> , 7 p.m.
February 4	Open House, all campuses, 6–8:30 p.m.



The second annual Lancaster Menno Nite at the Barnstormers on September 15 drew about 400 LMS fans to the game. Although the Barnstormers lost 7–3 to the Road Warriors, it was a fun evening of community-building. In photo above, New Danville third grader Nathan Musser, second from right, was one of several students chosen to throw a first pitch at the event. Nathan was able to keep the ball. Pictured with Nathan are, left to right: his dad, Steve; sister, Alexandra (first grade); mother, Lindy; and brother, Aaron (second grade). PHOTO: EDIE HESS



Theodore Maust has been named a semifinalist in the 2008 National Merit Scholarship Program, and five others have been named Commended Students. Pictured above, the six seniors are, left to right: Darren Weinhold, Kira Wenger, Theodore Maust, Janae Lapp, Michael Baer and Charise Garber. The students qualified for the honors by participating in the PSAT/NMSQT test taken in 2006. About 90 percent of the semifinalists become finalists who are eligible for merit scholarships, presented in the spring.

New faculty

Six new faculty joined the school this year:

Kraybill Campus—Paul Mumma, middle school Spanish.

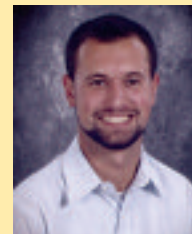
Lancaster Campus—Sarah Coale, grade 6; Jonathan Heinly, youth minister; Seth Miller, social studies; Chadwick Neufeld, director of residence hall (previously a residence hall advisor); and William Traphagen, health and physical education. ■



Paul Mumma



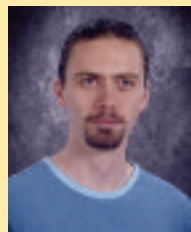
Sarah Coale



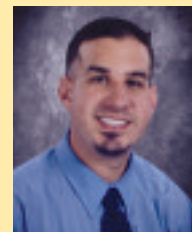
Jonathan Heinly



Seth Miller



Chadwick Neufeld



William Traphagen

■ Landis Homes Retirement Community and Lancaster Mennonite School have come together in an intentional relationship that will provide excellent intergenerational opportunities for both. Locust Grove students will share their hand bell music and read to Landis Homes residents. In addition, high school history students will visit Landis Homes to find out what the residents remember about history. Landis Homes volunteers, in turn, will participate in Locust Grove activities such as working with Susan Burkholder's sewing class, tutoring students one on one, doing ground work, and reading with students in literacy centers. ■

Tax-savings opportunity

Act now!

Are you 70 or older? Then you can take advantage of a new opportunity to make a charitable IRA rollover, but you must act before December 31, 2007.

The Pension Protection Act of 2006 makes it possible for you to make a gift to Lancaster Mennonite School from your IRA or Roth IRA of up to \$100,000 without claiming it as taxable income or using up your allowable charitable deductions—in effect, making it a pure wash. Want to know more? Visit www.lancastermennonite.org/supportus/estateplanning. Discover how easy and rewarding making a gift from your IRA can be!

For more information contact Director of Advancement Heidi Stoltzfus at (717) 394-7107 or stoltzfushe@lancastermennonite.org. ■



In August, the first annual Linda M. Ebersole Memorial Golf Tournament raised \$10,740 for the LMS golf program and \$3,000 for Hospice of Lancaster. Linda Ebersole, a 1971 LMS graduate and former LMS parent who encouraged the school to begin a golf program, died last October. A big thank you to the planning committee—Jay Ebersole, Ryan Ebersole, Joan Denlinger, Cindy Burkhart and Deryl Denlinger—for planning this event for our students. The tournament's first place winners are shown here with Jay Ebersole, back left. Front: Ron Good, super seniors, and Mabel Weaver, ladies division. Back: Matt Burkhart (center), championship flight, and Fred Gehman, men's division.

Opportunities to visit our campuses

Prospective students and families may call anytime to arrange a personal tour at any of our four campuses. In addition, here are several visitation opportunities planned for the next several months:

Prospective Student Days—November 1 and January 24

Prospective students are cordially invited to attend classes at our four campuses on Thursday, November 1, and Thursday, January 24. For times and registration, please call the campus you wish to visit.

Open House—February 4

LMS will hold an open house at each of its four campuses on Monday, February 4, from 6–8:30 p.m. Along with guided tours and the opportunity to meet teachers, there will be a 7:00 information assembly at the Kraybill and Lancaster campuses. At the high school there will be an opportunity for students entering grades 9–12 to register for courses for the 2008-09 year.

For more information or to schedule a visit

Kraybill Campus, PreK–8: Principal John Weber (717) 653-5236
 Lancaster Campus, grades 6–12: Eliza Booth (717) 299-0436, ext. 312
 Locust Grove Campus, PreK–8: Principal Judi Mollenkof (717) 394-7107
 New Danville Campus, PreK-5: Principal Judi Mollenkof (717) 872-2506

Campus Chorale Church Schedule 2007-08

November 27, 7 p.m.	Willow Valley Manor North
February 10, 7 p.m.	Stony Brook Mennonite Church
February 17, 10 a.m.	Erisman Mennonite Church
February 17, 7 p.m.	Metzler Mennonite Church
March 2, 7 p.m.	Mountville Mennonite Church
March 30, 10 a.m.	Hershey Mennonite Church
March 30, 7 p.m.	Florin Church of the Brethren
April 2, 7 p.m.	Neffsville Mennonite Church
May 4, 10 a.m.	Mellinger Mennonite Church
May 4, 7 p.m.	Goodville Mennonite Church
May 18, 7 p.m.	Stumptown Mennonite Church

If you are interested in having the Campus Chorale present a morning or evening program at your church, please contact Director John Miller at (717) 299-0436, ext. 522, or millerjj@lancastermennonite.org.

Fun weekend to benefit students

Next year!
This auction event will be part of
LMS HOMECOMING 2008
Mark your calendar now for
September 26 & 27.



Above, LMS friends work on a colorful Country Love appliqué quilt that will be sold at 11:00 on Saturday. A limited number of custom-made eight-inch pitchers crested with the school seal will be sold around noon. The colonial-style pitchers are crafted from pewter-like metal by the Wilton Armetale foundry.



Don't miss the Fall Gathering & Auction, which will be held Thursday–Saturday, November 15–17 at the Lancaster Campus. The high school fall play, *Animal Farm*, runs nightly at 7:30 in the Fine Arts Center. On Friday, preface the show with a delicious pig roast/chicken barbecue in Alumni Dining Hall (details at right). Also that evening in Gym A—a baked goods stand, silent auction and auction preview.

On Saturday come early for the breakfast and stay to enjoy a wide variety of sale items beginning at 9:00. The quilt sale begins at 11:00 and the specialty items at noon (see list at right). The silent auction ends at 2:00.

Proceeds will benefit LMS students through the annual fund. For more information or to make a donation, call Gary Hiller at (717) 653-5236, ext. 203. ■

Fall Gathering Schedule

Thursday, November 15

7:30 p.m. High school play: *Animal Farm*

Friday, November 16

12:30–8 p.m. Pig Roast/Chicken Barbecue
Adults \$9.50 • Children 3–12 \$5.00

Take-outs: 12:30–8 p.m. • Dine in: 4:30–8 p.m.

6:15 p.m. Baked goods stand
Silent Auction begins

Auction preview including quilts

7:30 p.m. High school play: *Animal Farm*

Saturday, November 17

8:00 a.m. Breakfast selections
• Pancakes & sausage
• Specialty coffees

• Fresh fruit, pastries, quiche

3 v 3 Basketball Tournament

8:30 a.m. Iron Bridge Run/Walk Registration

9:00 a.m. Main auction

• Gift baskets and certificates

• Household Items

9:30 a.m. Iron Bridge Run/Walk

11:00 Quilts & Wall Hangings

12 noon Specialty items

• Chesapeake Cruise for 20

• Sports Tickets

• Vacation packages such as Hilton Head Island

• Artwork

2:00 p.m. Silent Auction ends

7:30 p.m. High school play: *Animal Farm*

For more information go to www.lancastermennonite.org.



Artwork taken from poster designed by Liz Cleaves

Lancaster Mennonite High School students will perform *Animal Farm* Thursday through Saturday, November 15–17, in the Fine Arts Center. Curtain

time is 7:30 each evening.

George Orwell wrote *Animal Farm* during WWII to protest Stalin's totalitarian regime in Russia. In the fairy tale story, animals of a poorly managed farm organize to take over and drive off the owners. The pigs, Napoleon and Snowball—or Stalin and Trotsky—become the leaders. Squealer is the spokesperson. The animals react in various ways as their labor is exploited and dissidents are dealt with harshly. Out of the play comes the famous line, “All animals are created equal, except some are more equal than others.”

According to director John Miller, the story is so well told that all ages

will enjoy it. Major roles include Ellen Hartshorne as Storyteller, Christopher Shoff as Major and Mr. Pilkington, Darren Weinhold as Snowball, Brooke Phipps as Napoleon, Brett Albert as Squealer, Tyler Landis as Minimus, Becca Yoder as Moses, Ted Maust as Farmer Jones, Phil Thomas as Boxer, Sara Lefever as Clover, Alyssa Kachnycz as Mollie, and Sarah Rutt as Benjamin the donkey.

Admission is \$8.00 for adults and \$5.00 for students. To purchase tickets in advance, please call (717) 299-0436, ext. 340. Tickets also will be sold at the door. ■

CLASS NOTES

Nathan and **Arlene Landis, 1946, Hege**, Landisville, received the Elam W. Stauffer Pioneer Mission Award at the Eastern Mennonite Mission Banquet last November. The award recognizes their missionary service in Ethiopia from 1950 to 1974.

Betty Lou Umble, 1962, Buckwalter and husband Bob moved to Wasilla, Alaska, where Betty Lou volunteers at the Alaska Food Bank and Catholic Social Services as an ESL teacher.

David S. Kraybill, 1969, Columbus, Ohio, was appointed director of the Center for African Studies at Ohio State University in January. He is employed as a professor of agricultural, environmental and development economics.

Curtis Book, 1973, Lexington, Ky., was recently published in the scholarly journal, *Mission Studies: Journal of the International Association for Mission Studies*. His article is titled, "The Continuing Relevance of Orlando Costas' Ecclesiology in Missions Studies 24." Book is pastor of missions at The Rock La Roca United Methodist Church in Lexington. He graduated from Asbury Seminary in May with a Master of

Theology in Intercultural Studies.

Jason D. Gerlach, 1997, Harrisonburg, Va., has been ordained as youth minister at Community Mennonite Church of Harrisonburg. He has been part of the pastoral team since 2004.

Michael Sauder, 1998, New York, N.Y., is a computer networking specialist and lives in Manhattan. In 2003, he earned an information technology degree from Rochester Institute of Technology.

Jared Yoder, 2003, Langhorne, was recently named the sports information director at Philadelphia Biblical University. He graduated from Messiah College with a degree in marketing.

Five alumni biked across the U.S. this past summer. Sisters **Katelyn Talbott, 2004**, and **Valerie Talbott, 2006**, biked with their father, Thomas, and sisters Sheila (LMS junior) and Rachel.

Cooper Linde, 2005, York; **Michael Charles, 2005**, Lancaster; and **Jonathan Spicher, 2006**, Mountville, also made the trek. For photos go to alumni page at lancastermennonite.org.

In May, **Ryan Troyer, 2004**, Lititz, and **Alicia Hertzler, 2005**, Marietta, were among the first six students to graduate

from Hesston College's Disaster Management Program, a cooperative program with Mennonite Disaster Service.

MARRIAGES:

Susan Gascho, 1993, and Teman Cooke, September 2, 2007. They live in Atlanta, Ga., where Susan works as a chaplain for infectious disease and oncology patients at Grady Memorial Hospital. Earlier, she earned a M.Div. at Emory University, and has worked as a hospital chaplain and as pastor of Atlanta Mennonite Fellowship. She also plays fiddle in a bluegrass/Americana band called Lonesome Redwing. (www.myspace.com/lonesomeredwing)

Jayne Thomas, 1999, and Timothy Kennel, June 30, 2007. They live in Washington, D.C. Jayne is a graduate assistant at the University of Maryland pursuing a degree in library science.

Josiah Groff, 2000, and Celeste Kennel-Shank, June 16, 2007. They live in Chicago, Ill., where Josiah is an attorney with the law firm of Allison, Slutsky & Kennedy.

Robert Zook, 2001, and Caroline Brady, August 4, 2007. They reside in

CLASS REUNIONS

Twelve class reunions were planned this year, including the 1977 reunion that will be held November 17. (See information at end for 1987 reunion.) Following is a glimpse of several of the events that brought classmates back together to renew friendships. Go to www.lancastermennonite.org and click on Alumni and then Reunion Slide Shows for more photos.

1962

A highlight of the 1962 class reunion was the unveiling of an art piece (photo above, right) by classmate Emmett Murphy, which was planned as a class gift to the school in appreciation for their LMS education. The two-part art piece includes on one side the one-room Amish school where his mother taught years ago. The other side is a tumbling blocks quilt pattern where classmates were invited to sign their names. Attached in the middle is a chainlink fence that can swing its



shadow over either side—inspired after Murphy visited the school and found a fence had been erected in response to the Nickel Mines tragedy. Murphy, who lives in Connecticut, has three grandchildren at LMS—Ashley and Eric Kemp at the high school and fifth grader Christian Kemp at Locust Grove.

Plans are to invite Emmett to present the art piece during a high school chapel service and afterward place the art in the Lancaster Campus media center.

The 45th reunion, held July 7, included a bike ride through Lancaster



Planners of the 45th class reunion were, left to right, Paul Wenger, Irene Stoltzfus Byers, and Nancy Zimmerman Garber.

County, a picnic by the Mill Stream, and an evening banquet at Willow Valley that attracted 45 classmates and 24 spouses.

Lancaster. Rob graduated from Millersville University and is an architectural designer for Keystone Custom Homes.

Julie Gingrich, 2002, and Jeremy Horst, June 2, 2007. They reside in Mountville. Julie is employed by The Jay Group.

Emily Stott, 2002, and Brian Patterson, August 25, 2007. They live in Philadelphia. Emily is an intake caseworker with the Chester County Department of Children, Youth, and Families. She graduated from West Chester University in May of 2006 with a bachelor's degree in social work.

Andrew J. Weber, 2002, and **Justine Beiler, 2002**, August 4, 2007. They live in Bird-in-Hand and work at the Lancaster Campus where Justine is a high school science teacher and Andrew is a custodian.

Angela Moyer, 2004, and Brian Southard, September 9, 2006. They live in Bainbridge.

BIRTHS:

Gerald and **Lynda Zimmerman, 1987**, **Weaver**, East Earl, seventh child, Ash-

ley Rose, born October 30, 2005, adopted August 23, 2007. She and her brother Anthony (adopted in Dec.) were fostered by the Weaver family.

Barry and **Michelle Martin, 1992**, **Brubaker**, Reinholds, a second son, Justin Michael, April 16, 2005, and a third son, Derek James, May 11, 2006.

Tim and **Jen Boll, 1994**, **Leaman**, Philadelphia, second son, Josiah David, April 28, 2007.

Douglas, 1994, and Mary Elizabeth **Rohrer**, Lancaster, fourth child, a son, Dallas Warren, July 6, 2007.

Brian and **Wendy Bender, 1994**, **Bris-ter**, Wrightsville, first child, Emma Elizabeth, July 25, 2007.

Joel and **Karen Short, 1995**, **Zeiset**, Smithville, Ohio, second child, first daughter, Emma Elizabeth, March 31, 2007.

Sheldon, 1996, and **Jena Hoellwarth, 1997**, **Miller**, Lancaster, first child, Cathryn Bailey November 18, 2003; first son, Samuel Clinton, February 3, 2005; and second son, Khai Vo Thanah Cong, born September 16, 2006, and adopted March 20, 2007.

Jason and **Roxine Zook, 1996**, **Riehl**, Willow Street, first child, Hunter Joshua, April 11, 2007.

Seth, 1997, and **Karisten Emery, 1999**, **Buckwalter**, Ronks, first child, Kyle Stephen, August 20, 2007.

Tom, 1996, and Katieanne **Wagner**, Elizabethtown, first child, Kyle Henry, July 9, 2007.

Jason, 1999, and Renee Zimmerman **Eberly**, Reinholds, daughters Aleah Joy, February 16, 2005, and Victoria Lyn, April 4, 2007.

Doug, 2003, and **Shannon Griffith, 2004**, **Herr**, Ephrata, Lukas Natan, July 31, 2007.

DEATHS:

Nathan G. Stoltzfus, 1951, Morgantown, August 23, 2007, after a brief illness.

Jacob A. Glick, 1957, Elkhart, Ind., August 28, 2007.

Ernest Lowell Stoltzfus, 1979, York, September 15, 2007, unexpectedly from heart complications. ■

1982

The 1982 25th class reunion met July 28 and 29, offering golf, dinner at the LMS Alumni Dining Hall, and a picnic and outdoor activities at Chuck and Diane Hoobers in Elkton, Md. Planning committee member Doug Shenk reported that Saturday evening's dinner included 42 classmates, 32 spouses and six teachers. "Myron Dietz hasn't changed in 25 years," he said.

Shenk said Sunday at the Hoobers brought out nearly 100 persons (30 families) to enjoy boating, fishing, soccer and "a great time of hanging out together."

"Overall we had over one half the class participate in some way," he added. "It was a terrific time of reconnecting."



The 1982 class reunion included a round of golf at Moccasin Run (operated by the King family) on Saturday morning. Eight classmates enjoyed a two-player best ball format. They are, left to right: Chuck Hooper, Jerry Kreider, Darryl Martin, Linda Myers Burkhart, Nate Lapp, Doug Shenk, Kent King and Kyle King.

1991

The 1991 16th class reunion met at Flory Park (behind East Towne Mall) on July 15.



Tom Eshleman, left, and Brendon Nolt, holding his son, relax at their 1991 class reunion.

1992

The class of 1992 held their 15th reunion on August 4 at Willow Valley. About 30 classmates and 25 spouses

Events for all alumni and friends—join the fun!

Iron Bridge Run/Walk & Basketball Tourney

Lancaster Mennonite School will hold an Iron Bridge 5K Run/Walk and a 3 v 3 basketball tournament at the Lancaster Campus on Saturday, November 17, in conjunction with the campus's Fall Gathering & Auction.

The run/walk, which will help provide a new track and field facility for the Lancaster Campus, will begin at 9:30 a.m. with registration at 8:30. The entry fee is \$25 for adults and \$15 for students. Register by November 8 to receive a free tee shirt. Participants have the option of paying the registration fee or collecting \$25 or more in sponsorship money.

Prizes will be awarded to the overall male and female runners and also to the top two male and female runners in the following age groups:

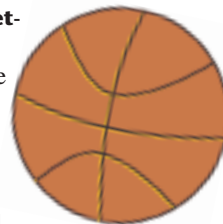


- under 15
- 15-19
- 20-29
- 30-39
- 40-49
- 50 and over

Walkers may register as competitive or noncompetitive participants, but only competitive walkers will qualify for prizes which will go to the top two male and female walkers. All walkers are required to pay the registration fee or sponsorship money of \$25 or more and will receive tee shirts.

Go to <http://www.lancastermennonite.org/alumni/5k.html> to register or contact Jeff Shank at (717) 394-7107 or shankja@lancastermennonite.org.

The 3 v 3 Alumni and Friends Basketball Tournament, which will fund a much-needed athletic trainer through the Brent Nauman Memorial Endowment, will begin at 8 a.m. (check-in at 7:45). The event is for all ability levels. For more information, visit www.lancastermennonite.org (alumni section) or call Jeff Shank at (717) 394-7107.



See page 11 for the complete listing of Fall Gathering events. ■

CLASS REUNIONS



1992 classmates, L-R: Tashya Leaman, Sheldon Weaver, Amy Longenecker Brown.

attended. The evening included dinner, music by Phil Landis and memory sharing. Persons interested in obtaining a class directory that includes about 85 classmates with family photos and information should contact Amy Yutzky Harder at (719) 559-0113 or ayutzky@msn.com. ■

The 1987 class reunion will be held in May of 2008. For information or to give input on possible dates, go to lmh1987.myevent.com.

Networking breakfast draws record response



On September 12, a record number of LMS alumni and other friends (nearly 80) attended the Business Networking Breakfast at Four Seasons Produce. After a delicious "seasonal" breakfast, Four Seasons founder/chairman David Hollinger reminisced about his positive experience at Lancaster Mennonite. The 1970 LMS graduate then shared how he has carried his faith over into the operation of Four Seasons Produce and maintained his commitment to family in the context of growing the business. Hollinger also described how he and his wife, Debbie, have utilized The Hollinger Foundation to provide homes for orphaned girls in India. After Hollinger's presentation, guests had the opportunity to tour the office, production, and warehouse facilities at Four Seasons. Breakfast guests in above photo are, left to right: Chad Hurst, Matt Hartzler, Justin Leaman and Josh Leaman.

Grad returns with passion for youth ministry

When Jon Heinly was a student at Lancaster Mennonite High School, he knew he was interested in some kind of mission work but he never dreamed the mission field was right under his feet. Four years after his 2003 graduation he is back, serving as a youth minister at the Lancaster Campus. His main goal is to build relationships with students and provide a safe place for them to talk.

“I hope to be present to them in such a way that they know they can seek me out as challenges arise,” he said. Specifically, this will mean being present and engaged with students in places such as the lunchroom, hallways and prayer room. In his part-time position, Heinly will also relate to middle school students at Kraybill and Locust Grove.

In addition, Heinly is serving as youth pastor for Lancaster Conference of Mennonite Church USA. In that assignment, which brings his work to full time, he is helping youth pastors and leaders network with each other. He also plans conference-wide youth events.

He received a degree in youth ministry and theology from Eastern University where he served as a chaplain and resident assistant. Other post-high school experiences include several short-term missions trips, including a summer assignment with Eastern Mennonite Missions in Cuzco, Peru, and two service trips to Costa Rica. He also served as a youth pastor intern at Wesley United Methodist Church in St. Simons Island, Georgia.

Heinly attended the Kraybill Campus, grades 3–8, and the high school all four years. He is a member at Mount Joy Mennonite Church. On September 22, he married Megan Leaman, 2004.

Why an LMS youth minister? I believe having a youth minister is a great move for LMS. As humans, we crave meaningful relationships. This is becoming increasingly pronounced in the post-modern society in which youth today are growing up. These youth desire to be in relationship with someone they can trust.

Already I am finding that many students are willing to talk about the things they are facing or struggling with. Sometimes they just want to share a lesson God is teaching them.



The lunch hour is a good time for Youth Minister Jon Heinly, top left, to connect with students.

What excites you most about LMS?

Middle school, high school, and college are crucial times because we decide our niche in life and society. It is possible to change later, but for the most part, our life course is decided in our teens and early 20s. Here at LMS, the faculty and staff have the opportunity to help shape the future for these students. We can teach them how to think critically about ideas and engage in rigorous academics and extra-curriculars. As a Christian school, we have the chance to do all of these things from the Christian world view and to teach and model what it means to follow Christ in our lives. This means we can teach them what it means to “act justly, love mercy, and walk humbly with God” (Micah 6:8).

What led to your having a passion for this job?

My passion for ministry developed out of a clear call of God during my time at Lancaster Mennonite. The passion to work with youth came from having many people who were deeply influential in my own teenage years.

What are your other passions?

International missions, and urban ministry and development. I find the diversity in these environments to be exciting and deeply formative as I am stretched to see life from the perspective of another culture. Most of all, I am passionate about my faith in Jesus Christ. I desire to know God better and to grow

in my ability to love others as He has loved me.

How has your LMS experience influenced you?

First, the teachers and administration here care deeply about their students. I learned a lot through my relationships with the faculty. Second, LMS provided some significant leadership opportunities for me through Student Council and the student-led Friday Morning Bible Study. These were great places for me to experience leadership in a setting where I had significant responsibility but also faculty who I could fall back on.

Favorite teachers: At Kraybill, Mr. Steckbeck. He made classes very interesting and fun. At the high school, Myron Dietz. I was always amazed by his ability to relate to students who were so much younger and had such a different lifestyle from his. Yet I truly believe that he allowed the love of Christ to transform him in such a way that it flowed out of him as he related to students.

What was the best thing about your education at LMS?

Relationships. I learned a lot through my relationships with teachers both inside and outside the classroom. The friends that I made as a student are also the ones who are still the most important to me. ■

Bridge stories

Growing up in Puerto Rico, I was fascinated by bridges. I remember a long drive to the west coast to visit family and the bridges we crossed, many barely wide enough for two cars. I had lots of questions for my parents: “How are the bridges built?” “How strong are they?” A key question for many Puerto Rican children then was, “When are they going to build a bridge between Puerto Rico and Florida?”

Years later when I became administrator at Academia Menonita in San Juan, I named our first newsletter, *The Bridge*. I hoped it would better connect the school with our families and constituents.

Bridges still fascinate me. I believe that in many ways Mennonite education serves as a bridge between students, families, communities and the church. On a visit to south Texas in my role as executive director of Mennonite Education Agency, I crossed a bridge between the United States and Mexico. The lines going north were long; I assumed some of the people were probably workers and immigrants seeking to improve the quality of their lives.

In a recent meeting, someone referred to a Mennonite school as a place where students may be able “to engage the culture with hope.” There are many stories of how our graduates have met this vision. My friend and mentor Carol Glick, a graduate of one of our Mennonite schools, taught me the value of giving of oneself to others, listening carefully and learning from others, and trusting what God can do through us. These are some of the values embodied by our Mennonite schools.

This summer our family had an opportunity to visit the Golden Gate Bridge. There I learned that since it opened in 1937, people have worked every single day on its upkeep. It takes hard work to keep a bridge in shape. Educating students is hard work too. Because of the missional efforts of faculty,

staff and volunteers, our schools are diverse communities of students and families from a variety of backgrounds, cultures and churches. It is a wonderful challenge to help build a community of Christian scholars who will commit themselves to lives of peace and service.

I was saddened by news of the bridge collapse in Minneapolis in August. I realized that I take bridges for granted in a way I didn’t as a child. How many of us also take the role of our schools for granted? But all we have to do is look around the church to see their impact. Pastors tell stories of teachers/mentors who encouraged their journeys to ministry. Area conference and denominational leaders describe how Mennonite education helped shape them. Recent research indicates that Mennonites who attended a Mennonite school tend to identify strongly with Mennonite Church USA and support it financially. Most inspiring are the testimonies of those who chose to follow Christ because their families, congregations and Mennonite schools provided the vital connection.

The next time you cross a bridge, reflect on the role of Mennonite education in your family. Our schools help prepare students to “engage the culture with hope” by creating Christ-centered communities and opportunities to be transformed in order to change our world for Christ.

What is your bridge story?

- Carlos Romero, Mennonite Education Agency



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