

Bridges

LANCASTER MENNONITE SCHOOL



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WINTER 2011

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JONATHAN CHARLES



Bridges is the quarterly magazine of Lancaster Mennonite School, sent to alumni, parents and friends. LMS exists to transform students so they can change our world through Christlike love, peacemaking and service. The school welcomes students without regard to sex, race, nationality or ethnic origin.

Lancaster Mennonite School has four campuses:

Kraybill, grades PreK–8
598 Kraybill Church Road
Mount Joy, PA 17552
(717) 653-5236

Lancaster, grades 6–12
2176 Lincoln Highway East
Lancaster, PA 17602
(717) 299-0436

Locust Grove, PreK–8
2257 Old Philadelphia Pike
Lancaster, PA 17602
(717) 394-7107

New Danville, grades PreK–6
393 Long Lane
Lancaster, PA 17603
(717) 872-2506

Address alumni and school news to sprungerdl@lancastermennonite.org or call (717) 299-0436, ext. 701.

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Cover: November's Fall Festival & Homecoming brought over 3,300 alumni and friends to the Lancaster Campus. Saturday featured a 5K run/walk (with Olympic Gold Medalist Billy Mills as starter), international foods, and three alumni authors sharing from their writings. L-R: John Ruth, Patricia Lehman McFarlane, Peter Dula and Billy Mills.
RACE AND DULA PHOTOS BY JONATHAN CHARLES

from the superintendent

“For God so loved the world ...” These words from the gospel of John are among the most memorized words from Scripture. We pondered their meaning again during the Christmas season just past—God’s love for the world being the basis for sending Jesus.



J. Richard Thomas

Later in the gospel of John, Jesus says that we are sent into this world as he was sent into the world. In other words, we are to love the world just as God loves the world. Jesus then asks that Christians be united as a witness to the world as he prays, “May they (all believers) be brought to complete unity to let the world know.”

According to the gospel, authentic witness of Christian faith is to love the world and live in unity within the church. Loving the world as the Bible calls us to is the basis for building global connections and understanding each other. And it’s as an integral part of an LMS education.

In our graduate profile we state, “The Christ-centered educational process develops the gifts of each student to live as a global citizen. ...” We want our graduates to practice “global awareness, cultural sensitivity, humility, respect, an anti-racist lifestyle and compassionate living.”

This issue of *Bridges* focuses on a few of the ways we are working to form students by the words of the graduate profile. One new way is the Spanish Immersion Program that will be offered at the Locust Grove Campus starting in August. Learning world languages is a key way to develop and understand other cultures. In addition, learning to communicate in more than one language is becoming a 21st century career skill. (See the story on pages 4 and 5.)

We also seek to be global in our curriculum at all levels, PreK-12. This is made evident through LMH classes such as Global Christianity, World Literature, Global Studies, Recent World History, and Comparative Government. We believe that persons with these understandings and skills will be valued by employers seeking to be successful in a globally competitive market, and they also will be the kind of global disciples envisioned in the Bible.

To develop students to live as both American and global citizens requires more than a written curriculum. It requires experiences and relationships. The article on page 6, “Building friendships, India to Japan,” explores a few of the experiences and relationships that are foundational to enabling students to understand and love the world through the eyes of God.

In this issue you also will see current student achievements, ways alumni are involved in being global citizens, and the continuing LMS commitment to love the world through creation care as described in the solar project at Kraybill Campus.

Also note the Sustaining Hope Endowment Program that is required to keep LMS strong as we move into the future being centered in Christ and transforming lives to love the world as God loves the world. We desire to seize the opportunities before us and to celebrate our partnership with you in this most exciting global mission. ❖

Loving the world as the Bible calls us to is the basis for building global connections and understanding each other. And it’s as an integral part of an LMS education.

- J. Richard Thomas



For six months this year, six Korean students are attending the New Danville Campus to gain an American experience. The students, one in each grade, kindergarten through grade 5, attend classes three days a week. This is the first time international students are attending LMS at the elementary level. In photo at left, five of the six Korean students pose with several New Danville friends. Earlier in the day, the students dressed in Korean attire presented a chapel program on Korean music and culture (joined by other Korean students attending schools in the U.S.). Students in the photo are, front, left to right: Alyssia Trauger, Sung Hyuk Jang, Victor Mattilio, Ji Woong Chang and Maxwell Trompeter. Back: Breaunna Axe, Na Eun Chang, Jin Sil Lee, Ji Hye Jang and Emily Aukamp. The sixth Korean student, missing from the photo, is Brian Kim.



Above, Spanish teacher Rebecca Morales teaches Spanish to second graders at the Locust Grove Campus. Spanish is offered at least once a week at all elementary campuses and will continue to be part of the curriculum after the Spanish Immersion Program begins at Locust Grove in August. Morales also teaches elementary Spanish at New Danville.

LOCUST GROVE OFFERS SPANISH IMMERSION PROGRAM

On the cutting edge of language learning

In August, first grade students at the Locust Grove Campus will have the opportunity to read, write and speak in Spanish as they follow the LMS elementary curriculum.

Called Spanish Immersion, the new program, targeted for English-speaking students, initially will be used in all core subjects. Subjects such as music, art, and physical education will continue to be taught in English. In grade 3 the number of subjects taught in Spanish will begin to decrease.

The goal of language immersion is for students to become proficient in a second language and to develop cultural awareness. Students develop proficiency in the language by hearing

and using it in regular subject areas rather than by studying the language by itself. Starting language learning early takes advantage of a window of opportunity in which a child learns a language naturally. After that the task is more difficult.

The American Council on the Teaching of Foreign Languages says it is critical that foreign language instruction be available to all students throughout their elementary/secondary education: “Knowing other languages

and understanding other cultures is a 21st Century skill set for American students as they prepare to live and work in a global society. No matter what career students enter, they will be interacting with others around the world on a routine basis and doing business locally with those whose native language is not English.”

Rebecca Morales, who teaches Spanish at both the Locust Grove and New Danville campuses, likens the program to “partnering with God’s heartbeat for humanity.”

“Children’s views of the world will be broadened beyond their own space, their fears of differences in cultures will be quenched, and their innate, God-given love for others will be expanded,” she said.

Research has shown that the immersion experience enhances English language development (Cloud, Genesee & Hamayan, 2000) and that by grade 5 the immersion students perform as well as, or better than, their English-only peers. Although the program will get its start at Locust Grove, consideration will be given to making it available at other campuses.

Principal Judi Mollenkof says the program is something parents have been asking for. She credits the strong leadership of Superintendent Richard Thomas and the school board for making it happen.

Like Morales, she sees the program as being a “wonderful opportunity for our students and their families to experience and understand another culture—part of God’s big world.”

Thomas agrees. “The Spanish Immersion Program fits the values and ethos of Lancaster Mennonite wanting to

This is a dream come true for us. ... We are so excited to send our son, Davin, to Locust Grove next year and for him to be a part of this inaugural program.

Jennifer Esbenshade, new Locust Grove parent

educate students to be global citizens,” he said.

According to the Center for Applied Linguistics, there are only six language immersion programs in Pennsylvania and 372 nationwide. Locally, Manheim Township and School District of Lancaster offer immersion programs in two of their elementary schools.

What are parents saying?

“The opportunity to learn about other languages and cultures at such an early age is a wonderful gift. We live in Lancaster City where we are just as likely to hear our neighbors speaking in Spanish as in English. So the chance for our daughter to learn Spanish is ... an opportunity for her to learn how to best relate to the neighbors in her own back yard.” - Chad Martin, Locust Grove parent

“This was a dream come true for us. ... Our three-year service with MCC in Guatemala changed our lives. We are forever grateful for that opportunity and we know that it was a much more meaningful experience because we could speak Spanish so well. We hope and pray that our children will take on such challenges in their future as well. ... I feel like Lancaster Mennonite School is doing a great service to our

community in providing immersion instruction to those not living in school districts that provide it. They also have the added benefit of integrating this language with biblical principles. ... We are so excited to send our son, Davin, to Locust Grove next year and for him to be a part of this inaugural program.” - Jenn Esbenshade, incoming Locust Grove parent

How do I learn more?

To enroll your first grader in the program or for additional information, please contact Principal Judi Mollenkof at (717) 394-7107 or mollenkofju@lancastermennonite.org. As this story goes to press, 18 children are enrolled in the Spanish Immersion Program which expects to serve up to 24 in the first year. The program could be expanded if needed. ❖

What will the school day be like?

The Spanish Immersion Program will follow the LMS elementary curriculum except that classroom instruction will be in Spanish. The teacher will speak Spanish using gestures, facial expressions and objects to help communicate their meaning. To draw students into using Spanish, teachers will use songs, useful phrases, chants and rhymes, and carefully structure the day with familiar routines. Classroom decorations and learning tools will also be in Spanish. Students may communicate with the teacher and each other in English, but students will increasingly choose to use Spanish.



PREPARING STUDENTS FOR GLOBAL CITIZENSHIP

Building friendships, India to Japan

In mid-November Brenda Bare, director of curriculum and middle school math teacher at the Lancaster Campus, traveled to India with 28 other U.S. math professionals to discuss how our two countries teach math.

Visiting six schools, Bare discovered three factors that set India apart from U.S. schools: (1) India has a long history of teaching Vedic math (algorithms that lead to fast mental calculations) instead of using calculators, (2) Competition is fierce, since only 10 percent of the students are accepted into the country's too few universities, and (3) After 10th grade, students specialize in their strength area which is determined by a test; only students who specialize in a field requiring math take math courses in the last two years of high school.

"They take math very seriously," Bare said. She was surprised to discover that even some third graders had a math-specific teacher.

The trip was part of the People to People ambassador program begun in 1956 by President Dwight Eisenhower. The program brings professionals together to learn from and build relationships with other countries. Bare feels honored to have been invited to participate in this unique opportunity. Traveling with other math professionals was very beneficial, she said.

"I came home really feeling like I was affirmed in what we are doing in Everyday Math at the elementary level and in College Prep Math as a sequel," she said. "Both promote deep mathematical understanding, critical thinking skills and mathematical communication.

Also, I am even more convinced in the importance of preparing our students to become global citizens."

In December, about a month after Bare visited India, 109 Japanese ninth graders and 11 staff persons from Hakodate LaSalle School visited the Lancaster Campus for a week. According to Mr. Inoue, their vice principal, the goal was for the students to experience another culture and help lead to better relations between countries.

The visitors attended high school classes, enjoyed free time with host families, and took a day trip to Washington, D.C. LMS admissions counselor Curtis Edwards served as contact person for the visit and recruited host families. Hakodate LaSalle found out about LMS through American Home Life International. Inoue said he knows of no other Japanese school that has taken on such a venture.

During the Japanese visit, the St. Alban's South African boys' choir also visited campus to present a chapel and music workshop.

LMH Principal Elvin Kennel said the simultaneous visits made him think about "the global Christ that we serve."

"It looked like the United Nations with all these visitors on campus at the same time," Kennel said, "and then with our own school representing many different cultures, it was quite powerful to be all together. It felt so right."

There are many other opportunities for LMS students and staff to learn about other cultures and nurture relationships with our global neighbors. For example:

- A Korean Club, led by LMH guardian Chung-Hee Kim, and a China Club, led by LMH teacher Paul Brubaker, were offered this year to give students a firsthand look at the cultures.
- Twenty-one German high school students plus two faculty visited LMH in October and November, marking the completion of the sixth exchange since 2000 between Lancaster Mennonite and the German school, Kreisgymnasium, located in Bad Krozingen. In June, nine LMH students and two adults visited the German school.
- The Honduran school, White Dove, presented chapels at the Kraybill, New Danville and Locust Grove campuses in the fall. In addition, the high school is planning several chapels that will be conducted in Spanish.
- High school social studies teacher Sheri Wenger, Assistant Principal Steve Geyer, and Prof. Clifford Liu of the American International Cultural Exchange Institute, will lead a group of 12 LMH students to China in June to enhance the school's Global Studies, World History, U.S. History (historical relations with China), Global Christianity and Comparative Government courses. The 17-day trip includes five days volunteering at a camp for Chinese students, sightseeing, and other educational opportunities.
- LMS Superintendent Richard Thomas has been named a delegate to the general council of Mennonite World Conference.
- In recent years our international students have come from Vietnam, Ethiopia, China, South Korea, Germany, Sweden, Taiwan, Tanzania, Kenya, Congo, Japan, Gambia, Laos, Lesotho, Paraguay and Swaziland. ❖



Host an international student!

International students who come to Lancaster Mennonite High School through American Home Life International (AHLI) must have a host family lined up before AHLI will refer them. Would you consider opening your home to such a student for the 2011-12 school year? This is not only a significant way to help the school, it also is a ministry to these students from around the world. Students need a bedroom with a dresser and desk. Host families receive a monthly stipend to cover expenses. For more information, contact Carolyn Salmon at carolyn.salmon@comcast.net or (717) 475-3461.

Japanese students and staff pose with their hosts after presenting a chapel program at the Lancaster Campus in December. The visitors came from the Hakodate LaSalle School in Japan. Videos of the visiting Japanese students, a Korean assembly, and the South African Boys Choir can be found on the school's YouTube channel (www.youtube.com/MennoniteBlazers) and Facebook page.

Celebrating Achievements

STUDENTS SELECTED FOR PMEA

Two LMH students have been selected to participate in PMEA District 7 festivals this winter—junior Anne Marie Baer, soprano 1, for the choral festival and freshman Su Ji Kim, cello, for the orchestra festival.



Anne Marie Baer



Su Ji Kim

SHANK RECOGNIZED IN WRITING CONTEST

LMH senior Emily Shank is one of 13 Pa. students recognized in the 2010 National Council of Teachers of English (NCTE) Achievement Awards in Writing contest. The winners are among the best student writers in the country.



Emily Shank

LMMS FFA CHAPTER IN ITS SECOND YEAR

The Lancaster Mennonite Middle School FFA chapter, now in its second year, has enjoyed a variety of activities this fall, including learning about the attributes of leadership from the high school FFA and visiting the Lampeter Fair where their very own Dylan Coleman (8th grade) took the Junior Champion Heifer Award. Coleman's other awards this fall include Grand Champion at the N.J. State Fair and fourth in the All-American junior division at the Pa. Farm Show complex. Coleman serves as sentinel for the LMMS Chapter.



Dylan Coleman

YEARBOOK WINS TOP AWARD

The high school yearbook, the *Laurel Wreath*, received a Gold Medalist rating from the Columbia Scholastic Press Association. This is the school's 17th consecutive year for the award.

STUDENTS RECEIVE HIGHEST FFA AWARD

Twelve LMH Hans Herr Chapter members received Keystone Degrees, the state's top FFA award, during the Pa. FFA Association's 82nd Mid-Winter Convention. Below, they are, front, L-R: Andrea Rohrer, Kelsey Good, Emily Ebaugh, Kristen Garber, Katherine Andrews, Jasmine Graybill. Back, L-R: Christopher Newswanger, Jeffrey Miller, Melina Godshall, Caitlyn Kelly, Travis Hernley, Hans Shuman.



RYAN KING



COMMENDED STUDENTS

Four LMH seniors have been named Commended Students in the 2011 National Merit Scholarship program. Above, they are, L-R: Zachary Zook, Jillana Stauffer, Daniel Baker and Carissa Harnish. They join our two semifinalists: Kyle Kreider and Matt Lauver, who were announced in the summer/fall issue of *Bridges*.

For more student achievements, go to www.lancastermennonite.org. Note that, at the top of our homepage, you can also click on YouTube and Facebook to stay in touch with the school.



KEITH NISLY

Celebrating their District Championship win are soccer team members, L-R: Yongwoo Lee, Brandon Kratz, Benjamin Kennel, Keegan Rosenberry and Mitchell Rohrer, along with coach Fred Winey, far right.

STUDENTS EXCEL IN FALL SPORTS

This fall the boys soccer team won Lancaster-Lebanon League Section 4 and District 3 championships and advanced to the semi-finals of the State soccer tournament. The boys cross country team and girls cross country team members Janessa Martin and Chloe Mattilio also advanced to the State meet. In addition, boys cross country, girls volleyball and golf were Section champs. Field hockey finished second in the Lancaster-Lebanon League tournament. Lancaster-Lebanon League All-Stars are: Jason Sauder, golf; Keegan Rosenberry, soccer; and for field hockey—Katherine Andrews (also named to All-State first team in class AA) and Rachel Dickinson (also All-State second team).

SOFTBALL TEAM HONORED

The LMH softball team has been recognized in the 2010 Girls Got Game Scholar-Athlete Awards Program offered by the National Fastpitch Coaches Association. In the All-Academic Team portion of the program, LMH placed 33rd nationally with a 3.599 GPA. Only one Pennsylvania school—West Chester East—was higher on the list. Individually, seven were recognized as 2010 NFCA Scholar Athletes: Danielle Weaver, Francesca Genoese, Madison Brubaker, Megan Baak, Megan Lehman, Monica Beiler and Olivia Mast. The team is coached by Brad Brubaker.

STUDENT USES EAGLE SCOUT PROJECT TO BENEFIT SCHOOL

To receive his rank of Eagle Scout, LMH senior Donald Clark (at right) chose a project that would benefit the school. In the fall he and more than 30 volunteers installed two benches and pavers in front of Gym A at the Lancaster Campus—a two-day project that should have taken several weeks. Clark alone put in 27 hours.

"I chose to do a project at LMH as a way of giving back to a school that has given me so much," he said. "I didn't want to leave the school without leaving some sort of legacy." ❖



Students explore career opportunities

In September all LMS sixth graders met at the Lancaster Campus for the school's fifth annual career fair. Sponsored by the North Museum of Natural History & Science, this interactive event involves presenters talking about their vocations in science, math or technology. Students record information such as education needed and favorite/least favorite aspects of the jobs and then complete a reflection paper afterward. LMS holds the event to provide career exploration opportunities for students and to help them understand the connection between school and work. ❖



Grant increases learning opportunities

Thanks to a state grant through Lancaster-Lebanon IU 13, the school now owns high quality video conferencing equipment that is available for all LMS campuses. In November, two classes at the Lancaster Campus gave it a test run, and technology coordinator Val Garton says she is excited.

What makes video conferencing with this new equipment so different is that the whole classroom is captured by the camera—not just one or two people.

“And the microphone is of such high quality that it picks up sound from anywhere in the room,” Garton said. “Throughout the session, Ms. Fossard-Nelson (the guest author from Philadelphia who met with the two classes) called on students who were raising their hands—‘Okay, you in the red shirt in the back. What do you have to say about this?’ The students’ eyes were fixed on her as they interacted back and forth. She had become their teacher, and it was like she was in the room with them!”

According to Garton, local schools and universities are using this equipment to offer courses to each other’s students.

“If students want to take Chinese, but their school doesn’t offer it, they can take it at another school through video conferencing,” Garton said.

“Technology allows us to not be limited by time and space in our learning. We can collaborate, discuss, ask questions and share what we know with others all over the world.”

The state grant also enabled LMS to join the IU 13 school consortium whose membership provides many technology benefits, including a much faster Internet connection. Other recent technology advancements, both at the Lancaster Campus, include the addition of two new Mac labs. One is a general lab for all students, and a second is a mini music lab with new digital pianos and notation software that will allow music students to create and listen to their own music scores. ❖



Sports program to offer girls soccer for PreK to grade 6

The Mennonite Sports Organization (MSO) will offer girls soccer for PreK to grade 6 beginning in March. Please register today to assure a spot on a team. Go to www.mennonitesports.org or e-mail at mso@lancastermennonite.org. MSO provides sports opportunities for elementary age children. ❖

Gateway project adds solar aspect

The Kraybill Campus is happy to report the addition of a solar array to its Gateway project, thanks to the donation from two LMS alumni. The system will help reduce energy bills in future years and reduce the school’s carbon footprint—an opportunity to model care

of the earth’s resources to our students.

Plans are to install a 123 kilowatt system to the roofs that will generate more than 60 percent of the energy the campus uses on a daily basis.

So far, over \$705,300 has been committed toward the Gateway to Kraybill project goal of \$1.2 million. To help provide the remaining funding, please contact Director of Advancement Heidi Stoltzfus at (717) 299-0436, ext. 308, or stoltzfushe@lancastermennonite.org. ❖



Seated on original Kraybill Meeting House steps, which will be incorporated into the Gateway to Kraybill project, are, L-R: Landon Robertson, Jade Haines, Mandi Lehman, Tyler Enck, Principal John Weber, and Elizabeth King. The Gateway project includes a new entrance, enlarged lobby, additional classroom, relocated offices, and enlarged middle school hallways. PHOTO: DANIEL MARTIN

Music and drama

January 27–29	HS Play, <i>The Secret Garden</i> , 7 p.m. nightly
February 25	MSC HS Band/Orchestra Fest. Concert, 7 p.m. at Lanc.
February 26	LG Drama, <i>The Wizard of Oz</i> , 7 p.m.
March 10–11	LMMS Drama, <i>Dear Mr. Noah</i> , 7 p.m.
March 17	All-School MS Fine Arts Festival, Lanc., 6:30 p.m.
April 7	Mennonite Children’s Choir (MCCL) at Risser Mennonite, 7 p.m.
April 16	MCCL at Landis Valley Christian Fellowship, 7 p.m.
April 17	MCCL at Hinkletown Mennonite, 6 p.m.
April 28–30	HS musical, <i>Snoopy!!!</i> , 7:30 p.m. + 2:00 Sat. matinee. Dinner theatre on Saturday.
May 1	MCCL at James Street Mennonite, 6 p.m.

CAMPUS CHORALE CHURCH SCHEDULE

March 6	East Petersburg Mennonite Church 10 a.m.
March 13	Weaverland Mennonite Church, 8:00 & 10:30 a.m.
March 20	Mount Joy Mennonite Church, 7 p.m.
March 27	Maple Grove Mennonite Church, 10:30 a.m.
May 8	Risser Mennonite Church, 7 p.m.
May 22	Stumptown Mennonite Church, 7 p.m.

Mark your calendar

LMS GOLF TOURNAMENT
Wednesday, April 27
Lancaster Host Golf Resort
 Brochures will be sent out in March. For more information, contact Matt Weaver, (717) 299-0436, ext. 706, or weaverm@lancastermennonite.org.

SPRING AUCTIONS
 Three spring auctions will provide a way for families, alumni and other friends to support LMS students. Proceeds go to the Annual Fund which keeps tuition affordable.

- New Danville Country Auction—March 25
- Locust Grove Benefit Auction—April 15
- Kraybill Benefit Auction & Pig Roast—May 13 & 14

LMS summer day camps scheduled

BASKETBALL

Girls basketball, grades 5–10	July 11–15
Boys basketball, grades 5–10	July 18–22

FIELD HOCKEY

Jr. high field hockey, grades 6–8	June 20–24
Sr. high field hockey, grades 9–12	August 8–12

SOCCER

Jr. high boys soccer, grades 6–8	June 13–16
Elem. coed soccer, grades 1–5	July 18–21
Girls soccer, grades 6–12	July 25–29
Sr. high boys soccer, grades 9–12	August 8–12

TENNIS

Beginner/intermediate tennis, gr. 5–8	August 1–5
Intermediate/advanced tennis, gr. 9–12	August 8–12

VOLLEYBALL

Jr. high volleyball, grades 6–9 (girls in afternoon, boys in evening)	July 25–29
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OTHER CAMP OPPORTUNITIES

Spiritual fitness, grades 10–12	June 10–12
Spanish Immersion, grade 1	June 20–24

Other camps are being considered. For a complete listing and application, please call (717) 299-0436, ext. 310.

CLASS REUNIONS

The class of 1985 met in September at the home of Jon and Karen Gish in Wrightsville. A highlight was hearing from two missionary classmates—one in person and another via video presentation. Ron Shultz recently served six years in Cusco, Peru, under Eastern Mennonite Missions, and Jeannie Hershey Hartsfield is serving with World Team in Phnom Penh, Cambodia. The class then collected over \$2,000 for the two families.



SHEILA ESCH KAUFFMAN



MILLER PHOTOGRAPHY

The class of 1965, which met in the Lancaster Campus media center on November 19, was one of four classes to gather during the Fall Festival & Homecoming. The others were 1950, 1970 and 1975. The classes enjoyed activities such as tours, the annual Hess's barbecue, and programs that included reminiscing and talks by former teachers and current LMS staff. For reunion reports and photos, go to www.lancastermennonite.org and click on "alumni."

CLASS NOTES

Karl Stoltzfus, 1958, Mt. Crawford, Va., owner of Dynamic Aviation, was recently appointed the North American representative to the board of Missionary Aviation Fellowship International.

On October 31, **Karl Landis, 1978**, Lancaster, was installed as lead pastor of Mount Joy Mennonite Church.

The first annual Glen Lapp Memorial Volleyball Tournament January 1 raised \$1,100 for residence hall improvements. The event, held at LMH, honors MCC worker **Glen Lapp, 1987**, who died August 5 while serving in Afghanistan.

Jeffrey Horst, 1991, Ephrata, has been named to Central Penn Business Journal's list of outstanding young professions. Horst is a CPA employed at Reinsel Kuntz Leshner LLP.

In an effort to downsize and simplify, **Ted Houser, 1994**, Lancaster, began in August to give away or sell something each day for 100 days, with proceeds going to Mennonite Disaster Service. He was inspired by a New York Times article about a couple who pared down their possessions to 100 items.

Andrea Stoner Leaman, 1994, Bainbridge, has started a program called Lancaster Creative Reuse. A resource for teachers, parents, artists, crafters

and event planners, the store connects the excess of craft stashes, etc., to those who can use them creatively.

Derrick Garber, 1997, East Petersburg, has been ordained as lead pastor at Chestnut Hill Mennonite Church.

Ryan King, 2002, Bird-in-Hand, has been named general manager of the restaurant at Crossgates Golf Club, Millersville.

Krista Yoder Latortue, 2002, Philadelphia, was recognized by both the Pennsylvania and the American Dietetic Associations as a Young Dietitian of the Year for 2010. She is founder of Family Food, LLC, a Philadelphia-based child nutrition company.

Last spring **Michael Baer, 2008**, Elizabethtown, was named to the *ESPN the Magazine* Academic All-District II team for track and field, as selected by the college Sports Information Directors of America. Baer is a biochemistry major at Muhlenberg College.

Frederick Zeiset, 1990, Elizabethtown, has been ordained as youth pastor at Elizabethtown Mennonite Church.

MARRIAGES

Thomas D. Beiler, 1985, and **Rebecca A. Miller, 1987**, October 9, 2010. They

are living in Strasburg.

Sarah Humbert, 2001, and Max Martin, June 12, 2010. They live in Lancaster.

Ryan S. Groff, 2002, and Krystle Parsons, July 11, 2010. They live in Lancaster.

Ben Moyer and **Tonya Groff, 2003**, September 4, 2010. They live in Jonestown.

Justin S. Weaver, 2003, and Andrea Slater, June 27, 2009. They live in Lancaster. Justin graduated from Lancaster Bible College in December.

Zachary Stoltzfus, 2003, and **Amanda Nelson, 2002**, October 10, 2009. They live in Vancouver, Wash.

Loren Hershey, 2004, and Heidi Neff, September 12, 2010. They live in Lancaster. Loren, a CPA, is a senior accountant at HOPE International, a microfinance organization with operations in 14 countries.

Weston Shertzer, 2005, and **Sara Poole, 2005**, July 11, 2010. Weston is in medical school at Philadelphia College of Osteopathic Medicine, and Sara is working as a hospice RN at University of Pennsylvania Hospital. They are living in Philadelphia.

Eric Yoder, 2007, and **Kaitlin Black, 2007**, August 13, 2010. They live in Harrisonburg, Va. They will graduate from EMU in May 2011—Eric with degrees in business administration and accounting, Kaitlin in English.

BIRTHS

Marvin, 1992, and **Dori Steckbeck, 1993**, **Landis**, Lancaster, first child, Brennan Truth, October 29, 2010.

Rodney, 1993, and **Sherry Smoker, 1997**, **Gingrich**, Mountville, fourth son, Clayton Matthew, April 9, 2010.

Thomas, 1996, and Katieanne Creveling **Wagner**, Elizabethtown, second child, Tyler Gordon, June 23, 2010.

Kenneth and **Carla Denlinger, 1997**, **Shirk**, Alton, Va., second child, Jonathan Kenneth, August 26, 2010.

Gregory, 1997, and Lanessa **Hess**, Lititz, third child, second son, Keiffer Gregory, October 12, 2010.

Nathan and **Sarah Wyrinda Dean, 1998**, **Sizemore**, Prince Edward Island, Canada, second son, Caspian Reid, July 10, 2010.

Kyle, 1998, and **Marta Wissler, 1998**, **Horst**, Elizabethtown, first child, Avery Grace, September 3, 2010.

Trent, 2000, and **Emily Parmarter, 2003**, **Hess**, Lancaster, third daughter, Magdalena Faith, August 24, 2010.

Chad, 2000, and Nicole **Hurst**, Leola, first child, a son, Aaron George, July 14, 2010.

Douglas, 2001, and Jacquelynne **Hess**, Lancaster, first child, Douglas Scott Jr., October 28, 2010.

Adrian, 2003, and Emily **Groff**, Lancaster, a son, Judah DeVon, September 15, 2010.

DEATHS

Ivan J. Glick, 1943, Lancaster, September 16, 2010.

Mary Hartman Aument, 1948, Lititz, October 7, 2010.

Earl R. Aufer, 1951, Mifflintown, August 16, 2010.

Anna Mae Weaver Weber, 1953, Denver, October 14, 2010.

Daniel C. Durborow, 1955, East Petersburg, November 1, 2010.

Marie H. Leaman Shenk, 1955, Harrisonburg, Va., September 7, 2010.

Kenneth D. King, 1974, Atglen, October 13, 2010.

Zachary S. Figard, 2004, Elizabethtown, September 8, 2010. ❖

2011 CLASS REUNIONS

1948 ▶ April 6 1956 ▶ Sept. 27-29
1961 ▶ Nov. 19

If you are a contact person for a 2011 class reunion: Consider planning your reunion around Homecoming 2011 which will be held November 17-19. Please contact Matt Weaver at (717) 299-0436, ext. 706, or weaverm@lancastermennonite.org.

ALUMNI PHONATHON

This year's Alumni Phonathon will again feature a Challenge Fund, thanks to some significant leadership gifts. *New: a match of \$200 will be donated for each new gift of \$20 or more.* Also, increases over last year of \$10 or more will be matched. In 2010 the phonathon raised a record \$257,642 for the Annual Fund.



DINNER THEATRE

The annual LMS Dinner Theatre on Saturday, April 30, will feature the musical, *Snoopy!!!* For the best seating, send order and payment today. For "musical only" tickets, call (717) 299-0436, ext. 340. The musical runs April 28-30, 7:30 nightly plus 2 p.m. Saturday. Go to www.lancastermennonite.org for further details.

LMS Dinner Theatre ♦ Saturday, April 30

SNOOPY!!!

5:00 appetizers ♦ 5:45 dinner ♦ 7:30 performance in Fine Arts Center

Name _____
 Address _____
 Phone _____ No. attending _____ Amt. enclosed (\$40 each) \$ _____

To reserve group seating, send entire order together and list all names.

Food choice (give # of persons per entree): ___ Glazed ham steak ___ Vegetable lasagna

Please return form with payment to LMS Dinner Theatre, 2176 Lincoln Highway East, Lancaster, PA 17602. Tickets for reserved seats will be forwarded to you upon receipt of payment. Please register by Friday, April 22. If questions, call (717) 299-0436, ext. 701.



SUSTAINING HOPE

The Sustaining Hope Endowment Program encourages friends of the school to leave a lasting legacy of a Christ-centered education. Through endowments, the program ensures academic excellence at an affordable price. It also provides need-based scholarships. Below are just a few of the school's named endowments that make this possible.

- Betty Hershey Newswanger Early Education Endowment
- Kristin Palazzo Memorial Visual Arts Endowment
- Brent Nauman Mem. Endowment
- Victoria Heisey Memorial Learning Support Center Endowment

For more information, call Director of Advancement Heidi Stoltzfus at (717) 299-0436, ext. 308. ❖

Visionary leadership remembered

To honor a couple's vision and their many years of support for LMS, the school has named the auditorium on the Lancaster Campus the Victor F. & Edith M. Weaver Auditorium.

Victor and Edith held Mennonite education as a high priority. For many years they invested in LMS through generous Annual Fund giving. During these years the Weavers talked about their vision for a premier worship space and auditorium at Lancaster Mennonite School.

Numerous times the Weavers led in investing generously in the auditorium. At one point, their son, Dale, who was an LMS board member, suggested the family post a \$500,000 matching fund challenge for a short period of time. The challenge inspired the LMS community so much that, by the deadline, they had exceeded the dollars needed for the challenge.

LMS Superintendent Richard Thomas, says: "The vision of Victor and Edith for an LMS education continues to inspire me. It seems appropriate to tell their story and to celebrate the way God works through people. It's also a good reminder to those who follow that education in a faith-based community is of crucial importance. Naming this auditorium in memory of Victor and Edith keeps alive their vision as well as our commitment to vital worship and excellence in the fine arts." ❖



At right are (L-R): Irene Weaver, daughter-in-law; Larry and Janet Newswanger, son-in-law and daughter; Richard Thomas, superintendent; and Heidi Stoltzfus, director of advancement.



Bryan Martin, 1983

Helping others realize their potential

Twenty-seven years ago when Bryan Martin, 1983, was a freshman at Eastern Mennonite University (EMU), he and his friend, Rick Augsburg, had a dream of someday being involved in helping businesses and organizations increase their effectiveness. Today the two friends are realizing that dream as they give direction to the KonTerra Group, a consulting firm focusing on leadership development, strategic planning, workplace effectiveness and programmatic evaluation.

The firm has five other partners (including 1988 LMH graduate Steve Weaver) and 20 consultants. It works with a full range of clients including domestic businesses, U.S. government agencies, and United Nations agencies such as the World Food Programme and the High Commission for Refugees. The firm also works with non-profit humanitarian organizations and agencies.

Martin, who serves as president, says he's having the time of his life.

"I thoroughly enjoy working with clients," he said, "and as we've grown I've focused more time managing client relationships, supporting our team of consultants, and developing the business."

In early January, Martin spent time in Sierra Leone, West Africa, consulting with non-profit client Fambul Tok International, whose focus is on post-war community-led reconciliation among

victims and perpetrators of violence during the country's civil war.

For two and a half years, KonTerra has been working with Fambul Tok's leadership, primarily in the areas of strategic planning, coaching and leadership development. Martin says he has been touched by their "many amazing stories of forgiveness and reconciliation."

Seeing communities being restored, including families who had members on all sides of the conflict, feeds directly into a passion of Martin's that he hopes to devote more time to in the future—being an advocate for children.

"I trace this directly back to when I was five years old," he said. "Our family traveled to Haiti to visit MCC (Mennonite Central Committee) projects, including an orphanage. From that point on, I knew that ultimately I would do what I could to help children in need."

Education

Degree in social work from EMU and a master's of clinical social work from Catholic University of America, Washington, D.C.

Prior work

Martin served as a psychotherapist for Community Services of Bangkok, Bangkok, Thailand, 1993-1994, and as president of LamTech Inc., a regional countertop manufacturer, 1994-2008.

Family

Martin and his wife, Andrea, have three children: Gabrielle, a third grader at Nitrauer Elementary; Sophia, a seventh grader at the Lancaster Campus; and Josh, an eighth grader, also at the Lancaster Campus. Andrea has a used clothing business, Cheap Frills, in Lancaster City.

How LMH has impacted me

LMH was a wonderful experience for me. It offered a safe learning environment, and it reinforced and expanded many of the things I learned in earlier years related to faith and global awareness. I also realized that not all Mennonites think alike or believe exactly the same things but that there is a distinct commonality across the spectrum of views. ❖



LANCASTER MENNONITE SCHOOL

2176 Lincoln Highway East
Lancaster, PA 17602

POSTMASTER:
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Parents: Each LMH alum receives a personal copy of *Bridges*. If this is addressed to a son or daughter who has established a separate residence, please give us the new address. Contact Matt Weaver at weaverm@lancastermennonite.org or (717) 299-0436, ext. 706. Thank you.

Centered in Christ ▪ Transforming Lives ▪ Changing our World

Visitation Opportunities

OPEN HOUSE

All grades - All campuses

February 1
6-8:30 p.m.

Also:

Kindergarten
January 26
9-11 a.m.

Pre-kindergarten
January 27
9-11 a.m.

Prospective Student Day
Lancaster Campus
January 27



Lancaster Campus (Grades 6-12)
2176 Lincoln Highway East
Lancaster, PA 17602
717-299-0436

Kraybill Campus (PreK-8)
598 Kraybill Church Road
Mount Joy, PA 17552
717-653-5236

Locust Grove Campus (PreK-8)
2257 Old Philadelphia Pike
Lancaster, PA 17602
717-394-7107

New Danville Campus (PreK-6)
393 Long Lane
Lancaster, PA 17603
717-872-2506