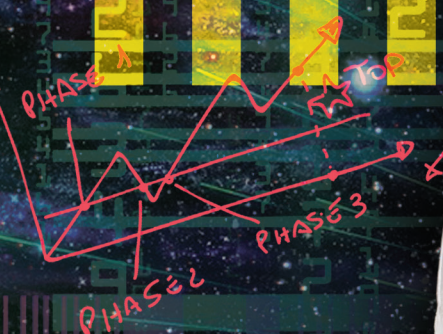


INNOVATORS



$$= 105 \times 2$$
$$= 25 + 7$$
$$^2 = 97 + 64$$

LANCASTER MENNONITE

BRIDGES

MAGAZINE

SPRING / SUMMER 2019





THIS ISSUE

LANCASTER MENNONITE MAGAZINE - VOLUME 46 NO.1



4

DEEP ROOTS,
NEW GROWTH

5

ADVENTURES
WITH A PURPOSE
Michelle Deller '92 and
her innovative company



8

HOOVER '97 LEADS
GRAMMARLY'S QUEST
TO IMPROVE WRITTEN
COMMUNICATION

11

INCUBATING
STARTUP FIRMS
IN ETHIOPIA

12

U.S.FIELD HOCKEY
SCENE GETS AN
UPGRADE



14

PROJECT-BASED
LEARNING -
WHY NOW MORE
THAN EVER

18

STUDENT
& ALUMNI
NEWS
Awards, Reunions

FAST FACTS

2 Number of Bridges we will be publishing annually

15 Number of Alumni Featured in this Edition

19,000+ Number of Bridges Readers

1,081 Current students at LM campuses

38 Number of Local Church Partners

Have an address change?

Email Shreveca@lancastermennonite.org

920 Number in Instagram community - join us!

@LMBLAZERS or [instagram.com/lmbazers](https://www.instagram.com/lmbazers)

4,706 Facebook community

THANK YOU to all who participated in our online survey about Bridges magazine! With your help, we move forward with the goal to share inspiring stories in our community and in the world, to reinforce the power of Christ, and to celebrate LM education and its network, **YOU**.

The next edition of Bridges will focus on **PEACEMAKERS** and **PEACEBUILDERS**. If you have a suggestion for alumni, faculty, LM parents, partner churches or students who are peacemakers in their field or community, please email Carrie at KingCJ@lancastermennonite.org.

MEET OUR NEW EDITOR!

Creative and mother CARRIE KING '02 joined the team at LM part-time as Creative Director and Editor of Bridges. After moving back to Lancaster from Brooklyn, she reconnected with LM while on the hunt for a local kindergarten for her son. She's become passionate about the unique opportunities, diverse community and anabaptist values the school provides.

SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Jake King, Aubrey Kreider, Michael Charles, Eloy Rodriguez, Carrie King, Heidi Stoltzfus and John Denlinger

$$\begin{cases} x + y = 105 \\ \log x = 25 + y \\ x \cdot y^2 = 97 + 67 \end{cases}$$

DEAR ALUMNI, FAMILY AND FRIENDS

FROM THE SUPERINTENDENT

I am excited to share our new edition of Bridges! This issue of Bridges focuses on Innovation, both alumni at the forefront of change in their work, and because of the transformation taking place at Lancaster Mennonite. LM innovation is characterized by the creative change happening structurally, programmatically, spiritually, and individually.

LM is adapting to new educational trends, building on its Christ-centered foundation and partnering with families to build a stronger educational experience for students. We understand that a student's educational experience does not take place solely within the classroom, but at home with family, church and Sunday School, and community organizations.

Our alumni are often leaders in their fields because of the partnerships, teacher expertise and the classroom learning environments that instilled expectations, integrity, creativity and curiosity when they were students here. Today, LM's values of love, peace, service, and social justice are still woven into the fabric of daily educational experiences taught from a biblical perspective.

In this Bridges edition you will learn about alumni working to create breakthroughs in cancer research, heal fractures in their community through social innovation labs, and build mobile apps to improve employment preparedness for the blind; current and new innovative Programming at LM like Project-based learning and Spanish Immersion; inspiring teachers integrating coding into the

curriculum; and creative students developing videos in multiple languages to span cultures. We are inspired and hope you will be too by the God-given abilities each person is utilizing in their individual pockets of the world!

As the Lancaster Mennonite administrative team and board of directors, we continue to strive for the best innovative model of education that incorporates our history, values, and faith. As a system we grieve the transition of the Kraybill campus and closing of the Hershey campus at the end of this school year. Join us in praying for the faculty, staff, students and families affected, and the ongoing work of LM.

This new edition and design of Bridges magazine under the creation of Carrie King '02 and Aubrey Kreider embodies the innovative goals LM strives for.



Enjoy the new Bridges!

Pam Tieszen
LM Superintendent

ABOUT THE COVER: **ZACH ABEL '23** - current 8th grader in LM's Project-Based Learning (PBL) program. The winter quarter theme 'To Infinity and Beyond' focused on problem-solving what it would take to colonize Mars.

// **WHATEVER YOU DO, WORK AT IT WITH ALL YOUR HEART, AS WORKING FOR THE LORD AND NOT FOR MEN. COLOSSIANS 3:23**





DEEP ROOTS, NEW GROWTH

Lancaster Mennonite's 76-year-old roots giving life to new branches and opportunities today

RECENTLY, I SAW A PICTURE in a magazine that reminded me of Lancaster Mennonite. In the picture, three children stood, staring up at a giant oak tree; one was already beginning to climb it. Lancaster Mennonite, with its storied, 76-year tradition, reminded me of the oak: strong and supportive, well-rooted and enduring. But the children were new. Their experiences and passion, along with the world they inhabit, shape the exchange between student and school, and neither will go unchanged. The foundation of the tree remains, but it will be used in new ways.

While Lancaster Mennonite continues to offer a holistic education, deeply rooted as Christ followers in the Anabaptist faith tradition, a changing world prompts us to advance our practice and program as we seek to deliver a relevant, 21st century education. Changes in our curriculum emphasize cross-cultural competency, creativity and design thinking, collaboration and self-regulation, all while underpinned by our core values of peacebuilding, service, reconciliation, social justice, and hospitality. If you haven't taken a close look at Lancaster Mennonite lately, you may be interested to learn the following:

Our Lancaster Campus Middle School curriculum is Project-Based.

Recently, I asked a 7th grade student what he was doing in school today. His response: building a Mars land rover. As marketplaces evolve, our learning priorities are pivoting toward the skill development necessary for students to engage and contribute in a creative economy. In 2015, LMMS shifted to a Project-Based Learning (PBL) model. In PBL, students gain knowledge and skills by working to investigate and respond to an authentic, engaging problem or challenge. In our previous quarter's theme, To Infinity and Beyond, students planned to colonize Mars and wrote science fiction novels. At the end of each quarter, student work is profiled at our community exhibition nights, where they present their ideas and design to the public. As is true in other parts of our program, service learning is regularly integrated within the PBL framework.

Our Spanish Immersion Track is graduating to high school. Eight years ago, we introduced our Spanish Immersion Program at the Locust Grove Campus. A central goal at LM is for students to step outside of their own story and to be made aware of the experiences and perspectives of others. Vision for the Spanish Immersion Program arose from this goal of cross-cultural competency and bridge-building. Today, our pilot class is in 8th grade. They are a wonderful, caring and curious group of students. They are also bilingual. To continue their trajectory, beginning next year the high school will offer courses on Central and South American culture and history, taught exclusively in Spanish. These courses will also be available to all LM student heritage speakers.

Elementary students are engaged in STEAM (Science, Technology, Engineering, Art, Math) learning through Makerspaces. This year, New Danville introduced a new Makerspace: an open-concept lab for students to practice design thinking and creativity. Depending on the day, you may find students designing or constructing a model house, experimenting with electrical circuitry, using 3D printers, building a marble roller, or learning to write computer code. Locust Grove will be getting a Makerspace in the near future.

Beginning next year, **we are offering a Fine Arts Certificate Program in the high school.** The arts have long been an emphasized part of the LM program. Not only do they provide outlets for the expression of our deepest held values, but, as with

the advent of PBL and makerspaces, the arts speak to our aim of encouraging students to create. In 2019-20, students will be able to enroll in a Fine Arts Certificate Track in one of three concentrations: Music, Theatre, or Visual Art. Each focal area includes a core set of course requirements, co-curricular involvement, service learning, community engagement, and a capstone project, all under the supervision of an advising mentor.

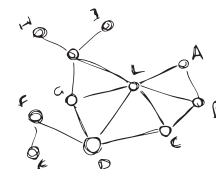
We have a new Bible curriculum for PreK-12, Encounter: An Anabaptist Faith Formation Curriculum. The priority of Encounter is holistic faith formation, which is to say that we are not merely concerned with what students know, but who they become. Students engage in varied forms of spiritual practice and study, including community engagement, service learning, and a senior capstone project. Recently, I observed a third grade class reflect on Jesus and Matthew, the Tax Collector. Their essential question was, "Why did Jesus associate with Matthew?" Students were quick to point out the diversity - racial, ethnic and cultural - in their own class, and proclaimed their desire for friendship amidst these potential barriers. Incidentally, the class represented five different native languages. At LM, faith is understood only within the context of community.

As Lancaster Mennonite steps into its next iteration, I encourage you to pay attention. The tree roots are deep, the branches are new, and climbing opportunities abound.

// **THE TREE ROOTS ARE DEEP, THE BRANCHES ARE NEW, AND CLIMBING OPPORTUNITIES ABOUND.**



MICHAEL CHARLES '06
ASSISTANT SUPERINTENDENT



ADVENTURES WITH A PURPOSE

IN LESS THAN TWO YEARS, MICHELLE DELLER'S '92 growing business venture has raised over \$75,000 for charitable causes on three continents – and it's not even a non-profit.

Deller's unconventional travel company, Steep Adventures, combines adventure travel with charitable causes to give each excursion a mission and purpose. She hopes that travel can become more than just seeing sights, bringing about meaningful impact to causes around the world.

Hers is a unique model. Trip costs cover Steep Adventures' hard expenses, and fundraising is a separate goal that goes directly to non-profits selected specifically for their proximity or relation to the planned trip. Each participant sets up a fundraising page to collect donations, which are then passed directly to the non-profit, with the non-profit establishing the fundraising project and the dollar goal for each participant. It may sound daunting, but part of the fundraising appeal is that friends and family will be able to live the adventure vicariously through the participant.

Her first organized trip, in October of 2017, was a 61-mile trek through Peru partnered with Eastern Mennonite Missions and supporting the PROMESA school in Cusco, Peru. Her nine clients were able to raise \$58,142 through fundraising campaigns leading up to the trip.

Seven participants raised \$17,923 in 2018 for an Annapurna Base Camp hike in Nepal to benefit ServeNow, which supported two educational and business centers in Kathmandu, Nepal: an after school center and a tailoring school for women.

In April 2020, Steep Adventures will adventure to the Patagonia region and the Los Glaciares National Park in Argentina, in hopes of raising \$25,000 from donors for the American Foundation for Children with AIDS (AFCA). In September, travelers can hike through France, Italy, and Switzerland on the Tour du Mont Blanc,



and Deller is working on future destinations including Tanzania, Zimbabwe, Thailand, Nepal, and North America.

Deller cites physical discipline as an LM athlete (basketball and softball in HS) as having helped her learn to persevere through difficult physical challenges like summiting Mt. Kilimanjaro in 2014.



She paraphrases Theodore Roosevelt - "No one of significance has ever led a life of ease" - to encourage students today to embrace challenge for the character it will develop in them, and to do everything with integrity. For Steep Adventures, that means this business doesn't exist without making the world a better place.



STEEP ADVENTURES CREATES UNIQUE OPPORTUNITIES FOR PEOPLE TO SEE THE WORLD, TO ACCOMPLISH HARD THINGS, AND BENEFIT OTHERS IN THE PROCESS.

MICHELLE DELLER '92
FOUNDER OF STEEP ADVENTURES



HOOVER '97 LEADS GRAMMARLY'S QUEST TO IMPROVE WRITTEN COMMUNICATION

They're. Their. There. With the writing enhancement tool Grammarly, you will not have to worry quite so much about whether you chose correctly. Over 15 million users each day rely on Grammarly for writing assistance, according to CEO and LM alumnus **BRAD HOOVER '97**. Grammarly has grown to become an *Inc.* 500 company and are one of *Fast Company's* World's Most Innovative Companies in AI for 2019.

Grammarly has become ubiquitous for a reason: their algorithms are truly good at figuring out what someone is trying to communicate in writing. It goes beyond spelling and grammar. Grammarly can help cut out wordiness and flag sentences that may sound impolite, insensitive, or unconfident to your reader. All that, says Hoover, is part of Grammarly's goal of empowering everyone to communicate what they mean and be understood as intended.

Prior to Grammarly, Hoover was an investor with General Catalyst Partners and a consultant with McKinsey & Company. His advice to the grads, job seekers and entrepreneurs of tomorrow: "The only way to fail at something is not to try... enjoy the journey regardless of the outcome. Mistakes along the way are both natural and great learning opportunities!"



PHOTO COURTESY OF GRAMMARLY



PHOTO BY ZUOFEI YUAN

LEHMAN '01 SAYS WE STILL HAVE A LOT TO LEARN ABOUT HUMAN BIOLOGY

As a Post-Doctoral Research Fellow at the Perelman School of Medicine (University of Pennsylvania), **STEPHANIE MILLER LEHMAN, PHD '01**, applies foundational knowledge from her LMH days in Duane Evans' AP chemistry classes and Andrew Hershey's physics classes every day.

Lehman's graduate training focused on the application of an analytical instrument called a mass spectrometer to investigate biological questions. Today, she uses the device to better understand how cancer drugs work on a subcellular level, including the emerging science of epigenetics. "While people have understood the fundamental building blocks of biology for a while, the exact mechanism and communication networks within our cells is still being discovered," she says. "It is very exciting to ...push the the boundaries of how we understand the world around us."

Lehman has been interested in the field for more than a decade. In 2006 she graduated with a B.S. in chemistry from Eastern Mennonite University and started working as a scientist at Lancaster Laboratories. "One of my favorite tasks in this position was identifying problems and looking for root causes," Stephanie says. "As a researcher, I continue to ask similar questions. How does this pathway work? Why does one cancer tumor spread across a body but another tumor doesn't?"

// ARTS AND TECH DON'T HAVE TO BE DIFFERENT CAREER TRACKS.

MARK BRENEMAN '02
GOOGLE UX DESIGNER

Yes, even the most mundane objects are now connected to the internet. Today, you can buy an internet-connected toaster, flip flops, and even hair dryers.

But these don't represent the bulk of the "Internet of Things." As a UX Designer (for "User Experience") at Google Cloud IoT, **MARK BRENEMAN '02** helps users manage not just dozens of internet-connected devices, but thousands and possibly millions. No one's doing it well, he says: "It's a tricky design problem to develop a user interface which will work for one device or one million devices."

Breneman's goal is to understand the challenges users face in keeping millions of devices connected and monitored simultaneously. He and his colleagues interview customers for which Google's IoT interface might be relevant, including power companies, car manufacturers, electronics manufacturers, and even Google's own hardware employees.

Breneman says Google's commitment to innovation is part of what makes his work appealing: "There's always room to try something without concern of failure. Google is ultra supportive and is all about encouraging employees to try new things and educate themselves. While I'm on Google Cloud IoT right now there's always the potential to switch teams and work on an entirely new topic. Even if the product I'm working on gets dull I can always switch it up."

Mark has always been a tinkerer and creative, but he didn't always know how he would marry the two interests in his career. He earned a



BS in Mechanical Engineering from Northeastern ('07) before going on to a Masters Degree in Professional Studies at NYU ('13). He spent time as a design consultant with the consulting firm Smart Design, working on wide-ranging and sometimes nebulous creative projects like "re-imagining the bandaid" for Johnson & Johnson.

Now, he wants high school and college students to know that it is possible to combine your passions, even when the employment opportunities aren't obvious. "Looking back, it often felt like you really had to choose between being in the arts or in math and sciences," he says. "It felt like any of the design jobs out there were so few and far between that it was a tricky career to commit to. But that's changed. Businesses are actively investing in design as a differentiator and know that designers are needed to improve their products."

Mark lives in New York City with his wife, Stylist **LAURA (BUCHEN) BRENEMAN '02**, and two children.



USING VIRTUAL REALITY TO RELIVE MEMORIES

As VP of Technology and Strategy at Pleasant View Communities in Manheim, PA, **KEITH HOOVER '96** is using an exciting technology to help older adults relive their best memories.

Hoover was inspired by a resident's stories about traveling the U.S. as a singer in the 50's, opening for entertainers like Dean Martin. He and an intern from Warwick HS created an immersive virtual reality (VR) experience for the 94-year-old resident that included recordings of her singing, newspaper clippings, and virtual tours of the venues where she sang, from Chicago to Philadelphia.

Hoover attributes his interest in storytelling and sociology (he earned a BA at EMU in '00) to LM teacher Sheri Wenger. "She brought history and the importance of story and a narrative to life for me as a high schooler. She probably has no idea how much her classes and teaching impacted me," he says. He believes that students today need to realize how important soft skills are, and that an unconventional career track is the norm these days: "Building relationships and being able to work with people is something that will always serve you well," says Hoover. "Be open to trying and learning new things—adaptability is key and way more fun."

HOW ALUMNI ARE CHANGING THE GAME WITH TECHNOLOGY

EMPLOYMENT PREPAREDNESS FOR THE VISUALLY IMPAIRED, THROUGH AN APP

KENDRA MILLER FARROW '92, legally blind herself, knows that future employment can be daunting for her visually impaired peers. At Mississippi State University's National Research and Training Center On Blindness and Low Vision (NRTC), she's made it her mission to help solve the problem. Soon, the NRTC will launch a unique mobile app to improve employment preparedness for the blind.

Repeatedly, the NRTC has observed that children who grow up in supportive homes where parents have high expectations for their children, are more likely to succeed in employment. The NRTC's app is designed to give parents and children the resources to get there, encouraging parents to ask what their child might like to do, visiting someone who does that job, working to develop travel skills, or handling money and completing household chores to learn responsibility.

"It's exciting to be developing and solving problems instead of just saying 'someone should...' When I was working in direct service, I never had much time to [do that]," says Farrow. "Now I feel like we're actually improving services and expanding opportunities."



ANDREW SEAVERS

ANDREW SEAVERS HC '10, is the co-founder and Chief Technology Officer of Case Status. The future forward platform "is the leading cloud based, mobile friendly client engagement and marketing portal for law firms." Seavers leads the software development team, marketing and operations. Offices are located in Charleston (where Seavers is based), Atlanta and Birmingham.



INCUBATING STARTUP FIRMS IN ETHIOPIA

Despite a telecommuting lifestyle, **NOEL DANIEL '15** doesn't stay still for long. He's the founder of Network2Networth (NTN), a social enterprise that fosters relationships through networking and Q&A panels with high-profile individuals and young minorities. He's also launching an incubation fund called Kudu Ventures that invests in and advises startup firms in Ethiopia.

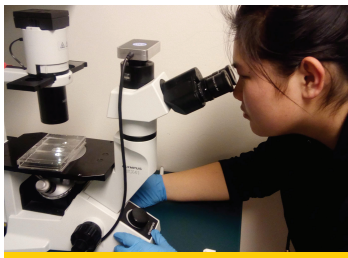
Since mid-2017, NTN has hosted nine events with 21 panelists & over 1,200 attendees across several continents. Kudu Ventures, which focuses on SMEs (small to medium enterprises), has \$3 million in committed investor capital. Both are intended to catalyze broad thinking and to bring reformative ideas and policies to fruition that could change the trajectory of Ethiopia's current socio-economic climate.

Daniel says it's an exciting time for innovation in Africa and an important determinant time as policy and ideas become tangible. "What excites me most [about NTN] is getting my peers to discuss topics like emerging African markets with as much excitement as they discuss Kanye West's latest twitter meltdown," he said. Bringing people together to talk through the big issues is step one in getting the work done.

LI '06 PURSUES DESIGN TO SPUR BETTER INFECTION RESEARCH

GRACE LI '16 has been dreaming up bioengineered solutions to common problems since she was a high school student. She credits LM science faculty for encouraging her to pursue design, which culminated in a research fellowship award as a freshman at the University of Wisconsin. Today she's putting that passion to work in the pursuit of better solutions to dangerous infections.

As an undergraduate student in biomedical engineering, Li works with colleagues on a research tool that can model the microenvironment of fungal infections (candidiasis, for the curious). With infection typically originating with intravenous catheters and medical implants, Li's team hopes their tool can give candidiasis researchers – and someday doctors – a better understanding of the progression of a fungal infection and greater ability to treat it.



BAUMAN '02 MAKES BIG DATA CRUNCHING EASIER

MATT BAUMAN '02 puts his LMH calculus lessons to work every week. "I have especially fond memories of Mr. Reinford's calculus class, and I still regularly use derivatives in my everyday life," he says. Bauman is a Senior Research Scientist at Julia Computing, a firm that provides support and training for companies who use the new coding language Julia. Julia is only a few years old but is quickly becoming the go-to programming language in domains like data science, machine learning, and artificial intelligence.

After undergrad at Goshen College '06, Bauman's first job was recording signals from the brain and researching how these signals control movements, with the goal of restoring movement for paralyzed patients. Recognizing the limitations of existing coding languages, he discovered Julia. Since completing a PhD at the University of Pittsburgh—again researching the potential to "plug in" to the brain—he now splits his

time between training others how to use Julia, and brainstorming and coding new features for the language.

"We need to solve some seemingly impossible problems and are in desperate need of new voices and new ideas," he says. "[This year's graduating class] is the first generation to grow up with the internet and computers everywhere... they'll be able to dream up things that I would never have been able to imagine. And it's a very good thing—we need them to." Bauman lives with his wife and daughter in Chicago.



WE NEED TO SOLVE SOME SEEMINGLY IMPOSSIBLE PROBLEMS AND ARE IN DESPERATE NEED OF NEW VOICES AND NEW IDEAS.



U.S. FIELD HOCKEY SCENE GETS AN UPGRADE

KENDRA (EMERY) LUCKING '03 had never been impressed by the options available to post-high school and post-collegiate field hockey players. Clubs were sparse, and the outreach efforts compared to soccer leagues, for instance, was lacking.

Combining her passion for the sport with an entrepreneurial bent (inspired by her grandfather, E. Robert Bare), Lucking set out to change



KENDRA LUCKING '03, KARISTEN BUCKWALTER '99 AND JAMIE NASH '03 WHO ALSO HELPS WITH LIMELIGHT

that. She and sister **KARISTEN (EMERY) BUCKWALTER '99** launched Limelight Field Hockey in 2008 to give high school field hockey players an opportunity to showcase their talents in front of college recruiters. That year, about 180 women came out to compete. Ten years later, their two yearly Limelight events, featuring clinics and competitions, hosted about 2,000 women and 160 colleges.

Lucking's more recent project, the United States Field Hockey League (USFHL), is a non-profit formed to grow participation and engagement in adult field hockey in the U.S.

The group brings together nationwide adult field hockey communities under one advisory board, play-off system, and technology platform.

"[Former LM coach LAURIE LEFEVER '88] 'Hoobs' fueled my love for the game," says Lucking, "Field hockey has given me confidence and opportunities to grow personally, professionally, and spiritually."



KENDRA LUCKING TALKING FIELD HOCKEY WITH ESPN

BUILDING BRIDGES THROUGH SOCIAL INNOVATION

In her current role as Director of Community and Economic Development for The Hill School and Hobart's Run, **TWILA FISHER '91** is utilizing her unique background in real estate, church planting and public administration to build bridges between two communities: post-industrial Pottstown and a private boarding school, The Hill School.

In her non-traditional role for a private boarding school, she has had the opportunity to develop truly innovative solutions, and she has eagerly risen to the challenge.

One of the projects is a "Social Innovation Lab" that brings together six students from Pottstown public schools and The Hill School in a think tank to launch a social enterprise business, and then pitch ideas live like the TV show, Shark Tank. Bringing together these two groups of students allows them to leverage each others' strengths to solve real world problems they are working through for their business idea.

As a spin on a quote from Plato's Republic, instead Fisher says, "Necessity is the mother of innovation," of her role to create projects and funding from scratch, like the "Social Innovation Lab" to work at healing fractures in their community.



// **NECESSITY IS THE MOTHER OF INNOVATION**

TWILA FISHER '91

DIRECTOR OF COMMUNITY AND ECONOMIC DEVELOPMENT AT THE HILL SCHOOL



INNOVATION TAKES ALL KINDS, SAYS CHARLES '74

Decades ago when the U.S. first passed legislation encouraging government agencies to look for commercial products before building their own, **STEPHEN CHARLES '74** saw an opportunity. Few people knew how to navigate this procurement system, so he spent the next few years becoming an expert himself. He started a consultancy, called immixGroup Inc., to bridge the gap between the government and technology providers in the private market.



PHOTO COURTESY OF TEMPLE UNIVERSITY

It was an exciting time because things were moving so quickly, and

the goal was always moving, he says: "We built a reputation in the government for knowing what they wanted even before they could articulate it themselves."

He sold immixGroup (a Fortune 500 company prior to the sale) in 2015 and today does philanthropy and advisory work for a variety of organizations. But central to all of his endeavors is a belief in cross-discipline implementation and dynamism. "Often people talk innovation in terms of big ideas. In my experience it's more about execution within a culture that facilitates creativity and flexibility," he says.

In 2016, he joined Temple University's Board of Trustees, and today much of his time is spent on planning for Temple's future and the

development of a new on-campus library, the Charles Library. Set to open this year, the library will feature high-performance computational technology to support advanced research initiatives, and it will include a space-saving automated book retrieval system.

"My big project right now is co-chairing a strategic planning initiative to help the higher education sector build new models and processes to educate students on how to interact, intersect and collaborate across disciplines as teams to solve big problems," he says. "We need to be able to do this without diluting or undermining the depth of any individual discipline or profession. It's not an either/or, it's a both/and."

PROJECT-BASED LEARNING - WHY NOW MORE THAN EVER

LAST WEEK I WALKED INTO our Design Lab at Lancaster Mennonite Middle School and this is what I saw: Small groups of 3-4 students spread out around the lab collaborating, designing, troubleshooting, problem solving, testing, re-testing, failing, and trying again, all with the goal of colonizing Mars.

The team in charge of food production on Mars were huddled over a fish tank, surrounded by pumps, tubes and a water test kit, designing a working hydroponics system that could be used in a Mars colony. Another group, in charge of transportation and exploration, is designing and coding a working Mars rover. Other groups are designing energy sources and deciding on the kind of government and living quarters the colony will have.

I thought back on my own experiences in middle school. An environment which primarily incorporated prolonged sitting at a desk and listening to teachers transfer information, memorizing dates and facts that I now no longer remember, with a shop class thrown in here and there where we could actually do things with our hands, but were not always tied to authentic, "real world" experiences. The soft skills of collaboration, communication, problem solving, adaptability, resilience, and critical thinking were almost nonexistent.

In a recent article published by the Harvard Business Review titled "The Story of Sustainability in 2018: We Have About 12

Years Left," Andrew Winston writes of 12 big themes that have emerged in significant ways in relation to what humans are doing to the planet. This comes at a crucial time in our history as a monumental study from the Intergovernmental Panel on Climate Change (IPCC) has recently been published, stating that to avoid some of the most devastating impacts of climate change, the world must slash carbon emissions by 45% by 2030 and completely decarbonize by 2050. The sustainable solutions that he suggests will take more problem solving, critical thinking, adaptability, and collaboration than our world has ever needed.

In the future, big, essential questions will need answers - these solutions will most likely come from what are now 11-13 year-olds. The answer to these questions will shape the lives of the students in our classrooms and impact a generation of students who in many ways have lost the ability to think critically, persevere through tough problems, collaborate and communicate with a diverse group of peers, and work through the design process to practice answering real world problems.

As I looked around at the groups of students in our design lab that morning, I was inspired by what I saw. I realized that, although not perfectly, this is exactly what we are doing through our Project-Based Learning program. A diverse group of students from all learning styles are engaging in real world problems and developing the skills to begin to try

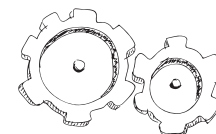
and answer them. Our theme titles this year are "Civilizations," "To Infinity and Beyond," "Words Matter," and "You Are What You Eat." Each of these quarter themes challenge students to grapple with issues that impact them on a daily basis, all while pushing them to come up with the solutions that may just be what we need to make our world a more sustainable place.

My challenge to us as educators is to find ways for our students to engage with these 21st century soft skills, skills that employers and the world are begging for, and put them into practice during the school day. Now, more than ever before, project-based learning is one of the best ways to engage young minds in the world. **Because who knows, it may just be that 11 or 12 year-old sitting in your classroom that comes up with that next innovation that changes the world.**



IN THE FUTURE, BIG, ESSENTIAL QUESTIONS WILL NEED ANSWERS - THESE SOLUTIONS WILL MOST LIKELY COME FROM WHAT ARE NOW 11-13 YEAR-OLDS.

ELOY RODRIGUEZ
PRINCIPAL, LMMS



BELOW: TODD BOWMAN HELPS MACKENZIE JUNTO, '23
SOLVE A MARS ROVER PROBLEM



TODD BOWMAN >> NEW DESIGN LAB AT LM

Since its origin in 2015, teacher Todd Bowman has been at the center of the LM Middle School transition to Project-Based Learning (PBL). The aim of PBL is to facilitate student learning through engagement in authentic tasks and real-world problems. In each project, Bowman takes students through the design process, which consists of defining the problem, research, generating ideas, prototyping, experimentation, revision and public presentation. "Ever since I was introduced to constructivist theories of education, I've been searching for ways to structure learning so that students discovered and owned their own learning," said Bowman. "Moving to PBL felt like what I was looking for in the first place."

Bowman has created a new design lab, complete with laser cutter, band saw, drill press and a CNC router. Under his direction, students are learning how to code robots using Javascript and Python languages. Their most recent challenge was to program a small robot to navigate an obstacle course they designed. Bowman, whose undergraduate degree was in engineering, brings a diversity of life experiences that lend themselves to a curricular model that is creative and interdisciplinary. At the core of his efforts lies a commitment to infuse faith in Jesus. LMMS Principal, Eloy Rodriguez, states, "Todd

exhibits a model of what it means to be a Jesus follower. He's the first to say he doesn't have all the answers, but will do all he can to help students find them and love the process while they do it."

MAKERSPACES AND STEAM >>JENNA LONGENECKER



ABOVE: JENNA LONGENECKER HELPS STUDENTS ENGINEER PAPER FROM RECYCLED
MATERIALS AT LM'S NEW DANVILLE CAMPUS

Longenecker is quickly expanding and transforming the art programs at New Danville and Locust Grove to reflect a new emphasis on STEAM (Science, Technology, Engineering, Art, Math). Longenecker is leading the Makerspace at New Danville, a new collaborative work space for designing and creating through a range of tools and materials, and is planning on starting a second space at Locust Grove in 2019-20. "Ms. Longenecker exemplifies the great teaching that comes with high quality Project-Based Learning unlike anything we've seen in our elementary program until now," says New Danville Principal, Lindsay Carson. Longenecker appreciates seeing her background in art intersect with math and technology. "It's really exciting for me to see students use logic, in the form of degrees and algorithms, to create geometric shapes and patterns through coding and robotics."

Longenecker infuses the school's faith-informed values of care for creation, cultural sensitivity, and global awareness into her projects. A paper mache project for 2nd grade sought to eliminate the school's paper waste by creating sculptures about New Danville. "I'm an advocate for learning spaces like these," she says, "because they allow students to approach questions in a holistic way and develop big picture understandings of the world. Our students are so imaginative and innovative!"

LANCASTER MENNONITE TEACHERS FUTURE FORWARD >>

LM CATAPULTS COMPUTERS FOR REFUGEES

DAN BAKER '11, LM Tech Staff, led an LM partnership with fledgling program Computers for Refugees (CFR) by providing their first large donation of 75 desktops, laptops and printers that would have otherwise been recycled. CFR says this donation inspired other large donations, creating a snowball effect. Run by Stu Metzler and Daniel Gingrich under the umbrella of Alpha and Omega Community Center, CFR works with local refugee families in need of computers to learn English, study for college, complete homework, apply to jobs and more. So far, in partnership with local organizations like Migrant Education, Church World Service and Lancaster County Coalition of Refugees and Immigrants, they've equipped local families and organizations with 141 computers. Have a used laptop sitting around? Computers must be licensed for Windows 7 or newer and be less than 7 years old. Email: dgingrichesl@gmail.com.



SHANKAR RAI (MIGRANT EDUCATION), STU METZLER, SAMIL MUYA (MIGRANT EDUCATION) & DANIEL GINGRICH WITH DONATIONS.

SPANISH IMMERSION >> NEXT LEVEL

In the first year of Locust Grove's Spanish Immersion Program, **JENN ESBENSHADE** taught the small pilot group of first grade students. Today, the immersion program spans grades K-8 and serves 131 students. Esbenshade now provides leadership to the entire program, while teaching middle school social studies and language arts to immersion students. Because the pilot class advances each year, Esbenshade has needed to perennially develop the direction of the curriculum, which aims to establish Spanish fluency through immersion instruction, build empathy, and develop cross-cultural skills and global perspective.

Miles Yoder, Locust Grove Principal, says, "Mrs. Esbenshade is a passionate leader.



She has helped LM build a well respected program that helps students master the Spanish language balanced with needed development in all academic subjects." She is integral in the current development of new high school immersion courses as our very first Spanish Immersion class will be graduating to 9th grade this year.

TEACHER FORWARD >> PEER TO PEER STUDY



This year, **ALEJANDRO ULLOA**, spent time engaged in peer to peer observations at the Lancaster Campus. Ulloa, in his eighth year teaching AP and Recent World History, said he wanted to "build professional, mutually beneficial relationships with colleagues."

Observations were non-evaluative opportunities to share ideas and sharpen instruction for both parties. As teaching is often an isolated act, Ulloa sought to establish a connective practice. "I got even more out of this experience than I anticipated," Ulloa said. "It was particularly rewarding to be able to celebrate and encourage my co-workers." Each exchange involved a personalized plan and a series of observations and dialogue.

Afterward, Ulloa published reflections on an internal blog that became a welcomed source of encouragement, connection and insight across the faculty. Principal Elvin Kennel reflected that, "Mr. Ulloa's reviews have been a gift to all, as he has been able to observe and share the unique gifts of the classroom teachers."

CURRENT STUDENTS, NEXT GEN OF **INNOVATORS.**

STEAM CLUB at our Locust Grove campus is taught by **JENNA LONGENECKER**, our own LM Art and Makerspace Teacher and Instructor for GO STEAM! LLC. Students are inventing and coding with littleBits this spring after working with Cubetto coding previously. Students create inventions like: a Spin Roller with wheels, an Inching Unicorn with magnets, wire and circuits, and a Doodle Wizard. The goal is to teach programming and circuitry to students in a way that is approachable and fun!

STUDENT TECH CREW

13 students at Lancaster Campus run lighting, taping and sound for every chapel as well as concerts, plays, musicals and other special events in the Fine Arts Center. For things to run smoothly requires that new students learn, and rising veteran leaders teach, new team members how things operate quickly. "I came in with an interest and knowledge of lighting and sound, and now I get to try out videotaping as well," says **DAWSON MAST, '19**. It's a great opportunity for students to learn and gain the knowledge to use in other settings or careers down the road.

EARTH FORWARD

- **PLANTING AN ACRE OF TREES:** Students in the Green Club at Lancaster campus advocated for and were approved for a composting system for the leftover

cafeteria food. They will also be planting over an acre of trees along the Millstream that will act as a streamside buffer. Foresters will help evaluate the location. Student **FRANCES BRUBAKER '20** was a big help in this and leads the Green Team.

- **LOW-WASTE INITIATIVES:** This year, New Danville and Locust Grove are both tackling waste at their campuses in new ways. School-wide composting is being implemented; they're upcycling school waste into Makerspace art; and both campuses have switched to reusable lunch trays this year.



JAPANESE STUDENT & SCHOOL PARTNERSHIP: NEW VIDEO IDEA TO GROW INTERNATIONAL ENROLLMENT

SOTA MASUDA '19 made a powerpoint and pitched a marketing idea to LM: Interview international students from different countries as a way to promote LM abroad, and have students share about their experiences in this school in their own language (so that people in their country can understand), and in English (to show how much you

can learn to speak English by being here). Sota's innovative idea became a reality! LM's marketing team brought in a video production company to film students from Japan, Vietnam and China, speaking in their native language and in English. You can see these new videos on our international website: <https://international.lancastermennonite.org>.

UPCYCLED PROBLEM-SOLVING

NOELLE STRINGER '21 created the image below from trash, like milk cartons, crayons and bottle caps. Stringer is part of one of four LM teams in the world's longest-running creative problem-solving program, Odyssey of the Mind. The program's tag line is "creativity can be taught" and it pushes students to think for themselves. "This program, more than anything else I've encountered, encourages creativity and thinking outside of the box," said LM teacher Dean Sauder, who brought the program to LM. Students are given a problem and a budget and must come up with ideas and execute on their own to solve the problem creatively. LM teams competed in regionals at Millersville University this spring, and two LM teams are headed to state competitions.



STUDENT AWARDS

ARTS

25TH LANDIS HOMES ART PURCHASE AWARD - Siyu Wang '19 Pictured right.

RED RAVEN SCHOLARSHIP

Jia Li '19 was honored this Spring and will have a show at The Red Raven Art Company this May.



PHOTO BY PAUL BRUBAKER

LANCASTER COUNTY YOUNG ARTISTS at the Demuth Museum and Lancaster Museum of Art - **Gold Award:** Eden Ali '20 Photography **Silver Award:** Jia Li '19 (2 Silver Awards) Drawing, Siyu Wang '19 Drawing, Madeleine Gerz '22 Ceramics, Noelle Stringer '21 Painting **Honorable Mention:** Laray Arrendondo '19 Photography, Elliott Darby '20 Photography



SCHOLASTIC WINNERS IN ART

Silver Keys: Jia Li '19 and Siyu Wang '19 Drawing **Honorable Mention:** Daniel Hu '19 Painting Pictured left.

SCHOLASTIC WINNERS IN WRITING

Gold Keys: Karis Briguglio '22, flash fiction and Joshua Klein LG '23, flash fiction. **Silver Keys:**

Ashlee Evans '19, Poetry, Sarah Forry '24 Short Story, Carter Palmer '22, Short Story

MUSIC

PMEA ORCHESTRA

Alarie Hurst '20, District, Regional and All-State Yi Li '20 District and Regional

PMEA LOWER DISTRICT BAND FESTIVAL

pianist, Xiangqi Amanda Meng '19 was featured among the top school band students of District 7, and performed with Internationally known composer, Mark Camphouse



LLMEA COUNTY CHORUS FESTIVAL - Ted Wolfe '20, Kathleen Calix-Alvarado '19, Javon Thomas '19, Becca Sauder '20, Vanessa Kinyanjui '20, Ellie Stillman '19, Grace Reinhart '20, Leah Bowman '20, Dulce Shenk Zeager '19, Mrs. Hostetler, Nathan Longenecker '20, Chadman Martin '20, Noah Schnabel '20 and Willa Beidler '19

District 7 Chorus Festival - Javon Thomas, Ellie Stillman, Chadman Martin, Noah Schnabel, Willa Beidler

Region V Chorus Festival - Javon Thomas ('19)



ATHLETICS

GOLF

League, District Champs and State Qualifiers

Section 4 Scoring Champ: Jonathan Glick '21

District Qualifiers: Jonathan Glick, Gavin Baer '20 Madison Bailey '20 **State Qualifiers:** Jonathan Glick

FIELD HOCKEY

Academic All Star - SR. All Academic team: Kylie Troyer '19, Melissa Umble '19, Lydia Nolt '19 **Team average GPA:** 3.595 - *All Academic Team award for the league*

ALL STARS - 1st team: Cyleigh Hurst '20, Megan Shirk '20 **2nd Team:** Kylie Troyer **Honorable Mention:** Ava Boyer '19

GIRLS VOLLEYBALL

Section Champs

Section MVP: Bryanna Miller '19

ALL STARS - 1st team: Bryanna Miller, Chloe King '19 **2nd Team:** Mia Deibert '20

CROSS COUNTRY

Academic All Star- Jacob Cairns '19, Ty Palfi '19, Nick Sampsell '19, Jared Hooper '19, Logan Horst '19, Nate Yoder '19, Hannah Steckbeck '19, Yangyang Liu '19 **1st team** - Logan Horst, Nate Yoder, Hannah

Steckbeck **League Medalists:** Logan Horst, Nate Yoder, Hannah Steckbeck **District Qualifiers:** Logan, Horst, Nate Yoder, Jared Hooper, Ty Palfi, Tim Adams '20, Hannah Steckbeck, Jillian Hargraves '21, Ava Swartzentruber '22, Sara Hooper '21 **District Medalists/State Qualifiers:** Logan Horst, Nate Yoder, Hannah Steckbeck **State Medalists:** Logan Horst

GIRLS SOCCER

ALL STARS - 1st team: Ashlee Evans '19 and Calla Ashley '19 **2nd team:** Lauren Will '20, **Academic All Star:** Mandi Lehman '19

BOYS SOCCER

Section Champs and State Play-offs

ALL STARS - 1st Team: Ben Lefever '19, Tyler Wagner '19, Mesa Dula '20 **2nd Team:** Gabe Willig '19, Shota Totani '19, Noah Swartzentruber '20

Academic All-Star: Paul Peachey '19 **Section 3 MVP:** Ben Lefever **All-State Team:** Ben Lefever



PHOTO BY KIM WINEY

BOYS BASKETBALL

Section Champs, District and State Play-offs

ALL STARS - 1st team: Elijah Terry '20, Elijah Bynum '19 **Honorable Mention:** Naim Taylor '19 **Senior All-Star Game:** Elijah Bynum **All-Defensive Player:** Ebba Dinka '19 **All-Academic Player:** Joel Horst '19

GIRLS BASKETBALL

Section Champs, District and State Play-offs

Coach of the Year -

Trevor Orr

ALL STARS - 1st team: Mariah Wilson '21 **2nd Team:** Amber High '19, Anyzha Gibson '19 **Honorable Mention:** Cyleigh Hurst '20



PHOTO BY REIN WENGER

CHESS TEAM

Lancaster Scholastic Chess League Champions

(14-0). 3rd place at the PA State Scholastic Chess Championship for the U1300 7-12 in Gettysburg. Individual honors - Nick Lees '22 1st Place Unrated, 13th overall, Noah Haas '22 3rd Place Unrated, Ethan Haas '20 2nd Place U1100, Connor Edie '19 and Nick Sampsell '19 tied Second Place U900. Nate Martin '24 1st Place Unrated Open K-8.

FFA

Keystone Degree : Katya Kennedy '19, Chloe King '19, Matt Kirk '19, Dawson Mast '19, Colin Nolt '19, Hunter Rohrer '19 and Maria Stoltzfus '19.

Earned Jackets at PA FARM SHOW - Victor Mattilio '22 and Sophia Gingrich '22

MATHCOUNTS

Silver Status - Hershey: Meitong Chen '23, Kailynn Bardo '23, Hannah Jessep '23, Claire Thomas '24

QUIZ BOWL

League Playoffs, Qualifiers for national competition in May. Winner of WGAL's televised competition, Brainbusters! **ALL STAR** - Jacob Cairns '19

ODYSSEY OF THE MIND

LM teams came in 2nd, 5th and 7th in at the Regional Competition at Millersville University and two LM teams are advancing to States.

PERFORMANCES

Congrats on performances of Seven Keys to Baldpate and Bye Bye Birdie (LMH), Peter Pan (LMMS), The Enchanted Bookshop (LG) and Dorothy and the Wizard of Oz (Hershey).

Tickets available now for the LMH Spring Cabaret, "Peace in Harmony," featuring songs from "The Greatest Showman," "Waitress," "Anastasia," and others. Show runs April 25-27 at 7pm each evening and a Saturday matinee at 2pm. The cost is by donation.



STUDENT SERVICE



From food drives to service days to student-lead campaigns, students at LM have been up to good things in 2018-2019, both at LM and in the broader community!



CHAPEL SPEAKERS

Thanks to all of our amazing chapel speakers this year including Jimm and Kaylene Derksen (EMM), Dr. Irvin Scott (Harvard), Dr. Amanda Kemp (Cornell, F&M), Michael Booth (Water Street Mission), Joshua Beers (LBC), Storyteller Tony Brown (Hesston), Anita Keagy (Joyshop), Pianist David Berry (Juliard, EMU), Hunter Hess and Rashard Allen (Neffsville Mennonite), Vinnie DePaul (LCBC), Ryan and Janae '04 Dagen (Speckled Hen Cafe), Randy Keener '03 (Witmer Heights Mennonite) and everyone else!



// HOLD A SPACE FOR TRANSFORMATION

DR. AMANDA KEMP
CHAPEL SPEAKER ON
ANTI-RACISM

PARENT TECHNOLOGY NIGHTS

This winter, LM invited parents to each of our campuses for conversation and panel discussions around the difficulties navigating technology with children.

Some of our top seminar takeaways (find more details at lancastermennonite.org):

- Create limits for screen time.
- It's important to consider quantity vs. quality screen time.
- Utilize web filters and define where devices can be used.
- Develop fun things to do as a family away from screens.
- Embrace technology in helpful ways.
- Find other parents with similar values and goals so you can do it together.
- Role modeling is one of the best gifts we can offer our children.

STUDENT ADVENTURES



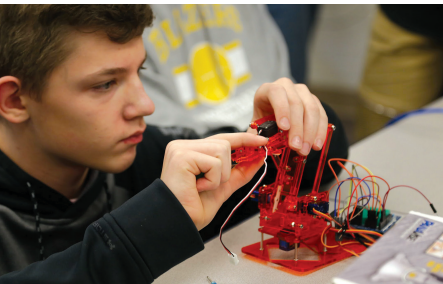
7 LM STUDENTS HIKED THE GRAND CANYON IN 2018 WITH TEACHER LEE THURBER DURING MINI-COURSES.



FRENCH AND GERMAN EXCHANGE STUDENTS AND TEACHERS AT LM THIS FALL. OUR LM FRENCH LANGUAGE STUDENTS WERE IN FRANCE LAST SUMMER AND THE LM GERMAN LANGUAGE STUDENTS WILL GO TO GERMANY THIS SUMMER (2019).



THE LM WOMEN'S SOCCER TEAM TRAVELED TO PERU THIS PAST SUMMER TO HELP START A GIRLS' YOUNG LIFE SOCCER TEAM!



INVESTING IN OUR FUTURE

The cost of education per student vs. tuition.



\$13,429* - REAL COST OF EDUCATION PER STUDENT **MAKING UP THE DIFFERENCE:**

Aid, scholarships and support through donations, church partnerships, EITC and Endowment Program Transfer

\$7,912* - TUITION AVERAGE PER STUDENT

Tuition covers only a percentage of total cost of education per student

**Based on the 2018-2019 School Year
Excludes International Student Fees*

MAKE A DIFFERENCE - JOIN US

Your investment makes quality education with 21st century skills and faith formation affordable. Students learn with teachers who provide practical experience while solving relevant problems and growing students' faith.

LM is a place where local and global meet. Our graduate profile states that Lancaster Mennonite students will:

- Practice global awareness, cultural sensitivity and humility, and respect, with an anti-racist lifestyle and compassionate living.
- Have a love for God's creation and its diversity in the natural environment and peoples.
- Cultivate a world view informed by Anabaptist/Christian faith.
- Respect all human life, and show commitment to forgiveness, understanding, reconciliation and non-violent resolution of conflict.
- Participate and be accountable in the life of a church community.
- Maintain healthy relationships with ... family, church, workplace and community.

We invite you to consider investment opportunities in LM students, providing valuable education for future generations just as previous generations invested in our education.

If you are interested in giving or partnership opportunities please contact Heidi at stoltzfushe@lancastermennonite.org or visit lancastermennonite.org/support/donate-now/

COMMUNITY PARTNER: HIGH FOUNDATION



Thank you to Longview Structures for donating the new sign and for partnering in the design and construction of the MakerSpace at our New Danville campus.

High Foundation is partnering with LM to support STEAM and MakerSpaces at each of our elementary campuses with a \$25,000 grant. This grant will enable program expansion, including a MakerSpace at Locust Grove in 2019.

High Foundation is interested in workforce development and sees STEAM programming as an important step in preparing students for their careers.

LM thanks the High Foundation for this important partnership and their generous support.

38 LOCAL CHURCHES PARTNER WITH LM TO SUPPORT STUDENTS' EDUCATION

Last year about 200 students from 38 different congregations were blessed when families, churches and LM partnered to make an excellent Christ-centered, life transforming education more

affordable. LM is hopeful for increased participation this year and in the years to come.

The LM Church partnership is a church / school match where churches can participate at levels of \$500, \$1,000, \$1500 or \$2,000. LM matches church funds dollar for dollar.

We believe this financial partnering invites families, churches and school into a

deeper level of commitment and conversations with each other, which is an added value for our students.

Each year Lancaster Mennonite plans pastoral visitation days at each campus and three pastor breakfasts a year to listen to pastors and receive counsel for the well being of LM. LM also welcomes pastors to come and share at the daily chapels throughout the year.



PARTNER THROUGH GOLF!

Connect with the community while at the same time supporting LM students! Register by April 25 at lancastermennonite.org/events/golf-tournament-2019/ Or email Mindy at: kennedyml@lancastermennonite.org

Pastors are invited to campuses anytime by contacting the schools ahead of time. LM seeks the prayers and ongoing counsel of families, churches and pastors.

For more information please contact:

John H. Denlinger

Director of Church Relations

717-740-2426 or

denlingerjh@lancastermennonite.org



CELEBRATING HERSHEY

LIVES HAVE BEEN
TRANSFORMED

After four years of operation, the Lancaster Mennonite Board of Directors, Finance Committee and Administration determined sustainability of the Hershey campus of Lancaster Mennonite is no longer viable due to enrollment decline. It is with great sadness that we share the Hershey campus will close at the end of the 2018-19 school year. We acknowledge the positive influence and history of Hershey Christian and LM in the lives of alumni and current students. "Dedicated teachers and staff prepared students and gave a gift that will continue to live on," says Superintendent Pam Tieszen.

The Annual Auction for the Hershey campus will be held Saturday, April 6, 2019 with all proceeds going to benefit the faculty and teachers of the Hershey campus. This event will also be a chance to celebrate the history of transformed lives in students and alumni at the Hershey campus. We hope you will join us!

We are so thankful for all that have been a part of this community!

**"DEDICATED TEACHERS AND STAFF GAVE A
GIFT THAT WILL CONTINUE TO LIVE ON. LIVES
HAVE BEEN SHAPED AND TRANSFORMED."**

PAM TIESZEN
SUPERINTENDENT



ALUMNI AND FRIENDS TRIP TO WASHINGTON D.C.

Join us for our Alumni and Friends Trip to Washington D.C. on December 6-7. More details to follow.

JOB OPPORTUNITIES

- **DIRECTOR OF ALUMNI RELATIONS AND ANNUAL FUND** LM System Position on the Lancaster Campus
- **DIRECTOR OF TECHNOLOGY (FULL-TIME)** LM System Position (3 campuses)
- **MUSIC TEACHER/CHOIR DIRECTOR** Lancaster Campus
- **ELEMENTARY SPANISH IMMERSION TEACHER** Locust Grove
- **ATHLETIC COACHING POSITIONS** Lancaster Campus

Find more details and openings online at:

lancastermennonite.org/employment

Send resumes to humanresources@lancastermennonite.org



THANK YOU LM ALUMNI



LM Mens' Volleyball players **Gabe Willing '19** and **Ben Lefever '19** in the Tournament T-shirts designed by **Troy Hoover '95** of Creativ 180.

Thanks to our event sponsors and to the Alumni and community who played in the 9th Annual Glenn Lapp Memorial Volleyball tournament. Together we raised \$6,500+ this year, (almost \$60,00 in total since 2010) in LM scholarships for immigrant, refugee and Native American students.

ALUMNI NEWS

Send LM your news! shreveca@lancastermennonite.org

REUNIONS

CLASS OF 1959 - 60th Reunion on 4/27/19
at Landis Homes High Auditorium
RSVP: Naomi Gochanauer 717-358-6444

CLASS OF 1954 on 6/5/19 at 11:30 am at LMH
RSVP: Charles Groff 717.355.6444

CLASS OF 1989 - 30th Reunion on 6/22/19 at 6 pm at
The Pheasant Run Farm B&B
RSVP: Rachele Denlinger Hill 302-245-1525 or hillsinak@gmail.com

CLASS OF 1979 on 7/20/19 at 4:30 pm
at the home of Carl & Fan (Beiler) Smucker, Gordonville, PA
RSVP: Phyl (Sensenig) Weaver jayphylw@gmail.com *Like us on Facebook!*

CLASS OF 1949 - 70th Reunion on 9/14/19 at 11 am
at Landis Homes, Azalea Room **RSVP:** Clarence Rutt 717.581.3954

CLASS OF 1984 - 35th Reunion on 9/14/19 at LMH
RSVP: dawn.ranck@verizon.net *Facebook: LMH Class 1984 - 35th reunion*

CLASS OF 1969 on 9/28/19 at Alumni Dining Hall at LMH
RSVP: Ann Lapp Ranck or aranck@comcast.net

CLASS OF 1960 on 5/23/20 at 11:30 am at LMH
RSVP: Ben@beilercampbell.com

BIRTHS

Kelsey (Gorman) '08 and Jeff Heisey, son Jayce, 2/17/19
Amy (Stoltzfus) '98 and Joshua Strosser, son Roman, 2/4/19
Darian Shaffer HC'13, son Haiden, 1/31/19
Joel '02 and Janelle (Engle) '03 Benner, son Mack, 1/17/19
Caroline (Poole) '10 and Justin Martin, son Jackson, 1/10/19
J. Michael '06 and Jayni Burkhart, daughter Raegan, 1/7/19
Justine (Burkholder) '08 Joseph, daughter Hallie, 12/25/18
Jeremy '99 and Jenna Peifer, son Zion, 12/25/18
Benjamin '05 and Laura (Cattell) '05 Noll, daughter Elanor, 12/22/18
Justin '10 and Gloria Lapp, daughter Eleanor, 12/19/18
S. Jay '04 and Rebecca (Fulmer) '04 Lapp, daughter Elliot, 12/16/18
Joshua '01 and Laura Keefer, daughter Abigail, 12/4/18

Jonathan '02 and Shawna Steffy, daughter Scarlett, 11/24/18
Benjamin '03 and Katelyn Stoltzfoos, daughter Elouise, 11/9/18
Kim (Dilworth) '03 and Ryan King, son Everett, 11/5/18
Justin '02 and Trietia Smucker, daughter Thea, 11/3/18
Laura (Miller) '06 and Jordan Risser, son Corbett, 10/19/18
Eric '09 and Stephanie (Miller) '09 Augsburg, son Joel, 10/7/18
Brandon '04 and Kelly Leaman, daughter Rowan, 10/3/18
Kaley (King) HC '12 and John Nemmers, daughter Aslan, 10/1/18
Nathan '01 and Terah (Jacobs) '01 Kennel, son Milo, 9/17/18
T. Joshua '06 and Renita (Weaver) '06 Lapp, daughter, Selah, 9/13/18
Josh '93 and Andrea (Good) '99 Leaman, daughter Jacqueline, 9/6/18
Angie (Breneman) '98 and Brendon Earl, son Emmaus Mark, 9/5/18
Alyssa (Smoker) '04 and Michael Miles, daughter Stella, 9/2/18
Chelsea (Martin) HC'08 and Seth Kirby, daughter Emma Rae, 8/23/18
Jamie '06 and Amy (Denlinger) '06 Yoder, twins Alya & Brielle, 7/31/18
Jordon '09 and Krista Smucker, son Lincoln, 7/25/18
Christy (Lorah) HC'12 and Alex Vocature, daughter Jordyn Marie 7/5/18

MARRAIGES

Gerald Marengo HC '14 and Shannon Mann, 2/16/19
Michael Zigarelli HC'13 and Nicole Brown-Suarez, 8/12/18
Fikeveni Dlamini '08 and Melody Miller, 8/11/18
Jordan Kauffman '05 and Kira Wenger '08, 5/20/17

DEATHS

Betty Jean Shirk Byler '46, Harrisonburg, VA, 3/19/19
Rhoda (Martin) '61, Manheim, PA, 3/2/19
Ruth (Wert) Swartz '48, Spring City, PA, 2/9/19
Louella (Beiler) Mosteller '51, Ephrata, PA, 2/4/19
Richard Shellenberger '64, Manheim, PA, 1/21/19
Dorothy (Boll) Witmer '51, Washington Boro, PA, 1/16/19
Darryl Horst '81, Leola, PA, 11/28/18
Judith (Swartzentruber) '68 Hess, Canton, PA, 11/11/18
Randall Redcay '74, Reading, PA, 9/30/18
Eugene Horst '54, Lititz, PA, 9/22/18
Harlan Hoover '54, Gordonville, PA, 9/17/18
David Wenger '65, Bronx, NY, 9/16/18
Megan (Sauder) '05 Ralston, Lititz, PA, 9/13/18
Pluma (King) '48 Hostetter, Lititz, PA, 8/25/18
Andrew O. Maines '00, Lancaster, PA, 8/23/18
Merle J. King '59, Cochranville, PA, 8/18/18
Mary (Breneman) '50 Eby, Albany, OR, 8/16/18
Nyla (Ebersole) '49 Witmer, Lancaster, PA, 8/6/18
A. Leroy Mast '56, Schuylkill Haven, PA, 8/3/18
M. Lonnie Lu '59, Santa Barbara, CA, 7/13/18

PEER RESPECT



LEADERS

WORLD CHANGERS

TOGETHER

YOU'RE INVITED TO AN

OPEN HOUSE!

PEACEMAKERS

CHRIST CENTERED

SUNDAY, APRIL 28 | 1:00-3:00 PM

All Three Campuses

Lancaster Campus, Grades 6-12

Locust Grove Campus, Grades PreK-8

New Danville Campus, Grades PreK-5



LANCASTER
MENNONITE

FAITH • EDUCATION • COMMUNITY

2176 Lincoln Highway East / Lancaster, PA 17602

Non-Profit
U.S. Postage
PAID
Lancaster, PA
Permit No. 280

JOIN US ON INSTAGRAM:
@LMBLAZERS

SAVE THE DATE
OCTOBER 4-5, 2019
HOMECOMING AND
FALL FESTIVAL



Printed on paper with 10%
post-consumer recycled fibers