

PEACE WITH CREATION

PEACE WITH SELF

PEACE WITH OTHERS

PEACE BUILDERS

BRIDGES MAGAZINE

LANCASTER MENNONITE

FALL TWENTY-NINETEEN

PEACE WITH GOD



THIS ISSUE

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PEACE IN HARMONY - The LM Drama Department's Spring Showcase focused on Songs and words of peace! Directed by Fulton's Andrew Kindig, and with lighting designed by student Olivia Shumaker, all shows were sold out!



The next edition of Bridges will focus on **CREATORS**. If you have a suggestion for alumni, faculty, LM parents, partner churches or students who are artists/musicians/makers/creators in their field or community, please email Carrie at KingCJ@lancastermennonite.org.

SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Jim Amstutz, Seth Buckwalter, Lindsay Carson, Michael Charles, Jeremiah Denlinger, Jake King, Aubrey Kreider, Eloy Rodriguez, Charlotte Schreyer, Elizabeth Weaver-Kreider, Sheri Wenger and Miles Yoder

DEAR ALUMNI, FAMILY AND FRIENDS

FROM THE SUPERINTENDENT

Each issue of Bridges focuses on a key value or strategic emphasis. Our last issue focused on programmatic innovation and the strength of alumni in the world of innovation. This issue of Bridges focuses on peace building. Lancaster Mennonite, from its origin, considers itself a school focused on peace and service, two of the strongest values maintained at LM.

This issue of Bridges shares alumni, teacher and student stories and snapshots of their lives where they demonstrate peace building in a world that sometimes feels void of peace. Perhaps the world is not as void of peace as our media leads us to believe, because we see it demonstrated daily on our campuses.

At LM, we establish restorative justice on the playground, in social interactions and in the classroom. Jim Amstutz, LM high school Bible teacher, shares in our feature article how classes like Kingdom Living discuss what it means to practice peace. Our social studies curriculum was just rewritten to incorporate peace throughout, so that students learn an alternative to a history of war and violence against people.



LM's Dr. Pam Tieszen and Dock Mennonite Academy Superintendent, Dr. Conrad Swartzentruber, share Restorative Justice in Schools practices at the 2019 Mennonite Youth Convention in Kansas City in July.

// Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.
- John 14:27 NIV

We are excited to share with you stories of our alumni, like Glen Lapp, who did and are changing the world and our students who are grasping an alternative to what is found in mainstream society.

In Peace,

Dr. Pam Tieszen
LM Superintendent



ABOUT THE COVER:

A collage of Lancaster Mennonite **PEACEBUILDERS**, made up of alumni, faculty, students, partners and friends, all featured in this edition of Bridges Magazine.





THE ANABAPTIST-MENNONITE FOUNDERS during the Reformation embraced a Christ-centered understanding that killing another human being was "outside the perfection of Christ." That meant they were willing to die for their core beliefs, but not willing to kill to defend them. They created a theology of martyrdom and legacy of peace that we seek to carry on.

At LM we approach this confession of peace with humility and hospitality. We are unapologetic about our history and core beliefs, and yet are ready to welcome those from different faith traditions and understandings. This approach means we have the opportunity and the responsibility to witness to the biblical way of peace. I invite each of my classes to try to understand this perspective and practice, even if they are not ready to personally embrace it.

POSITIONING STUDENTS FOR PEACE

Each semester I am responsible for five classes of junior and seniors in high school who are required to take a Bible course. This is both a gift and a challenge. The gift is that I touch the lives of every student in grades 11 and 12 at LM. I seek to get to know them as individuals and

invite them to share their story and their truth if they are willing and able to do so. The challenge is to find ways to engage, explain, and spark interest in something they might otherwise choose to ignore.

What keeps me energized are those "aha!" sparks of recognition and the God-moments of transformation. They cannot be scripted or forced, but we rejoice when they happen. We also know that conscientious objection to war in any form remains a minority position among the student body. Students tend to follow the pattern of their family of origin and the dominant culture. Our ongoing task is to give witness to and model Christ's way of peace in all that we say and do, both in and out of the classroom.

PEACE PRACTICES

One way to incarnate this approach is to model and practice peacemaking and peacebuilding in our everyday life at LM. There is a system-wide embrace of **restorative discipline** in schools. This past school year I participated in two circle processes involving students, parents, teachers, administrators and LM staff. Instead of rigidly following a zero-tolerance, by-the-book disciplinary approach,



IN ALL MY CLASSES, I HAVE THE FREEDOM AND RESPONSIBILITY TO SHARE THE ANABAPTIST VISION AND RADICAL DISCIPLESHIP WHICH EMBRACES NONVIOLENCE.

restorative discipline seeks to repair the harm that was done and restore the relationships that may have been strained. Beyond repairing harm, restorative discipline seeks to create a caring climate within our school community among faculty, staff and students.



CAPSTONE PROJECTS

Capstone projects for Kingdom Living (grade 12) involve 20 volunteer hours in an assignment that ideally taps into their gifts, abilities and interests.

Some students find a career path or

course of study that might otherwise go undiscovered. Teaching Chinese language classes, working against human trafficking, and understanding the plight of refugees (see sidebar) are some examples of impactful projects. Peacemaking and the use of power are incorporated into the journal prompts for Capstone project reflections.

In all of my classes, I have the freedom and responsibility to share the Anabaptist vision and radical discipleship which embraces nonviolence. Together we create a culture of peace. May the journey continue.

"FOR ME TO UNDERSTAND WHAT A REFUGEE CHILD IS FEELING, I HAD TO REMEMBER WHAT I WENT THROUGH."

- FEKRAT KHILO '19

SENIOR CAPSTONE

FEKRAT KHILO, CHRISTINA HOSTETTER, MUTIAN LI



EVERY SENIOR ENGAGES IN PEACEBUILDING

Senior Capstone Projects begin with a comprehensive inventory of each student's gifts, abilities and interests. What are they interested in, passionate about, or wish to explore? Next is a mapping of their social networks: where do they live, what is close by that has an agency, program or ministry that holds interest? Do they have family, friends or acquaintances that can assist with making contact for a Capstone project? **Christina's** aunt knew the Director of Hope Inspire Love, an organization that educates about and combats human trafficking. Her mentor, Amy Thurston, was invited to make a class presentation and Christina continued to volunteer well past her required 20 hours. **Mutian** taught Chinese to adults with the Chinese congregation that meets at Calvary Church on Landis Valley Road in Lancaster. His mentor was Xiaodong Fan, long-time Chinese language teacher at LM who coordinated the church's Chinese education program. Mutian's sense of power dynamics in the classroom showed wisdom beyond his years. **Fekrat** volunteered at Church World Service (CWS) and explored her own journey as a refugee with mentor and LM alum Christine Baer '10. Meeting Malala Yousafzai at a

CWS event was an exceptional highlight! Self-discovery, leadership development, and meaning-making are key takeaways of the Capstone experience.



PHOTO LEFT: LM STUDENTS FEKRAT '19 AND HER SISTER AMINA '23 MET MALALA AT A CHURCH WORLD SERVICE EVENT IN 2018.

PHOTO BY JON CARLSON

PEACEBUILDER LEGACY: GLEN LAPP '87

By Jake King, Contributing Writer

On a hiking trip 2,300 miles from home, **GLEN LAPP '87** saw a sign in downtown Supai, AZ detailing a local clinic's need for a nurse. Hiking and camping in the canyons over the following days, he couldn't get it out of his head, says mother Mary Lapp, and he applied at the small-town clinic before flying home to Lancaster, PA. There, he was only recently back from a period as a traveling nurse, spending a few months each in Portland, OR and New York City before returning to Lancaster.

He got the job in Supai, and in no time moved himself west for the next year, to a place he knew almost nothing about.

This wanderlust defined Glen Lapp. From travels around the U.S. to hiking in Nepal and South America, Lapp was known for his calming spirit and ability to make friends quickly. Family, colleagues, and friends say it was these traits that made him a natural peacebuilder—a memorable, assuasive presence and a witness to peace throughout his career, travels, and volunteer work.

Lapp was one of ten aid workers killed in Afghanistan in 2010. In 2008, he embarked on a two-year commitment with Mennonite Central Committee (MCC) partner International Assistance Mission (IAM), providing eye and medical care in Afghanistan. He and the IAM team were returning from holding a medical, dental, and optical camp in the mountains of rural Afghanistan when they were ambushed in a shooting incident.

During his time in Afghanistan, says Mary Lapp, Glen had expressed interest in more materials on peacemaking and conflict resolution as his natural penchant for building friendships became more academic. In an end-of-term report submitted to MCC in 2010 shortly before the incident, he wrote, "Where I was [Afghanistan], the main thing that expats can do is to be a presence in the country. Treating people with respect and with love and trying to be a little bit of Christ in this part of the world."

Lapp was an '87 graduate of LM. After graduating from Eastern



PHOTOS: Glen Lapp '87
in Afghanistan in 2010.
Photos courtesy of the
Lapp Family.

Mennonite University in '91, he returned to Lancaster where he coached men's volleyball at LM and worked as a dorm advisor in on-campus student housing. He returned to school a few years later for a 13-month intensive, completing a 2nd Bachelor's degree in 1995, this time in Nursing from Johns Hopkins University. That, says Mary Lapp, was a conscious career decision to enable his wayfaring lifestyle: "Glen knew that nursing could feed his financial needs and his sense of adventure. He liked variety, and he got it."

To Lapp, his final journey into the mountains was par for the course. He'd spent the better part of his adult life doing one adventure or another, and he had a knack for seeing his wide-ranging wanderings and friendships over the years

ALUMNI OF THE YEAR



GLEN WAS ONE OF THE MOST CURIOUS PEOPLE. HE HAD AN INCREDIBLE APTITUDE FOR MAKING FRIENDS AND CONNECTIONS QUICKLY.

PHIL HESS '87
FRIEND OF GLEN LAPP



10TH ANNUAL GLEN LAPP MEMORIAL VOLLEYBALL TOURNAMENT

Join us in January 2020 for the 10th Annual Memorial Volleyball Tournament! Thanks to our event sponsors and to the alumni and community who have participated in this event. Last year's



tournament raised over \$6,500 (almost \$60,00 in total since 2010) towards LMS scholarships for immigrant, refugee, and Native American students.

Sign-up online at: lancastermennonite.org/glenlapp

ALUMNI OF THE YEAR

LM is honoring three individuals this year:

Glen Lapp '87, dedicated his life to serving those in need. He served others with love and respect, both in life and as a medical nurse. Glen was adventurous, loved sports and experiencing new cultures.

Dean Mast '84 and Jan (Steffy) Mast '85 are co-owners of The Old Country Store, named "One of the 10 best quilt shops in the United States" by Better Homes and Gardens' Quilt Sampler Magazine. Their commitment to their employees, community and product speak to their heart for service. Look for their story in the next Bridges!



come full circle, no matter how far from home. Hiking in remote Afghanistan in his first 18 months as an MCC volunteer, he stumbled into another American hiker who, they came to realize, was married to Glen's supervisor eight years before in Supai. "Glen was one of the most genuinely curious people," says longtime friend and fellow LM & EMU grad **PHIL HESS '87**, "He had an incredible aptitude for making friends and connections quickly, so that kind of thing happened to him a lot."

In 2010, after Lapp's death, a cousin orchestrated an informal volleyball tournament in honor of Glen's life. The volleyball

tournament has since become a formal LM event, and January 2020 will mark the tenth annual Glen Lapp Memorial Volleyball Tournament, now a fundraiser for the Glen D Lapp Endowment for Student Aid. Between the tournament and charitable donations, the endowment has grown to over \$50,000.

True to Glen's global perspective, the endowment was created to provide scholarships for immigrant and refugee students at LM—it has issued over \$10,000 in student aid in the last few years.

And, true also to his easygoing disposition, the tournament is played "Glen style"—no refs, and players call all their own lines.

LISTENING TO THE MOST VULNERABLE

By Charlotte Schreyer '15, LM Marketing Intern

ANNA GROFF '02 first engaged with peacebuilding in her education at LM, where she confronted challenging topics such as anti-racism, living out pacifist values, and learning that listening to the most vulnerable is necessary to bringing about peace, however uncomfortable it might be to listen.

Now, she serves as the Executive Director of Dove's Nest, a Mennonite organization that helps equip churches and faith communities with the tools to address and prevent child neglect and sexual abuse. "A major part of peacebuilding is working to end sexual violence and abuse," Anna says. "Often Christian Mennonites want to focus on violence happening outside of our communities, but the first step is admitting that abuse happens within our communities as well."

Anna always found LM to be a safe and welcoming place, and is glad that the school is working to implement the practices Dove's Nest developed, especially the *Circle of Grace* consent and safe environment curriculum. The curriculum gives students the tools to interact with others in the ways they consider safe within their boundaries. For instance, in an intergenerational worship service, they recommend offering options in greeting their neighbors, ranging from hugs, sidehugs, handshakes, high fives, and even peacefully sitting out. "Working for peace and justice can be surprisingly complex," Anna says to future peacemakers. "Speaking truth to power sometimes means making other people feel uncomfortable. But I would encourage young people to lean into that."



PHOTO COURTESY OF ANNA GROFF

// **SPEAKING TRUTH TO POWER SOMETIMES MEANS MAKING OTHER PEOPLE FEEL UNCOMFORTABLE.**

ANNA GROFF '02
EXECUTIVE DIRECTOR, DOVE'S NEST



ALUMNI SUPPORT EACH OTHER'S WALK OF JUSTICE

By Charlotte Schreyer '15, LM Marketing Intern

CARRIE (THOMAS) BAIR '94 and **TY BAIR '95** first met while attending LM. Although their paths in life diverged after graduation,

eventually providence brought them back together in Lancaster, each working for justice in their community.

Carrie, growing up biracial, constantly struggled with racism and bullying in the predominantly white Lancaster community. However, when she moved to Birmingham, Alabama after graduation, she found she wasn't wholly accepted by the African American community there as well. After returning to Lancaster and overcoming her emotional scars from abuse, she found that she wanted to help others who had gone through similar struggles. Now, as a licensed social worker, Carrie works to help the most vulnerable in the Lancaster community, with a focus on pregnant and postpartum women. She believes we all have "the opportunity to build bridges of peace. As a social worker I am honored to assist some of our most vulnerable families, to offer opportunities to persons who have been overlooked and underserved."

Ty grew up in a family of 13, many of whom had dropped out of school and fell into street gangs. After losing two of his siblings to street violence, Ty came to value education as the ender of the cycle of poverty, working hard to finish school and become a teacher himself. After noticing how children in his Lancaster city school district often lost their learning over the summer, he worked with a fellow teacher to start Advantage Lancaster, a summer program which engages and educates inner-city students in the summer. Today, the organization serves and mentors dozens of school students.

Ty and Carrie reunited after Carrie returned to Lancaster. Finding their connection from their years at LM still strong, they got married in 2005, and are currently raising two 10- and 11-year-old boys. Carrie says "Ty and I are passionate about building up the community and kingdom. We both came out of dark situations and trauma, peace was not always evident in those moments, however God was ALWAYS present and used those life experiences to further His kingdom."

AUTHOR PALMER BECKER ON CAMPUS

By Jeremiah Denlinger '99, LM Chapel Coordinator, Guidance Counselor, Spanish Teacher

What is a Mennonite/Anabaptist? Are they like the Amish? Do they drive cars and use electric? These are common questions that Mennonites get from those who are unfamiliar with Anabaptists.

In May, we were fortunate to have renowned professor, author, pastor, and theologian Palmer Becker with us in chapel and in classes. Becker identified and explained core beliefs and practices of Anabaptism. Becker's often quoted statement at the heart of Anabaptism is: "Jesus is the Center of our Faith. Community is the Center of our Life. Reconciliation is the Center of our Work." Peace and reconciliation is a core theme for Anabaptists, and Becker's presentation drew a clear connection between the Anabaptist understanding of Scripture and of who Jesus is to our call as Christians to work for peace on personal and global levels.

Becker reminded us that Anabaptists do not read a "flat Bible" rather, we read ALL scripture through the lens of JESUS and "if there are two scriptures that seem to disagree, (we) let Jesus be the referee."

Historically Anabaptists have adopted the peace position because of the words and teaching of Jesus, who is the final authority regarding how we live. Therefore, if there is a conflict between the demands of the state and the call of Jesus on our lives to "love our enemies" and to "love our neighbors as ourselves", Christians (from an Anabaptist perspective) follow Jesus and seek peaceful alternatives to resolve conflicts. Becker reminded us that this difficult work can only be done with humility and with the power of the Holy Spirit and that following Jesus is to be done in COMMUNITY. To learn more, I would encourage you to read Palmer's book *Anabaptist Essentials*.

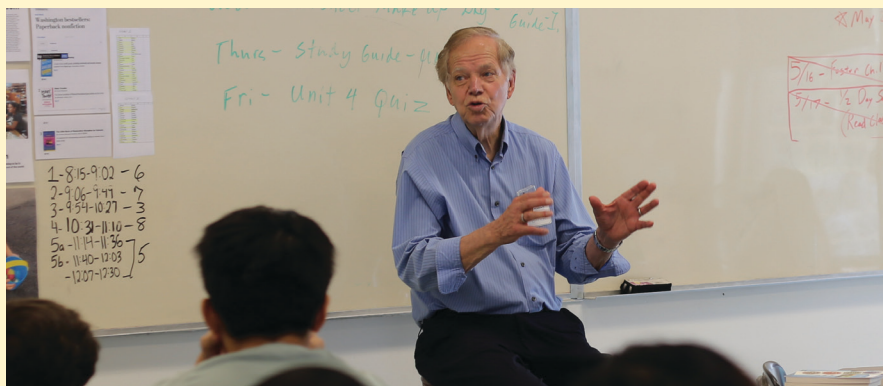
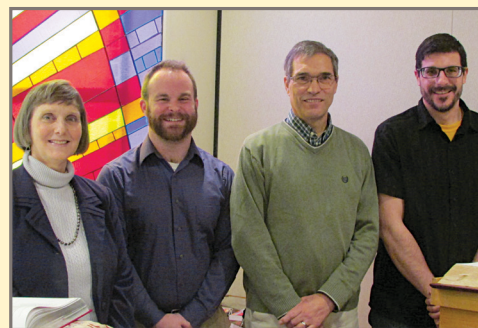


PHOTO: Palmer Becker shares in Jim Amstutz's Bible Class

LOCAL PARTNERS TO REFORM THE PRISON SYSTEM

By Aubrey Kreider, LM Director of Marketing



As the Peace and Justice Coordinator – East Coast for 11 years with Mennonite Central Committee (MCC), **CURTIS BOOK '73** lives and breathes peacebuilding on a daily basis.

Doing peacebuilding work is important to Book because of

his faith and commitment to follow Jesus. He does this work because Jesus calls him to love his neighbor. Jesus is his model for life, and the reason why he is drawn to work on these specific issues.

One powerful project he has been working on is mass incarceration advocacy and awareness. MCC East Coast has been doing advocacy work around the issue of mass incarceration at the federal level since the 1960's, but they just recently formed a partnership with the PA Council of Churches in Harrisburg to do state level advocacy. Their work will focus on three areas: criminal justice reform, immigration, and gun violence prevention. As Anabaptists, we hold to convictions of two kingdoms - we belong to the kingdom of God not the world, but yet we understand and believe it is important that we have a Christian voice in the conversation, and that our voice as Anabaptists has a place informing legislation at the federal and state level.

In addition to legislation advocacy, Book's team is working with churches to do trainings and support persons re-entering society to lower the percentage of people who reoffend and continue the cycle of incarceration.

Book fondly remembers a class taught by LM teacher, Myron Dietz. He said, "Mr. Dietz grabbed my attention. I grew up in the Anabaptist tradition but knew little about 16th century Anabaptism, and he helped inform that background for me. Later, Anabaptism became so important to me in a primary theological tradition which helped form who I was."

PHOTO: PA Council of Churches and MCC East Coast partnership which focused on state level advocacy regarding mass incarceration and helped to pass into law the PA Clean Slate legislation in 2018. Pictured from left to right: Rev. Sandy Strauss (PCC), John-Michael Cotignola-Pickens (PCC, and now MCC), Curtis Book '73 (MCC) and Patrick Cicero (PA Unitality Law Project in Harrisburg).

CREATING PEACE THROUGH FOOD SECURITY

By Aubrey Kreider, LM Director of Marketing

Growing up in Spain with missionary parents that served refugees, sparked a passion in **OLIVIA EDWARDS '12** from an early age to be present and serve people in their time of need. She has a heart for people and bringing peace to different situations.

LM Teachers, Sheri Wenger and Alejandro Ulloa, brought history and government to life in a new way for Edwards. In college she pursued an International Affairs major, and Minored in Spanish and Public Policy at Georgia Tech.



During college she had an internship with Church World Service (CWS), a refugee resettlement non-profit based in Lancaster, PA. She worked to build the volunteer program during the Syrian refugee crisis to

the U.S. Working with CWS she felt they helped restore peace to the lives of individuals and families after they'd experienced displacement and extreme trauma. To help refugees move into a new home was a peace for them after a long journey of upheaval.

Edwards is currently working as the Community Fundraising Coordinator for Philabundance, a hunger relief non-profit based in Philadelphia. The non-profit is a food bank that collects food through donations and fundraising dollars to purchase food. 350 local agencies are part of their network to distribute to those who are food insecure.

"Hunger is prevalent and it's eye opening to see just in this small area how many people struggle to provide food for their family. If through the work we do we provide even one kid or family with food, that is one less thing for them to be anxious and worried about. If we can help bring peace to that person and situation, then that is worth it to me."

One of Edwards' favorite things about Philabundance is the diversity of staff. She has utilized the peacebuilding skills she learned at LM to foster a positive work environment so they can accomplish goals together as a team.

EDUCATION AND WELLNESS IN HAITI

By Charlotte Schreyer '15, LM Marketing Intern



JEN (BECK) FREDERICK '92 first became involved with Haiti when she began hosting Haitian children who were coming to the United States for open-heart surgery. Once she got to know the patients staying with her and the poverty they

had left, her heart opened for them. "Poverty had been an abstract concept for us," Frederick recounts, "but now we had relationships with people living in poverty. We had a desire to be God's hands and feet. We knew we were not equipped to do much good but we knew that if God was at the heart of our work, He would provide."

So, alongside her husband Ben, they founded Thriving Villages International, a non-profit dedicated to improving the health, education, and wellness of villages throughout the region of Pestel in Haiti. It was here where she discovered the role of peacemaking in her work. Having grown up at Slate Hill Mennonite Church and LM, Frederick had learned the importance of justice, stewardship, and honoring each individual's God-given gifts. "We have learned a great deal from our Haitian friends and co-workers," Frederick said, "although they are resource poor, they have a depth of faith and community that dwarfs ours." The work done by Thriving Villages is driven by the needs of the local community, working closely with the local Haitian leadership.

"Peacebuilding is a rollercoaster," Frederick said, describing the hardships and trials of her service. "We weathered them all better because we have been nurtured by an amazing community of believers."

PEACEBUILDING AND RECONCILIATION AS SHARED GLOBAL CONVICTIONS

By Aubrey Kreider, LM Director of Marketing

J. NELSON KRAYBILL '72 has lived and worked all over the world - teaching in Puerto Rico, pastoring in Vermont and Indiana, guiding tour groups in the Middle East, and developing mediation services in England to name a few. Many persons from the global Anabaptist church may be more familiar with him in his roles as President of Anabaptist Mennonite Biblical seminary (AMBS) and President of Mennonite World Conference (MWC).

Kraybill fondly recalls his time at Lancaster Mennonite as a place where he developed a deep understanding that "nonviolence and peacemaking were integral parts of faith, not bolt on extras." LM gave him a grounding in worship, Bible and a faith community.

Kraybill started with MWC in 2003 when he was invited to go to the global assembly to be the North American theologian on a commission with six people from five continents to develop a set of succinct shared convictions. This group distilled from the global confessions of faith, the core convictions of global Mennonites. Reconciliation and peace are core to who we are as Mennonites and Anabaptists, and a key part of these Shared Convictions. For him, developing these Shared Convictions was extremely important work and a contribution with enduring value for the life of the Anabaptist church.

He sees the Anabaptist tradition and heritage as precious, courageous, biblical and relevant to issues of our world. Five years ago he started a blog, Peace Pilgrim: <https://peace-pilgrim.com> where he publishes articles on how he is seeing God's healing and hope in the world.



// **"The world needs a new generation of young men and women that are deeply rooted in faith community and in relationships to Jesus to have spiritual imagination to confront the crisis our world is facing. Our young people will be part of the wave of good news and will need to think globally for the reign of God."**

J. NELSON KRAYBILL '72
PRESIDENT OF MWC

THREE GENERATIONS OF PEACEBUILDING *By Elizabeth Weaver-Kreider '85, LM English Teacher*



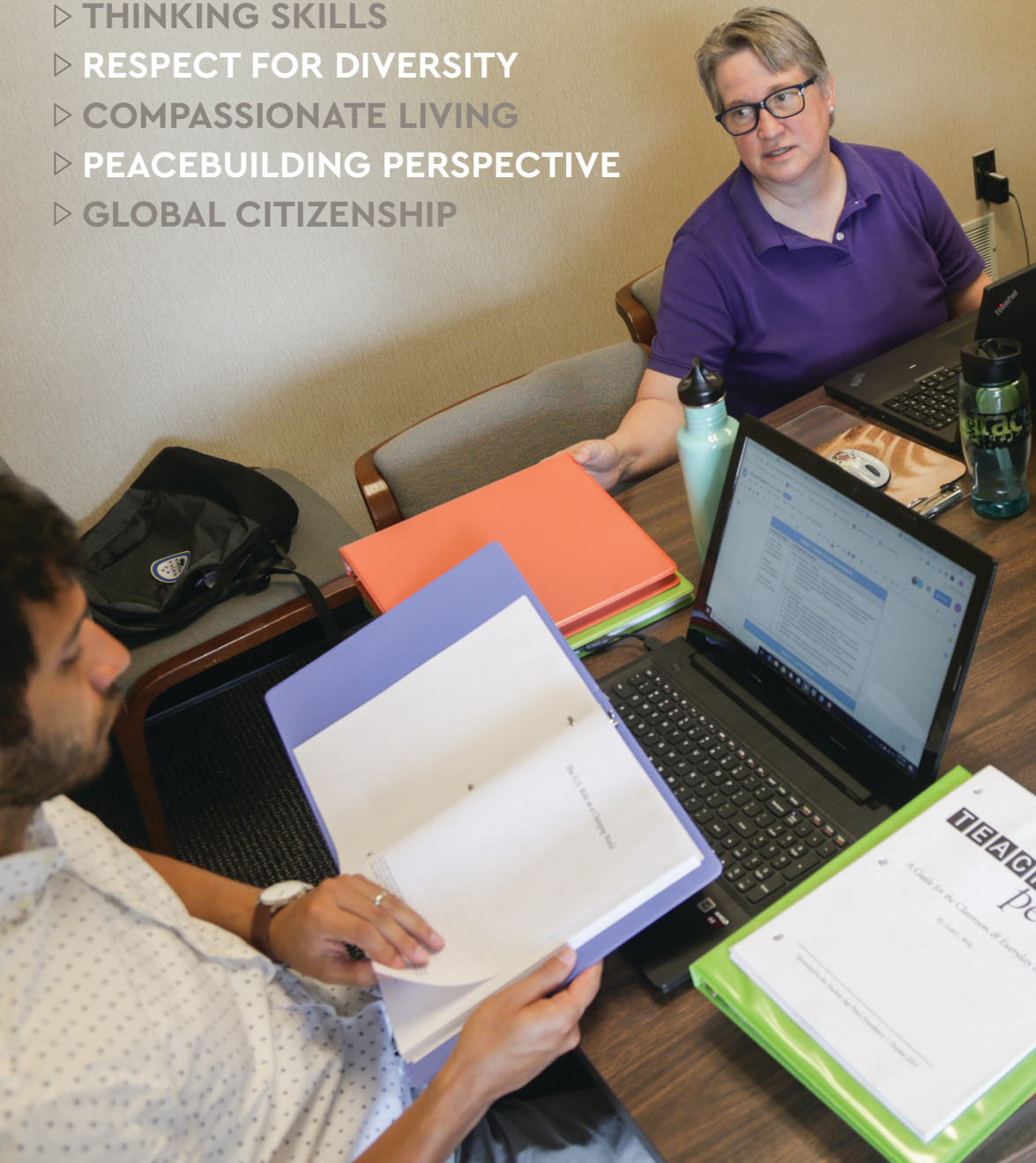
RICHARD, RUTH, TODD AND LM TEACHER ELIZABETH IN SHIRATI

RICHARD '56 and Ruth Weaver have passed on a legacy of service-minded peacebuilding to their children and grandchildren. They served several years of medical missions in Shirati, Tanzania from 1966 to 1972, and returned to the western border of Tanzania in 1996 to help with trauma response and community-building in a Rwandan refugee camp. Their son **TODD WEAVER '83** offers free dental days to patients without access to dental care in Bucks and Montgomery counties and occasionally volunteers in Philadelphia. He and his dental partner are part of an ongoing project to the mountainous Pacific Coast of Nicaragua where access to dental care is challenging. Todd's daughter **LARA WEAVER '14** just returned from a year with MCC's SALT in Laos, where she taught English and offered art classes at a school that teaches marketable job skills to at-risk youth living in rural villages who may otherwise enter into dangerous jobs.

REWRITING HISTORY

THINKING OUTSIDE THE TEXTBOOK

- ▷ THINKING SKILLS
- ▷ RESPECT FOR DIVERSITY
- ▷ COMPASSIONATE LIVING
- ▷ PEACEBUILDING PERSPECTIVE
- ▷ GLOBAL CITIZENSHIP



NEW 9TH GRADE CURRICULUM TO LOOK AT GLOBAL STUDIES THROUGH THE LENS OF **PEACEBUILDING**

By Sheri Wenger, LM Global Studies Teacher

Social Studies teachers Alex Ulloa, Sheri Wenger and Tim Yoder (all pictured) spent several days rewriting the curriculum for 9th grade Global Studies. This new course is intended to introduce 9th grade students to the global social studies perspective of Lancaster Mennonite School. The course is aligned with the Faith Practice Statements of the school and seeks to challenge students to think critically about their role in their global community. The course takes a thematic frame of organization.

The first unit is an introduction to the historical thinking skills that students will need for future studies in both regular and Advanced Placement social studies classes. These skills include historical causation, contextualization, continuity and change over time, argumentation and analysis of primary and secondary sources. After the initial introduction and practice of these skills, students will be challenged to think critically on broad global issues while practicing these skills.

The following four units, aligned with the Faith Practice Statements, focus on Respect for Diversity, Compassionate Living, Peacebuilding and Citizenship in God's Global Community. **Within the context of these units, students will not only gain a deeper understanding of current global issues, but will be challenged to think critically about their role as a citizen of God's kingdom.** Rather than being dependent on a traditional textbook, students will be using primary source materials along with role-play simulations from Brown University's Choices Program. For each of these units students will write an argumentative essay in which they not only need to take a position on a social studies issue, but they will also be challenged to reflect on how the teachings of Christ relate to the issue.

NEW FAITH CURRICULUM AT LM CENTERED IN PEACE

By Lindsay Carson, LM Principal and 4th Grade teacher at New Danville Campus

In 2018, *Encounter: An Anabaptist Faith Formation Curriculum* was formally adopted by Lancaster Mennonite and many other Anabaptist-Mennonite schools across the country as a new Bible curriculum for PreK-12th grades. This curriculum represents an important pedagogical shift in how we teach the Bible to children; this approach encourages students to engage with questions, explore spiritual practices, and engage in many forms of peacework. Rather than presenting Bible stories with prescribed takeaways, in using this curriculum we've been challenged to see students as fellow children of God who encounter the Spirit in meaningful ways.

A fundamental framework in Anabaptist theology is a holistic conception of God's shalom: peace with God, others, creation, and self. With this framework, students have many ways to participate in God's work as they interact with the story of the Bible. If we recognize that God's work is this holistic peace, then the biblical story can form us and shape us as peacebuilders.

Each morning in my 5th grade class, we start the day with a proactive peacebuilding circle as part of our lesson from *Encounter*. I have a poster highlighting the four areas of shalom and reference it daily during this time, whether because a biblical story revealed God's shalom, or because peace was broken.



PHOTOS: New Peace Pole and prayer circle at the LM New Danville Campus



In addition to using these areas to approach the biblical text, in classrooms our Bible instruction, or peacework, may look like:

Peace with God: Varied prayer practices, journaling, and worship through the arts.

Peace with Others: Conflict transformation strategies, community-building through class meetings, fostering active listening, anti-oppression work and global awareness.

Peace with Creation: Caring for animals or a garden, environmental stewardship advocacy and time in nature.

Peace with Self: Quietness and rest, asking for and extending forgiveness, and learning to treat our bodies (and the bodies of others) with respect.

NEXT UP: ENVIRONMENTAL SCIENCE

The Environmental Science curriculum is being rewritten by LM science teacher, Duane Evans, to reflect a more project-based instructional approach. The course will emphasize authentic assessment, performance tasks, and actively integrate the natural environment of LM's campus. The course will continue to highlight environmental stewardship as expressed in our LM Faith Practice Statement: Students will grow in their understanding of stewardship of all God has entrusted them, including the natural environment.

WORKING FOR PEACE THROUGH ANTI-RACISM TASKFORCE

By Eloy Rodriguez, LM Middle School Principal

Two of our faith practice statements at Lancaster Mennonite are:

- Our school is responsive to cultural, racial and socio-economic diversity.
- The school enables students to practice global awareness, cultural sensitivity, anti-racism and compassionate living.

About 40% of our students at LM are students of color, a remarkable statistic compared to most private, faith-based schools in Lancaster County. We feel we are a stronger school because of our diverse student body, but this statistic doesn't hold true when it comes to our faculty and administration. In order to be a safe and welcoming learning community for all students, we realized we needed to do

some work when it comes to anti-racism.

This led to a five week anti-racism training led by Nick Miron and Kevin Ressler in 2018. For three hours over five evenings, 35 people from



PHOTO: STUDENTS AND FACULTY DURING A TASKFORCE MEETING.

faculty, staff, and administration met to talk and learn about what it means to be an anti-racist institution. We learned a lot about our own implicit biases and how those biases can impact students. It was a powerful experience for all, but when it was over, we left asking the question, "now what?"

One of the ways we are answering that question is by creating an anti-racism taskforce that meets regularly to keep the conversation going while we develop action steps towards living out our faith practice statements. The anti-racism task force is made up of 11 people, including teachers, administrators, and students.

Our first major accomplishment was the creation of a racial incident form. This form allows teachers and students to report racial incidents that they experience or witness. These forms are given to administrators who provide the anti-racism taskforce with feedback on what issues need to be addressed within our community.

Other topics we've looked at within the taskforce are a school-wide audit of the images on our walls, creating a resource page online for teachers, developing anti-racism training for new faculty and staff orientation, and brainstorming what we can do to attract more faculty of color. We also invited Dr. Amanda Kemp to lead a six week anti-racism training in early 2019 (see next page). We know that we have a lot more work to do, but we feel the creation of the anti-racism taskforce is a small step towards making peace in the LM community.

LM LARGEST GROUP AT THE RACE AGAINST RACISM

Lancaster Mennonite was the largest team at the 21st Annual YWCA Lancaster Race against Racism 5K on Saturday, April 27 at Musser Park in downtown Lancaster. 65 LM students, faculty, staff and parents registered for the annual race. Thanks to teacher Sheri Wenger for her leadership this year!

Congrats to Locust Grove student, 10 year-old Joshua Reinford '26 for placing 4th in his age group with a time of 24:11!

Proceeds from the race go toward funding YWCA Lancaster's Social Justice and Advocacy programs.

We know the fight against racism takes intention every day, and is more than just a one day race but we did love seeing so many of you running together!



SIX WEEKS OF ANTI-RACISM TRAINING AT LANCASTER MENNONITE

By Elizabeth Weaver-Kreider '85, LM English Teacher

Sometimes the process of building peace in the world begins with a candid and self-critical inward look to examine our own internal biases and the assumptions that keep us from authentic peacemaking work.

For a group of faculty, staff and students, a six-part Anti-Racism workshop with Dr. Amanda Kemp and Dr. Erika Fitz provided us a powerful opportunity to take that inward look. Entitled "Strategies of the H.E.A.R.T. for Racial Justice," the course focused on techniques for holding difficult conversations about race, encouraging the class to take responsibility for our beliefs, to hold space for transformation through meditation, and to explore their own internal biases.

We discussed Robin DiAngelo's video, "Deconstructing White Privilege." We toured our classrooms and looked at the walls, posters, bulletin boards, and bookshelves to see what visual racial representations appear to our students, and then actively removed images that might create negative racial associations in the classroom and added

positive images and items to create empowerment. We considered the books and articles we read, the music we listen to, and the media we consume in order to get a sense of the racial representations in our personal worlds. We practiced having challenging conversations.

The LMH Diversity Club sent several students to each meeting, giving the teachers, staff and administrators an opportunity to hear students' experience of racial justice on campus. The students spoke honestly and vulnerably, sharing the ways in which they often feel marginalized on campus, and encouraging us to do more to create a school where diversity is truly celebrated.

Conversations about race can often be unsettling and fraught with anxiety. "Strategies of the H.E.A.R.T." helped us learn how to step toward those conversations, whatever shame or anxiety or dread we may feel at the moment, so that we can more effectively build lasting peace through racial justice in our school.



"WE NEED TO UNDERSTAND HOW MUCH HARM WE DO WHEN WE DON'T DO ANYTHING."

—DR. AMANDA KEMP

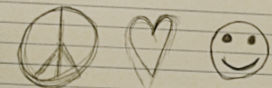


Have conversations.
Ask the questions you don't
want to ask, and listen to the
answer.
Answer the questions you don't
want to answer, and be honest
when you answer.
If you don't know, say it.
If there isn't an answer, let it
be. It's all the same in the end.

BE —
nice
and
friendly
to people
and give them a second
chance

finding inner peace and doing
my best to share it with others,
even on days I'm struggling with
finding my own peace
FORGIVENESS!
unconditional love and empathy

I work for peace in the world, by being kind
to people. Showing empathy and sympathy.
Being there when people need me.
Solving problems with restorative justice.



"HOW DO YOU CREATE PEACE?"
Students in Beth Weaver-
Kreider's English class answer.

RESTORATIVE JUSTICE CIRCLES

By Miles Yoder, LM Principal at Locust Grove Campus

Twenty years ago a number of LM administrators did a training led by Eastern Mennonite University staff to learn more about working with students in a restorative way. The old punitive system of disciplining students with detentions, suspensions and expulsions was really not addressing the root causes of unacceptable behavior. After completing the restorative justice training the next task was to introduce it to the staff and bring our team on board with this new approach to help change unacceptable behaviors.

The success of using a restorative approach was felt immediately during the implementation phase.

The goals of a restorative approach are to:

- Understand the harm and develop empathy for victim and offender
- To listen and respond to the victim and offender
- To encourage accountability and responsibility through personal reflection in a collaborative setting
- To reintegrate the offender and victim into the community
- To create caring supportive communities
- Change the system when it contributes to the harm

Through the years, we have seen amazing results from the restorative justice process. To observe people having intense feelings at the beginning of a circle to coming to a point of embracing one another and exchanging emails at the end of the meeting is quite rewarding.

Restorative justice lives out the Gospel message of love and peace that was modeled by Jesus when he walked on this earth during his human experience. We are reminded in Matthew 5:9 that, "Blessed are the peacemakers, for they will be called children of God." By using a restorative approach when working with others we are creating an environment of peace and living out the high calling given to us by Jesus Christ. LM has been blessed as we have seen the power of redemption and transformed lives many times throughout the years.



PHOTO: LOCUST GROVE MIDDLE SCHOOL TEACHER, GALEN SAUDER, LEADS A PRACTICE CIRCLE.

ANNUAL RESTORATIVE DISCIPLINE TRAINING

By Michael Charles '05, LM Assistant Superintendent

An integral part of LM's commitment to peacebuilding is our practice of restorative justice, an alternative approach to conflict and discipline that seeks to include all affected parties in a reconciliation process. To orient new faculty to the restorative justice approach, each year training is provided through LM's teacher induction program by Lorraine Stutzman Amstutz. Stutzman Amstutz has worked in the field of victim offender mediation since 1984, serves as a trainer and consultant for restorative justice programs, and co-authored *The Little Book of Restorative Discipline for Schools*.

The annual training introduces faculty to the basic principles of restorative justice at both a theoretical and practical level. Stutzman Amstutz shares examples from her vast experience in the field, including stories from victim offender mediation as well as proactive community building practices within schools. Cricket Dodge, first grade teacher at New Danville Campus and 2019 Induction Program Participant, found the training very helpful. "I learned more about techniques like Talking Circle - daily circle time which provides time to talk about how an adverse behavior affects students and allows students the opportunity to practice peaceful resolution and build relationships together," Dodge said.

The induction program is designed to orient new faculty to LM practices and values, and chief among these is our emphasis on reconciliation and peacebuilding. We want teachers to understand this is true not just at a global level, but right here in our school.

THE PURSUIT OF PEACE AT LANCASTER MENNONITE

PEACE POLES The LM campuses plant peace poles because of the school's mission to "empower students to change the world through Christ-like love, peacemaking, and service," as well as their values to have a global perspective and celebrate their diversity. The poles are used as places to gather for prayer and as symbols for peace in the school and around the world.



This past year, the Peace Club at the high school raised money to add four more languages to their peace pole. Now across our three campuses you can find messages like "May Peace Prevail on Earth" in English, Spanish, Burmese, Amharic, Chinese (Mandarin), Arabic,

French, German and Korean. These are just a few of the languages spoken by LM families!

PRAYING WITH THE OPPONENT

By Seth Buckwalter '97, LM Biology/Chemistry teacher and Varsity Boys Basketball Coach

The winter and spring of 2019 saw a new tradition starting for the boys basketball and boys volleyball teams. After home games, while the stands were clearing, players from both teams met at center court and huddled in prayer. It was a powerful display of what the true nature of sport and competition should be. Student athletes passionately competing against each other, and minutes later gathering to pray together.

Student leaders Joel Horst '19 (basketball), Clinton Wilson '19 (volleyball), and Jared

Hoober '19 (volleyball) took the initiative to get this tradition started. All three were leaders in the Fellowship of Christian Athletes (FCA) club on campus, and had heard of other FCA members around the county doing a similar thing on their campuses.

The prayer huddles provided a chance to display our school's commitment to follow the teaching of Christ who calls for us to pray for our enemies, and in this case pray with our competitors. There is something special about battling with someone on the court one minute, and a few minutes later putting a hand



on their shoulder and thanking Jesus for the competition, and praying for their safety. The response from visiting teams was very positive, and often times the opposing coaching staff would ask all of their players to stay for the prayer.

Hopefully the new tradition continues and expands to other sports in future years.

SERVICE LEARNING COMPONENT NOW A PART OF THE LM MIDDLE SCHOOL CURRICULUM

By Eloy Rodriguez, LMMS PRINCIPAL

Service has always been a huge part of our Anabaptist DNA which has led to many opportunities for students at LM to serve and learn alongside their neighbors. As part of the LMMS Project-Based Learning program, we wanted a way for middle school students to have that opportunity on a weekly basis. The goal behind service learning is to allow our students to understand what it means to serve others while at the same time learning from the people they are serving. These experiences are perspective gaining for our students and help to create a more holistic view of the world they live in.

This past year 7th and 8th graders participated in a weekly service learning experience through a variety of organizations, including Willow Valley Retirement Community, Habitat for Humanity, The Alliance for the Chesapeake Bay, and The Mennonite Historical Society. For many students, service learning is the highlight of their week as they begin to form relationships with the organizations they are serving with.

At LM, we want to be a community that lives the gospel message through praying, serving others and enabling students to grow in understanding that they can make a positive difference in the world globally and locally.



PHOTO: ABBY CHAPMAN '23 AND CLAIRE HURST '23

STUDENT AWARDS

DEPARTMENT AWARDS

Seniors, nominated by the instructional area leaders in each department

AGRICULTURE AWARD - Matthew Kirk

ART AWARD - Jia Li

BUSINESS AWARD - Lan Zhang

ENGLISH AWARD - Hannah Kraenbring

FAMILY AND CONSUMER SCIENCE AWARD -

Kelsey Peifer

HEALTH AND PHYSICAL EDUCATION AWARD -

Shota Totani

MATHEMATICS AWARD - Maria Stoltzfus

MUSIC AWARD - Jackson Trout

SCIENCE AWARD - Mutian Li

SOCIAL STUDIES AWARD - Lydia Nolt

TECHNOLOGY AWARD - Logan Horst

WORLD LANGUAGE AWARD - Ian St. Clair

MUSIC

LM DIRECTOR INDUCTED INTO ROCK AND ROLL HALL OF FAME

Congrats to LM Instrumental Director, Nathan Sheffer on being inducted to the 2019 Delaware Rock'n'Roll Hall of Fame. The ceremony will be held at The Baby Grand on September 22, 2019.

MSC CHOIR FESTIVAL

LM was honored to host this year's 57th Annual Mennonite Schools Council (MSC) Choral Festival. Approximately 385 choir students from 13 schools across the U.S. and Canada gathered at LM from April 12-14, with the concert on April 14th at LM's Calvin & Janet High Auditorium.



PHOTO BY KIM WINEY

ATHLETICS

BOYS VOLLEYBALL

District and LL League Playoffs

LL League Allstars - 1st Team: Ben Lefever '19 and Paul Peachey '19 - 2nd Team: Clint Wilson '19 - Honorary Allstar (due to injury) - Gabe Willig '19
All State Team: Ben Lefever '19

TRACK

District 2018-2019

David Travis '19 - 4th in the Javelin and NEW SCHOOL RECORD of 155'4

Logan Horst '19 - Gold medal District AA boys

Champion in 3200 New School Record 9:30.55

Logan Horst - Gold medal District AA boys Champion in 1600 New school record 4:26:21

State: Logan Horst - 3rd Place in 3200

SOFTBALL

Section 4 All-Stars - 1st Team: Maria Stoltzfus '19, Chloe King '19, Sheyenne King '21

Honorable Mention: Lauren Rossi '20

Academic AllStars (varsity upper classman with a GPA of 3.7+): Maria Stoltzfus '19, Chloe King '19,

Avonlea Stringer '19, Kylie Troyer '19, Megan Shirk '20

BASEBALL

Lancaster Lebanon All Star shortstop and Penn Lives All Star team: Dylan Gibble '20

COACH OF THE YEAR: Brent Hurst, Girl's Volleyball

FFA

PA FFA STATE ACTIVITIES AT PENN STATE: Two LM teams took second place and will represent PA at the contest being held at the Eastern States Exposition in Massachusetts in September.

Top Individual in Horse Judging: Hannah Kirk '21

Top Individual in Ag Mechanics: Dawson Mast '19



MATH

MILLERSVILLE UNIVERSITY MATH CONTEST:

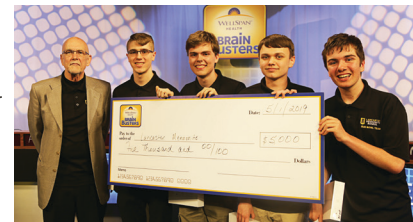
Third Place (Nathan Longenecker '20, Maria Stoltzfus '19, Alarie Hurst '20 and Yi Li '20)

BRAIN BUSTERS WIN

Congrats to our Quiz Bowl team for winning WGAL's televised

competition, Brain Busters!

They played for the championship against Elizabethtown High School. The team is made up of coach Dan Dietzel and players Toby Palmer '20, Jacob Cairns '19, Benjamin Jessep '20 and Josiah Esch '21.



LM QUIZ BOWL TEAM WITH THEIR WINNING CHECK FOR BRAIN BUSTERS

Each year WGAL invites Quiz Bowl teams to compete in Brain Busters. This year 40 teams started competing in a single-elimination tournament in October.

NEWSPAPERS IN EDUCATION "DESIGN AN AD" WINNERS

Congrats to three New Danville students for their winning ad designs for Lancaster Newspapers! Nahom Abebe '30, Hosea Vaughn '29 and Marian Castillo-Garcia '26!

PERFORMANCES



PHOTO OF PEACE IN HARMONY BY PAUL JACOBS

Congrats on performances of Peace in Harmony, directed by Fulton's Andrew Kindig.

UPCOMING FALL/WINTER SHOWS:

Lancaster Campus -

October 17-20 Romeo and Juliet

February 20-23 Beauty and the Beast

Locust Grove Campus -

December 10 - MS Christmas Concert with LMMS

New Danville Campus -

December 19 - Christmas Program

LMMS Exhibition Nights - 10/24 and 1/9 - 6 -7:30PM

LM NEWS

STUDENT SERVICE: LOCUST GROVE BUTTERFLY GARDEN

The 1st graders joined the 2nd graders to weed and clean up the butterfly/memorial garden in preparation for an outdoor classroom space!



LM VOTED #1 PRIVATE SCHOOL



Central Penn Business Journal Reader Rankings voted LM the #1 Private School: K-12 in Central PA! Thank you to our community of teachers, students, parents, alumni, staff and churches for building something wonderful with us.

GERMANY TRIP

18 students, along with Mr. Jon Metzler '91 and his wife Ann, traveled to Germany for LM's 10th exchange with Kreisgymnasium Bad Krozingen. Students explored Munich, Heidelberg, Strasbourg and Freiburg, and lived with host families, attending their school.



RETIRING

Thank you for your years of service, guidance and teaching you will be missed!



Aden Stoltzfus '76,
AgTech Teacher (29 years)



Dennis Kauffman,
Spanish Teacher (41 years)

NEW TEACHERS

We are thrilled to welcome new teachers to our faculty, as well as give a warm welcome to teachers who are transitioning to new LM campuses.



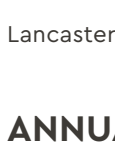
EMILY GRIMES - Lancaster Music Teacher and Choir Director



HEATHER RUARK - Locust Grove 1st Grade Spanish Immersion Teacher



SOPHIE DODGE - New Danville 2nd Grade Teacher



FROM HERSHEY CAMPUS:
JOSE BORRERO - Locust Grove 5th Grade Spanish Immersion Teacher



CURRY SNELL - New Danville 5th Grade Teacher

RACHAEL THOMAS - Lancaster Math, Computer Science Teacher



ANNUAL GOLF TOURNAMENT



BLAZER NATION GOLFERS HONORED (LM 2004-2009 TEAMS)
COACH DERYL DENLINGER, DAVID DENLINGER, MATT BURKHART, AUSTIN GROFF, BEN HORST, JAMIE YODER, BEN OLLINGER AND MICHAEL BURKHART

Our annual golf tournament was an amazing event! Thanks to all of our golfers, volunteers, donors, sponsors and students! Together we raised over \$35,000 for student world changers!

TUITION PARTNERSHIP

Forest Hills Mennonite and Stumptown Mennonite support multiple refugee students through tuition assistance and support! We have 35 total churches sponsoring 187 students, donations totaling \$255,780. Visit website for entire list of churches. Thank you for your commitment to our students and their education and community.

STUDENT STORY



PHOTO BY LM STUDENT REBECCA SAUDER '20

"After less than three days, these people who had welcomed me into their home, already held a bit of my heart and felt like a second family to me.

Every time you meet a new person, a connection is made. Whether that connection comes through sports, music, food, or similar hobbies, it is important to find ways to communicate without just the basic language we speak. Meeting Marselia and all the people in Indonesia taught me that there are thousands of other ways to connect with people, even when you don't speak the same language. With this in mind, I now see the world in a different light. It has pushed me to make friends that I never thought I'd make and to think in ways I hadn't thought before. But most importantly, it has taught me to find something lovely in each and every person I meet. "

Excerpt from Rebecca Sauder '20's reflection on her time in Indonesia with Mennonite Children's Choir of Lancaster. This was a personal essay assignment for AP Composition with Elizabeth Weaver-Kreider '85.

Read her full essay online at lancastermennonite.org/news

THANK YOU FOR INVESTING IN THE FUTURE // 2018/2019 Donor List



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FALL FESTIVAL AND HOMECOMING WEEKEND: OCT. 4-5

lancastermennonite.org/events/homecoming-2019



We invite the Lancaster community, alumni, families and supporters to celebrate fall with us on our 95-acre campus this October!

HAY RIDES // HESS'S BBQ // PETTING ZOO // SCENIC 5K // SLUGS & BUGS LIVE FRI. NIGHT SPORTS GAMES // PANCAKE BREAKFAST // AUCTION

BLAZER NATION will be honoring Girls Soccer Teams from 2003-2006, and Field Hockey Teams from 1997-2002 at halftimes of the Homecoming Weekend games.

NEW: ONLINE BIDDING THIS YEAR FOR ANNUAL AUCTION!



SCHEDULE

ALL EVENTS HELD AT LANCASTER CAMPUS
2176 LINCOLN HIGHWAY EAST

FRIDAY, OCTOBER 4

Hess's Famous Pork & Chicken Barbecue

Take-out: 11:30 AM-6 PM, Dine-in: 4-7 PM

Kids Activities – 4-7:30 PM

Hay rides, hay bale maze, petting zoo and an apple race in the Mill Stream.

Girls Soccer Game vs. Cocalico – 4 PM

Girls Field Hockey Game vs. Octorara – 7 PM

Blazer Nation Celebration at halftime

Tail Gate Reception following the Field Hockey Game at about 8:45 to 9:45 PM

SATURDAY, OCTOBER 5

FFA Pancake Breakfast – 7:30-10:30 AM

Iron Bridge 5K Trail Run/Walk – 9 AM

Registration – 7:45-8:45 AM

Slugs & Bugs LIVE Performance – 10:30 AM

Tickets available at lancastermennonite.org

Annual Benefit Auction Reception

Small Bites and Silent Auction at 7PM

Live Auction and Desserts in Fine Arts Center at 7:45 PM



SAVE THE DATE FOR EXTRAGIVE!

NOVEMBER 22, 2019

#IGIVEEXTRA

ALUMNI NEWS

Send your LM news to shreveca@lancastermennonite.org

REUNIONS

CLASS OF 1949 - 70th Reunion on 9/14/19 at 11 AM
at Landis Homes, Azalea Room **RSVP:** John Kraybill 717.509.5861

CLASS OF 1984 - 35th Reunion on 9/14/19 at LMH
RSVP: Dawn (Ranck) Hower at dawn.ranck@verizon.net
Facebook: LMH Class 1984 - 35th reunion

CLASS OF 1969 - 50th Reunion on 9/28/19 at the LMH Alumni Dining Hall **RSVP:** Ann (Lapp) Ranck or aranck@comcast.net

CLASS OF 1964 - 55th Reunion on 10/12/19 at 6PM at the LMH Alumni Dining Hall
RSVP: Charles Kreider 717-572-8212; charlie@avweather.com

LM ALUMNI TRIP TO DC 12/6 - 8, 2019
RSVP: www.lmsalumnitrip.com



The class of **1979** had a beautiful night celebrating their 40th reunion at the home of Carl and Fan (Beiler) Smucker on July 20, 2019. They enjoyed a catered meal by classmate Dale Stoltzfus, of Stoltzfus Catering along with a questionnaire, powerpoint, Bocce Ball tournament and socializing.

BIRTHS

Monica J. (Habecker) '02 and Ismael Matus: Luciano Matteo, July 15, '19
Joy (Shaiebly) '03 and Brad Shelly: Parker James, June 18, '19
Tyler HC'11 and Brittany Walker: Levi Clarke, June 2, '19
Jordan '05 and Kira (Wenger) '08 Kauffman: Makenna Grace, June 6, '19
Stephanie Horst '00 and Hugh O'Rourke: Hayen Ray, May 28, '19
Shelly (Keagy) '99 and Austin Kibler: Talon Austin, May 21, '19
Kate (Musser) HC'09 and William Wibberding: Samuel, May 6, '19
Mackenzie (Crawford) HC'14 and Scott Adams: Everleigh May, April 25 '19
Katie (Clinton) HC'07 and Brad Gotshall: Lyndon Archer, April 14, '19
Amanda (Iriana) HC'07 and Blake Eilers: Theodore, March 27, '19
Nicole (Martin) '03 and Terry Doyle Jr.: Maxwell, July 31, '18
Amy (Rice) '88 and Virgil Nestorick: Benjamin, January 26, '16

MARRIAGES

Katie (Sadowski) HC'10 and Abiyan Emiru Amente, July 21, '19
Katelyn (Faiola) HC'09 and Jake Juergens, June 25, '19
Paul '14 and Laura (Zigarelli) 'HC14 Fredrickson, June 7, '19
Tyler '14 and Hannah (Forwood) '14 Constein, April 27, '19
Margaret (Weaver) '08 and Patrick Fox, March 2, '19
Kirk Benner '00 and Bethany (Reiff), November 17, '18

DEATHS

Wilmer "Wil" Sauder '65, Harrisburg, PA, July 25, '19
Mildred F. "Millie" (Rutt) Rohrer '45, Sunbury, PA, July 20, '19
Naomi E. (Ebersole) Brubaker '65, Lewisburg, PA, July 6, '19
Isaac W. Gehman '64, New Holland, PA, June 18, '19
Jean M. (Wolgemuth) Breneman '43, Manheim, PA, May 13, '19
Laura Mae (Carpenter) Kreider '59, Lancaster, PA, May 9, '19
Heidi Rechtsteiner '90, Gettysburg, PA, April 25, 2019
Ruth A. (Zimmerman) Yoder '51, Lancaster, PA, April 12, '19
Rhoda J. (Martin) Weaver '57, Lititz, PA, April 11, '19
Timothy I. McGinnis '94, Holtwood, PA, April 7, '19
Janet (Mellinger) Martin '47, New Holland, PA, March 28, '19
Rhoda M. (Clymer) Sauder '53, Ephrata, PA, March 23, '19
Betty (Shirk) Byler '46, Harrisonburg, VA, March 19, '19
Angeline (Zehr) Solway '51 Dover, DE, June 23, '18



Annual Benefit Auction

LANCASTER MENNONITE
20 FALL 19
FESTIVAL
— & HOMECOMING —

October 4-5, 2019

Slugs & Bugs Live Concert



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US FOR AN OPEN HOUSE THIS FALL!**

OCT. 14 New Danville (PreK-5th Grade)
and Locust Grove (PreK-8th Grade, + Spanish Immersion option)

NOV. 7 Lancaster (6th-12th Grade + Project-Based Learning Middle School)