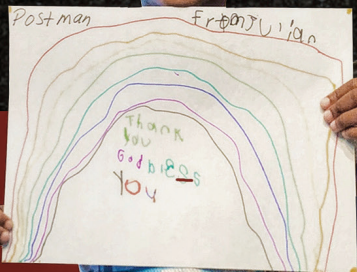




One of the greatest gifts you can do for someone... If someone is in need, lend them a helping hand. Do not wait for a thank you. True Kindness is an act of kindness without the expectation of something in return.

Thank You Delivery Drivers! Please enjoy a snack and drink! Stay Safe!

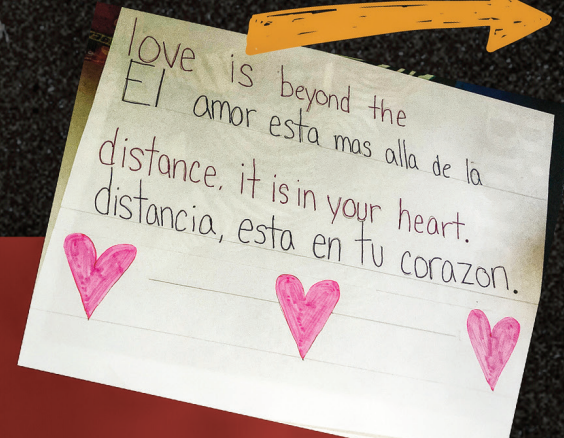


RESPONDERS

BRIDGES MAGAZINE

LANCASTER MENNONITE / FALL 2020

Trust the Lord with all our heart and not our own understanding.
Proverbs 3:5



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ON THE COVER: Alumni, faculty and student Responders. Handwritten notes by students for frontline workers on LM's Love Beyond Distances Day on May 30, 2020 (see page 15).

SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Alejandro Ulloa, Jon Heinly, Jake King, Aubrey Kreider, Charlotte Schreyer, Carrie King, Lyn Carlson, Brandon Riehl, Andrea Cober. Designed by Carrie King.

The next edition of Bridges will focus on SOCIAL ENTERPRISE. If you have a suggestion for alumni, faculty, LM parents, partner churches, or students in this field, please email Carrie at KingCJ@lancastermennonite.org.

TOGETHER WE WILL

SEEK JESUS
Wholeheartedly

LIVE
Compassionately

BUILD
Bridges of Peace

CULTIVATE
Global Citizens

NURTURE
Curiosity & Creativity

EMPOWER
Lifelong Learning

CHANGE THE WORLD



LANCASTER
MENNONITE
FAITH • EDUCATION • COMMUNITY

AS THE WORLD CHANGES

FROM THE SUPERINTENDENT

Greetings LM Community,

Much has taken place since our last edition of *Bridges*, and it was a challenge for us to narrow the theme because there was so much we hoped to encompass. The responders theme is where we landed because of how passionate and compassionate the LM community is about responding to our world.

We chose to tell the stories of Alumni Responders addressing a wide variety of societal needs locally and nationally, including COVID-19, disaster crisis, racial injustice and support for immigrant detainees. LM prepares students to be compassionate and seek the well-being of others. In today's turn of events, be it pandemic or race relations, we have the opportunity to learn, make mistakes, listen and grow together.

LM's theme this year is "Seek Well-being" from Jeremiah 29. We find ourselves challenged to be active responders, acting in faith to a world in need. Our journey this year will look different, and therein lies the beauty of change and an opportunity for a new response. How can you and I respond to the world around us, lifting each other up?

Join me in celebrating our Alumni Responders and in educating the next generation of Active Responders.



Grace and Peace,

A handwritten signature in black ink that reads "Pam Tieszen".

Dr. Pam Tieszen
LM Superintendent



2020 Theme: Seek Well-being

Given the times and events of our world, we felt this reference most accurately reflects God's calling in our community.

"Seek Well-being," from Jeremiah 29 and elsewhere throughout the Bible, where the people of God were called to seek the well-being of the place they were called and to build houses, plant gardens, have families, and generally "invest" in the place they were.

We offer prayers for your well-being and the LM community as we live into our place.



STAND UP AND DIALOGUE 2020

BY ALEJANDRO ULLOA, LM TEACHER OF AP WORLD HISTORY, AP PSYCHOLOGY, GLOBAL STUDIES, RECENT WORLD HISTORY & CO-LEADER OF LM'S DIVERSITY CLUB

When my family and I moved to Pennsylvania from Honduras in 1992, I began kindergarten only speaking Spanish. Thankfully, many of the teachers and children in my new community were very kind and accepting of me. Unfortunately, there were also a number of occasions where some of my peers saw me as an easy target and chose to put me down for being different. During these moments, I couldn't understand the words being said, but I could clearly tell that I was being mocked.

On one of these occasions, a hero stepped up for me.
A kindergarten-aged hero.

A group of young kids were pointing and talking to me in a degrading way on the school bus. Suddenly, one of my classmates got up and stood directly in front of me, facing the mockers, almost as if he was shielding me from them. I couldn't understand what he was saying, but through his body language and tone, I knew he was telling them to stop.

Because this young boy was willing to act, he made me feel safer and more loved that day, and probably in the long-term as well. I have never forgotten the Christ-like action of this responder.

Action is necessary, and I believe that dialogue must be its partner. I have the privilege of being able to interact with high school students every day at LM who come to my classroom with great passion and conviction. They also come with deep, important questions. They are comfortable in a space of searching for clarity, but also willing to speak their mind and take a stance. They ask questions and bounce their perspectives off of others, including those they disagree with.

Throughout its history, members of the Mennonite faith have sought to work through questions in community while also taking action. In the midst of World War I and its aftermath, organizations such as Eastern Mennonite Missions and Mennonite Central Committee were founded to spread the gospel and to actively engage with the needs of those around the world. This required wrestling with complicated questions about how to engage a war-torn world from a peace perspective. LM continues in this tradition of action and dialogue.



//

**SUDDENLY, ONE OF MY CLASSMATES GOT UP AND STOOD
DIRECTLY IN FRONT OF ME, FACING THE MOCKERS, ALMOST
AS IF HE WAS SHIELDING ME FROM THEM. A HERO STEPPED
UP FOR ME. A KINDERGARTEN-AGED HERO.**

- Alejandro Ulloa, LM Teacher



2020 has been a year that has given us more questions than answers. With a mysterious global pandemic and the eye-opening tragedy of the killing of George Floyd in Minneapolis, we are left wrestling with difficult questions that do not have obvious answers; questions about police authority and accountability, racial prejudice, systemic racism, public health, and economic adaptation. We need the shared wisdom that comes from dialogue and hearing each other's stories, ideas and expertise. If we are more often able to stand in a posture of listening and learning, we will accomplish a lot together. As we dialogue and collaborate with humility and passion, let us continue to be brave enough to respond to the needs of those around us as we are led by the teachings of Jesus Christ and the guidance of the Holy Spirit.

PHOTO LEFT: Five-year-old Alejandro Ulloa, starting Kindergarten in Pennsylvania after just moving from Honduras with his family.

PHOTO RIGHT: Mr. Alejandro Ulloa, present day, teacher at Lancaster Mennonite - AP World History, AP Psychology, Global Studies, Recent World History and Co-Leader of LM's Diversity Club.



**WORLD
CHANGERS
TOGETHER**

RESPECT FOR DIVERSITY IN GLOBAL HISTORY CLASS

The study of history can easily become a passive endeavor. At Lancaster Mennonite, our hope is that historical study is inspiring, examined in dialogue with others and impactful to our lives.

The curriculum for LM's 9th grade Global Studies course was rewritten in the summer of 2019. We prioritized discussing stories from across a variety of cultures and regions. Ideally, students would walk away from this course having examined history in a way that increases their appreciation for their own culture as well as other cultures.

The first unit of this course is an introduction to historical study. From there, in alignment with our school's faith practice statements, our next four units are built around values: Respect for Diversity, Peacebuilding, Compassionate Living, and Global Citizenship. We look at a number of global stories through the lens of these values, which each have roots in the Anabaptist perspective. Last school year, in our unit focused on Respect for Diversity, we shared personal experiences that helped us to see the value of interacting with people of different backgrounds. We examined the effects of stereotyping. We studied figures in history that stood up for diversity, such as Nelson Mandela, Mohandas Gandhi, Harriet Tubman and Martin Luther King, Jr. We also spent time reflecting on occasions in which humans have fallen far short of respecting diversity, to the point of violence, and how people responded to such incidents and worked to bring an end to violence against people who are different.

Through examining our complex shared history together, in dialogue, we sharpen each other's faith, goals and actions.

**RESPECT FOR DIVERSITY
PEACEBUILDING
COMPASSIONATE LIVING
GLOBAL CITIZENSHIP**

PENN MEDICINE CHAPLAINS AND THE IMPORTANCE OF BEING PRESENT IN CRISIS

BY JON HEINLY '03, DIRECTOR OF ADVANCEMENT

Many LM alumni have answered God's call to serve as chaplains in hospitals and long-term care facilities, including five who currently provide spiritual care to patients, families, and staff throughout Penn Medicine Lancaster

General Health: **JUDITH (WEAVER) BOHLEN '76**, **SANTA (LANDRAU) JENKINS '78**, **DAWN (OBERHOLTZER) WINEY '80**, **KEITH ESPENSHADE '80** (also Clinical Pastoral Education Supervisor) and **RANDAL KEENER '03**. Chaplains respond to many short and long-term situations: emergencies and trauma, spiritual and physical crises, receiving diagnoses, end of life decisions, death, loss and grief, and the difficult

journey of illness. During COVID-19, they have also been challenged to respond to increased fears among staff and patients, as well as the isolation experienced by patients who cannot receive visitors.

"Responder work is priceless," says Santa Jenkins of the work of Responders. "It really is a gift from God. The gifts of the Spirit are a unique set of skills that Christians bring to the table. People are in pain, they are frightened, confused and often asking 'why me?' We may not always have answers, but we have compassion and the peace that passes all understanding."

Each of these chaplains highlight different influences on their journeys toward this vocation, including formative experiences at LM. Judith Bohlen remembers how Charlotte Holsopple Glick, her dorm advisor,

"modeled how to be with people and showed me genuine concern for the well-being of others." Dawn Winey notes that teachers such as Janet Gehman, Arnold Moshier, and Del Glick "were instrumental, both during LM years and beyond, in modeling a life of service and helping me discover and cultivate ways I could best serve God and others with my own set of strengths and experiences." Speaking of LM, Keith Espenshade says he was "exposed to people who are different than those with whom I grew up. Opening me up to a broader world view was an important foundation for further growth." Randal Keener values the life-long learning and curiosity that LM nurtures, which have been key to his ability to minister to "people from all walks of life."

As Responders, each chaplain mentions the importance of presence, using words like

"reaching out" (Santa), "accompaniment" (Keith), "holding space" (Judith), being "the incarnation of Jesus for someone in crisis" (Dawn), and being a "listening and non-anxious presence" (Randal). They mention the sacred space that they are privileged to enter when offering caring love and compassion to those who are vulnerable, afraid, and grieving.

As these chaplains reflected on their journeys, they emphasized that past experiences influence where they are now and the importance of doing our own internal emotional and spiritual work and self-care so that we're able to effectively be present to the needs of others. Espenshade says, "Responding to needs around us is a key message of the Gospel. We cannot love others as we love ourselves if we sit back and do nothing."

RESPONDING TO THE NEEDS AROUND US IS A KEY MESSAGE OF THE GOSPEL. WE CANNOT LOVE OTHERS AS WE LOVE OURSELVES IF WE SIT BACK AND DO NOTHING.

KEITH ESPENSHADE '80, CHAPLAIN AT PENN MEDICINE



MENNONITE DISASTER SERVICE REPAIRS COMMUNITIES

BY ANDREA COBER, MARKETING SUPPORT

Mutual aid is a central component of Mennonites' walk of faith. Mennonite Disaster Service (MDS) exemplifies this value, helping communities across the U.S. and Canada rebuild after natural disasters, like wildfires and hurricanes, and manmade, such as the aftermath of the Minneapolis protests.

Headquartered in Lititz, PA, MDS has close ties to LM, with many alumni of the school involved in the organization, even donating masks to LM faculty at the start of COVID-19. "The school's core values of service and helping our neighbors in need influenced my desire to serve the community," says **KEVIN KING '76**, current Executive Director of MDS.

Another LM alum, **LARRY STONER '69**, is a Regional Operations Coordinator at MDS and investigates disasters to determine if volunteers are needed. "Growing up in the Mennonite Church and attending LM, I saw examples of people serving others. The many years of working in situations of seeing poverty and racism led me to the desire to respond to those in need."

"My time at LM was critical in helping me to develop a sense of social responsibility and compassion for others," said **CHRISTLE GEHMAN '12** who uses her communication abilities to inspire others to respond to natural disaster crises as Public Relations and Social Media Coordinator. "The way I look at it, I have been given so much, so in turn, I want to be out there in the world, helping people."

"Although I rarely get to physically respond to a disaster, all of my work supports those who are able to go," says **HEIDI (BAKER) CHARLES '07**, an Accountant at MDS that provides the financial resources used at each project site. Working on tech-crew at LM helped her find her passion for working behind the scenes.

As the Volunteer Team Administrative Assistant for MDS, **ALICIA (HERTZLER) HURST '05** equips and empowers those headed out into the field. She shares, "Frequently responder work means meeting people in times of stress or turmoil, and I am staggered by how many people I have encountered who continue to offer joy, perseverance, and complete faith that God is in control. And when a breaking point is reached, it's beautiful when grace and compassion are extended. Responder work reminds me of the humanity of the world; no one is immune to hardship although it can look differently for each of us, and for as often as we are in need of help, we should be offering it to others also."

// My time at Lancaster Mennonite was critical in helping me to develop a sense of social responsibility and compassion for others.

- CHRISTLE GEHMAN '12



MDS DONATED MASKS TO LM FACULTY AT THE START OF THE COVID-19 SHUTDOWN.



PHARMACY STUDENT SUPPORTS COMMUNITY AS A COVID-19 CONTACT TRACER

BY AUBREY KREIDER, DIRECTOR OF MARKETING AND COMMUNICATIONS

As an incoming second-year student in Purdue University's College of Pharmacy this fall, **KYUNGHYUN KIM '17** has taken classes on proper medication regimens, dosage, effective communication with patients, and about health care systems in the U.S. and around the world.

In addition to coursework, he's involved in Kappa Psi, the largest and the oldest professional pharmaceutical fraternity in the U.S.; Social Chair for the Pre-Pharmacy Club; and active in the Purdue University Circle K, a nonprofit collegiate community service organization.

Not only is Kyunghyun a diligent student and active in campus clubs and organizations, he's also working on COVID-19 community health initiatives. This year he became certified as a COVID-19 contact tracer through Johns Hopkins University and Purdue University Global. "I am able to track down infected patients, give them support, and help the communities to stay safe," he says. "Using this, I believe Purdue will be asking us pharmacy students to help the local communities this coming fall semester."



PHOTO: KYUNGHYUN KIM '17 AT HIS WHITE COAT CEREMONY, EARNED DURING HIS FIRST YEAR OF PHARMACY SCHOOL.

As a student from South Korea at LMH, Kyunghyun recalls teachers like Mr. Duane Evans for AP Chemistry and Mr. Jon Metzler helping prepare him for what was after high school.

As a Teacher's Assistant for a professor at the College of Pharmacy, he'll be teaching younger students how to compound non-sterile compounds that pharmacists handle and passing down the care his LMH teachers taught to him.

GARBER '11 AS ACTIVE RESPONDER: AFFORDABLE HOUSING AND COVID-19 RESPONSE TEAM

BY JON HEINLY '03, DIRECTOR OF ADVANCEMENT

ANITA GARBER '11 is on the front line of responding to people in need. As Case Manager for the Bridge Housing program for the YWCA of Greater Harrisburg, she advocates for accessibility to resources for women and children who are experiencing homelessness or at risk of experiencing homelessness.

In this one-year residential program, Anita supports participants in attaining affordable housing, employment, and public benefits. She also serves as a Direct Care Professional for Merakay at Allegheny Valley School in Hummelstown, PA, where she provides personal care and accompaniment to adults with intellectual and developmental disabilities in their daily living and community outings.



PHOTO PROVIDED BY ANITA GARBER '11

Anita is/has also responded to the recent pandemic by serving as volunteer coordinator for the South Central PA COVID-19 Response Team. There, she utilizes her social service skills at an area hub (a drop off/pick up point for resources, care packages or homemade meals) for Cumberland County and area volunteers as they provide homemade meals, deliver groceries, run errands, pick up prescriptions, and assist with various referrals and community needs.

Seeking to empower others to create and establish positive legacies, Anita's professional highlight has been "seeing people transform their own lives and create new legacies for their children and families."

She notes the influence of "encouraging, instrumental and kind educators" at LM, including "countless hours discussing theology, emotion, and poetry" with then LM Youth Minister, Jon Heinly. But it is her faith in and relationship with Jesus Christ that most inspire her to show love; she says: "I believe that if we profess faith in Jesus and have a relationship with God, then we are all called to be responders."

ALUMNI SUPPORT IMMIGRANT DETAINEES AT YORK DETENTION CENTER

BY AUBREY KREIDER, DIRECTOR OF MARKETING AND COMMUNICATIONS

As the Executive Director of Parish Resource Center (PRC), a nonprofit that helps congregations and nonprofits with various support services, **KATE GOOD '95** has found herself responding to many diverse needs and challenges the community faces. Some days that's accounting services, other days it's serving food, and at other times it's providing support for immigrants freshly departing the York Detention Center, one of the largest Immigration and Customs Enforcement (ICE) detention centers in the U.S.

In 2019 PRC and the Immigration Bond and Advocacy Effort (IBAE) formed a partnership to support people incarcerated, separated from their loved ones, and denied access to basic services because of their immigration status and inability to pay a bond. While IBAE strictly posts bonds for individuals held at the York Detention Center, PRC does a wide range of immigration work: providing travel kits, rides, and short-term and long-term placement for those leaving detention.

For Kate, faith is central to her work in immigration. "Jesus modeled what Father Greg Boyle calls 'kinship,' or the idea that 'we are one and we belong to each other.' Jesus calls us to stand with those in the margins, those who are overlooked. My family emigrated to the U.S. in the 1700s seeking religious freedom, and I hope that this work extends a similar opportunity to many people also seeking freedom from religious and/or political persecution. Certainly Mrs. Wenger's history class at LM, where we read the *Autobiography of Malcolm X* (still one of the most important books I've read), gave me a greater sense of the world and pushed me to more actively engage with my community."

One of Good's PRC employees, **RHODA SHIRK '06**, and numerous IBAE persons are also LM alumni or have children that graduated from LM.

"Our world relies on Responders to provide for many individuals' basic needs, but we don't often emphasize how valuable and fulfilling the work can be for the people doing it," says Good. "The volunteers and staff I work with are often more deeply changed and moved by their experiences as a Responder than the people they're 'helping.' We should offer students the

chance to experience a sense of purpose and the true opportunity to make a difference in their communities."

Many of the members of the Immigration Bond and Advocacy Effort (IBAE) were also part of forming the group, Walking Together. Walking Together works to visit and engage with detained immigrants to demonstrate God's love through social interaction and contact with the "outside world."

JEREMIAH DENLINGER '99 first became part of this group after learning about it from people at his church, Landisville Mennonite, that were concerned for refugees, immigrants and those on the margins, and were seeking ways to follow Jesus in practice. On a weekly basis, people from Walking Together visit and pray with those incarcerated held at the York Detention Center.

"I have deep gratitude, having experienced so much hospitality, protection and care when I've travelled abroad," says Denlinger, also LM's Chapel Coordinator, Guidance Counselor, and Spanish Teacher. "As a Christian I wanted to get a chance to show people God's love and demonstrate that there are Christians in the U.S. that care about them. It was humbling that they would be willing to meet a complete stranger and share their journey with

me. As a Spanish speaker it was a gift I could give back, and as a follower of Jesus it is a tangible way I can care for the vulnerable and make a difference."

During his time at LM, Denlinger found that Bible, social studies classes, and chapels were formative in shaping his understanding of the global family, and in viewing each person and issue first through the eyes of Jesus. "We can and should all be 'responders' and follow Jesus in whatever we do," he says. "I think it is important for students to be empowered and encouraged to use their skills, abilities, and resources to follow Jesus, and that 'responders' are not only to be found in traditional 'responding' jobs. They can make a positive impact wherever they are and for those they advocate for."



HUNDREDS OF LM ALUMNI WORK AS MEDICAL RESPONDERS - HERE IS A SNAPSHOT



JULIE HEINLY '09
Behavioral Health
Counselor at Centura
Health (Denver, CO)

"This virus has mental and emotional effects that can't be ignored or forgotten. People need to remember to practice self-care and utilize their support systems."



JOEL BENNER '03
Faculty at Respiratory
Therapy program at the
PA College of Health
Sciences and clinical
respiratory therapist at
Lancaster General Health

"One thing COVID-19 has highlighted and reminded me as a health care worker is that when

all the ancillary groups under a health care system work together, overall safety and patient care is optimized."



WINONA HOUSER '97
MD, Family Medicine,
Cherokee, NC

"Our clinic has undergone a sea of change in the way we care for patients, with a big shift towards more 'virtual' visits by phone or telehealth platforms.

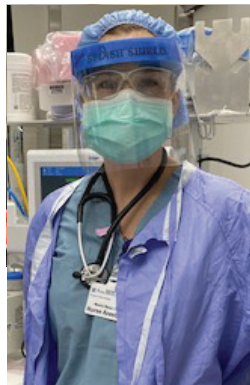
This is challenging, as it has revealed how much of the joy of being a family doc comes from actual face to face encounters."



ANDY HOOVER '03
Family Doctor at Penn
Medicine/Lancaster
General Hospital
and Family Medicine
Norlanco

"While this is a stressful time, it's important to remember that each of us has a role to play in the greater good of our community and world,

and small acts of kindness and compassion go a long way to making the world a friendlier place for everyone."



MONICA (HABECKER) MATUS '02
Certified Registered Nurse
Anesthetist, Chester
County Hospital (West
Chester, PA)

"There are so many unknowns in regards to this virus. We should strive to keep each other safe."



NATASHA MILLER '03
Family Registered Nurse in
Neonatal ICU at Penn State
Health

"This time is so challenging for parents and families welcoming brand new lives when children are born. The best way to provide safe care is constantly evolving and I'm grateful to be a part

of finding solutions."

KURTZ '98 HELPS FILL A VOID FOR GLOBAL SPORTS FANS

BY JAKE KING, CONTRIBUTING WRITER & LM PARENT

Unbeknownst to him, **DAN KURTZ '98** spent the last 17 years preparing to respond in a way he never imagined, and around a hobby he never expected would be more than that. Kurtz owns MyKBO.net, an English-language website dedicated to news, statistics, and commentary on Korea's Major League Baseball equivalent, the Korea Baseball Organization (KBO).

With the onset of the novel coronavirus pandemic in the U.S., major league sports ground to a halt. American MLB and sports fans have looked overseas to scratch their spectator itch, and MyKBO.net has become a go-to source of information for new English-speaking fans.

Late at night on May 4 in the U.S., the KBO returned to their scheduled season from a pandemic-driven hiatus. MyKBO.net saw a nearly 3,000% increase in visitors in the 24 hours following. ESPN had picked up the rights to air KBO games in the U.S., and sports fans across the globe have found a new outlet in the KBO.

Kurtz primarily takes care of his three children in Lacey, Washington, but following the KBO and updating MyKBO.net has been a hobby for nearly two decades. In the last two months, it's become much more. Kurtz has appeared multiple times on ESPN and has grown to over 20,000 followers on Twitter and 6,000 subscribers on YouTube.

PHOTO: DAN AND HIS SON LONDON AT JAMSIL STADIUM

"I was asked to appear on ESPN a few times, which was a dream come true for me. Having been a broadcasting major in college, I never imagined that I'd actually [do that], let alone talk about the KBO," says Kurtz on his unexpected situation. "The fact that others share the same interest and passion about the KBO like myself helps me realize why I created MyKBO and have continued to run it for the past two decades."



WEAVER '09 WORKS FOR ETHICAL PRACTICES IN FOOD SUPPLY CHAINS

BY JON HEINLY '03, DIRECTOR OF ADVANCEMENT

HANS WEAVER '09 opened the door for connection with his new Argentinian coworker at Earth Source when he engaged in good-natured fan rivalry surrounding Argentina's two most famous soccer

clubs. As a freshman at LM, he participated in Brent Hartzler's Argentina minicourse, which he says, "really opened my eyes to the world beyond Lancaster County." It also made studying abroad more accessible, including time spent in Peru working on a coffee plantation, learning about the experiences of small produce growers in South America, and pursuing Spanish fluency.

Weaver credits his co-curricular experiences

at LM and the faculty who supported his growth. Tim Yoder gave space for Hans to explore entrepreneurship when he started the 'Cup of Job' coffee shop as a Student Council fundraiser. It was the first step towards Weaver co-founding and growing Menno Tea into the regionally recognized beverage brand it is today.

As Director of Sales and Strategic Partnerships for Earth Source with Four Seasons, an Ephrata, PA-based national produce wholesaler, Hans brings together these diverse experiences as he balances the needs of growers, retailers, and consumers. Weaver oversees the sales and strategic partnerships for Earth Source which is the international sourcing division of Four Seasons Produce, and his work includes advocating for ethical sourcing of produce that supports small- and medium-sized growers in

Latin America facing production consolidation. Everything his team does, he says, has required extra creativity as COVID-19 impacts supply chains.

At LM, Weaver enjoyed playing volleyball and soccer and appreciates the coaching of **FRED WINEY '90**. Marcy Hostetter integrated faith and diverse cultures in Campus Chorale, and Dean Sauder provided the opportunity for Hans to become involved in drama during his senior year, which broadened his social group.

As he continues to grow professionally, Weaver is grateful for the mentoring of **NELSON LONGENECKER '75**, Vice President of Business Innovation at Four Seasons, and encourages current LM students to consider careers in the for-profit sector, where they can impact the world through ethical business practices.

PHOTO PROVIDED BY HANS WEAVER, TAKEN AT FOUR SEASONS WHERE HE IS DIRECTOR OF SALES AND STRATEGIC PARTNERSHIPS FOR EARTH SOURCE

>>>> WORLD CHANGERS IN

TOGETHER IN THE MIDST OF FEAR: WHEN THE PANDEMIC HITS HOME

BY LYN CARLSON, INSTRUCTIONAL AREA LEADER - ACADEMIC SUPPORT



PHOTO BY KELLY LAPP

On the last Monday in March, my husband Jon woke up with a minor cough. He chalked it up to early-onset allergies, but I was a bit more concerned. By Tuesday morning, it seemed pretty likely that it wasn't allergies, but actually COVID-19. The next two weeks were a blur of shifting symptoms, from body aches and fever to a dry cough, and even a brief bout of shortness of breath.

It was still early enough in the pandemic that we weren't entirely sure what to expect. Jon was relatively healthy, so the various worst-case scenarios playing out on the news seemed unlikely. Even so, I found myself gripped by fear at times.

One of Jesus' most repeated commands is "fear not!" I'm sure I didn't fully follow that commandment during those two weeks, but I was reminded that living faithfully in the midst of fear is a communal – not an individual – effort. What alleviated my fear wasn't my own courage but the compassion of others. Colleagues from the high school insisted on regularly dropping off groceries; someone else hand-stitched masks; and on one occasion even mowed our lawn. Many others texted regularly to check in.

I was humbled by the power of the LM community, which reminded me that we aren't facing this alone and making it possible to fear less – even if we aren't entirely fearless.

SHELTERING IN THE RESIDENCE HALL

BY BRANDON RIEHL, MILLSTREAM RESIDENCE HALL DIRECTOR

The LM Residence Hall was uniquely challenged by recent shelter in place mandates, but there were many unexpected beauties along the way.

We encountered much of the same fear, uncertainty, and anxiety that everyone experienced, but we were very lucky to have each other through it all. We had community through the process: supporting one another, keeping each other encouraged, and having fun. Our time together included a lot of movies, puzzles, board games, and video chats with friends back home. We spent unprecedented amounts of quality time together – and became more like a family than ever before.

We were especially blessed by the custodial and food services staff here at LM that worked so tirelessly to keep us fed, clean, and safe. Other members of the community – including a few teachers, administrators, and local churches – also found ways to encourage us by sending us snacks, activities, and lots of ice cream.



I am so proud of all of the Residence Hall Advisors who worked particularly strange and long hours to make sure our students were well cared for amidst all of the unknowns. We also had quite a few students step up in bold ways to keep the Residence Hall running smoothly, and we still had a lot of fun in our strange circumstances.

TOP: ADVISOR BETHANY YOUNG ENJOYS SOME MILK TEA (A STUDENT FAVORITE) WITH XIAOHE BAI '21 AND YI LI '20 AFTER A LONG DAY OF STUDYING.

BOTTOM: QITONG CHEN '20, XIANGZE MENG '20, AND DANIEL BEKELE '21 POSE WITH SNACKS DONATED BY FOREST HILLS MENNONITE CHURCH FOR THE STUDENTS TO ENJOY WHILE SHELTERING IN PLACE.

A CHANGING WORLD >>>>>



LIGHT UP THE NIGHT

Led by LM Athletic Director, Marvin L. Sanders II, LM joined the broader LL League 'Light Up the Night' Event by turning on our stadium lights on May 20th for 20 minutes at 8:30 pm to honor our 2020 senior spring sports athletes. **"I am glad that we were able to do this for our student athletes, and it once again shows why we have the best league with the patience of waiting and not rushing to put something together – we couldn't have asked for better weather and sunset!"**
- Marvin Sanders

Because This is How We Live Now

A pandemic poem by **BETH WEAVER-KREIDER '85**, LM Faculty
(with thanks to Lillian Faith, who puts out crumbs for the robins when it snows during the Exile)

Because
this is how
we live now.

Because this is how we mitigate.
(From the Latin: mitis, soft
and agere, to act.)
We make things soft
until the harm has passed:
hearts and bellies,
breath and eyes.
Soften everything.
Mitigate.

Because this is how we Exile.
We weep. We rage.
We dance in separate living rooms,
apart.
And together.
We look into a screen,
into each other's eyes,
and we name each other Beloved.

Because this is how we find our edges.
We sway and shift,
feeling the edge of the pose
deep in the muscle,

and then we pause,
and breathe.
Because this is how we learn
we are not invincible,
unconquerable, alone.
Because we are together
in our isolation.

Because this is how we flatten the curve of sadness,
one small thing at a time,
one little loss,
and then another,
not all at once
taking the time to feel each one
together. Alone together.

Because this is how spring comes:
one day the sweat rolls down
between shoulder blades,
and on the next day it snows.
One day you spend in ashes,
the next within the golden branches
of the forsythia bush.

Because.
This is how
we live now.

ART FOR CHANGE

While Lancaster, PA was under the Sheltering in Place mandate this past spring, LM Student Tiffany Iraheta '21 made this animated drawing to "show appreciation to those people who are working hard and risking themselves to care for us and keep us safe."



LANCASTER MENNONITE RESPONDS

COVID-19

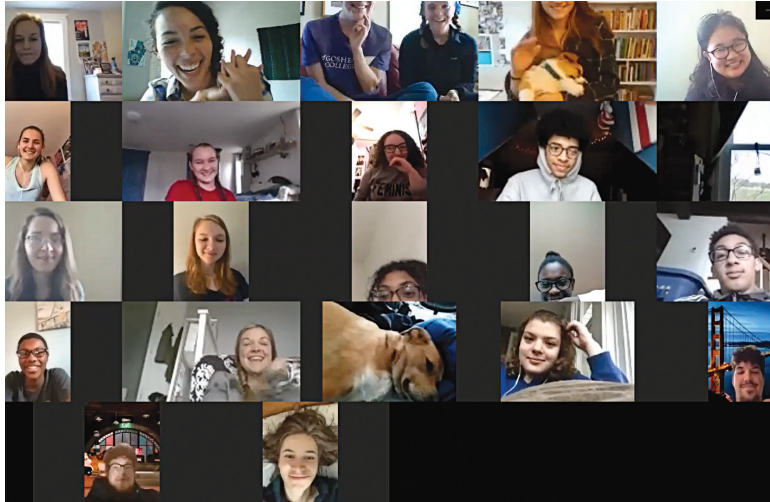


PHOTO: MUSIC DIRECTOR EMILY GRIMES LEADS CAMPUS CHORALE REMOTELY

LM ADAPTS TO AT-HOME LEARNING USING FLEXIBLE INSTRUCTION TECHNIQUES

BY CHARLOTTE SCHREYER, CONTRIBUTING WRITER

For many students and families, the transition out of the school classroom and into the home – all day, every day – has not been effortless. But Lancaster Mennonite students, faculty, and families were atypically prepared to continue education remotely.

Two years ago, LM adopted a “work-from-home” Flexible Instruction Days (FID) educational framework, designed for situations where students could not be in the classroom, such as inclement weather events. Weeks in advance of the coronavirus-related school closures, LM administration asked teachers to start planning for remote instruction if needed, and most teachers already had lesson plans or packets of homework prepared. While not originally intended for long-term use, these Flexible Instruction Days (FID) and foresight

from LM employees have made the transition from the classroom to the living room easier on parents and students alike.

Parents and students have also appreciated being able to maintain one-on-one and conferencing interactions with their teachers through online video platforms like Zoom, Google Meet, and Skype. “The teachers are going way above and beyond – video recording lessons to replicate the classroom environment, and absolutely

always being available to contact for any questions and giving help,” wrote LM parent, Megan Eshleman. “They are still working full-time – it definitely shows the teachers are here because they love their job and their students.”

LM Principal **MICHAEL CHARLES '05** said, “We’re grateful that we had a framework in place for remote, flexible instruction. While this transition isn’t ideal, there is a certain energy in rethinking instruction. It’s been a steep learning curve for everyone, but teachers and students have risen to the occasion in remarkable fashion.”

LM continues to adapt quickly, working closely as a team and with parents as COVID-19 regulations continue to change. Whether it be in our classrooms or at home we will continue to keep learning a safe, creative, sustainable, and highly academic experience.

Photos right: From International cooking class, to remote music lessons and Field Day, LM was ready from day one to transition to at-home-learning



LOVE BEYOND DISTANCES DAY

As a result of the COVID-19 pandemic, the LM community has been tapping into its creativity like never before. With the unfortunate pandemic-related cancellation of the annual LM Spring Golf Tournament and the LMMS Service for Learning Day, the school instead hosted a new virtual event in mid-May, Love Beyond Distances Day, promoting service and giving in our community.



On May 13, LM hosted a 12-hour social media blitz to share acts of service and compassion. As part of the event, students, families, faculty, and staff were encouraged to share a compassionate act and creative message of hope, love, and peace within the community, incorporating LM's hashtag #LoveBeyondDistances on photos and videos shared through social media. The invitation was extended to alumni and supporters to join in sharing acts of service or love, and to give financially to LM on this day.



On May 13, The LM History department surprised their fellow teacher Tim Yoder with a potted plant and cards to celebrate his 2020 retirement!

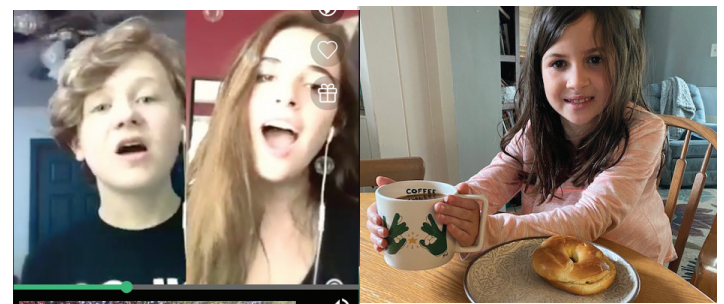
These spread virally, with over 41,000 views on LM's social media posts and stories. "We teach and model to students how to be compassionate and serve others, but it's another thing to actually see this value in action throughout our community and so generously engaged with," said Aubrey Kreider, Director of Marketing & Communications at LM.

Middle school students, Campus Chorale, and students' pastors created personalized video messages to support the campus community. Students delivered homemade food and gifts to their neighbors and local health care workers. The Class of 2020 discovered congratulatory graduation signs in their yards.

"LM is thankful for such a loving community that shows up for each other, even from a distance, to bring joy and love in a time when we need it more than ever," said **CARRIE KING '02**, LM Creative Director. Whatever the future may hold, LM's community spirit still stands strong.



L: LM Horticulture student Owen Nell '20 takes their class's garden starts to the New Danville campus garden! R: Locust Grove student, Cora Horst '32, leaves out special treats and a thank you for their delivery person.



L TO R: 1. Ryan Kimbark '21 and Sophia Lehman '22 sing a duet for the community. 2. LM Math teacher, Rachael Thomas and her kids Claire ('24) and Daniel ('27) deliver cookies to their neighbors! 3. Locust Grove student Cora Phipps '30 makes her mom breakfast as a thank you for helping her with remote learning this past spring!

SENIORS WAKE UP TO A SUPRISE ON MAY 13

Four LM Staff and Senior Class Committee members, led by Alicia Horst, woke up at 6 am and drove to all of our seniors' homes as well as our Residence Hall. They left surprise signs from LM in their yards to celebrate them on Love Beyond Distances Day!



L to R: Salem Addisu, Zachary Hurrelbrinck, Haolun Wu, Haoran Mou, Qitong Chen and Luis Rivera from #LoveBeyondDistancesDay

LANCASTER MENNONITE RESPONDS

ANTI-RACISM

During these recent months of tragedy in Minneapolis, around the country, and in our local communities, Lancaster Mennonite School stands in solidarity with our students, staff, families, and persons of color who feel the pain of these events.

LM Superintendent, Dr. Pam Tieszen shares, "Lancaster Mennonite chose years ago to be a diverse community reflecting our local community. This choice is an ongoing commitment to listening, learning, making mistakes and trying again, hiring people of color so our system reflects our student body, and walking the talk. We have made mistakes, but we desire to practice Christ's love in a safe school setting, committed to change where we are planted."

As a school community we aspire to practice 15 Faith Statements that demonstrate how we hope to live in a diverse community. Faith Statements 1-5 affirm that:

- Students know they are loved and valued by God, which enables them to value and love each other.
- Peacebuilding is regularly modeled and practiced as a lifestyle of nonviolence, seeking justice and being part of a reconciling faith community.
- LM values and is responsive to cultural, racial, and socio-economic diversity.
- LM provides a welcoming community where it is emotionally safe to raise questions, value and learn from differences, and care for each other.
- The school enables students to practice global awareness, cultural sensitivity, anti-racism, and compassionate living.

We recognize that we have a responsibility to continue listening, learning, and guiding as we seek to provide a supportive space for all of our students and employees. Beginning in 2018, LM has hosted annual anti-racism training for faculty and staff, culminating in the creation of our 15-person Anti-Racism Task Force. In 2019, LM students joined this group to lend their voices and perspectives to the work, and LM students will continue to have representation moving forward.

Among other efforts, this group has created a directory in our shared digital faculty platform of articles, resources, and lesson plans focused on anti-racism education; worked on mandatory training for future LM hires; planned immersive minicourses for seniors on Civil Rights and the Native American experience in Pennsylvania; and created an anti-racism and diversity reading list for elementary classrooms. New Danville Elementary second grade teacher and Task Force member, Sophie Dodge, explains, "It is never too early to begin talking about race with children, and books can be used to both educate children about human diversity as well as build an environment in which children feel safe discussing these topics. We believe that children need to read books that provide an honest reflection of the world they live in, and that representation of diverse characters and stories in literature matters deeply and is beneficial to every child."

Please join LM in continued prayer that we can demonstrate love and peace as we stand against violence and oppression locally and globally.

PHOTO: DEVELOPING LM'S ANTI-RACISM TASK FORCE (FEATURED IN OUR 2019 PEACEBUILDERS EDITION) WAS AN IMPORTANT STEP IN OUR CONTINUED JOURNEY TO DISMANTLING SYSTEMIC RACISM, AND BUILDING EQUITY FOR ALL LM STUDENTS, FACULTY, STAFF AND FAMILIES.



LANCASTER MENNONITE
STANDS IN SOLIDARITY



LANCASTER
MENNONITE
FAITH • EDUCATION • COMMUNITY

COME AS YOU ARE: AN 8-WEEK DIGITAL RACIAL JUSTICE JOURNAL

The Ebenezer Project 2020, a resource written by alum **BONITA (GARBER) CROYLE '11**, includes a recent blog post with a published journal ***Come as You Are: An 8-Week Guided Digital Racial Justice Journal for Allies of BIPOC***.

In Croyle's words, "My deepest hope is that this journal challenges you, inspires you, informs you, and transforms your journey."

Lancaster Mennonite made a gift to Bonita (Garber) Croyle on behalf of our students and families, so that they might download the journal and become involved in conversations that create change and build bridges in our community and world.

We encourage others to engage and support this resource from an LM alum as well!

Visit her website at theebenezerproject.com/2020/05/27/come-as-you-are-an-8-week-guided-digital-racial-justice-journal-for-allies-of-bipoc/ or find it at lancastermennonite.org in our news section.

**MY DEEPEST HOPE IS THAT
THIS JOURNAL CHALLENGES
YOU, INSPIRES YOU, INFORMS
YOU, AND TRANSFORMS YOUR
JOURNEY.**

Bonita (Garber) Croyle, 2011 LM ALUM



"As followers of Jesus, our school values and is committed to anti-racism. Cultivating anti-racist attitudes and practices starts at home, and we are glad to partner with you in this important work."

- Lindsay Carson, New Danville Principal, on developing the Anti-Racism Task Force Book and Resource List >>>

BOOK LIST AND RESOURCES FROM LM'S ANTI-RACISM TASK FORCE



For the full list of **100 books** for children as well as resources for adults, visit our news section at LancasterMennonite.org.

This resource and book list was put together over the 2019/2020 year by LM's Anti-Racism Task Force with special thanks to New Danville Principal, Lindsay Carson, and New Danville 2nd Grade Teacher, Sophie Dodge.

A sampling recommendation from our book list:

- ***The Day You Begin***, by Jaqueline Woodson
- ***I am Enough***, by Grace Byers
- ***Hair Love***, by Matthew A. Cherry
- ***Last Stop on Market Street***, by Matt de la Peña
- ***Stamped: Racism, Antiracism, and You***, by Ibram X. Kendi and Jason Reynolds
- ***We Are Grateful: Otsaliheliga***, by Traci Sorell
- ***Sulwe***, by Lupita Nyong'o and Vashti Harrison
- ***Little Leaders: Bold Women in Black History***, by Vashti Harrison
- ***Little Legends: Exceptional Men in Black History***, by Vashti Harrison
- ***Wangari's Trees of Peace***, by Jeanette Winter
- ***Shine On: A Story Bible***, by MennoMedia
- ***He's Got the Whole World in His Hands***, by Kadir Nelson
- ***The Story of Ruby Bridges***, by Robert Coles

STUDENT AWARDS

SENIOR AWARDS 2020

*not all award winners are listed due to sharing permissions

DEPARTMENT AWARDS

Seniors, nominated by the instructional area leaders in each department

AGRICULTURE AWARD - Mikaela Zimmerman

ART AWARD - Kara Moyer

BUSINESS AWARD - Yi Li

ENGLISH AWARD - Isabella Knudsen

FAMILY AND CONSUMER SCIENCE AWARD - Myles Jones

HEALTH AND PHYSICAL EDUCATION AWARD - Lauren Rossi

MATHEMATICS AWARD - NamSeo Kim

MUSIC AWARD - Rebecca Sauder

SCIENCE AWARD - Dominic France

SOCIAL STUDIES AWARD - Emily Eshleman

TECHNOLOGY AWARD - Gavin Baer

WORLD LANGUAGES AWARD - Alarie Hurst

Presidential Academic Fitness Award Winners

Abenezer Belamo, Leah Bowman, Qitong Chen, Kira Denlinger, Emily Eshleman, Dominic France, Justin Hoover, Justin Horst, Kariann Horst, Alarie Hurst, Anika Hurst, Frances Hurst Brubaker, Junguang Jia, Hyungjun Kim, NamSeo Kim, Seunghyun Kim, Younha Kim, Isabella Knudsen, Elizabeth Leaman, Zhenhao Li, Nathan Longenecker, Benjamin Mast, Hannah Millar, Haoran Mou, Ella Murray, SeungGi Park, Landon Rychener, Rebecca Sauder, Haneul Seo, Aidan Sommers, Alexis Stauffer, Noah Swartzentruber, Xinhuan Wang, Zeliang Wang, Lauren Will, Theodore Wolfe, Haolun Wu, Jianing Xue, Jingyi Zhu

Principal's Leadership Award

Landon Rychener

Paradise Rotary Award

Frances Hurst Brubaker

2020 LANDIS HOMES ART STUDENT SCHOLARSHIP



Jingyi "Ellie" Zhu '20 has been named the recipient of Landis Homes' 2020 Student Art Award.

MUSIC

Student Earns Chair in Lancaster's Allegretto

Through an audition Rebecca Stoltzfus '21 was awarded one of two chairs in Lancaster's premier music ensemble, Allegretto. Rebecca will be playing flute in the ensemble for the 2020-2021 year. Throughout the year Allegretto will hold periodic rehearsals as they prepare for three public concerts. Dates and times available on their website. Rebecca is currently a member of both the concert and jazz bands at Lancaster Mennonite High School.

5TH GRADER WINS STORY CONTEST

Elilta Kndshih '27 received an Honorable Mention in the Hershey Story Writing Contest. Her piece went to a second round of judging.



ATHLETICS

HONORING SPRING 2020 SPORTS SENIORS

MESSAGE FROM MARVIN L. SANDERS II, LM DIRECTOR OF ATHLETICS

The closing of schools and the canceling of spring activities was a disappointing end to all high school student-athletes and for the Class of 2020. However, there is still reason for optimism. With our faith in God, we anticipate that those seniors will move on to the highest of leadership roles in their chosen professions in the years to come.

Read about our 2020 Spring Sports Seniors at www.lancastermennonite.org/about/news/lancaster-mennonite-misses-our-spring-athletes/

BASEBALL: Dylan Gible, Joe Mattes, Zach Hurrelbrinck
SOFTBALL: Lauren Rossi

TENNIS: Isaac Harnish, Jeff Lile, Landon Rychener

TRACK: Mia Deibert, Eden Ali, Mikaela Zimmerman, Myles C. Jones, Tyler Mongiovi

VOLLEYBALL: Hunter Brubaker, Graham Brubaker, Noah Swartzentruber, Aidan Sommers, Nathan Longenecker, Justin Hoover

*not all students are listed due to sharing permissions

FALL ATHLETICS UPDATES

We pray that all of you are safe during the pandemic. For the Fall Athletics season, please visit our website or PIAA.org for guidelines and updates.

Thank you all for your grace and patience as we try to revise our schedules, transportation, events times, and plan to meet the new requirements set forth by the PIAA and the Lancaster-Lebanon League.

BOYS BASKETBALL AWARDS

Cole Fisher: 1st team All-Star and Most Outstanding Player award and Lancaster-Lebanon League All Academic Team

Camden Hurst: 2nd team All -Star

Jaeden McFadden: Honorable Mention All-Star, and Lancaster Lebanon-League All Defensive Team

Trenton Dorsing: Honorable Mention All-Star

Lancaster-Lebanon League All Academic Team:

Justin Horst and Robsan Dinka



Alumni Association Award Winners

Salem Addisu, Anika Hurst, Jokaimi Hernandez, Justin Hoover, Aidan Sommers

LM Graduates 137 Students on May 30



LM held the 2020 Commencement Ceremony virtually through a livestream on May 30, which included music from current students and faculty, student scripture readers, a commencement address by John Denlinger, graduates' names and awards read by LM faculty and staff, a prayer from LM parents, Jim and **VALERIE (MILLER) BAER '79**, and a benediction and sending by Diane Umble, Board Chair.

Following was a drive-through diploma pick-up. Faculty and staff lined the entryway of the campus holding signs and balloons and shouting their congratulations to students and families as they drove through the middle of campus in a parade of cars. They each received their diploma and got a photo taken. Many family's cars were covered in signs and balloons for the drive through celebration. Class of 2020 - We can't wait to see all the ways you will continue to be world changers!!

Retirees



Kathy Ciaccia
LMH Art Teacher
22 Years



Kathleen Engle
LMH English Teacher
20 Years



Geoffrey Groff '78
LMH & New Danville
Physical Education
Teacher
32 Years



Erma Shultz '72
System Office at
Lancaster Campus
27 Years



Marian Severson
New Danville
Kindergarten Aide
7 Years



Nancy Witmer
Transportation
Assistant and
Bus Driver
22 Years



Timothy Yoder
LMH History Teacher
31 Years

Thank you to all of our faculty and staff for your years of service to the LM community. You will be missed!

Read about all of our long time departing staff, position changes and new hires at lancastermennonite.org.

ALUMNI OF THE YEAR KAREN SENSENIG '72

BY JON HEINLY '03, DIRECTOR OF ADVANCEMENT

Recipient of the 2020-21 LM Alumni of the Year Award, **KAREN (WEAVER) SENSENIG '72**, taught in the U.S., Swaziland, and Sudan prior to serving for nine years as pastor of Habecker Mennonite Church, where she led in welcoming members of Lancaster's *Karen* refugee community (from Burma/Myanmar) into the congregation. She earned her Master of Divinity (MDiv) through Lancaster Theological Seminary. Karen has also served as a chaplain for Lancaster General Hospital and Wellspan Philhaven. She is now a Spiritual Director and potter who creates Dance of Life oil lamps and waterfalls and provides spiritual direction and retreats. Learn more at www.dancinglifelamps.com/. She and her husband, Ken, are the parents of three LM alumni— Kristine '99, Kurt '01, and Konrad '03.

Karen has embodied the role of Responder throughout her life. She says, "In my vocations as teacher, pastor, chaplain and spiritual director, I sought to respond to the felt needs of the persons in my care. I listened to the desires of the person, and at the same time, listened for possible next steps in the dance of the person and God. I love the word 'Responder,' for I have sought to respond to God's invitational Nudges in any situation."

Karen's LM teachers "exemplified servant leadership," including her late father, J. Irvin Weaver, who modeled "responsiveness to God's call." Among other experiences, Karen's own responsiveness to God's work led her to work closely with her LM dorm roommate, **RHODA (REINFORD)**

'72 and **JONATHAN CHARLES '70**, as they supported the nearly 200 refugees who made their way into Habecker Mennonite Church.

Based on her diverse experiences, Karen encourages all of us to become "Healthy Helpers" by learning about ourselves, being aware of our own feelings, and being centered in God as our "Source of strength."



THANK YOU FOR INVESTING IN RESPONDERS // 2019/2020 Donor List



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Benuel S. '60 & Janet Beiler
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Ridgeview Mennonite Church
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Rossmere Mennonite Church
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Cody B. Hurst '16
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Laurel Street Mennonite Church
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Patricia '66 & J. Harold Leaman
Doris J. Lengacher
Kendra E. '03 & Eric Lucking
Ann L. Martin & James A. Stutzman
Bryan L. '83 & Andrea Martin
Esther H. '66 & Lewis M. Martin
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Andres E. & Lauren M. Martiny
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Doris S. '60 Stauffer
Adrienne R. '03 & Michael Steiner
Edgar Stoesz
Heidi '89 & Rodney Stoltzfus
Richard G. '54 & Elaine Stoltzfus
Stumptown Mennonite Church
Summit Biomedical Inc.
Calvin D. '92 & Michelle M.
Swartzentruber
Team Builder Recruiting
The Abel Family Legacy Trust
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Pamela K. Tieszen
Tim's Body Shop LLC
Turkey Hill Dairy
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Weaver Markets, Inc.
Roy E. '55 & Esther S. '56 Wert
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Judy & Sanford J. Wyse
Dorothy E. '52 & Roland B. Yoder
Timothy L. & Brenda Yoder
Brenda H. & Scott W. Zeevaart
Alma N. & David N. Zimmerman

FRIEND: \$500-999

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For a complete list of our donors
 please visit our website.

lancastermennonite.org



HOMECOMING WEEKEND EVENTS



October 2-3 Schedule

Visit our website for all the details!

lancastermennonite.org/events/homecoming-2020

FRIDAY, OCT. 2: DRIVE-THRU BBQ AND SPORTS GAMES

Hess's Famous Pork & Chicken Barbecue Drive-Thru:

Take-out 11:30 AM – 6:30 PM from our Lancaster Campus (2176 Lincoln Highway East);

\$15 Dinner (Menu: BBQ pork & chicken, picnic side dishes, fruit, roll, dessert, and water) \$6 Kid's (12 and under).

We encourage you to pre-order online at lancastermennonite.org/events/homecoming-2020

Varsity and JV Sports Games

Please check LM's website for Current Updates/Changes due to COVID-19 Guidelines.

Girls Field Hockey vs. Lancaster Country Day School – at the turf field: Varsity at 4 PM

Boys HS Soccer vs. Pequea Valley – at the turf field: JV at 5:30 PM; Varsity 7 PM

SATURDAY, OCT. 3: IRON BRIDGE 5K AND VIRTUAL BENEFIT AUCTION & GALA



Virtual Iron Bridge 5K Trail Run/Walk

Register to run on your own turf or on our 95-acre campus! Join us Saturday, October 3rd starting at 10AM or at a time that suits your schedule! Map out your own 5K route or sign up on our website for a timeslot to run the scenic Iron Bridge route while safely socially distancing.

Register online by Sept 1 and get a free t-shirt! Adults \$30, Students / kids \$15

REGISTER HERE: lancastermennonite.org/events/homecoming-2020

Virtual Homecoming Gala and Online Benefit Auction

For the first time ever, join us from anywhere for the Lancaster Mennonite Virtual Homecoming Gala and Benefit Auction! CELEBRATE LM and GIVE to support quality Christ-centered education for young world changers. The Benefit Auction will run for one week online and culminate with our Virtual Gala on Saturday (10/3) from 7-9 PM.

The Saturday night Virtual Gala will feature: Student Musicians, Alumni of the Year Recognition, Virtual Tour of the '64 Wing Classroom Renovations, Student Testimonials, and the completion of our online benefit auction!

Pre-registration / log-in required for Saturday night's free Virtual Gala.

REGISTER HERE: lancastermennonite.org/events/homecoming-2020

Stay tuned for information about our new Gala-in-a-Box option to enjoy at home during this event.



ALUMNI NEWS

Send your LM news to Katelyn at
workmankn@lancastermennonite.org

REUNIONS

CLASS OF 1955 - 65th Year Reunion on Sept. 16, 2020

Noon at Landis Homes.

RSVP: Miriam Buckwalter (717) 581-3914

CLASS OF 2000 - 20th Year Reunion on July 10, 2021

from 6-10 PM at the Historic Revere Tavern in Paradise, PA.

RSVP: lmhclass2000@gmail.com or Facebook Group LMH2000

Welcome Jon Heinly '03, LM's New Director of Advancement!

Jon shares, "Lancaster Mennonite was so important to my own formation when I was a student, and I later got to see its impact on so many young world changers while serving as Youth Minister. I am excited to return to LM in this role, to connect with alumni, families, congregations, and other friends of the school. I look forward to these relationships, partnering with you in strengthening the LM community and supporting its sustainability."



Connect with Jon!

heinlyjd@lancastermennonite.org / 717-740-2425

SAVE THE DATE FOR EXTRAGIVE!

NOVEMBER 20, 2020

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WWW.EXTRAGIVE.ORG



BIRTHS

Joshua '01 & Laura Keefer, Micah David, 7/16/20

Madeline (Pickens) HC'13 & Jeremiah Frankland, Atticus Richard, 7/6/20

Jason Rutt '02 & Alexis Sauder, Lucy Grace, 6/18/20

Rachel (Horning) '05 & Travis Greiman, Lawrence, 6/17/20

Darian Shaffer HC'13, Leilani Reigh, 5/26/20

Alexandra (Iriana) HC'11 & Mike Johnson, Florence Elliott, 5/16/20

Tyler '14 & Hannah (Forwood) '14 Constein, Elseigh James, 5/9/20

Jeff '03 & Rose Dise, Talia Corinne, 4/25/20

Alecia (Groff) '06 & Samuel Levy, Brooks Asa, 3/24/20

Sherri (Glick) '02 & Devon Mowday, Paisley Grace, 3/12/20

Suzanne (Miller) '04 & Frederick Halliday, Ava Mae, 3/10/20

Desiree (Sheppard) '07 & Steven McCoy, Ava Marie, 2/27/20

Janae (Harnish) '04 & Ryan Dagen, Mason Caleb, 2/15/20

Derric '01 & Laura Krout, Luke Ryan, 2/2/20

Vanessa (Brubaker) '06 & Zach Shamberg, Vivienne, 1/25/20

Joshua '04 & Sara Yoder, Isaac Everett, 1/8/20

Janine (Siegrist) '99 & Luke Mason, Annelise Hope, 8/17/19

MARRIAGES

Courtney Shaw 'HC15 & Isaiah Rohrbaker, 7/18/20

Kate Clark 'HC15 & Dawson Heater, 6/27/20

Mason Stoltzfus '15 & Marina Baker, 5/16/20

Lyndsey Harner 'HC13 & Michael Frey, 5/16/20

Maggie Keller 'HC15 & Jacob Lucas, 3/30/20

DEATHS

DeLynn N. Hoover '90, Costa Rica, 7/13/20

Eugene Buch '56, Lancaster, PA, 7/11/20

Nelson E. Martin '63, Bethel, PA, 7/5/20

Martha (Hertzler) Mullin '51, London, UK, 7/1/20

Rachel M. Fisher '48, Lititz, PA, 7/1/20

Edna (Tyson) Brubaker '53, Frontenac, KS, 6/19/20

Esther (White) Bhaguandas '54, London, UK, 6/9/20

Cheryl J. Landis '76, Leola, PA, 6/6/20

Miriam (Ebersole) Charles '44, Manor Township, PA, 5/23/20

Nelda (Mast) Graber '56, Reading, PA, 5/20/20

Mary Lois (Lehman) Martin '58, McConnellsburg, PA, 5/18/20

Jay B. Landis '50, Harrisonburg, VA, 5/17/20

Mary E. (Harnish) Groff '60, Lancaster, PA, 5/7/20

Omar J. Beiler '68, Fishersville, VA, 4/29/20

Anne R. Sensenig '78, Lancaster, PA, 4/26/20

Larry L. Strickler '56, Lititz, PA, 3/30/20

Fred M. Garber '66, Elizabethtown, PA, 3/20/20

Lucille (Martin) Groff '62, Ephrata, PA, 2/11/20

Lois E. (Shirk) Hollinger '47, Lititz, PA, 2/2/20

Janet H. Kreider '46, Lititz, PA, 1/28/20

Lyle N. Garvey '07, Myerstown, PA, 1/25/20

Roland Weaver '75, Hibbing, MN, 1/24/20

Richard L. Weaver '52, Bradenton, FL, 1/19/20

Miriam (Weaver) Stoltzfus '44, Lititz, PA, 1/14/20

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OCT. 2!



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Hess's BBQ



LEARN MORE AND REGISTER HERE:

www.lancastermennonite.org/events/homecoming-2020



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CURIOUS ABOUT OUR CAMPUSES?
JOIN US FOR A TOUR OR OPEN HOUSE THIS FALL!



NOVEMBER 5: ELEMENTARY (2 CAMPUS OPTIONS)

New Danville (PreK-5th Grade) & Locust Grove (PreK-8th Grade + Spanish Immersion option)

NOVEMBER 10: MIDDLE SCHOOL (2 CAMPUS OPTIONS)

Locust Grove (6th-8th Grade) & Lancaster (6th-8th Grade) Project-Based Learning

NOVEMBER 12: HIGH SCHOOL (9th-12th Grade at Lancaster Campus)

lancastermennonite.org/openhouse

**SCHEDULE A
PRIVATE TOUR
ANYTIME!**