

SEEK JESUS

 *Whoheartedly*

seek generosity

seek kindness

seek peace

seek patience

seek gentleness

seek Jesus

seek self-control

seek joy

BRIDGES

MAGAZINE

seek love

seek faithfulness

LANCASTER MENNONITE / FALL 2022



TOGETHER WE WILL

SEEK JESUS
Wholeheartedly

LIVE
Compassionately

BUILD
Bridges of Peace

CULTIVATE
Global Citizens

NURTURE
Curiosity & Creativity

EMPOWER
Lifelong Learning

CHANGE THE WORLD



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SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Jon Heinly, Aubrey Kreider, Kathy Beiler, Dr. Micheal Badriaki, Luis Torres, Bekah Thrush

Bridges Designer: Raynela Mondesir, LM Graphic Designer

The Spring 2023 edition of Bridges, will focus on our core value LIVE COMPASSIONATELY. If you have a suggestion for alumni, faculty, partner churches, or students we should feature, please email: Kreideral@lancastermennonite.org

ABOUT THE COVER: A COLLAGE MADE UP OF LANCASTER MENNONITE ALUMNI, STUDENTS, AND FRIENDS, WHO ARE ALL FEATURED IN THIS EDITION OF BRIDGES, WHOSE GOAL IS TO SEEK JESUS WHOLEHEARTEDLY.

SEEK JESUS WHOLEHEARTEDLY



A MESSAGE FROM THE BOARD CHAIR

NEW SUPERINTENDENT

We are thrilled to announce our new Superintendent, Dr. Michael Badriaki, who was unanimously recommended by the Superintendent Search Committee and appointed by the Board. This past year, Dr. Badriaki served as the LMMS & LMH Principal and transitioned into the Superintendent role on July 1, 2022. Dr. Badriaki stood out from a group of well-qualified candidates for his vision, wisdom, passion and proven leadership.

Dr. Badriaki's professional experience spans from business ventures to educational projects in Africa, Asia, and South America. His cultural background and American experiences make him a highly effective leader. He has formulated educational programs in a variety of contexts, which is a strength he brought to LM.

Dr. Badriaki is a Christ-centered, intentional and strategic leader who builds community by bringing people together where they feel accepted, heard, and valued. We believe that Dr. Badriaki will lead LM into the unified campus with wisdom, innovation and strength, and look forward to working with him in this role. Learn more about him and his vision on pages 4-5.

THIS EDITION

In *Bridges* we are beginning a series focused on Lancaster Mennonite School's six core values and featuring the ways that our alumni, teachers and students are learning about and embodying these values. The series starts by highlighting our first and most important core value, Seek Jesus Wholeheartedly.

This issue is filled with stories of how LM is shaping students with Anabaptist values and faith development to seek Jesus wholeheartedly. Third grade teacher **ANGELA DIETZEL '04** is creating intentional space in her classroom that values every student, and provides experiential

Teach me your way, Lord, that I may rely on your faithfulness; give me an undivided heart, that I may fear your name (Psalm 86:11).

learning opportunities for them to discover Bible stories in new ways. Deep growth happens also in service projects and extracurricular activities, like making cards for persons in Ukraine or Campus Chorale sharing their gift of music with local churches.

Alumni embody and live out the value of seeking Jesus wholeheartedly in their careers and personal lives as they too change the world through Christ-like love, peacemaking and service.

We are proud of our alumni, like **ENANGA FALE**, working as an aerospace engineer to create positive change, and **CHRISTLE (GEHMAN) HAIN '12** who is shining a light on accessibility for every person with her communications role at Mennonite Church USA (MCUSA).

RENOVATIONS & UNIFICATION

It's been a busy summer at LM with renovations underway as we prepare spaces to unify all grades PreK-12 at one location for this school year. We're excited for you to see the progress updates (page 18), and also for you to tour the facilities at Homecoming to see the changes for yourself (learn more on page 22)!

God is moving in many exciting ways at Lancaster Mennonite School! We continue to live into our mission as a Christ-centered education community. Thank you for your ongoing prayers and support of LM to make this education available to empower more students to change our world through Christ-like love, peacemaking and service.

"Teach me your way, Lord, that I may rely on your faithfulness; give me an undivided heart, that I may fear your name" (Psalm 86:11).



Sincerely,

Kathy R. Beiler '85
Board Chair

WELCOMING THE NEW SUPERINTENDENT

Dr. Michael Badriaki earned a Doctor of Leadership in Global Perspectives degree from George Fox University. He holds a Master of Arts in Pastoral and Intercultural Studies from Multnomah University and Biblical Seminary, and a Bachelor of Science from Concordia University. He continues to pursue PhD studies in Intercultural Education from Biola University. And he is the author of the book, *When Helping Works: Alleviating Fear and Pain in Global Missions*.

For over 20 years, he has worked globally in education, holistic missions, global health, consulting, leadership development, business, international relief and development. He is passionate about learning and caring for people holistically.

Dr. Badriaki, his wife, Kristen, and their daughter, Teniel, live in Lancaster and are active participants in a Mennonite congregation. They first became connected to LM when their daughter, Teniel, started attending LM's Locust Grove Campus in elementary school; she is now in middle school at LM. In his free time, Dr. Badriaki enjoys traveling, reading, sports, playing musical instruments, and spending time with friends and family.



TRANSFORMATIONAL CHANGE

BY: DR. MICHAEL BADRIAKI, SUPERINTENDENT

During my studies in Uganda, I learned about Anabaptist-Mennonites and was enthralled by Jesus's teaching, "Blessed are the peacemakers" (Matthew 5:9). Jesus offers hope to a broken world, as a contrast to the violence and pain from the effects of wars in some countries. Where do people find hope during times of despair?

I am reminded of a quote by D. T. Niles, a major Christian leader in Asia for three decades, which has always stayed with me regarding the generous and collaborative expression of hope to anybody who is struggling. Niles speaks of the exemplary sisterly and brotherly gesture of "one beggar telling another where to find bread." Jesus is described as the bread of life. He is the bread of life to humans who are created in the image of God in good times and bad times.

While listening to a Mennonite Central Committee (MCC) representative share stories about lives changed by Christ, I was heartened by a pastor's creative commitment to express faith even amidst challenging times. In a community impacted by war in the Middle East, during his message, the pastor inspired his congregation to use their gifts to build up a community torn by war - transformational change begins with Christ. Even though the experience of adversity tends to interrupt all forms of stability, Jesus Christ's incarnation of the Word becoming flesh (John 1:14) is a source of sustainability in a world broken by sin. The levels of resilience in this pastor and his community's story were their expressions of the faith sustained by Christ in both word and deed.

At Lancaster Mennonite School, the Anabaptist-Mennonite traditions and values run deep. One of the mission-critical values

is an invitation to Seek Jesus Wholeheartedly. During our 2021-2022 school year, we intentionally embodied our values by practicing the theme verse of Micah 6:8. LM embraced the opportunities to reflect deeply on Christ.

Why seek Jesus wholeheartedly? The answers to that question are enriching. Most compelling are Jesus's own words, "I am the way, the truth, and the life, no one comes to the Father except by me" (John 14:6). Additionally, The disciple said to Christ, "Lord, to whom shall we go? You have the words of eternal life" (John 6:68).

Consequently, as human beings created in God's image, believing in Jesus shapes a person's affection to seek Jesus wholeheartedly through the empowerment of the Holy Spirit. From an Anabaptist-Mennonite perspective, author and pastor, Palmer Becker, suggested core ideals that can enrich and inform a person's practice on what it means to seek Jesus wholeheartedly. First, Palmer says, "Jesus is the center of our faith; community is the center of our lives; reconciliation is the center of our work." This framework is an





integral part of the *Encounter Bible* curriculum we use for students PreK-12th grades to guide their faith formation.

As followers of Christ, the invitation to seek Jesus wholeheartedly presents a more encompassing, articulate, and compelling explanation of the kingdom of God. Jesus said, "Seek first the kingdom of God and his righteousness, and all these things will be added to you" (Matthew 6:33).

The invitation to start with Christ carries direct transformational implications for an individual's character holistically. When people treat their neighbors with God's love, value their dignity, and maintain truth-based and just systems, and practice forgiveness, they enact the ministry of reconciliation. More so, Palmer notes, "Present-day Christians from an Anabaptist perspective are commissioned to make disciples, to baptize them, and to instruct them in all that Jesus lived and taught. They want their acquaintances to believe in Jesus, belong to a Christ-centered community, and behave in a transformed way." While the vocation of making disciples who seek Jesus wholeheartedly is slow, the net positive impact is one of both local and global proportion.

IN ACTION: SEEKING JESUS WHOLEHEARTEDLY

I love when I have been in LM classrooms, chapel services and walking down the hall, and have encountered students and teachers living out this value of seeking Jesus wholeheartedly. This year I heard reflections from high school students during the Senior Capstone Presentations (read more on pg. 14) sharing, like **DECLAN HERSH '22** who said, "The Capstone project grew my faith because I got a taste of what being a servant is really about. This project gave me a new perspective about serving, and a new drive to serve more whenever I can." And **JANAYSIA COSTELLO '22** shared, "God gave me the gift to connect with kids and to show them love as a daycare teacher in my Capstone Project. This Capstone also helped guide me to discover I want to major in nursing and get my Masters degree in pediatrics. I hope to work at a children's hospital and help children feel love and kindness when they are having a hard time." In the middle school I was contacted by Ben Schnabel '26 to be an interviewee for a project-based learning assignment in the "100 People Project" unit, which required him to interview a participant from the local community. Ben was impressive because he asked compelling questions which led to a meaningful and reflective dialogue. We

discussed both local and global intercultural educational experiences. I shared about my passion for making disciples for Jesus across cultures through education, church and how LM's value of cultivating global citizens prepares students for God's mission around the world.

I'm excited for these types of encounters and engagement to continue happening at Lancaster Mennonite. In my Superintendent role, I hope that we'll treasure the opportunities to know and enact the truth, because Jesus is the truth who orients people to freedom. I am hopeful that LM will continue to pursue academic excellence through a robust curriculum review process so that students are prepared holistically to adopt responsibility and opportunities to demonstrate Christ-centered character in pluralistic contexts. I am eager to encourage student achievement, creativity, and earned success. When we experience challenges, I look forward to fixing our gaze on Christ, leaning into our mission, praying, and encouraging us to keep walking alongside one another in community so that we don't give up. I take solace in the gospel knowing that Jesus will never leave us nor forsake us. I hope that we can continue to light the present and future by starting with Jesus in all aspects of life because Jesus is the author and finisher of our faith. May Christ our hope and his love abound!

“

SEEK FIRST THE
KINGDOM OF GOD AND
HIS RIGHTEOUSNESS,
AND ALL THESE
THINGS WILL BE
ADDED TO YOU.

Matthew 6:33

”



FOLLOWING GOD'S PATH WHOLEHEARTDLY: DAVID '55 & GR

BY: JON HEINLY '03, DIRECTOR OF ADVANCEMENT

DAVID SHENK '55 recounts vividly the moment when he committed himself to **Seek Jesus Wholeheartedly**. One night, as a five-year-old in Tanzania where his family was serving as missionaries, David recalls, "The Lord woke me up." He went to his parents and shared that he needed Jesus. From that day on, he felt an "irrevocable call" to be an ambassador of the Gospel of Jesus Christ, especially in places where the good news of Jesus had not yet reached.



PHOTO: The Shenk family being commissioned by EMM to go to Somalia in 1972 – David & Grace, Karen, Doris, Jonathan, and Timothy. [David W. and K. Grace Shenk family collection].

GRACE (WITMER) SHENK '55 attended Lancaster Mennonite for all four years of high school and met David when he moved from Tanzania to the U.S. for his junior and senior years and began dating in their senior year. Grace too was seeking Jesus wholeheartedly, but she did not feel the same call to international ministry. After they made the hard decision to go their separate ways, Grace experienced God working in her heart and she told God that she was willing to go wherever He leads. David and Grace recommitted themselves to follow Jesus together.

"ALWAYS BE PREPARED TO GIVE AN ANSWER TO EVERYONE WHO ASKS YOU TO GIVE THE REASON FOR THE HOPE THAT YOU HAVE. BUT DO THIS WITH GENTLENESS AND RESPECT."

1 PETER 3:15 NIV

When she shared this with David, he agreed that God was leading them there. Confirmation came when Eastern Mennonite Missions, knowing nothing of what they were already sensing, invited them to do just that. It was one of many open doors through which they chose to walk by faith.

They had been married for four years, and the first two of their four children had been born, when Merlin Grove was killed while serving as a missionary in Somalia, and Grace felt God

During high school, David served as senior class president at LM, where he tested and formed his leadership skills. He was already known for his storytelling, which would become a hallmark of his ministry. In their senior yearbook, his classmates described him as a "great yarn-spinner." Grace notes the importance of the friendships that they formed at LM, relationships that were a key source of support as they went on to serve for extended periods in Somalia, Kenya, and Lithuania.



PHOTO PROVIDED BY EMM: CHRISTIAN MUSLIM RELATIONS TEAM FROM EMM - 2016

GRACE SHENK '55



DAVID AND GRACE AT THE LITHUANIA CHRISTIAN COLLEGE. DAVID AS ACADEMIC DEAN AND GRACE AS STUDENT COUNSELOR

David completed a BA in Social Studies & Theology at Eastern Mennonite (College) University. Grace completed a degree in Pastoral Counseling through Evangelical Theological Seminary in Missouri after two years at EMU. David's pursuit of higher education included a master's in Social Studies Education and culminated in his PhD in Religious Studies Education and Anthropology, both from New York University. This academic credential opened many new opportunities in the Islamic world, and David's reputation grew as a Christian writer, speaker, and dialogue partner who engaged Muslim colleagues with love and respect. He was invited to create a Bible study series, *The People of God*, for Muslims, which has been translated into 13 languages and has been taught to thousands of students globally.

At the core of his many books and articles are four books that focus on themes of witness, dialogue, hospitality, and peacemaking. Of these, *A Muslim and a Christian In Dialogue*, captures the essence of the Shenks' lifelong ministry. David and his best friend, Badru Kateregga, wrote this resource based on their conversations as academic colleagues and friends. These dialogues and their friendship embody David's and Grace's commitment to building bridges and following Jesus as peacemaker. When David speaks of peacemaking, his tone and body language communicate his passion, and he articulates clearly that his hope is that others will understand the significance of the beginning of Genesis—that every person is made in the image of God. For David, this is the truth that can transform cultures, systems, societies, and individual relationships because it will change our treatment of every person. For others who seek to be peacemakers, he emphasizes this good news, that we are made in the image of God. He says simply, "Learn that; practice it."

It is this posture of love and respect that has opened so many doors for David and Grace and has led to David being a global leader in Muslim-Christian relations. Reflecting on their lifetime of ministry, Grace highlights a verse that has been a theme for them as a couple: "Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. **But do this with gentleness and respect**" (1 Peter 3:15 NIV). She emphasizes this last line, and it is clear that the gentleness and respect of Jesus has shaped each of them deeply.



PHOTO PROVIDED BY EMM

POSITIVE CHANGE THROUGH ENGINEERING & TECHNOLOGY



BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

"How do you support your neighbors with the gifts the Lord has bestowed on you? How can I provide those in need with a tool that helps them and these communities?" This is a question that **ENANGA FALE** asks herself when considering how she can Seek Jesus Wholeheartedly in her work as a Senior Systems Engineering Manager, Global Aerospace STEM Advocate, and New Tech Adopter. "I see engineering as a conduit to bring about positive change," says Fale.

She is passionate about "creating solutions that connect and protect communities." To her, technology is a tool that can be used to advance sustainability and access to education, as well as solve "challenging social-systemic problems." This all connects to her belief that "engineering is a gateway to wholeheartedly exercise the teaching of God."



PHOTO PROVIDED BY ENANGA FALE

Fale attended LM because it was important to her parents that she be exposed to the world of STEM (Science, Technology, Engineering, and Math) taught through Christian values. However, other classes had an impact on her as well. In literature classes she "used media as a vehicle to evaluate culture and its influence on history." Also, her "art and woodworking classes served as creativity boosters." These courses together created the education that inspired her future career.

She understands the importance of emphasizing core values both personally and professionally. "When our hearts are centered on our core values, and our ears seek to listen and understand, we can leverage our careers, networks, and influence to drive equitable change that can unlock the gifts of our neighbors."

She is certainly taking that advice to heart through her involvement in a variety of community service projects related to her field. Fale believes that, "If our intention is to lean forward in understanding, compassion, and transparency – we collectively have an opportunity to actualize LM's theme of being World Changers."

BEING CHRIST'S HANDS AND FEET AT BENJAMIN ROBERT OFFICE INTERIORS

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

GARY MARTIN '87 has been closely connected with the LM community for years. First as a graduate, and later as both a parent and Boys Volleyball Coach. His work as the Operations Manager for Benjamin Roberts Office Interiors has helped him maintain that connection as well. Over the years they have been proud to employ many alumni, and their company President, **ROB BOMBERGER '87**, was his classmate at Lancaster Mennonite. Martin shares that, "Wherever life takes me I end up finding people I'm connected to through LM."

Martin believes that LM's commitment to the value of Seeking Jesus Wholeheartedly is what truly sets it apart as an institution. "Being part of the community...of caring teachers and the ability to connect with many lifelong friends," are pieces that he still carries with him after graduating.

He says that "all of us can serve Christ in our jobs as we have an opportunity to be His Hands and Feet to those around us." A few years ago, he had a special opportunity to combine his faith and work when Benjamin Roberts provided Wycliffe Bible Translators with the furniture for a new office. "Being able to help a wonderful organization by providing the furnishing so they can better spread the good news of Jesus was fun being a part of," he said.

Whether these opportunities come around in the workplace or not, Martin invites us to realize that, "you are placed where you are for a purpose, and you can reach people that nobody else can!"



PHOTO PROVIDED BY GARY MARTIN

// ALL OF US CAN SERVE CHRIST IN OUR JOBS AS WE HAVE AN OPPORTUNITY TO BE HIS HANDS AND FEET TO THOSE AROUND US.
GARY MARTIN '87

FRONT ROW SEAT TO GROW PEOPLE AS JESUS DID

BY: LUIS TORRES, ADVANCEMENT ASSOCIATE



LM Alumni **JEREMY '01 AND VALONDA (BENDER) BANKS '91** had much in common before they even thought of partnering as husband, wife, and business partners. They both had established themselves in professional careers prior to embarking on their joint business venture of Liberty Employment Solutions, LLC. Still, most importantly, they both seek to put God first in everything they do - They Seek Jesus Wholeheartedly! Their parents were educators that taught in the LM system. Valonda's mother, Vi Bender, was a teacher at Locust Grove; her dad Robert Bender taught Phys Ed and health, and Janet Banks, Jeremy's mother, taught English at LMH.

Valonda and Jeremy are the founders of Liberty Employment Solutions, LLC, which helps businesses find the right employee cultural fit for their organization. When employees are engaged in their work that meets their God-given design, they are more productive and fulfilled. Valonda stated, "We want to grow people as Jesus did. We're with them daily, demonstrating care for them and seeing what's important to them, we're challenging them and being challenged ourselves."

The couple started their business four years ago. Valonda had been out of LMH for 27 years when they opened Liberty's doors and had been in HR for over 25 years. When they started Liberty, they identified problems businesses were having and devised ways to solve them. LM alumni: **BRIAN KURTZ, '91**, President of Elite Coach in Ephrata, PA is among the LMH clients Liberty serves. **JEFF WORLEY '91**, employment lawyer at Gible, Kraybill & Hess advises Liberty on occasion.

When asked what their career/passion project highlights were so far, Jeremy mentioned, "We get to use our gifts to influence businesses to make better hiring decisions. On a deeper level, we get a front-row seat to see how God blesses obedience. Our journey has been obedience since the day we got together and since opening Liberty. We graduated from LM 10 years apart; we don't like the same types of music; we like different sports teams; she is a dog person, and I am a cat man through and through.... BUT God had a plan for putting us together when he did!" Their obedience led them to be selected as part of the Goldman Sachs 10,000 Small Businesses program in 2021. God has used their gifts and talents to complement one another and impact and influence their staff and clients with a kingdom mentality.

FONDEST MEMORIES

When reminiscing about LM, they had this to say about their fondest memories. Jeremy shared his, which was Kingdom Living class taught by Mr. Dan Dietzel. Jeremy stated, "I really appreciated the way he challenged us as students to see all sides of issues. In that class we talked about real life situations and issues and how to handle them from a Christian perspective. Mr. Dietzel was so down to earth and unassuming." Valonda shared, "I worked on the *Silhouette*, the creative magazine. Several of my poems were selected, but one in particular was brought to life by a piece of artwork by another member of the team, an underclassman with incredible woodworking talent. It stood out to me how each of our gifts were unique and special, but when brought together, were absolutely dynamic!"



PHOTO PROVIDED BY JEREMY AND VALONDA BANKS

CORE VALUES

Jeremy shares, "If it weren't for the core value of Seeking Jesus Wholeheartedly heard while attending LM, I would probably be in a different place now...as I have gotten older and into the 'real world,' I have appreciated having that personal relationship with Jesus. It has helped me through so many ups and downs of life."

Valonda went through a hard time when she lost her mother to cancer at 32, and her son was diagnosed with cancer just 6 years later. She mentions how she stayed strong throughout; she states, "because

I had developed a relationship with the Lord, my family and I carried hope and a belief that sustained us through the craziness of life. The disciplines of diving into the Word, imprinting the Word into my head and heart started way back in school."

The couple encourages others and current students to "seek Jesus by being open and practicing discernment. Also, by listening hard to the Lord, loving hard, and trusting the Lord with the outcome." They shared their relationship verse which is, "Don't let love and truth ever leave you. Tie them around your neck. Write them on the tablet of your heart. Then you will find favor and a good name in the eyes of God and people" (Proverbs 3:3-6).

A LIFETIME OF SEEKING JESUS WHOLEHEARTEDLY

BY: RHODA YOST '68 AND AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

Following Jesus wholeheartedly has been the life desire of **RHODA YOST '68** from the time she committed her life to Christ at the age of 10. She shares, "This has been the defining purpose that has guided my life journey."

As a teen, she was particularly impacted by a week of revival services at LMH. During that week her faith was deepened as she experienced the Spirit at work through answered prayers. Schedules were adapted as the whole student body experienced God doing transforming work in their hearts.

She reflects, "This early foundation of experiencing God in our midst helped me to face the challenges of life that would come with an awareness that Jesus is present, willing to intercede, guiding my steps, and offering me grace and mercy in my blunders. I recognized the value of listening for His voice through Scripture reading and study, meditation and journaling, and confirmation from Christian community."

One such confirmation came at the end of her years of teaching at LM's New Danville campus. A conversation with Judi Mollenkof, the principal, confirmed what was in her heart when Judi encouraged Rhoda to pursue pastoring. Following Jesus wholeheartedly guided this decision for Rhoda to go to seminary at age 53.

Then, in 2011, Rhoda stepped into the unknown of planting a "missional community" with a group of Nepalese refugees and ethnic Americans. She shares, "My life was transformed as I had to learn more deeply to walk by faith not by sight. Seeking God's voice and persevering through misunderstanding and resistance had to be a daily practice. It required humility to learn new ways of thinking and viewing life as we learned to walk together cross-culturally. Having the opportunity to share the Story of Jesus across cultures and see many come to faith was worth all of the struggle."

Her current journey again calls her to follow Jesus wholeheartedly as she cares for her husband with dementia. "Again I am being shaped into the character of Christ on the days filled with repetition and caregiving. Thankfully I have journeyed with Jesus long enough to know that He is present in this also and His grace and mercies are new every day," she shares.

She has a motto in her kitchen by Katrina Mayer that states, "You can't find happiness at the end of your journey if you didn't bring it with you all along." Though it refers to happiness, she believes that seeking Jesus wholeheartedly is also a practice that grows and grows as you learn in every season of life to make it your driving motivation.

PHOTO PROVIDED BY RHODA YOST



PHOTO PROVIDED BY RHODA YOST

EDUCATING ON THE IMPORTANCE OF WORDS FOR TOPIC OF 'DISABILITY'

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

As the Marketing Communications and Engagement Associate for Mennonite Church USA (MCUSA), **CHRISTLE (GEHMAN) HAIN '12** is actively seeking Jesus wholeheartedly in her work equipping the Mennonite denomination to spread the message of Jesus throughout our conferences and congregations and those they are ministering to.

She says, "In order to do this type of work, I think it is important to be actively seeking Jesus wholeheartedly together as an organization, conference, church, or denomination to be able to discern the will of the Spirit." "My career in communications stems from a love of language and writing," says Hain. She would consider her writing and English classes at LMH influential in her career path towards communication. In addition, she shares, "I also first became interested in social justice work at LM, when I was made aware of global issues outside of my worldview."



PHOTO PROVIDED BY CHRISTLE HAIN

Hain was honored to participate in the Special Session of the MCUSA Delegate Assembly in May when the Accessibility Resolution "Welcoming EveryBODY" passed unanimously. She shares, "After blogging about being a person who experiences physical 'disability' on a daily basis, it was really special to be a part of it." In her article, "Educating and listening around topic of disability," published in May by MCUSA, she says, "You see, I am a firm believer that the words and language that we use when we talk to or about others has an impact on their lives, intentional or not, invisible or not." And her encouragement and challenge to us is for us to affirm that every person is gifted with abilities, and persons with 'disabilities' want most to be fully accepted as they are, as believers in Christ. Hain encourages students and younger people to, "Look for where your gifts, abilities, and talents and the world's greatest needs intersect, then go towards that!"



PHOTO PROVIDED BY CHRISTLE HAIN

// THE WORDS AND LANGUAGE THAT WE USE WHEN WE TALK TO OR ABOUT OTHERS HAS AN IMPACT ON THEIR LIVES, INTENTIONAL OR NOT, INVISIBLE OR NOT.

CHRISTLE (GEHMAN) HAIN '12

LOVE IN ACTION: WORKING WITH UNACCOMPANIED REFUGEE MINORS

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

"During Jesus's ministry, He actively put himself in proximity with all types of people and showed them love." **SHAYNA (LANDIS) BELL '15** follows this example through her work as a Case Manager for Unaccompanied Refugee Minors at Bethany Christian Services of Greater Delaware Valley in Philadelphia. Her current caseload includes youth from countries such as Ghana, Afghanistan, and Honduras.

Bell's international travels helped develop her passion for other cultures. One of her first experiences was on a Lancaster Mennonite mini course to Argentina, led by Spanish teacher Brent Hartzler. His ability to connect with people beyond cultural boundaries inspired her. She also credits Hartzler with her foundational Spanish skills, which she now uses regularly. While at LM, Bell says she "learned to seek Jesus wholeheartedly from the people...who displayed Jesus's love in action" by creating safe spaces for students and advocating for change.

While in college at Messiah, Bell and her good friends, **HALEIGH WHITNEY '15** and **DAVID ALEJOS '15**, started an LLC, *Juntos Mugs*, that sold mugs from Mexico with a positive message. Bell states, "Our aim was to uplift the artisans in Mexico by providing another outlet for them to sell their pieces of art. In this case we used business as means to be the hands and feet of Jesus."



LM ALUMNI STARTED JUNTOS MUGS, LLC TOGETHER

Being equipped with these experiences allows her to invest in the lives of the youth she connects with and speak up on their behalf. In turn, they bring her inspiration and hope. "In a world that has failed them and showed them hate and violence, they choose to extend generosity and kindness. They are constant examples to me."

When discerning where God is leading, Bell believes that "if you are seeking Christ wholeheartedly, He will align you with His calling."

To learn more about the Unaccompanied Refugee Minors program, visit facebook.com/BethanyGDV. If you're interested in welcoming refugees in Lancaster PA, she recommends connecting with Church World Service.



PHOTO PROVIDED BY SHAYNA BELL

EMPLOYED IN THE PAINTING STUDIO OF THE KING OF KINGS

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE



For the last 27 years, **LIZ HESS '83** has developed her career as a full time artist and owner of Liz Hess Gallery in Downtown Lancaster, PA. "I never set out to operate a Christian art gallery," says Hess. "But because I am a Christian with a passion for following Jesus, He influences every aspect of my life, so my workplace would naturally be included."



ORIGINAL ARTWORK BY LIZ HESS TITLED "KING OF KINGS"

During her time at LM, she learned from art teacher Mary Lou Weaver Houser, who encouraged and challenged her. Hess credits Houser for the inspiration to pursue art. "I am so grateful that happened within the protective confines of a Christ-centered school," she says.

Over the years, she has painted pieces featuring landscapes, people, and objects from around the world and close to home. However, a few works stand out. "Nothing has been more fulfilling than when God started to interrupt my painting plans with images He wanted me to paint." Hess says these have brought her the "greatest joy." It's clear her encounters with God have impacted her life and career.

She plans to continue exploring what it means "to be employed in the studio of the King of Kings," and the art in her gallery will follow. Exploring a career in the arts means understanding you have been given "an extension of the Master Artist's own creativity," and seeking Jesus wholeheartedly in any career is about realizing "why Jesus chose you, and then give that gifting back to Him." To view more of Liz's art, visit: www.lizhess.com.



PHOTO PROVIDED BY LIZ HESS

LIVING OUT SEEK JESUS WHOLEHEARTEDLY AT LM

CONNECTING WITH 3RD GRADE TEACHER, ANGELA DIETZEL '04

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

MS. ANGELA DIETZEL '04 taught at Locust Grove for one year, New Danville for four years, and will be continuing as a 3rd grade teacher at the unified Lancaster Mennonite School this year. We were honored to sit down with her to learn how she integrates LM's core values into her work as a teacher.



Q: How does the work that you do in your classroom and as a teacher relate to LM's value to Seek Jesus Wholeheartedly?

MS. DIETZEL: My personal goal for my classroom is creating space that values, honors, and respects every student in the class. My hope is that they encounter God, themselves, and one another in new ways, and that they learn to identify themselves and others as beloved children of God.

Every day we start third grade by lighting a candle and inviting God's presence with us. Then together as a class we say, "We light this candle because God is present with us."

Q: Why is the emphasis on Seeking Jesus Wholeheartedly an important aspect of LM's curriculum and core values?

MS. DIETZEL: Jesus is an expression that God gave to us to learn about shalom and what it looks like. We can look to Jesus as a teacher to help us understand what that looks like here on earth. In seeking Jesus I see us seeking shalom, and being part of God's story of shalom. As

Anabaptists we look through the "Jesus lens" in scripture and together as a community. As part of our curriculum, shalom is a meaningful foundation with our *Encounter* Bible curriculum. We draw on Palmer Becker's description of Anabaptist Mennonite's core beliefs, "Jesus is the center of our faith. Community is the center of our lives. Reconciliation is the center of our work," as a guiding framework along with lived practices of prayer, reading scripture, etc.

Q: How have you intentionally worked at creating space for students in your class?

MS. DIETZEL:

- Photo Wall - Hanging on a wall in our classroom we have a photo of each student, their name listed with their photo, along with a vision statement for the class. I want each of my students to feel seen and a part of the class; that is the foundation of a strong community.
- Representation - A number of students speak other languages at home, and I have tried to get books that are in their first language, like Karen and Tigrinya. I also have students that celebrate different traditions, so I explored resources to better understand myself and then



had the student teach the class about the ways they celebrate it.

- Curriculum - As I taught the social studies unit on local Lancaster County this year I included information about immigrants coming in the 1700's and provided modern refugee stories as present day connection points within our community, including individuals personally connected to our school. A number of students and their families are recent refugees, and this helped identify themselves here and also helped other students link past and current events together. I believe that by digging deeper beyond the curriculum it brought the material to life in a new and more meaningful way for students.

Q: What influenced your desire to become a teacher? Were there any LM teachers that inspired you?

MS. DIETZEL: As a young child I dreamed of becoming a teacher. I loved my teachers in elementary school and replicated them when I played teacher at home.

In 6th grade at Locust Grove, Susan Burkholder tapped me to be the manager of the girls basketball team. She gave me the space to not only fill water bottles, but also to be an encourager and walk alongside as part of the team. She saw that I wanted to be part of something, and invested in me. I continued as a basketball manager through my senior year. These were really formative experiences.

In addition, in high school, teachers like Sheri Wenger, Dean Sauder, Janet Banks, Jonathan Metzler, and Deb King were

important to me. Each honored my individual giftings and pushed me to express how to offer those in the classroom and in extracurriculars. When I graduated, I recall Sheri Wenger writing me a note quoting an author to go, "Make the world a more beautiful place." And I have continued to try to do that.

Q: What are some of the highlights of your work as a teacher?

MS. DIETZEL: In the classroom, my highlights have been the experiential learning opportunities I have tried to create for students to experience Bible stories and content in new ways and create memories together. Those have included:

- Shalom Prayer Labyrinth - Students created it and walked the path to pause, reflect and pray during the International Day of Peace. Each circuit focused on a part of the wholeness of Shalom: peace with myself, peace with others, peace with creation, and peace with God.

- Maundy Thursday Service - Together we ate the last supper and washed hands in remembrance of Jesus and his disciples near Easter time.
- Pinwheels for Peace to celebrate International Peace Day with the whole school
- Animal Presentations with an exhibit to showcase their work



I have also really enjoyed some of the leadership roles I've been able to take on, such as mentoring new teachers. It has been a joy to walk alongside new teachers and help them navigate their role.

FAITH FORMATION & BIBLE CURRICULUM

BY: JENNIFER ESBENSHADE, DIRECTOR OF CURRICULUM & SPANISH IMMERSION

We use the *ENCOUNTER* Bible curriculum for our students in grades PreK-12th. *ENCOUNTER* uses a narrative approach to teaching the Bible with the incarnation as its base. It tells stories in a way that highlights God at work through human characters in the story. Stories are told and often followed by wondering questions that lead students out of their individual worlds and into the larger world of faith. Lessons include stories, activities, faith practices, scripture memorization and reflection.

ENCOUNTER seeks to help students understand that the biblical story is usually told from the vantage point of people at the margins of society rather than at the center of power. It includes accounts of both failure and faithfulness and speaks to all people in all times and places. The early years of the curriculum focus on Bible stories and wondering questions. Kindergarten through Grade 2 is focused on "Jesus: The Center of Our Work, Our Play and Our Community."

The middle years focus on experiential learning, with "Exploring the Story of Jesus." The high school years include study of world religions that shape society at large,



with courses on "Creation and Promise," "The Jesus Story," "Global Christianity" and "Kingdom Living." Finally, the senior year ends with a capstone project (you can see our seniors' capstones on page 12).

Through *ENCOUNTER*, students will grow in their capacity and willingness to respond to join God's work of reconciling all things through Jesus Christ. This includes breaking down dividing walls, working against oppression, practicing compassion, sharing wisdom, and living lives of peace, justice, and service. Students shaped by this curriculum will model alternatives to the dominating, individualistic, power-seeking, and wealth-accumulating society in which we live. Finally, students will be able to articulate the gospel in a compelling way as others ask about their faith and life.

NEW DANVILLE BIBLE MEMORY

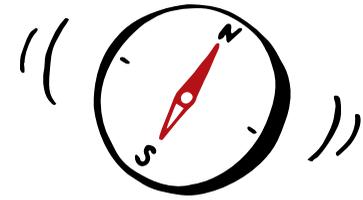
A favorite spring tradition at the New Danville campus has been to do Bible Jeopardy during chapel time focusing on all the themes each class has learned about each year in Bible class. In between trivia questions, teachers are given funny "Minute to Win It" challenges to earn points for their classes.



Kingdom Living is a practical theology course for LM seniors. During class, students engage through Bible studies and reflective essays focused on core values and ethics. The semester-long course culminates in a Capstone Project and Presentation completed by each student.

The Capstone Project is an experiential learning project in which students explore how to use their gifts, abilities,

and interests in a 20-hour volunteer setting in the local community. Projects and settings vary widely based on the students' interests and gifts. Part of the learning comes through the networking students do to select a location and mentor for the project. Capstone projects have led to summer job offers, clarity in career path or college major, and increased self-confidence and are a significant learning opportunity for LM students.



Janaysia Costello '22

Core question: How can I use my gifts, abilities, and interests of having a connection with kids to help them feel loved and make an impact on their lives at 10 Hour LLC Daycare Center?

"It taught me that I am loved by kids and that I am actually a good person. And it showed me what impact you can make on a kid's life when you show them love, and they love me back. With my faith it showed that God gave me the gift to connect with kids and to show them love because sometimes you will never know what is happening at home."



Lily Kratz '22

Core question: How can I use my gifts, abilities and interests of speaking truth, organizing, and teaching to explore helping with horses and farm work, team building as a barn, and learning from an experienced event trainer at Erin Sylvester Eventing?

"This experience made me understand the idea of finding one positive thing to be happy about instead of focusing on all the negatives and trying to remember to push forward through setbacks and looking to God and my community for support."



Declan Hersh '22

Core question: How can I use my gifts, abilities, and interests of Athletics and Peacebuilding to explore the behind the scenes work of athletic events with the Athletic Director of Lancaster Mennonite, and to explore coaching and mentoring younger kids with Coach Charlie Parker of Crunchtime Hoops?

"I learned to stay patient while teaching, and I learned a lot about myself just by reflecting on my past. I also learned the value of serving others. I learned the importance of 'being somebody' and the impact that serving has on others."



Jaedon Mast '22

Core question: How can I use my gifts, abilities and interests of Athletics and Leading to explore serving with the Athletic Director and serving at LM Youth Athletics (formaly MSO) in whatever capacity I am needed in?

"I learned how to put other people's interests ahead of mine and learned how to be available even when I'm not expecting to do anything."



Celeste Ortiz '22

Core question: How can I use my gifts, abilities and interests of encouraging and mercy, to explore volunteering wherever needed at Hope.Inspire. Love?

"Organization's mission: Provide hope to the hopeless, inspire people to be world-changers, and provide an avenue for love and care to victims, so that we can put an end to human trafficking in our lifetime."

STUDENTS IN ACTION: SEEK JESUS WHOLEHEARTEDLY

WORLD CHANGER DAY

March 18 was World Changer Day at Lancaster Mennonite! Students in grades K-12, participated in an act of service for our community. Serving others is one of the ways we express our core values of seeking Jesus wholeheartedly and living compassionately. The students completed various service projects throughout the community and on campus that day!



MOVE-A-THON

February 18, LM students at the Locust Grove Campus participated in a Move-a-Thon. Each class in grades PreK-8 danced, played, and moved in the gym to raise funds for the Wonderfully Made Scholarship Endowment, which provides financial support to families with students needing elementary academic support. They were looking to raise \$10,000, and, through this event, they met their financial goal!



CHAPEL SONG IN KAREN

New Danville campus students often sing a praise song in chapel together. The words in English are "Praise, praise, praise the Lord, Praise God's Holy name, Hallelujah." Mya Ray, an LM parent, helped provide a Karen translation of the song as well. Karen is spoken by members of the Karen ethnic group in Burma, which is spoken by a number of students.

CARDS FOR UKRAINE

Elementary students from the Locust Grove campus learned about what kids in Ukraine may be experiencing right now in a time of war and unrest. LM alumnus and Executive Director of Ten Million for Christ, **JEREMY LEAMAN '87**, shared how students can help. Classes created cards with pictures and notes of encouragement to share God's love with those displaced by the war in Ukraine.



LMH CAMPUS CHORALE TOUR & CHOIR FESTIVAL

This spring the LMH Campus Chorale joined together with other Mennonite high schools to perform at the Mennonite Schools Counsel (MSC) Choir Festival. Campus Chorale was able to safely perform and worship in local churches this spring. It was exciting to share their musical gifts again.



EARTH DAY PLANTING

Students at the New Danville Campus celebrated their annual plant day. They rotated through three different stations involving planting in the school garden, singing songs about the earth and God's creation, and coloring posters about caring for the earth.



RACE AGAINST RACISM

LM Blazers of every age participated in the Lancaster YWCA Race Against Racism event on April 30th. It was a beautiful day to get some exercise and support this important cause!



LMH "LIVING STATIONS OF THE CROSS" AT EASTER CHAPEL

During Holy Week, leading up to Easter at LMH, during chapel, teachers shared the Living Stations of the Cross. Each station represents a step Jesus took on the day of his crucifixion. They included a brief message and prayer, followed by the hymn "Jesus Remember Me."



LANCASTER MENNONITE STUDENT AWARDS & NEWS

2022 SENIOR DEPARTMENT AWARDS

AGRICULTURE
Victor Mattilio

ART
Elizabeth Kreider

BUSINESS
Jaeden Mast

ENGLISH
Miranda Beidler

FAMILY & CONSUMER
SCIENCE
Josiah Martin

HEALTH & PHYS. ED
Declan Hersh

MATH
Yoseph Chong

MUSIC
**Carter Palmer
Beidler**

SCIENCE
Noah Haas

SOCIAL STUDIES
Sophia Lehman

WORLD LANGUAGE
Nicholas Lees

2022 HIGH SCHOOL AWARDS

ACHIEVEMENT AWARD
Hevin Khilo '24

GLOBAL CITIZENSHIP AWARD
Giftii Aga '22

GROWTH AWARD
Colin Wenger '23

INTERNATIONAL STUDENT LEADERSHIP AWARD
Seunga Ellie Park '22

LMH EBENEZER AWARD
Claire Hurst '23

PEACEMAKING AND SERVICE AWARD
Owen Esch '25

PRINCIPAL'S LEADERSHIP AWARD
Aidan Grambau '22

2022 Awards Alumni Association Award Winners (Seniors)

Lauren Eshleman, Mihret (Amy) Haile, Ryan Kimbark, Sarah Lapp, Amaya Pierre-Louis, Jialin (Adam) Song

ART

Landis Homes Art Student Scholarship Award

Seunga Park '22 with painting.

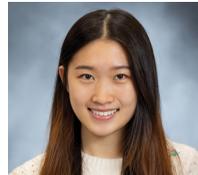


PHOTO OF SEUNGA PARK '22



SEUNGA PARK - "ADULTS LEARN FROM CHILDREN"

C.X. Carlson Scholarship Seunga Park '22



MADELEINE GERZ "A SUMMER GLOW"

LM Art Purchase Award

Madeleine Gerz '22

MUSIC

Spotlight Competition USA

Qianxiang (Daniel) Ma '23 placed first in his age group for Piano.



PHOTO OF QIANXIANG (DANIEL) MA

PMEA Modern Band Festival

Owen Horvath '23, Robert Ross '23, JT Swartzentruber '24

PMEA District 7 Jazz Ensemble
Owen Horvath '23
PMEA All-State Wind Ensemble
Emma Wilson '23

WRITING

Latin American Alliance Literature Contest winners:

Poetry - Levels 1-2: Simeon Spurrier '25 - Honorable Mention
Poetry - Level 4:
Molly Horvath '27 - 3rd place
Laura Rosario '23 - Honorable Mention
Short Story - Level 5: Nick Lees '22 - Honorable Mention

ATHLETICS

A. Landis Brackbill Scholar-Athlete Award

Madeleine Gerz '22, Jaeden Mast '22

GIRLS BASKETBALL Section 5 First Team All Star:

Jayla Rivera '23



PHOTO OF JAYLA RIVERA

BOYS BASKETBALL Team: District 3

AA Champions, State Quarterfinal Appearance



PHOTO OF BOYS BASKETBALL TEAM

Second Team All-State: Camden Hurst '23 (2nd year in a row)

Section 5 player of the year: Camden Hurst '23

League All Academic Team: Jaeden Mast '22

1st team all section: Camden Hurst '23
2nd team all section: Jaeden Mast '22, David Weaver '23, Savier Sumrall '23

TRACK

Districts: Claire Thomas '24: Finished 4th in the 3200m race
Finished 2nd in the 800m race
PIAA State Track and Field Championship: Placed 7th in 800m in with a new PR of 2:19.



PHOTO OF CLAIRE THOMAS '24 AT TRACK MEET

BOYS VOLLEYBALL



PHOTO OF BOYS VOLLEYBALL TEAM

Volleyball: LL League Section 2 Champs (Regular Season Record of 15-2)

LL First Team All-Stars:

Elijah Lazor '22, Ethan Groff '22, Owen Walker '22 & Ryan Walker '22

LL League section 2 MVP:

Elijah Lazor '22

SOFTBALL

Section 4 First team: Rachel Lane '23, Ellie Lefever '23, and Madeleine Gerz '22

League All star: Madeleine Gerz '22
Honorable mention: Julia Fisher '23

CHESS TEAM

High School: League Champions



PHOTO OF HS CHESS LEAGUE CHAMPIONS

Middle School:
IU 13 Chess Tournament

They brought two teams, and won both First and Second places!

Team A - Josh Reinford '26, Donavan Stoltzfus '26, Tony De La Rosa '26 and Lukas Kehler '27



PHOTO OF TEAM A PARTICIPANTS

Team B - Kyler Buckwalter '26, Reuben Gingerich '26, Daniel Thomas '27 and Cole Porter '27.

WORLD LANGUAGES

The PA Seal of Biliteracy:

Giftii Aga '22, Lydia Belamo '22, Nick Lees '22, Sara Romero Garces '22

QUIZ BOWL

Middle School Quizbowl

4th place win in the LL League tournament.

HS Quizbowl

Top 10 of the LL League



PHOTO OF HS QUIZBOWL TEAM

Individual League Honors: Henry Martin '23 who ranked 7th overall and Aidan Grambau '22 who finished 44th overall

MATH

PA Math League Contest Winners:

9th grade - Simeon Spurrier '25
10th grade - Claire Thomas '24
11th grade - Isaac Greenleaf '23
12th grade - Yoseph Chong '22 (had the highest overall score in PA!)

Millersville University one-day competition

The LM team placed first for the first time in school history!



PHOTO OF MILLERSVILLE MATH PARTICIPANTS

FFA

County Level Awards:

1st place in Aquatics - Davin Esbenshade '23
1st place in Forestry - Jacob Ripperger '24

1st place in Extemporaneous Speech - Jacob Ripperger '24
1st place in Milk Quality and Products - Owen Walker '22

State FFA Awards:

Our students placed and received awards in the following areas:



PHOTO OF ALL 6 STATE PARTICIPANTS

Environmental Natural Resource Management Team - Placed

5th out of 14 teams; 4 persons - Davin Esbenshade '23, Claire Thomas '24, Ella Brandt '23 (wildlife), and Addison Large '23 (wildlife)

Aquatics

Davin Esbenshade '23 won 3rd place
Claire Thomas '24 won 14th in Aquatics

Extemporaneous Public Speech

Jacob Ripperger '24 - participant



PHOTOS BY PAUL JACOBS

WINTER MUSICAL 2022 *Godspell* is a modern retelling of the parables and teachings of Jesus. Starting with baptism, Jesus gathers a group of followers who, in turn, help him to share his stories with humor, kindness and love using "a wide variety of games, storytelling techniques and hefty doses of comic timing." An eclectic blend of songs, ranging in style from pop to vaudeville, is employed as the story of Jesus's life moves on and around the stage. Dissolving hauntingly into the Last Supper and the Crucifixion, Jesus's messages of kindness and love come vibrantly to life."

FALL 2022 show: "The House at Pooh Corner!" October 27-30th, 2022

COMMENCEMENT 2022

The Senior Class Commencement took place June 4 in the Calvin & Janet High Fine Arts Center! The 87-member class graduated during Lancaster Mennonite's 80th commencement ceremony. Dwayne Walton, Executive Director of Parkesburg Point Youth Center, delivered the commencement address to the Class of 2022. He encouraged them to continue persevering through life's "tumultuous times," and Walton called on the students to "challenge the status quo."



MEET OUR NEW HIRES!



Kirk Benner '00

LM High School
Principal

We are thrilled to announce that Kirk Benner '00 is the new High School Principal. Kirk most recently served as Assistant Principal and Director of Counseling for grades 6-12 at the LM Lancaster Campus. He has also served in other roles during his 16 years of service at LM. Kirk has his B.S. in Business Administration with a Management concentration from Millersville University, and his M.A. in School Counseling from Messiah College.



Jeffrey Fair '89

LM Middle School
Principal

We are excited to welcome Jeffrey Fair as our new Middle School Principal for grades 5-8. Jeffrey is a '89 LM Graduate, and has a Bachelor's in K-12 Art Education from Millersville University, and a Master's in K-12 Administration with a Supervisory Certificate from Millersville University. He brings his 24 years of experience as an administrator, educator, and coach to this role.



Andrew Fried

LM Athletic Director

We're thrilled to announce our new Athletic Director, Andrew Fried! He has been in education for 14 years serving at Commonwealth Charter Academy, Christian School of York, and Northside Christian Academy working in various roles as Athletic Director, Bible teacher, and PE/Health teacher.

To read more about our newest LM Faculty Members visit the news page on our website!

RENOVATION UPDATES



ATHLETIC FACILITIES

As we bring additional elementary and middle school students on campus, our athletic facilities will see increased usage. In anticipation of this, the turf field was resurfaced for the upcoming school year.

PLAYGROUND

The addition of Elementary students to campus creates a new need for playground spaces. The playground will provide a great outdoor play space for students of all abilities and includes ramps and lower play features that create more accessible play areas, as well as slides, music makers, climbing items, and swings.



Renderings - Not final build of the MakerSpace



Renderings - Not final build of the Science Classrooms

STEAM CLASSROOMS

Creativity and innovation need places to grow! The new Elementary MakerSpace area (classroom focused on hands-on design thinking) will be created on the third floor of the Rutt Academic Center. The High School will house a new science wing, which will include two lecture rooms and two labs. The Design Lab in the Middle School is undergoing complete renovations as well.

THANK YOU FOR INVESTING IN THE FUTURE // 2021-2022 Donor List



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 Larry and Cindy Horst
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 Lois R. Kennel '50
 Loren and Judith Bender
 Lorri K. Hengst
 Lynn '90 and Lauren '90 Longenecker
 Marlin '74 and Sue Groff
 Mary Huwaldt
 Max and Martha Bingaman
 Melba '64 and J. Leon Eshleman
 Merle '68 and Ruth Ann Reinford
 Michael '05 and Rachael Charles
 Millersville Mennonite Church
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 Robin Cowen
 Rosemary '97 and Joshua Blessing
 Roy '55 and Esther '56 Wert
 Roy and Carol Johnston
 Scenic Ridge Construction Co.
 Shelby '81 and J. David Swartley
 ShowEase, Inc.
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 Cheryl '80 and Michael Martin
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 Conestoga Oral & Maxillofacial Surgery, LTD
 Conrad Siegel
 Daniel Mast '77

Daryl '88 and Cheryl Ann Eshleman
 David and Laura Gruno
 Debra Hatfield
 Derek '93 and Melissa '93 Wissler
 Donald '53 and Elnora '53 Frank
 Dortha '63 and W. Eugene Neil
 Dutch Valley Auto Works
 E. Dean '84, and Jan '85 Mast
 Emotional Health Center of Lancaster
 Eric '99 and Elizabeth Kennel
 Fig Industries
 Frank Trainer
 Gene Wenger's Meats & Fine Foods, Inc.
 Geoffrey '98 and Stashia Nolt
 Georgelis Injury Law Firm, P.C.
 Gran Sabor Latino Inc
 Harold '65 and Ruth '66 Mast
 J Lester and Eileen Graybill
 J. Paul and Esther Martin
 James '71 and Donna '71 Shenk
 Jennifer '81 and Lowell Strickler
 Jennifer and Wade Esbenshade
 Jo Ann Longenecker '77
 John and Linda Bomberger
 Jonathan '03 and Megan '04 Heinly
 Jonathan and Marsha Stanley
 Joy L. Kraybill '91
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 Karen '72 and Kenneth Sensenig
 Kingsway Realty
 Korina '80 and Garard Moran
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 Landis Communities
 Landis Valley Christian Fellowship
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 Leo and Ruthanne Heatwole
 Mark '59 and Karene Zimmerman
 Mark and Alanna Heath
 Martha '66 and Lester Stoltzfus
 Marvin Lapp
 Michael and Kristen Badriaki
 Michael and Laura Lane
 Michael Hamlin
 Moses and Emma Glick
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 N. Timothy '78 and Donna '78 Horst
 Naomi W. Keiper '56
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Todd C. Grambau DMD, PC
Unik Detail & Auto Sales
UPMC Harrisburg/West Shore

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A. Richard '56 and Ruth Weaver
Aaron '97 and Kristen '97 Buckwalter
Abel and Maura Taveras
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New Danville Mennonite Church
Nick and Sharon Stephens
Nolan '85 and Nori King
Norman and Susan Dieffenbach
Paul E Teyssier
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Peter and Glenda Cook
Peter and Laurel Jean Greer
R. Todd '94 and Maria Beth '94 Bowman
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Randall '71 and Marla Longenecker
Randall '80 and Tracy Esch
Rebecca '93 and Jason Wolgemuth
Rebekah '00 and Daryl Brubaker
Rebekah '85 and Derek Holmes
Rev. Carolene S. Brubaker '67
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Rhoda J Metzler
Rhonda '85 and Jeffrey Stoltzfus
Richard '56 and Ruth Ann '56 Glick
Richard and Annie Sieber
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Yvonne Coulter
Zoetis

We recently changed databases and are cleaning up our data, and we apologize for any errors. Please let us know if your information is incorrect by emailing info@lancastermennonite.org or calling 717-509-4459

TOTAL GIVING:

2021-2022

\$1,865,490

THANK YOU TO OUR

1,497 DONORS!

**For a complete list of our donors
please visit our website.**

lancastermennonite.org

THANK YOU

UPCOMING EVENTS

lancastermennonite.org/events

Fall Festival and Homecoming - September 30-October 1, 2022

ExtraGive 2022 - November 18, 2022

Fall Play "The House at Pooh Corner" - October 27-30, 2022

Fall Open House - November 10, 2022, 9:00 - 11:30AM

visit LancasterMennonite.org/openhouse

SAVE THE DATE - MARCH 31, 2023

World Changer Week March 27-31, Benefit Auction & Gala March 31, 2023

We are moving the Benefit Auction & Gala to be the culminating event of World Changer Week. For now, save the date. Stay tuned for more information!

LANCASTER MENNONITE 20 FALL 22 FESTIVAL & HOMECOMING

2176 Lincoln Highway East / Lancaster, PA 17602

MARK YOUR CALENDAR NOW
FOR SEPTEMBER 30TH -
OCTOBER 1ST, 2022

Get ready for an exciting Fall Festival during Homecoming weekend at Lancaster Mennonite! Join us for family fun activities and alumni events that everyone can enjoy.



FRIDAY, SEPTEMBER 30

HESS'S FAMOUS BARBEQUE

Takeout: 11:30 AM - 6:00 PM, Indoor dining available after 1 PM, \$15 Adult / \$10 Kids. We encourage you to pre-order online.

Live Student Music from the LM band 3:30-4:30 PM!

CHILDREN'S ACTIVITIES

4:00 PM - 7:30 PM

Come out for some Fall Family Fun! Hay ride, hay bale maze, petting zoo, and more.

ATHLETIC EVENTS

Boys JV Soccer - 5:30 PM, Boys Varsity Soccer - 7:00 PM
Games are in the stadium on the turf field.

Athletics Tailgate Celebration

Blazer Nation will celebrate the 10th anniversary of the 2011-2012 Boys Soccer State Champions at halftime of the Varsity Game. A tail gate reception will follow the games in the parking lot of the Turf Stadium.

CAMPUS TOURS AT HOMECOMING!

See the first public viewing of new spaces by taking a guided tour.

Friday, Sept. 30 - 4:30-5:30pm, Saturday, Oct. - 10-11AM, 12-1PM

Meet at the skywalk in the middle of campus.

Unable to make it? Schedule a private tour - events@lancastermennonite.org.

SATURDAY, OCTOBER 1

IRON BRIDGE HOMECOMING 5K

Check-in opens at 7:45 AM; race begins at 8:30 AM
Register in advance online; \$25 adult and \$15 youth, or sign-up the day of \$30 adult and \$20 youth.

Registrations received by 10/1 will be given a t-shirt while supplies last, so register early!

FFA PANCAKE BRUNCH

9 - 11 AM. Order online or at the door: \$7 Adult / \$5 Kids (ages 5-13) / 4 & under FREE

ALUMNI MUSIC FESTIVAL & STUDENT MUSIC - NEW THIS YEAR

9:30 AM - 2 PM

Come hear some of your favorite musical alumni **share their gifts!**

FAMILY CARNIVAL

11:00 AM - 2:00 PM

Face painting, carnival games, food trucks and more!

STEAM ACTIVITY

Each activity will take time to showcase the newly built locations and provide an engaging activity. The activities will be offered:

12-12:30 PM, 1-1:30 PM

EVENT GALLERY: GOLF 2022

Thank you so much to our golfers, sponsors, and volunteers for making this event possible. Together we raised just over \$40,000 to support world changing, Christ-centered education.

"It was a joy to spend a beautiful day fellowshiping with so many wonderful people and supporting LM together. We are so grateful to all of our sponsors and volunteers who helped make the day a great success and for every golfer who supported our students through their participation. Thank you!" – Jon Heinly, Director of Advancement



ALUMNI NEWS

REUNIONS

CLASS OF 1967 - August 21, 2022 - details on time to follow, Haldeman Mansion, 230 Locust Grove Rd, Bainbridge, PA 17502 **Contact:** Glenford Kauffman (717) 656-9467

CLASS OF 1997 - August 25, 2022 at 6:30 PM, Blue Collar Restaurant, 949 Church St, Landisville, PA 17538 **Contact:** Sherry (Smoker) Gingrich, 717-601-1355

CLASS OF 1977 - September 24, 2022, Time: 4 PM start, catered meal at 6 PM
Location: 29 Engle Tollgate Road Marietta, PA 17547, Cost: **\$35**/person, **Register:** <https://bit.ly/LMH77>

CLASS OF 1957 - October 22, 2022 at 11:30 AM, Landis Homes West Community Room, **\$15**/person (Meal included), **RSVP** by Oct. 7th to ruth2626@gmail.com or call 717-330-6197



CLASS OF 1962

The Class of **1962** recently celebrated their 60th reunion! There was a great turnout. Paul Wenger and Nancy Garber planned an afternoon where classmates enjoyed connecting with one another, singing hymns, and hearing about what has changed about LM since their graduation.

DEATHS

Theodore "Ted" G. Leaman '69, Ephrata, PA, May 25, 2022
Doris A. (Good) Bomberger '49, Harrisonburg, VA, May 14, 2022
Doris A. (Shenk) Mohler '63, Lititz, PA, May 2, 2022
Jesse G. Charles '82, Manor Twp., PA, April 29, 2022
Duane A. Shank '69, Goshen, IN, April 20, 2022
Oliver S. Mast '49, Mohnton, PA, April 20, 2022
Alta (Zimmerman) Mellinger '56, New Holland, PA, April 11, 2022
Robert L. Shreiner '60, Goshen, IN, April 1, 2022
John B. Shenk '48, Lititz, PA, March 28, 2022
A. Lloyd Brubaker '63, McAlisterville, PA, March 24, 2022
Mary E. Sensenig '62, Manheim, PA, February 23, 2022
Rhonda E. (Kauffman) Grove '53, Hanover, PA, June 26, 2022
Verda R. (Mast) Geib '59, East Petersburg, PA, June 14, 2022

MARRIAGES

Lindsay (Grosh) '06 & John Rinier - November 6, 2021
Mattie (Horning) '04 & Chris Early - June 30, 2021
Christle (Gehman) '12 & Nicholas Hain - October 18, 2020
Karina '10 and Andrew Kreider Glick, Portland, OR, June 18, 2022

BIRTHS/ADOPTIONS

Benjamin Sprunger '09 and Candacia Greeman, Ralph Carter, July 10, 2022
Andrew '09 and Nicole '10 (Leaman) Martin, Hoyt David, March 29, 2022
Timothy '02 and Jessica Hoover, Hazel June, May 18, 2022
Donovan '04 and Kara Tann, Eliot Nadine, March 26, 2022
Eric '08 and Marisa Albrecht, Seren, February 22, 2022

Alumni, we love to hear your life updates! Please share your news with us, including marriages, births, deaths, address or contact changes, names changes, or professional accomplishments. If you have recently had a new baby, we want to send you a gift like this one worn by Sasha, daughter of Jordan '05 and Kira (Wenger) '08 Kauffman.



LANCASTER MENNONITE
20 FALL 22
FESTIVAL
— & HOMECOMING —

SEPTEMBER 30TH - OCTOBER 1ST,
2022



BBQ & KIDS ACTIVITIES
Friday, September 30



ATHLETICS/TAILGATE
Friday, September 30



CAMPUS TOURS
Friday, September 30
& Saturday, October 1



MUSIC FESTIVAL & CARNIVAL
Saturday, October 1



**LANCASTER
MENNONITE**

FAITH • EDUCATION • COMMUNITY

2176 Lincoln Highway East / Lancaster, PA 17602



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CURIOS ABOUT LANCASTER MENNONITE FOR YOUR STUDENT? VISIT LANCASTERMENNONITE.ORG/OPENHOUSE

JOIN US FOR OUR
OPEN HOUSE!
THURSDAY, NOVEMBER 10TH
FROM 9AM-11:30AM

GRADES PREK-12TH - 2176 LINCOLN HIGHWAY EAST, LANCASTER, PA 17602

Our PreK-12 students are World Changers TOGETHER.

We hope you will join us at an open house to experience the caring, diverse community and unique programs that represent the LM difference!

**SCHEDULE A
PRIVATE TOUR
ANYTIME!**