BRIDGES MAGAZINE

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LANCASTER MENNONITE / SPRING 2023

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TOGETHER WE WILL

SEEK JESUS Wholeheartedly

LIVE Compassionately

BUILD Bridges of Peace

CULTIVATE Global Citizens

NURTURE Curiosity & Creativity

EMPOWER Lifelong Learning





SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Dr. Michael Badriaki, Jon Heinly, Lorri Hengst, Aubrey Kreider, Galen Sauder, Melinda Stevens, Bekah Thrush, Luis Torres

Bridges Designer: Raynelda Mondesir, LM Graphic Designer

The Fall 2023 edition of Bridges will focus on our core value BUILD BRIDGES OF PEACE. If you have a suggestion for alumni, faculty, partner churches, or students we should feature, please email: KreiderAL@lancastermennonite.org

ABOUT THE COVER: A COLLAGE MADE UP OF LANCASTER MENNONITE ALUMNI, STUDENTS, AND FRIENDS, FEATURED IN THIS EDITION OF *BRIDGES*, WHOSE GOAL IS TO *LIVE COMPASSIONATELY*.

LIVE COMPASSIONATELY

FROM THE SUPERINTENDENT: EMBODYING CHRIST'S EXAMPLE OF COMPASSION

POSITIVES AS A RESULT OF UNIFICATION

LM is in a growth mindset, with a focus on strategic innovation and engagement in priority areas. A few years ago, we announced one of LM's most daring ideas yet: to become a unified campus in one location. As a result, the 2022-2023 school year is the first year in which all of LM's grade levels from PreK-12th grade are together on one campus. We've had strong retention, and it's been wonderful to have everyone on one campus so we can embrace the opportunities for peer mentorship, increased collaboration between teachers in different grade levels, and make use of the fantastic facilities on our 95-acre campus.



LM Senior, Abby Brubaker, served as a Peer Mentor in Sra. Dawn Kaczor's 2nd grade Spanish Immersion class.



Cast of the Winter Musical Annie included Elementary, Middle School, and High School students, an opportunity made possible by the campus unification.

LM remains committed to our core values, a spirit of togetherness, and serving our PreK-12th grade students in a place where students know they are loved by God and our community of faculty, staff and students.

LIVING COMPASSIONATELY

In this edition of *Bridges*, we are continuing our series featuring one of our six core values, **this time spotlighting the core value of Living Compassionately**. Jesus is our ultimate example of how to live, and we see him modeling compassion in both his words and actions throughout his ministry. He explicitly names the compassion he feels for those following him in Matthew 15:32 (NIV). "Jesus called his disciples to him and said, 'I have compassion for these people; they have already been with me three days and have nothing to eat. I do not want to send them away hungry, or they may collapse on the way."

LM is a Christ-centered educational institution that is dedicated to teaching and helping students to grow in their relationship with Jesus. Together faculty, staff and students are seeking to actively show Christ's love and kindness towards everyone with our words and actions by living compassionately.

We are excited to share stories about alumni that embody and live out this value in their careers and personal lives as they too change the world through Christ-like love, peacemaking, and service, which are long-standing distinctives of Lancaster Mennonite School.

God is working in many wonderful ways! Some have a candy factory in their hands, others firewood, but in innovative ways we use what is in front of us in our local and global community, and we're excited to be a part of equipping students for serving God's kingdom now and in the future. Enjoy the stories of how the LM community is Living Compassionately near and far.

Sincerely,



Den hi

Dr. Michael Badriaki, Superintendent

EDITORIAL

BY: MELINDA STEVENS, ELEMENTARY INSTRUCTIONAL COORDINATOR & GALEN SAUDER, ELEMENTARY & MIDDLE SCHOOL EXPERIENTIAL LEARNING TEACHER

MELINDA STEVENS, ELEMENTARY INSTRUCTIONAL COORDINATOR

To me, living compassionately in the school setting is seeing every individual - whether it be a student or a teacher - for who they are and accepting them no matter what. It means taking the time to show others that they matter to me and that I recognize and value their place in this world.

At LM, Living Compassionately means living as Jesus did. Being a teacher means we are called to a higher standard of living and to teach our children the core values of Christ and the love of God.



PHOTO: MELINDA STEVENS WORKING WITH STUDENTS IN CLASS

Having those values tied into our school's curriculum is vital to our students' faith formation.

Every day, students are immersed in quality education by teachers who compassionately seek to make the world a more loving place to learn about Jesus. The way the teachers design lessons and integrate God's love in those lessons is commendable and shows the students how living compassionately is important.

The students live out core values by caring for the community, caring for nature, caring for friends, and caring for the world. From raising money to send to other countries for clean water to bringing in pajamas for children in their community, the students are given many opportunities to embody LM's core values. One of the fabulous things that the teachers at LM do is make learning an experience the students won't forget. It is this type

of experiential learning that the students carry with them all of their lives and what helps shape them for their future.

GALEN SAUDER, ELEMENTARY & MIDDLE SCHOOL EXPERIENTIAL LEARNING TEACHER

Living compassionately is reflected in the way we



PHOTO: MELINDA STEVENS RECEIVING A CARD FROM STUDENT

work with others and care for the world around us. Throughout the New Testament, Jesus repeatedly teaches us to love one another. It is the witness of the followers of Jesus that this path has been life changing in a way that is not fake. Compassion expressed is God working in the hearts of God's followers to lift up, heal, protect and continue the ministry of Jesus.

Living Compassionately comes naturally to many students. It's the outside forces and inward needs that can often dampen the tendency to care and live with compassion towards others. This is where education and experiences can help clear away the debris that might cause students to begin

PHOTO: GALEN SAUDER WITH 2ND GRADE STUDENTS EXPLORING NATURE ON OUR 95-ACRE CAMPUS











looking out for themselves by excluding or even oppressing others. Reinforcing compassionate living through personal story, biblical accounts of the life of Jesus, and demonstrated examples in the classroom is important. These examples set a priority to act right towards others by understanding your calling in this world.

Students at LM are exposed to different cultures within the curriculum as well as through their relationships within our diverse student body. They are encouraged to approach these differences with respect, curiosity, and kindness that leads to a deeper understanding of others and their circumstances.

IN ACTION:

- 1. Learning In Individual & Family Studies Class, High School students prepare a budget for their own imagined future life. The class looks at poverty and how a good budget cannot prevent the unpredictability of poverty. This understanding of the complications of life and the fluctuating economy helps students to understand that not all poverty can be prevented with good money management and strict budgeting. Students watch a PBS video that follows a family for a few years as they struggle to overcome poverty. Learning about a life with few safety nets builds care and compassion in students towards those who lack oppourtunities.
- 2. Animal Care Students develop respect and a caring attitude toward animals as they care for the chickens and rabbits here on campus.
- **3. Garden/Greenhouse** Students care for plants on campus. The cultivation of soil, planting of seed, fertilizing and weeding all require a sense of caring for something that is outside of yourself.

LM provides opportunities to serve outside organizations through Senior Service Day, World Changers Week, end of year Mini Courses and experiences, as well as service requirements for National Honor Society

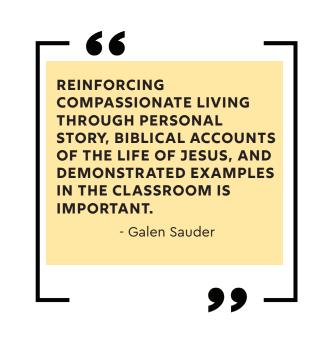
members. Students with experience in service are more likely to select service again because they have become familiar with the experience and the expectations.

I believe when students understand the motivation to live compassionately comes



PHOTO: GALEN SAUDER INTRODUCING STUDENTS TO BABY CHICKENS

from their compassionate Creator, they have already achieved the rationale and only need to put compassion into action.



COMPASSIONATE PHYSICIAN: DANIEL D. MAST '77, DO, FACP 2022 ALUMNUS OF THE YEAR

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

AN MAST '77 recalls how, as a child, he would play with a doctor's bag and instruments, "practicing on unwitting family pets and usually willing family members. I had been enamored with captivating stories of family members who had served medically in underserved international settings. So proclaiming to folks I wanted to be a 'missionary doctor' seemed natural."

As a teen attending LMH, he became interested in biology. "Mr. Charlie Longenecker's class fascinated me as I discovered the diversity of life growing around me, as did his energetic engagement with students." In addition, he enjoyed interactive classes, like drama with Rosie Brenneman or Myrna Smucker, and speech class with Barb Smucker. Although he confesses he was more interested in social activities, developing friendships and having fun, he greatly appreciated the teachers and their modeling of humor, grace, and compassion. He recalls, "Teachers walked alongside me

through confusing teen years with a caring nurture and seemed to see the good in me despite glaring omissions. I will always remain grateful."

Shortly after graduating from high school he shares, "I felt jolts of personal pain, experiencing a coworker/ friend paralyzed and then another friend die in a crash, both LMH friends."

"I had previously been focusing on myself and my interests when this rocked my



world. I began Hesston College with a renewed faith-based calling and passion to serve others through medicine."

His medical career has been diverse, including practicing on an American Indian reservation in Arizona, group practice, Hospice, wound management, private solo practice, and

now working with often underserved individuals in a federally qualified health center, Union Community Care, in Lancaster, PA. He shares, "I came to understand that compassionate care is never all about the physical complaint, but soul work is always a part of the mix. The intertwining of body, mind, and spirit. Social and environmental determinants of health also continue to need systemic effort, and through involvement with Landis Communities, Union Community Care, Parish Resource Center, and my faith community, I hope to improve equity and wholeness in our community."



PHOTO: THE MAST FAMILY, PROVIDED BY THE MASTS



-DAN MAST '77

, and encourage one another in this common pursuit. It is

PHOTO PROVIDED BY DAN MAST

Dan's medical efforts and commitment

to compassionate care for all were not made alone. Cindy Swartley Mast was his loyal and caring spouse and partner at home and in their practice settings. He remembers her as "unwavering in her kindness and respect for the marginalized and maligned, she was a model for passionate compassion. As an Eastern Mennonite College and University of Pennsylvania nursing grad, she embodied a rare combination of tenacious inquisitiveness and wise graciousness. Recognizing the positive impact LM had on the rest of our family's faith formation, she served LM as a board member for 17 years before her passing in 2021."

Together, Dan and Cindy shared a passion to facilitate healing through medical disciplines. He shares, "I regularly interact with LMH alumni of all ages as patients, classmates, and parents of current students. With many others, we share a faith mission to care for others as we would like to be cared for, and encourage one another in this common pursuit. It is truly a sacred space to intervene in circumstances where loss of limb or life seem possible, and then return wholeness within

a person, and for their loved ones. I have found medical practice to be the humbling sacred space of seeing the worn face of Jesus evident in the addict or immigrant's face. But for the grace of God."



PHOTO: DAN '77 AND CINDY MAST, PROVIDED BY DAN MAST

2022 ALUMNI OF THE YEAR

BUSINESS OWNERS & SOCIAL ENTREPRENEURS: JENNIE (WEAVER) '95 & JONATHAN '93 GROFF

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

n 2010, **JENNIE (WEAVER) '95 AND JONATHAN GROFF '93** joined ownership of Stroopies, Inc., a social enterprise business that exists to provide meaningful employment for resettled refugee women while making delicious Stroopies (stroopwafel cookies). In 2016, they opened

the Sweet Shoppe in downtown Lancaster, PA where they offer the unique combination of Jonathan's family business, Groff's Candies, local ice cream, and freshly made Stroopies.

What makes the Lancaster Sweet Shoppe sweet is not only their delicious sweet treats, but the purpose behind why the business exists. Jennie shares, "From the founding of "During the workday, we aim to create a safe environment for the women to know their value and to have renewed hope as they start their lives over in a new place."

In addition, during the paid work day, they have an ESL (English as a Second Language) class that helps prepare the women to grow up into management at Stroopies, or to

launch into other careers.

They both have fond

memories of Lancaster Mennonite being a safe

privilege. For Jonathan, he remembers a teacher

think not only about themselves, but to care for

that challenged him and some of his friends to

others. The teacher's encouragement planted

seeds that are still bearing fruit in his life.

place to learn and grow, which was truly a

"Jonathan and I are convinced that the private sector is a beautiful place for seeds of the Kingdom of God to germinate and grow, and for compassion and resources to be shared. Meaningful work brings dignity, and a social enterprise provides a way for the work to be sustainable," says Jennie.

Stroopies in 2008, we felt stirred to live out what worship to God and love for neighbor looks like outside the walls of a church. Stroopies was launched with that heart. Currently, women resettled in Lancaster from Syria, Sudan, Congo, Nepal, Burma, and Eritrea make approximately 15,000 Stroopies a week that are sold in

Lancaster and all across the U.S."

> PHOTO PROVIDED BY JENNIE & JONATHAN GROFF; JENNIE, JONATHAN, AND STAFF AT ESL CLASS AT STROOPIES, INC.



Jennie fondly remembers LMH chapels, hearing stories of people doing big and small things to serve with Christ's love. These stories left an impact on her to find a way to tangibly show Christ's kindness to others. Jonathan recalls how God stirred his spirit as he'd commute from Millersville through Lancaster City on

Not everyone has a candy factory in their hands...but we did!

Manor Street to LMH. He noticed people of different cultures sitting on their porches in this neighborhood, as well as many condemned houses. In 1998, when an opportunity arose to purchase a condemned house on the corner of Manor St. and W Filbert St. he jumped on it. Jennie joined him in this neighborhood when they married in 2000. They've raised their family in the

Cabbage Hill neighborhood for 23 years, and added the Stroopies Distribution Center to this neighborhood in 2022.

"In 2008, when resettled refugee families started pouring into our Lancaster City neighborhood, we felt truly privileged to be able to welcome these new neighbors from around the world! We saw early on that it was fairly easy for the kids to jump in and learn English and start over. It was harder for the moms; they felt more isolated in their homes, and it was harder for them to learn a new language. The idea of Stroopies was birthed in the hearts of two of our friends from our house church. They had Dutch friends who helped them with an authentic stroopwafel recipe, and in 2008 Stroopies launched. In 2010, Jonathan and I joined the company, and we were able to sublease space from Groff's Candies (where Jonathan grew up) as a place to develop the business. Not everyone has a candy factory in their hands...but we did!" Jennie reflects.

Jennie says, "We are convinced that, if God can use something simple like a Stroopie to make a difference, He can use whatever is offered. We encourage others to dream outside the box. Consider what you already have in your hands that you can build with and find people to do it together with. I want to be a lifelong learner of 'living compassionately,' and to stay close to the best teacher, in Jesus, that I could ever have."

FANNING THE FLAME OF EMPATHY

BY: JON HEINLY '03. DIRECTOR OF ADVANCEMENT

STEVE "TIGER" WARFEL '80 recalls learning about compassion from his parents, who hosted out-of-state students in their home while he was a student at LMH. Later in life, Steve had the opportunity to travel and was hosted by others, including on three trips to Nepal. Steve remembers the generosity and compassion he experienced in impoverished and remote communities in Nepal, despite the fact that he was a visitor who did not speak the language.

In 2009, a friend told Steve about refugees from Nepal living in Lancaster City who needed work. Like his parents and Nepali hosts, Steve responded with compassion, "I rented land at Millersville International House (now Immerse) and let Bhutanese-Nepali families have gardens. I worked up the ground and brought manure there, they planted what they wanted and took care of it how they wanted to." Since then, he developed a close





STEVE COLLECTING FIREWOOD WITH STUDENTS

STEVE WITH BHUTANESE-NEPALI FAMILIES & FRIENDS

He provides

work doing

things like picking strawberries or making Christmas wreaths that doesn't require them to know English. And he sells firewood along Millstream Road behind Lancaster Mennonite to aid refugee families.

Steve says school was not "his cup of tea," but God has used his compassion and skill with his hands to open doors for him to be a different kind of teacher. He asked some Burmese people how they had learned English so well without having time for ESL (English as a Second Language) classes, and they replied, "Tiger, you talked with us while we worked together; you visited with us as you played with our children."

Reflecting on this journey, Steve notes that "God has grown the firewood business." And he says, "Some of us are like Zacchaeus, we learn better up a tree."

AN UNWAVERING DEDICATION TO **SERVING OTHERS**

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

"From a young age, I knew my life work would be spent serving others," says MONIQUA (CASTANEDA) ACOSTA '94. As the Director of Volunteer Services at Landis Homes Retirement Community, she has the privilege of not only serving others, but of facilitating service by connecting individuals interested in volunteering with the needs of Landis Homes.

PHOTO PROVIDED BY MONIOUA ACOSTA

She is also part of the organization's ongoing work with diversity, equity, and inclusion which "requires a great deal of compassion and vulnerability to discuss authentically." She is proud to be part of an organization that takes this process seriously, prioritizes transparency, and honors the feelings of all involved.



AROUND LEADERS OF COLOR, FROM THEIR GATHERING IN DENVER. CO.

Acosta has great memories of her time at Lancaster Mennonite, saving that she was "truly blessed" to connect with teachers like Mrs. Sheri



Wenger. In Wenger's class she learned the "triumphs and tragedies of history, and how each...of us are connected and contribute to the success of others."

At LM, she also had the opportunity to learn more about the world outside of her Lancaster County experiences. She encourages current students to take advantage of the opportunities they're given and the "rich perspectives provided" throughout their education.

For Acosta, Living Compassionately starts with challenging yourself to think bigger and deeper. She says that "by being curious and allowing yourself to grow through life experiences, you are...finding what brings you joy in life and only then can you be truly compassionate."

She also believes that having a heart of compassion for others is essential for connection with God. She says, that when "we understand the sacrifice our Creator made for us, this should mean we are able to demonstrate compassion and empathy towards others, even at a cost." 9

LIVING COMPASSIONATELY TO IMPROVE HEALTHCARE

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

SIWEI ZHU '16 is a registered dietitian and a Graduate Student in Epidemiology at Harvard's T.H. Chan School of Public Health. "Public health scientists work together to improve the lives of people around the world and reflect the core value of living compassionately."

Though she pursued epidemiology largely because of research work done in a college lab course, she credits volunteer opportunities at Lancaster Mennonite in creating a spirit of "servant leadership" in her that influences her work today. "This type of leadership focuses on the growth and well-being of people and the communities to which they belong." Zhu plans to use her career in public health to serve her community.

While at LM, she was also inspired by several art classes taught by Mrs. Kathy Ciaccia. Her "guidance and kind words have empowered me not only in performing art, but also in all other



PHOTO: SIWEI ZHU STANDING BY ART PIECE

WHEN YOU ACHIEVE SOMETHING THAT MAKES YOU PROUD, SHARE YOUR EXPERIENCE TO HELP THOSE WHO ARE IN NEED.

SIWEI ZHU '16



PHOTO PROVIDED BY SIWEI ZHU

aspects of life." Zhu says painting and sketching are still hobbies that bring her peace and confidence. In addition to her work and graduate studies, she is a co-founder of Selene Health, a women's wellness start-up created to fill a gap in women's healthcare. Their team provides "personalized health and wellness products and service" to underserved women in their community.

To Zhu, teaching compassion is important because, "It encourages students to think beyond themselves

and to be aware of the feelings and needs of others." She says that, "When you achieve something that makes you proud, share your experience to help those who are in need." That is how any person, in any career, can emulate living compassionately.

FROM HOOP DREAMS TO DREAMS OF HOPE

BY: LUIS TORRES, ADVANCEMENT ASSOCIATE

TERRENCE ROSARIO '06 aspired to be an NBA star. It was his only goal. While he still enjoys basketball and watches his son play, but today, his goal is empathy.

"Being able to see from another person's perspective, to put myself in that person's shoes and to help them in whatever way I can," is how Terrence describes his role at JusticeWorks YouthCare.

Working with court mandated youth, Terrence provides them with counseling and equips them with tools to build better futures. Showing empathy is how Terrence has been able to guide families to overcome unhealthy life choices.

"It's how Jesus lived; with compassion. He constantly moved to help people experience God's love and forgiveness. God used LM to plant the seed. I didn't realize it at the time; God really started working on my heart there," said Terrence.

Upon reflecting on his time at LM, Terrence shares, "I'm grateful for the many that encouraged me to build a relationship with God." The biggest influence was Ms. Jan McDowell. He said, "Her guidance, love and support for me encouraged me to believe I can have an impact on youth one day. She planted the seed."

Not playing in the NBA but accomplishing another impressive goal, Terrence graduated from Lancaster Bible College with a degree in Pastoral Ministry. He's been a Youth Pastor and has even coached a

Jr. High Boys basketball team, but his greatest role is that of a father.

As he thinks back on the seed that was planted at LM, Terrence shares, "Be grateful for where God has you, and grow wherever you're planted." Instice Vorks YouthCare Building Better Futures for Community

SERVING OTHERS THROUGH LAW SCHOOL

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

CRYSTAL ZOOK '06 is pursuing a law degree with a focus in civil rights and immigration law at Temple University's James E. Beasley School of Law. She reflects on what has brought her to this point saying, "getting my law degree was never part of my life plan." But her life experiences of living overseas in Haiti, Bangladesh, Laos and Guatemala, as well as living and working as a caseworker and Substance Prevention Coordinator among immigrant and refugee communities here in Lancaster played a huge role in her goal of practicing law.

"It's always been important to me to be present and provide support for people going through personal struggles, crises, or major transitions. Law school has provided me with practical opportunities to help others through my internships and projects, and I look forward to doing more of that when I'm done with school and in my clerkship."

Crystal's varied cross-cultural experiences connect her to immigrants and asylum seekers who are living in new and unfamiliar experiences, and leads her to compassion. She desires to use her training to address the harm caused by our systems and to work at reducing that as much as possible.

In her time at LM, Crystal valued opportunities to try new things and develop a variety of skills and talents - something that often led her to connect with people outside of her normal circle. This included participating in choir and as a photographer for the *Millstream* student newspaper. She also really appreciated her High School history and sociology classes with teachers Mr. Tim Yoder and Mrs. Sheri Wenger.

Crystal connects with the circumstances and struggles of those around her and offers her talents in service of her neighbor. She reflects that by living compassionately, "you can make an impact in any community you are living in."

> PHOTO PROVIDED BY MARTHA BYNUM

COMPASSION IS MEETING STUDENTS WHERE THEY ARE

BY: LUIS TORRES, ADVANCEMENT ASSOCIATE

MARTHA (SALIM) BYNUM '85 is an educator. She started her career in the Bronx and has been teaching in Lancaster for over 24 years, currently teaching 6th Grade at Reynolds Middle School.



PHOTO PROVIDED BY MARTHA BYNUM

"I realize the hours I spend with students are only a part of their lives. Some students

come from very complicated home situations. The challenge is to meet students where they are, discover what they need, try to meet those needs, and educate them. It's a constant balancing act between pushing students academically and supporting them emotionally."

Martha attended Locust Grove, and says, "I was fortunate enough to have Grace Yoder as my teacher. She made me feel special and brought excitement to the classroom. She helped foster my love of reading, and my love of teaching reading." Influential to Martha at LMH was Dr. Elias George. "It was not easy to be one of the few students of color. He was one of the first teachers I had who looked like me, had an accent that I was familiar with, and shared similar cultural ideas. He encouraged debate as part of learning, stretched me academically. He was a role model for me."

> Martha equips and prepares students for their next phase in life and shared, "This is a time in my life where I run into former students. Students I once had frequently come up to me for a hug; they fondly remember time spent in my classes. This brings me joy as a teacher."

This quote from Maya Angelou serves as a reminder of her desire to live compassionately, "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

LIVE COMPASSIONATELY IN ACTION

VARSITY BOYS SOCCER RED CARD CANCER

The Lancaster Mennonite Boys Varsity Soccer team joined with area L-L League teams wearing shirts in support of the Red Card Cancer initiative. L-L League schools and families donated to support the cause, and teams wore the shirts during warm-ups all week to do the same.

Lancaster Mennonite joined the initiative in honor of late LM alumnus, **NATHAN LONGENECKER '20**, a former boys soccer player who passed away over a year ago following a courageous eight-month journey with brain cancer. His brother, Jesse, a junior, is on the LMH team. They



are also participating for LM Teacher and Boys Soccer Goalie Coach, Jim Amstutz' brother, Pete, who recently passed away from Stage 4 glioblastoma brain cancer.

MS SEWING CLASS FOR PREKINDERGARTEN (PREK) KIDS

Mrs. Monica Marcincoski's Middle School Sewing class investigated how their sewing skills could be used to encourage our PreK students to read. They interviewed elementary teachers and students for their input and brainstormed project ideas in small groups. Each student created their own project and presented them to Mrs.



Gail Lanas' PreK class. Now these PreK students get to enjoy the pillows the Middle School students made for them every day!

BIRTHDAY PRAYER

4th grade teacher, Mrs. Denise Bender, prays for each student in her class on their birthday, and when she came back from being sick over her birthday, her students asked to do a prayer for her. Every single one of them prayed out loud for her!



COACH, RYAN GEHMAN STORY

RYAN GEHMAN '11, LM graduate and current LMH Cross Country coach, shared with Lancaster Newspaper how his love of running has helped him overcome a variety of obstacles, including an autism diagnosis, "It's freedom of movement, peace, alone time, quiet and rhythmic...I love the road. I love the trails. I love anything in between. That has given me freedom; it has given me confidence." He hopes his story serves as inspiration to others like him at a younger age, encourages parents of children with autism, and that others will give children with autism a chance. "Give them the option for recovery," he said. "It's the least we can do. That provides hope. And hope is powerful," he shares in the LNP story.





NATURE WALKS AND EXPERIENTIAL LEARNING WITH MR. GALEN SAUDER

Nature walks with Mr. Galen Sauder, Experiential Learning Teacher, are very popular with our Elementary students. They love getting to explore our beautiful campus and learn about the incredible nature we have right in our classroom's backyard! Each day during recess, Mr. Sauder takes a group of interested Elementary students on an outdoor exploration. One day, 3rd grade boys joined him to explore and learn about flowers in bloom, trees dropping their leaves and nuts, groundhogs, and the stream running through our campus.

Another day Ms. Sophie Dodge's class went on a walk that included the Mill Stream, pond, garden, greenhouse, and a special area called "The Cove." After their walk they gathered as a class under a beautiful tree to reflect on what they were grateful for in God's creation.

AT LANCASTER MENNONITE

MARTIN LUTHER KING JR. DAY

It was so exciting to see our students' artwork displayed at Tanger Outlets in honor of Martin Luther King Jr. Day!

In addition, Dr. Michael Badriaki, had the honor of attending Crispus Attucks Community Center's 35th Annual Rev. Dr. Martin Luther King Jr. Breakfast in Lancaster and delivering the benediction to those in attendance.

The event challenged attendees to ask, "And

How Are The Children Now?" which is a traditional greeting passed by the Masaai Tribe in Kenya. Dr. Badriaki closed the event by sharing the second part of the greeting in his benediction - the traditional response of the Masaai tribe, "The children are well."

ELEMENTARY PAJAMA DRIVE

During the Thanksgiving and Christmas holiday season, Elementary students showed their gratitude and generosity by collecting pajamas for kids in our local community. They collected 90 pairs of pajamas that were donated to partner organizations at COBYS, Clare House, Milagro House, Water Street, and Domestic Violence Services of Lancaster County. What a joy to see students of all ages show compassion to others!



MS SERVICE CLUB

This year, Middle School students have the option to participate in Service Club! Mr. Galen Sauder, Experiential Learning Teacher, organizes the club, and they help with a variety of projects around campus. Recently, they painted picnic tables for our Elementary students. It's so exciting to see the ways all our students can interact on our unified campus!



HS GLOBAL STUDIES

In Mr. Michael George's High School Global Studies class students designed and created their own "Human World" board games to help them review for a Human Geography test. This activity helped the students to learn and



practice vocabulary terms such as population density, ethnic group, language family, population pyramid, democracy, and more!

HS ENVIRONMENTAL SCIENCE CLASS

In Environmental Science High School students took a day and worked on calculating their carbon footprint. They looked at how much they actually consume and talked about what they can personally do to consume less and help share more resources with those around them.



They also looked at how to be wiser consumers by buying and using local foods and products and building the community around them.

SENIOR SERVICE DAY

One day each school year, LM seniors are given the day off from classes to go out and serve in the community. Eight organizations were supported by LM students for the day including Mennonite Central Committee (MCC) Material Resource Center, Woodcrest Retreat, Eastern Mennonite Missions



(EMM), Friendship Community, Clare House, Mennonite Life, Mennonite Disaster Service, and Community Action Partnership (CAP). We're so proud of our senior class for stepping up and being World Changers.

LIVE COMPASSIONATELY IN ACTION

ORIGINAL CLASS OF SPANISH IMMERSION STUDENTS GRADUATING

Lancaster Mennonite's Spanish Immersion program began 12 years ago with a pilot class of first graders. These students spent their days in the immersion model with teachers who used the entire school day to instruct them in another language so that students would become bilingual in Spanish and English.

The program has changed and been strengthened over time, including now having High School immersion students taking AP Spanish classes to continue their Spanish experience. By the time they complete the immersion program, students reach native-like proficiency in Spanish, while developing increased cultural awareness.

This spring, six students from the original first grade class are preparing to graduate from LM. It's an exciting accomplishment for this growing program! We caught up with each of them to hear their takeaways and memories from Spanish Immersion. Visit our website to see the full story.



FALL PLAY RECAP

LMH presented *The House at Pooh Corner* as our fall play for 2022. The show was chosen as a result of the unification of all grades PreK-12 on campus. The production was one that appealed to both children and children at heart.

The story was told through the imagination of six year old Christopher Robin (Julia Fisher '23). It was a beautiful morning in the 100 Acre Woods with beloved characters Winnie the Pooh, Piglet, Eeyore, Kanga, Roo, Tigger, Owl, Rabbit, and their friends.

Our student cast and crew did a wonderful job bringing this play to life. Bravo everyone!

SPRING SHOWCASE, APRIL 20-23





PASTORS' DAY

In October, we celebrated Pastors' Day at Lancaster Mennonite! Pastors from our students' churches came to visit and see what the day of an LM student is like. We were so excited to have our first ever PreK through 12th grade combined chapel led by Jon Carlson, Pastor at Forest Hills Mennonite Church, with worship led by teachers and fourth grade students. After the service, pastors enjoyed lunch with their students and had a chance to visit classrooms as well.



SENIOR CAPSTONES

Kingdom Living is a practical theology course for LM seniors. Students engage through Bible studies, reflective essays, and a semesterlong Capstone Project. This experiential learning project helps students explore their gifts, abilities and interests in a 20-hour setting in the local community. A few students share their learnings and experiences from this year.



ABBY CHAPMAN '23

Abby volunteered at Clare House every Monday to use her gifts of encouragement and showing mercy. She babysat, cleaned, and volunteered at a gift fair they hosted. Through this experience she learned how to better care for others and found a deeper gratitude for the things she has.



ANAYA HUBBARD '23

Anaya was the Assistant Middle School Girls Volleyball coach at LM for her Capstone. She also volunteered in the Elementary After School Program. Through these mentorship opportunities she realized how much students can change when someone shows faith in them.



SAVIER SUMRALL '23

Savier had experience volunteering at Jalmodovar, an alumni-owned business that creates unique artistic bags and jackets, and as a basketball coach at Reynolds Middle School to use his gifts of art and service. He was also involved in the running of a business and providing leadership to youth in our area. He learned the importance of meaningful connections and how to create positive space and energy for kids, which helps to inform his decisions in the future to pursue art and coaching.

LANCASTER MENNONITE STUDENT AWARDS

ACADEMICS

The President's Volunteer Service Award:

Jungi (Jacob) Park '25



(JACOB) PARK

ART

Julia E. Fisher '24 Won 5 awards! **2** Scholastic Honorable Mentions in Photography, 1 Scholastic Silver Key Award in Painting, 1 Lancaster **County Young Artists (LCYA)** Honorable Mention in Photography, 1 LCYA Gold Award in Photography

LCYA Honorable Mention in Photography: Tobias Reiff '23



PHOTO OF TOBIAS REIFF & JULIA FISHER

MUSIC

All-National Honors Modern Band Ensemble: Robert Ross '23. and PA Music Educators Association Modern Band Teacher Trainer



PHOTO OF ROBERT ROSS AND MR. NATHAN SHEFFER Mr. Nathan Sheffer

LLMEA Choral Festival participants: Nathan Bowman '24, Caleb Metzler '23, Eli Heinsey '25, and Olivia Eichler '23



PMEA District, All-State Choral Nathan Bowman



PHOTO OF NATHAN BOWMAN

Pennsylvania Music Educators: Association District 7 Band - Jared Bowman '25, Owen Horvath '23, River Olmsted '24, Claire Thomas '24



Lancaster Lebanon Music **Educators Association County** Honors Band

Middle School Students: Jack Irons '27, Lukas Kehler '27, Sophie Rothwein '27, Daniel Thomas '27, Haoxiang Wang '27, Caden Weire '27



High School Students: Caroline Clement '26, Andrew Dewan '23, Ezra Kauffman '26, Olivia Zook '26

WRITING

Scholastic Regional Gold Key Winner: Kay Beidler '25

ATHLETICS

GIRLS FIELD HOCKEY TEAM Qualified for district playoffs



PHOTO OF GIRLS FIELD HOCKEY TEAM

All Star honors

1st Team All Stars - Ellie Lefever '23, midfielder, Rachel Lane '23, forward, Hailey Nelson '23, forward, Charlize Ganse '24, defender 2nd Team All Stars - Samiya Krady '24, defender, Lauren Thurber '23, defender/midfielder

BOYS SOCCER TEAM



PHOTOS OF MEMBERS OF BOYS SOCCER TEAM

Oualified for district quarter finals All Star honors 1st Team All Stars - Zach Coryell '23, David Lapp '23, David Shell '23 2nd Team All Stars - Myles Halvorson '24, Jesse Longenecker '24

GIRLS SOCCER TEAM Oualified for district quarter finals



PHOTO OF GIRLS SOCCER TEAM

All Star honors

Received Team Sportsmanship Award

All-League - Ava Brubacker '23 1st Team All Stars - Ava Brubaker '23 & Section MVP; Maggie Will '23, Ava Buckwalter '23, Darah Kraenbring '25, Liliana Greer '24

2nd Team All Stars - Adelyn King '25, Charlotte Buckwalter '25 Section Coach of the Year - Coach Sean Boer

Academic All-Stars - Maggie Will '23

GIRLS VOLLEYBALL TEAM

Qualified for district playoffs



PHOTO OF GIRLS VOLLEYBALL TEAM

All Star honors Section MVP & First team All Star: Julia Fisher '23. First Team and Academic All Star: Daniella Stringer '23

CROSS COUNTRY

League All-stars - Claire Thomas '24 and Ethan Kanagy '23 League Scholar-Athletes - Ethan Kanagy '23, Caleb Metzler '23, Claire Hurst '24, Amanda Yoder '23 and Savier Sumrall '23



ETHAN KANAGY PHOTO OF CLA

Claire Thomas '24 - Qualified for State Championships, placed 2nd in District meet with a time of 20:47, placed 34th in the State, 4th place in Ben Bloser Invitational

Ethan Kanagy '23 - Qualified for State Championships, placed 12th in Districts

GOLF

I**an Kennett '24** - qualified for the State Finals Golf Tournament. 42nd in state! 3rd in Class AA League tournament.



PHOTO OF IAN KENNETT

GIRLS BASKETBALL

Qualified for state playoffs, District Champion runner's up

All Star honors 1st team All-Star - Jayla Rivera '23



PHOTO OF GIRLS BASKETBALL TEAM

BOYS BASKETBALL District Champions (3x in a row) State Champions!

All Star honors Co-Player of the Year - David Weaver '23

1st Team All Stars - Savier Sumrall '23, David Weaver '23 **2nd Team All Stars** - Myles Halvorsen '24, Chase Hurst '26



PHOTO OF BOYS BASKETBALL TEAM

Honorable Mention - Camden Hurst '23 Best High School Basketball Teams in the State - Honorable Mention -Lancaster Mennonite

QUIZ BOWL

Ended the year in 7th place; came in 10th in final tournament; Invited to the Quiz Bowl Championship in Illinois



PHOTO OF QUIZ BOWL TEAM

Ranked 7th in the LL League during the regular season and received LL All-Star Recognition: Henry Martin '23 Finished in 9th place individually in the playoff tournament: Sim Spurrier '25

FFA

Keystone Degree Recipients: Davin Esbenshade '23, Owen Horvath '23, Broden King '23, Addison Large '23, and Adam Pobee '23



PHOTO OF FFA KEYSTONE DEGREE RECIPIENTS

PARADISE ROTARY CLUB STUDENTS OF THE MONTH

Students were recommended by the school's guidance department, principal or faculty on the basis of significant achievement, as well as good character and citizenship.







CLAIRE THOMAS '24 NATH DECEMBER

NATHAN BOWMAN '24 JANUARY

GILANY MARRERO '24 MARCH



NOAH NIEHANS '24 APRIL

NATIONAL MERIT SCHOLARSHIP PROGRAM

Ethan Kanagy '23 and Ellis Weaver-Kreider '23 - have been named Commended Students in the 2022 National Merit Scholarship Program. Letters of Commendation from Lancaster Mennonite School and National Merit Scholarship Corporation (NMSC), which conducts the program, were presented to these scholastically talented seniors.



We just can't fit it all! SEE ALL THE STORIES & NEWS ON INSTAGRAM: @LMBLAZERS

SCHOOL NEWS

LM UNIFIES STUDENTS, SELLS NEW DANVILLE CAMPUS, AND RENEWS SCHOOL FACILITIES & CURRICULUM

Lancaster Mennonite School sold our former New Danville Campus property located at 393 Long Lane, across from Cherry Hill Orchards to Catherine Hershey Schools for Early Learning on Friday, October 21, 2022.

The Catherine Hershey Schools for Early Learning are subsidiaries of Milton Hershey School and are for children from birth to age five and provide weekday care and education for early childhood learning. Their program covers all the costs for those that qualify.

LM Board Chair, Kathy Beiler says, "The shared values and goals of Lancaster Mennonite and the Catherine Hershey Schools for Early Learning are a perfect fit and synergy. We could not be happier for this great organization to purchase the New Danville campus property and to continue the legacy of teaching children in this location. We wish them all the best."

Lancaster Mennonite (LM) unified all students from the former Locust Grove and New Danville campuses to the Lincoln Highway campus for the 2022-23 school year, starting in August 2022.

LM's unification has allowed the school to update and expand facilities and hone in on key curriculum priorities of faith formation, fine arts, STEAM (science, technology, engineering, art and math), outdoor learning, and world languages. Unification has also allowed for collaborative learning opportunities across gradelevels that fully



utilizes and effectively stewards the resources of the 95-acre Lincoln Hwy campus. Upgrading and renewing the well loved and beautiful campus will allow us to serve the needs of students at every age in a united LM community, and provide new spaces such as a new elementary MakerSpace and art room, new Middle School Design Lab, new High School science labs, new media centers, and classroom upgrades which are designed to support new curriculum initiatives that help students grow in their understanding of the world and discover their purpose in it.



RENOVATION UPDATES

ELEMENTARY MAKERSPACE & ART CLASSROOM

We were excited to welcome students to this new MakerSpace and Art classroom (formerly System Office offices) for the first time this fall. In this room, Elementary students are using Science, Technology, Engineering, Art, and Math (STEAM) to solve problems together and be creative!

The benefits of MakerSpace:

- Develops creativity, innovation, and resilience in problem solving
- Builds confidence
- Promotes collaboration and teamwork
- Prepares students for careers in a changing world



STRATEGIC PLANNING & ACTION

We are a community that dares to pray, love and hope. We are also a community that commits to strategic action. With the collaborative input of numerous stakeholders, the unified school at the Elementary, Middle, and High school levels continues to offer incredible opportunities for students and families. To support LM's growth, innovation, and improvement efforts, we are thrilled to share that, on January 28th, the Board held a retreat to launch LM's strategic planning process by focusing on and dedicating time to strategic thinking and governance around six system-wide priorities. The board approved the system's guidelines of Six Strategic Priorities undergirded by LM's core values.

Accordingly, LM is completing reaccreditation, a process happening in tandem with our strategic planning process. We believe that we are well-positioned to make our priorities a reality.

What are our priorities?

Based on LM's core values, our strategic plan priorities are:

- A Culture of Success
- Program Review Growth
- Use of DataHigh Expectations
- Growth
 Stakeholder Er
 - Stakeholder Engagement

MEET OUR NEW BOARD MEMBER



Michael Wilson

Stated Clerk of Donegal Presbytery

Adjunct Faculty and Director of Presbyterian Studies, Lancaster Theological Seminary

Michael has his Bachelor's degree in Economics from Dickinson College, Master of Divinity from Princeton Theological Seminary, Master of Theology and Missiology from Columbia Theological Seminary, Doctor of Ministry and Missional Leadership from Fuller Theological Seminary, and Ph.D. in Missional Ecclesiology from Vrije Universiteit Amsterdam. He has two children, one LM alumni and the other will be graduating from LM this year. His wife, Tricia, and their family attend First Presbyterian Church of Lancaster.

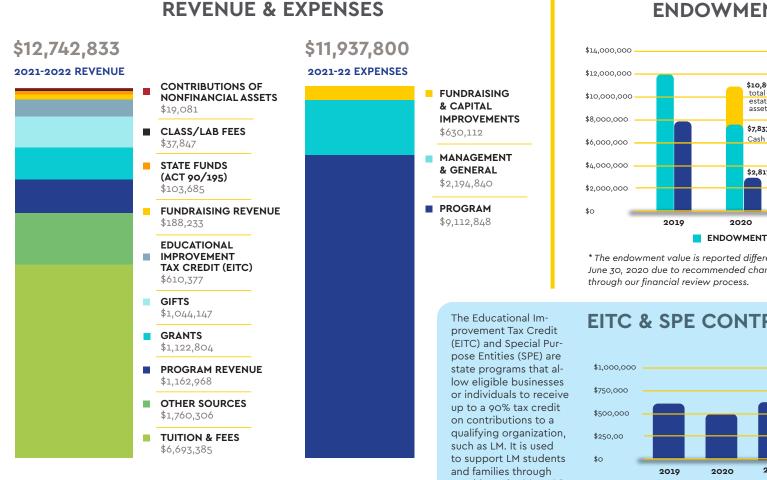
FINANCIAL REPORT

By Lorri Hengst, LM CFO

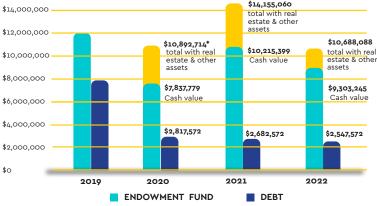
Lancaster Mennonite School successfully unified all students from PreK-12th grade onto one campus at the beginning of the 2022-2023 school year. In addition to enriching academic programming and deepening community relationships at LM, the unification of our campuses provides more efficient use of LM's financial resources and strengthens the school's financial position. The sale of the Locust Grove and New Danville campuses provided the cash flow required to begin the facility improvements necessitated by the unification.

While the endowment funds have decreased in value due to low performance in the market during the last year, our financial advisors are hopeful for a rebound in the months ahead. Tuition remains our largest source of revenue while program expenses tied directly to student instruction and development remain our largest expense.

If you are interested in more detail, please contact Lorri Hengst, hengstlk@lancastermennonite.org for the full financial report or to answer any questions.



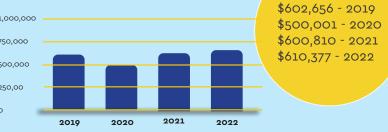
ENDOWMENT AND DEBT



* The endowment value is reported differently starting with the fiscal year ending June 30, 2020 due to recommended changes by our accountants after working

need-based tuition aid.

EITC & SPE CONTRIBUTIONS



FINANCIAL AID

35%

35% of our students were awarded need-based financial aid in the '22-'23 school year.

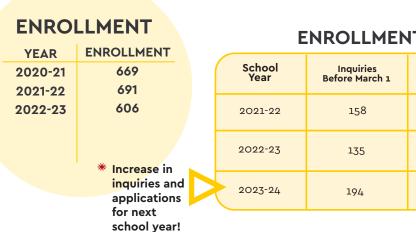
QUICK STATS

GRANTS RECEIVED						
\$200,000						
\$150,000						
\$100,000						
\$50,000						
\$o	2021		2022			
Private foundation grants						

2021-2022 \$64,750 2022-2023 \$150,000 (to date)

- Ferree Foundation, Paul W. and Judy S. Ware
- High Foundation
- Lancaster County STEM Alliance (The Steinman Foundation)
- National Christian Foundation





ENROLLMENT ACTIVITY

School Year	Inquiries Before March 1	Total Inquiries	Applications Received (by March 1)
2021-22	158	399	72
2022-23	135	348	55
2023-24	194	TBD	74

OUR STUDENTS: SNAPSHOT





DIVERSITY DEMOGRAPHICS 2021-22:

WHITE		63.7%
AFRICAN AMERICAN	12.2%	
TWO OR MORE RACES	11.3%	
LATINO/HISPANIC*	6.1%	
ASIAN	5.7%	
MIDDLE EASTERN	1%	
OTHER	.4%	

*Latino/Hispanic includes students in multiple other ethnicity categories

23 INTERNATIONAL STUDENTS; **7** COUNTRIES



UPCOMING EVENTS

lancastermennonite.org/events

Spring Celebration: Auction & BBQ - Apr 28, 2023 Benefit Golf Tournament - May 10, 2023 Commencement & Graduation - June 3, 2023 Summer Open House - July 18, 2023 Fall Festival & Homecoming - Oct 7, 2023

Join us for our annual Spring Celebration on our unified campus with a chicken BBQ, auction, bake sale, and kids activities! **Preregistration for BBQ meals will close on April 14th.**



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APRIL 28TH. 202

EVENT GALLERY: FALL 2022

Thank you for a wonderful Homecoming and Fall Festival weekend! Our biggest highlights were the standout alumni and student music performances, BBQ meal and food trucks, athletic events, renovated campus tours, carnival games, kids activities, reminiscing, and making new memories together!

We also want to give a **BIG thanks to the sponsors and MANY dedicated volunteers, faculty and staff** that helped make this a successful event. Your support of Christ-centered, high quality education that develops world changing students means everything to us at LM. **Thank you from the bottom of our hearts!**

- Jon Heinly, Director of Advancement



DEATHS

Thank YOU for your generous support of Lancaster Mennonite during the ExtraGive - in visiting us at Gallery on Market to celebrate our student artists and musicians, by volunteering in the snow, and through your prayers and financial support! Wow, with your online and offline gifts we **EXCEEDED** our giving goal to provide Christ-centered, world changing education to more students!



ALUMNI NEWS

REUNIONS

CLASS OF 1960: May 13th at LM, 11:30am, Contact: Ben Beiler at (610) 574-2030

CLASS OF 1963'S 60TH REUNION: Saturday, September 30, 2023, 11:30 AM at Landis Homes Community Room, RSVP to Nelson Martin at nelsonwmartin@gmail.com or 717-203-8587

CLASS OF 1973'S 50TH REUNION: March 25 at 5pm at the Silk Mill in New Holland, Contact: Cheryl Hess at (717) 653-5359

CLASS OF 1978'S 45TH REUNION: October 21st at 4:30 PM at the Intercourse Fire Hall (10 N Hollander Rd, Intercourse, PA 17534). Dinner at 6 PM, RSVP by 10/1 to Cynthia Mast (610-620-5919), Steve Charles (717-875-9808), Leon Yoder (717-587-8348), or Brenda Hollinger-Plowman (717-324-6466)

Donald H. Frank '53, Lancaster, PA, February 23, 2023 Jean (Kraybill) Shenk '50, Lititz, PA, February 19, 2023 David W. Shenk '55, Lititz, PA, January 31, 2023 Ellen Ruth (Hershey) Neff '51, Paradise, PA, January 28, 2023 Ruth Ann (Breneman) Heisey '63, Lititz, PA, January 23, 2023 Joann H. (Bucher) Zimmerman '53, Mount Joy, PA, December 23, 2022 Robert B. Wenger '53, Green Bay, WI, December 19, 2022 Elvin H. Peifer '63, Mechanicsburg, PA, December 9, 2022 Naomi Doris Bechtold '53, Manheim, PA, December 4, 2022 Douglas R. Smoker '86, Conestoga, PA, November 26, 2022 Lois K. (Harnly) Keller '70, Lititz, PA, November 1, 2022 G. Evan Harnish '54, Leola, PA, October 28, 2022 Esther M. (Fisher) Leichty '46, Wayland, IA, October 26, 2022 Phyllis (Byler) Maust '73, Grantsville, MD, October 12, 2022 Ira B. Landis '48, Manheim, PA, October 4, 2022 Elizabeth (Garmen) Nissley '61, Lancaster, PA, September 25, 2022 Larry L. Stoltzfus '83, Ephrata, PA, September 22, 2022 Elaine (Beiler) Stoltzfus '59, Kidron, OH, September 22, 2022 J. Merle Herr '50, Broadway, VA, September 8, 2022 Nelson R. Sauder '66, Akron, PA, September 6, 2022 Mary E. (Zeager) Sweikert '63, Leola, PA, August 26, 2022 Dortha E. (Wise) Neil '63, Chambersburg, PA, August 8, 2022 Merle G. Stoltzfus '46, Elverson, PA, August 1, 2022 Eileen M. Charles '65, Leola, PA, July 26, 2022 Lydia "Anne" (Sauder) Siegrist '51, Jasper, NY, May, 1, 2022 Marlin L. Kauffman '59, Calhoun, GA, May 1, 2022 Oliver S. Mast '49, Mohnton, PA, April 20, 2022 **Corrected from Fall Edition of Bridges Arthur C. Wise '53, Sarasota, FL, January 8, 2022 Norma I. (Groff) Gehman '62, Ephrata, PA, October, 31, 2021 Hiram Robert Hershey '48, Harleysville, PA, September 13, 2020 Nevin A. Beachy '50, Fort Smith, AR, January 13, 2020

MARRIAGES

Melissa K. Umble '19 and Tim Parker, January 15, 2023 Lauren E. Lanas '15 and Grant Zimmerman, January 7, 2023 Stephanie Palazzo '10 and Thomas E. Knickman, September 30, 2022 Cassidy King '17 and Grant Harding, August 6, 2022 P. Christian Cook II '18 and Makayla Myers '18, June 11, 2022 Geena K. Taylor 'HC '19 and Sean Cleveland, May 21, 2022

BIRTHS/ADOPTIONS

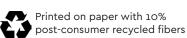
David '03 and Rebecca Witmer, Ariel Wren, adopted on March 8, 2023 Anny (Smucker) '04 and Buddy Rill, Brooks Scott, February 20, 2023 Andre '13 and Carrie Groff, Theo Allan, January 29, 2023 David '06 and Laura High, Atlee Abilene, January 13, 2023 Daniel '11 and Kristen Baker, Benjamin Daniel, December 7, 2022 Kaley (King) HC '12 and John Nemmers, Knox Keller, October 4, 2022 Kristen (Groff) '05 and Alex Martin, William Theoden, September 10, 2022 Ezra '17 and Kendall Buckwalter, Shiloh James, August 16, 2022 Cameron HC '09 and Hannah Seavers, Carter, July 16, 2022 Zachary '11 and Meghan '11 (Brady) Zook, Ezra Klay, June 25, 2022 Josue Morales Jr. '15 and Madeleiny Ramirez '15, Audrey, May 24, 2022 Hans Weaver '09 and Vanessa Hofer, Theodora "Thea" Ellen, May 4, 2022



APRIL 28TH, 2023



2176 Lincoln Highway East / Lancaster, PA 17602







Lancaster Mennonite Youth Athletics (LMYA)

was formerly Mennonite Sports Organization (MSO). It is a program of Lancaster Mennonite School for students in **K-6th Grade**. We serve congregations, children and families by providing recreational and competitive team athletic activities within the Christian community, keeping

Christ and the Church at the center of life. Sports include: Basketball, Soccer, Field Hockey, and Softball



