



BUILD *Bridges of Peace*

BRIDGES
MAGAZINE

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THIS ISSUE

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SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Jim Amstutz, Dr. Michael Badriaki, Lindsay Carson, Kate Grieser, Jon Heinly, Aubrey Kreider, Alice Lauver, Heather Ruark, Matt Spurrier, Bekah Thrush, Luis Torres

Bridges Designer: Aubrey Kreider; Cover Design: Greg Yoder

The Spring 2024 edition of BRIDGES will focus on our core value CULTIVATE GLOBAL CITIZENS. If you have a suggestion for alumni, faculty, partner churches, or students we should feature, please email: KreiderAL@lancastermennonite.org

ABOUT THE COVER: A COLLAGE MADE UP OF LANCASTER MENNONITE ALUMNI, FACULTY AND STUDENTS FEATURED IN THIS EDITION OF BRIDGES, WHOSE GOAL IS TO BUILD BRIDGES OF PEACE. CIRCLES INTENTIONALLY REINFORCE THE THEME OF RESTORATION, AND THE IRON BRIDGE IS LM'S ICONIC SYMBOL OF BUILDING BRIDGES OF PEACE.

TOGETHER WE WILL

SEEK JESUS
Wholeheartedly

LIVE
Compassionately

BUILD
Bridges of Peace

CULTIVATE
Global Citizens

NURTURE
Curiosity & Creativity

EMPOWER
Lifelong Learning

CHANGE THE WORLD



LANCASTER
MENNONITE

FAITH • EDUCATION • COMMUNITY

BUILD BRIDGES OF PEACE



FROM THE SUPERINTENDENT: CHRIST IS OUR PEACE

The 2022-23 academic year was a wonderful start to our unified future, and we're looking forward to continuing to live into our Christ-centered mission and values in the coming year. Our theme verses for the 2023-24 school year are Matthew 5:1-12, the Beatitudes. LM remains energized by hope and opportunities to reflect on the Beatitudes, demonstrating our values in attitude and practice. We'll have learning moments that offer numerous opportunities to know Christ's redeeming love and transformational qualities of discipleship in an imperfect world.

BUILDING BRIDGES OF PEACE

At LM, we want students to know they are loved and valued, which enables them to value and love each other. This edition of *BRIDGES* emphasizes one of our core values, which is Build Bridges of Peace. Our core values integrated with a restorative approach, "are intended to set expectations for all involved in the school community...They may include respect, truthfulness, dependability, self-control, self-discipline, acceptance, responsibility, and accountability" (Amstutz & Mullet, p. 25). You'll see in this edition how LM has integrated this approach into our school curriculum and community and how it's embodied by our alumni.

In conversations with students, I have witnessed their commitment to faith in Christ because He is our peace (Ephesians 2:14-22). Their

reflections about academic achievements and positive learning experiences in class with faculty are extremely impactful. As part of building bridges of peace and becoming peacemakers, community building involves expressing kindness to each other, fellowshipping at potlucks, worshipping together, participating in restorative actions and seeking continuous growth.

Our alumni also share about how LM has influenced them to be peacebuilders and the positive impact this has had on their communities. Whether that was tending patients as a nurse in Ethiopia, mentoring youth as a case manager, or growing a community Peace Garden to share the bounty with neighbors, our alumni have stories of building bridges of peace.

EXCITEMENT FOR WHERE GOD IS LEADING US

With the ongoing progress of our strategic planning process, in which we have developed LM's board-approved priorities, we are working to outline our action steps of continuous improvement. We look forward to sharing with you LM's system-wide strategic goals, which will guide us toward short and long-term growth (see more on page 19).

By building on our strengths and addressing our challenges head on, I am confident that LM's students will be encouraged to grow in relationship with Jesus and to follow Jesus daily through attitudes and practice, prepared for career, ministry, and life. Thank you for supporting and praying for this important work. May hope and joy be ours in this year!

In Christ Our Peace,

Dr. Michael Badriaki
Superintendent



DURING CHAPEL, SENIORS REFLECTED ON THE WAYS THEY'VE EXPLORED THEIR GIFTS AND PURPOSE THROUGHOUT THEIR LM EXPERIENCE.



ELEMENTARY STUDENTS WROTE NOTES OF ENCOURAGEMENT TO TEACHERS.

PROACTIVE PEACEBUILDING & RESTORATIVE PRACTICES



BY: LINDSAY CARSON, ELEMENTARY PRINCIPAL

Restorative justice and peacebuilding have been hallmarks of Anabaptist education for decades. We believe that everyone is created in the image of God and that God's goal for all creation is shalom, well-being and right relationships. God sent Jesus to reconcile us to God, and we're called to be reconcilers (2 Corinthians 5:16-18).

We are committed to a restorative framework for discipline that builds positive and peaceful relationships, encourages accountability, and enables pathways to restore harm and change behavior. As a school within the Anabaptist faith tradition, we express that "Jesus is the center of our faith, community is the center of our lives, and reconciliation is the center of our work" (Palmer Becker, 2008). Proactive peacebuilding and involving students in a caring school community

is our first approach to preventing student disciplinary issues. We expect most LM students will have little problem following school expectations. Reconciliation strategies, or restorative practices, are the approach taken when disciplinary issues arise. Here are some ways we are doing this at LM:

FAMILY GROUPS

Pictures of hedgehogs, dolphins, and other animals dot the pews in

the Fine Arts Center as Elementary students file in, finding the animal that matches the one on their name tag. This is the start of the monthly Family Group time, where students join together with their

small "family," composed of staff leaders and mixed age Elementary students. Groups, identified by the animals on their signs, meet to share common experiences of service, community-building activities, or cultural learning experiences. The program promotes student leadership as they support younger "siblings," to build close ties between teachers and students, and to provide a forum for the important work of building peace and relationships.

BIBLE CURRICULUM & BUILDING PEACE THROUGH AGREEMENTS

Building bridges of peace is a core value that is rooted into the culture and curriculum, and begins in Elementary school with setting community agreements to contribute towards this goal. The PreK-12th grade Anabaptist faith formation and Bible curriculum, *Encounter*, calls students as followers of Jesus "to a life of love, expressed in nonviolence and peacebuilding based on justice, a commitment to antiracism, and care for all creation." The Bible lessons at each Elementary grade are dedicated to this holistic view of "shalom" as peace with God, peace with others, peace with self, and peace with creation.

At the beginning of each year, each Elementary class collaboratively creates, signs, and occasionally revisits a "Respect Agreement," based on agreements for cooperating as a peaceful community together.

All Elementary students learn and proactively practice some key conflict resolution strategies, including the STORY process, which



KATHERINE EVANS AND DOROTHY VAANDERING, FROM THE LITTLE BOOK OF RESTORATIVE JUSTICE IN EDUCATION



BASKET OF BOOKS IN MRS. CARSON'S OFFICE, COPIES OF RESPECT AGREEMENTS FROM DIFFERENT CLASSROOMS, THE STORY MAT, AND THE TWO MENNOMEDIA STORYBOOK BIBLES USED IN THE CURRICULUM. THE NEW ONE, *THE PEACE TABLE*, WILL START TO BE INTEGRATED THIS YEAR.



A FAMILY GROUP ACTIVITY CALLED "VIRTUES TO VIRTUES," WHERE MIXED-AGE PAIRS SELECTED ACTIONS THEY COULD TAKE TO SHOW VALUES, SUCH AS COMPASSION AND GENTLENESS.

stands for S - "Set guidelines," T - "Tell your story," O - "Offer solutions," R - "Reach an agreement," Y - "Yay! Celebrate!" I sewed a STORY mat several years ago, which I use to walk students restoratively through conflicts, giving each voice a space to share and offer ideas to move forward together.

RESTORATIVE PRACTICES

Restorative practices have historically framed many of LM's community-building and student discipline practices. A team recently worked to identify and categorize these practices into a tiered plan. A tiered approach to restorative justice enables all students to engage with restorative practices at levels which meet their individual needs, helps LM build relationships to create a caring, Christ-centered community, prevents conflict, and engages students in repairing harm and transforming conflict. Tier I practices, which are proactive peace and community-building strategies for all students, make up about 75% of the practices used at LM, with about 25% of practices used as responses to conflict. This is by design; while the up-front work of practicing STORY mats, regular classroom meetings, Respect Agreements, family group programs, and classroom "peace zones" are time and energy-intensive, the result is a community built on peace where many conflicts are mitigated before they arise.

What are Peace Zones? All Elementary classrooms have a space students learn about and practice how to use, that allows them to identify when they need a break, and then go to the space to use strategies for calming and regulating. Some rooms have social-emotional books and stories, others have stuffed animals and weighted items, many have "think sheets" for reflection or coloring, and fidgets. This helps students be able to stay in the classroom when they are facing big feelings or feel overwhelmed and join the group again when they feel ready.

EXTENDING PEACE TO OTHERS

With a foundation of peace in the classroom, and as a way to follow Jesus, students are encouraged to further build peace with their neighbors and God's creation. Around Christmas, a "compassion tree" went up in the Elementary library, and students demonstrating compassion were able to add an ornament sharing their story to the tree, for all to see. This was a wonderful celebration of the core

values of building peace and living compassionately. To further recognize Elementary students, teachers award "World Changer Celebration Cards" to students exemplifying the values. These students get to choose pro-social rewards, such as lunch with the principal or leading their class on a nature walk. The Elementary chapel, service, and outdoor education committees also

plan meaningful projects that engage students in extending Christ's peace to the world, through packing school and health kits, a pajama drive for families experiencing homelessness, planting a garden, caring for plants and animals, and writing cards to residents at local retirement communities. It is these peaceful practices, both internal and external, that shape Elementary students as peaceful bridge-builders who can carry these skills and experiences with them throughout their experience at LM and into the world.

WHY PROACTIVE PEACEBUILDING IS IMPORTANT

This work shapes how students think about conflicts they face, interpersonally and within themselves, and gives them practice working through those problems in a supported and constructive way. Coaching and direct teaching allows them to become more independent peaceful problem solvers, seekers of justice, and clear communicators. It's just like learning to read - we build and practice all the skills in Elementary as the foundation that they will use in the moment, but also as they continue to grow. Proactive peacebuilding also helps to eliminate conflicts before they begin, because students feel rooted and connected to a community who cares for them and can communicate their wants and needs effectively to avoid miscommunication and hurt. These are skills they will learn and take with them in the future to help make our community and world more peaceful places.

Visit our website for a video and more resources on this topic.



STUDENTS ENJOY THE PRIVILEGE OF "LUNCH WITH THE PRINCIPAL" AFTER DEMONSTRATING SCHOOL VALUES.

PEACEBUILDING IN SCHOOLS AND COMMUNITIES LOCALLY AND GLOBALLY

BY: KATE GRIESER, CAPITAL CAMPAIGN COORDINATOR

In 1990, a tragic event occurred within the J.P. McCaskey High School community, in which a student was stabbed in the heart by another student. Brother **FRANK ALBRECHT '76** was distraught and immediately went to the principal and asked if he could start a mediation program at the school, in order to avoid any future violence. The principal told him to "give it a try."

And try he did. Within two years, they were doing 250 mediations a year with students, a number which eventually grew to almost 500 per year. After four years, Frank and his family moved to Colombia, South America, where Frank learned Spanish and worked alongside Colombians to develop mediation programs in the schools there.

Upon returning to the U.S., he was hired as the Social Skills teacher at Martin Luther King, Jr. Elementary School in the School District of Lancaster (SDoL). In this role, he trained 4th and 5th grade students to do mediation. Frank remembers, "Kids would fight at recess, come in for a mediation and after talking for five minutes, they would often hug each other and go back out to play!"

**"I WANT TO MAKE SURE I AM PART OF
THE WORLD'S HEALING. NOT PART OF
ITS PAIN!"**

FRANK ALBRECHT '76

Frank used music and singing in his peacebuilding work, taking a boom box from class to class. "We would all be singing peace and justice songs at the top

of our lungs! I also taught lessons on raising self-esteem, Uncle AL'S formula (Agree-Listen-Solve) for solving problems peacefully for win-win solutions, respect, responsibility, and how to love school."

His lessons were not reserved only for the children. He offered workshops for parents on how to "raise children who love school and are responsible without yelling, threatening, or spanking."

His family returned to Colombia from 2001-2005, and he continued to help schools start mediation programs. He went to communities and churches and gave the same workshops



PHOTO PROVIDED BY FRANK ALBRECHT: FRANK WITH WIFE, ELIZABETH SOTO AT THEIR DAUGHTER, SARAH'S WEDDING.



PHOTO PROVIDED BY FRANK ALBRECHT: FRANK ON A RETREAT WITH THE REACH CLUB THAT HE STARTED IN 1987.

for Colombian parents that he had started at King Elementary in Lancaster!

When he returned to Lancaster in 2005, he began working as the Facilitator of Student Support Services at J.P. McCaskey High School in the School District of Lancaster (SDoL). He spent 17 years training 32 students each year to be mediators. Students often prefer talking to other students about issues they are facing, and these mediators are available to do peer listening or mediation.

This past year, Frank's principal asked him to teach in a room where students serve in-school suspension. "We call this room the McCaskey Reflection Center (MRC). The MRC is a room where students come and receive love, along with boundaries. They do some self-evaluation, set goals, and reflect on what has brought them to the MRC." Frank says, "Students often get upset, but I do my best to remain calm and love them with God's love unconditionally."

Frank also leads a club that meets one day a week after school called REACH. Any student can join the student-led group. He shares, "We help students express their feelings, love school, and separate their problems at home from what goes on in school. We go on yearly retreats and celebrate as many occasions as we can!"

"I love my job at McCaskey and truly believe that every single student is a great person. I try to say a positive comment to each person I meet. What we all need in this world is more positivity and love. I want to make sure I am part of the world's healing, not part of its pain! Isn't this taught in all courses at LM?" Frank shares.

Frank credits his years at Lancaster Mennonite and Eastern Mennonite University with developing his interest in "making this world a more just and peaceful place. The teachers I had at LM were phenomenal and made a huge difference in my life. They taught with integrity, held the bar high, and did so with unconditional love and respect!" This is a reflection that Frank's students will likely someday be making about him as well.



PHOTO PROVIDED BY FRANK ALBRECHT: FRANK IN CUBA WITH TWO CHILDREN USING MAGIC TRICKS TO TEACH PEACEMAKING!

SEEING DIFFERENCES AS LEARNING OPPORTUNITIES

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

MARY ELLEN (GROFF) DULA '51 became a nurse after graduating from Lancaster Mennonite. She chose this career path after feeling called by the words of Matthew 10:8, "Freely you have received, freely give."

Taking this a step further, she traveled to Ethiopia to serve as a nurse with Eastern Mennonite Missions. In Africa, she built bridges of peace by practicing nursing in a very different environment. This included adventures like, "delivering babies on earthen floors, riding by muleback to rural villages or getting stuck in the mud while taking a patient to a hospital five hours away on the bed of a pickup truck."

While abroad, she met an Ethiopian medical assistant, Mamo, and they were married there. Eventually, circumstances brought them back to the United States. Although it was a time of

racial unrest and when interracial marriages were still frowned upon in the United States, they were able to adjust well and settled in the Lancaster area. Since then, she has worked in a variety of positions and served their local church.

In our polarized world, she states that "Building Bridges of Peace is a very important core value for students." Mary Ellen recalls that spending 14 years in Ethiopia, "opened a whole new world



PHOTO PROVIDED BY MARY ELLEN DULA. PICTURED WITH HER HUSBAND, MAMO, AND THEIR SONS, ANDREW DULA '87 AND PETER DULA '88

of learning" than what she knew. Growing up as a Mennonite farm girl, she had never traveled or been exposed to a new culture, but that experience became the "greatest blessing" of her life.

For her, building bridges of peace can be summarized as seeing "different cultures and peoples, whether overseas or here in Lancaster, as opportunities for growth and learning instead of as something to be anxious about or threatened by."

Mary Ellen and Mamo co-authored a book, *Finally and Forever: A Cross-Cultural Love Story*, of how they met, letters to each other, the obstacles they faced, how their love transcended borders, and of "a love that flowered, finally and forever, into a beautiful, caring marriage and family."



PROMOTING PEACE WITH WAR TAX RESISTANCE

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

MAYNARD SHIRK '65 would have preferred to quit public high school, but his mom encouraged him to finish. He agreed to complete High School at Lancaster Mennonite with friends from his home congregation, Alsace Mennonite Church.

After graduating from college at what was then Eastern Mennonite College (EMC), Maynard did a volunteer term with Eastern Board (EMM) in Vietnam during the Vietnam War. He had grown up in a farming community and was strong mechanically. Unbeknownst to him, he was recruited to serve as an English teacher in Vietnam. After arriving, "they saw the light and instead had me start fixing things, because teaching was not for me," he shares.

"I grew up in an ethnically Mennonite setting and was around adults that were decidedly

Anabaptist and firmly committed to a peace position. Vietnam had more influence on me

than any other individual setting," Maynard shared. While living and serving in Vietnam, "I traveled the country and never really feared for my life, because I was not in a war area with bullets flying, as many other Mennonites serving in Vietnam were at that time."

One day, Maynard and a few fellow volunteers went to see the Demilitarized Zone (DMZ) outside one of the refugee camps. The DMZ was a three-mile wide area with a wooden outpost where Americans could view if people were crossing the border. "We went up a 25 foot tower and a soldier working there showed us their telescope and radar measuring device that could pinpoint locations by the square meter. He telephoned the coordinates to a fire base 15 miles away, then we heard the artillery fire overtop of our heads, saw it land, and then

it blew up the area the soldier had pinpointed. At that point I realized, President Nixon didn't want to see soldiers dying or need warm bodies; they needed money to build fancy high tech machinery for the war."

As a way to promote peace and protest violence, Maynard has participated in a War Tax Resistance, which means withholding a portion of his taxes that the government spends on military as a conscientious objection to the use of tax for military purposes.

He shares, "We need to be more deliberate about teaching the peace position. Yes, it's supporting no violence in wars, but it's also how you live every day - how you treat children, your spouse, and employees."



PHOTO OF MAYNARD '65 AND ALICE '65, PROVIDED BY MAYNARD SHIRK.

SPROUTS FOR PEACE GARDEN



BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

RAY HURST '70 AND BRENDA MARTIN HURST '74 attend New Holland Mennonite Church, where they provide leadership to and volunteer in the Sprouts for Peace Garden. This one acre vegetable plot helps provide nutritious ingredients for those who are food insecure in their community, including within the curriculum at their church's preschool program. Ray takes on the role of Garden Project Manager and works there regularly. Brenda volunteers in the garden from seed planting, to harvest, and eventually packing the food to be sent home with the families who need it. They share, "Meeting basic human needs in the spirit of Jesus is central to our Anabaptist-Mennonite understanding of faith. This is one way to actively Build Bridges of Peace with our local community."



PHOTOS PROVIDED BY BRENDA MARTIN HURST AND RAY HURST

Before they retired, Ray and Brenda both worked as pastors. Lancaster Mennonite laid the foundation for them in their vocations and was a formative experience in their lives. They experienced "teachers who integrated their faith with their teaching and embodied what they taught." Recently, they have also had the pleasure of working alongside other LM alumni, and current LM faculty and students at the Spouts for Peace Garden. To them, it is important for LM to teach about peacemaking because peace is "central to the good news that Jesus proclaimed and embodied."

You don't have to work in a specific field to make Building Bridges of Peace a priority in your life. They share, "No matter what career you choose to pursue, put into practice Jesus' call to pursue peace for all people...Seek to actively build shalom and seek the welfare of your communities where you reside and work."

LAWYER MENTORS AS BRIDGE BUILDING

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

KIMBERLY (NISSLY) HENDERSON '05 looks back fondly on her time at Lancaster Mennonite and remembers Sheri Wenger as a strong influence in her life. "She was a great teacher, really challenging, and prepared me for college. I enjoyed her AP History and Sociology classes, and majored in History and minored in Sociology largely due to her."



PHOTO PROVIDED BY KIMBERLY HENDERSON

After graduating from Eastern Mennonite University (EMU), Kimberly worked as a clerk in a courthouse in Harrisburg, PA for a few years before going to Mississippi College School of Law to become a lawyer. She did a Youth Court clinic in the juvenile delinquency system in law school and found her passion. "I felt that children, especially in delinquency, did not get good advocacy or a voice. My first job out of law school was as a public defender representing kids in the juvenile justice system in Dauphin County, PA. You become a lawyer, parent, and social worker to your clients. They are often in the system because they don't have parental influence in their lives." She encouraged clients to envision a bright future for themselves and to make choices that would lead them there.



PHOTO PROVIDED BY KIMBERLY HENDERSON '05

She also helped her clients see the impact they had on the victim of their crime and to seek to repair harm. "Sometimes kids would want to write a letter to a victim, and I would help them with that. These were important steps for my clients in their rehabilitative process. In addition to community protection and competency development, ultimately one of the goals of the juvenile justice system in this Commonwealth is about accountability, and, while that act may seem insignificant to some, to the victim or the juvenile it can be quite significant."

In her current job, Kimberly has tried to advocate for increased diversity among attorneys and also has a passion for mentoring. "I especially love mentoring and encouraging law school students of color. I hand out my business cards and tell them whenever they feel like quitting law school to please contact me because they can do it, and the legal field needs qualified diverse lawyers who care. Then I tell the students that when you graduate and get your first legal job, be a mentor and help make the legal field more diverse and ultimately better for everyone."

RESTORING PERSONS FORMERLY INCARCERATED

BY: KATE GRIESER, CAPITAL CAMPAIGN COORDINATOR

JORDAN KAUFFMAN '05 builds bridges of peace in his role as the Executive Director of New Person Ministries (NPM), an organization that works with men reentering society after incarceration. "Many of the men we work with are grappling with how to rebuild their lives and restore relationships that have been broken in some way," he says. NPM provides housing, spiritual formation,



case management, and a community of accountability and support for men navigating this journey, all in an effort to facilitate restoration and wholeness in their lives.



PHOTO PROVIDED BY JORDAN KAUFFMAN

Though his path to this work was not linear, Jordan is passionate about being part of God's Kingdom of Shalom, a value that has often led him to work with those on the margins. He believes that his formative years at Lancaster

Mennonite played a significant role in his journey and calling. "Being immersed in a community that stressed peacebuilding and reconciliation certainly had an effect on me and the way I viewed the world around me. I think it caused me to look for those who are marginalized and underserved."

Jordan has enjoyed partnering with other LM graduates through his work. "Whether it's collaborating in reentry work or participating in a seminar on housing, I bump into quite a few other alumni, and they support New Person Ministries because they value the work of reconciliation that we do."

It's beautiful to see the transformation that is possible when a community works together to embody God's peace and Shalom!

// BEING IMMERSED IN A COMMUNITY THAT STRESSED PEACEBUILDING AND RECONCILIATION CERTAINLY HAD AN EFFECT ON ME AND THE WAY I VIEWED THE WORLD AROUND ME.

JORDAN KAUFFMAN '05

BUILDING BRIDGES OF PEACE WITH YOUTH

BY: BEKAH THRUSH '17, ADVANCEMENT ASSOCIATE

MIRIAM G. JEAN-LOUIS '18 works as an Adolescent and Family Mental Health Case Manager at Eliot Community Human Services in Boston, MA. She builds bridges of peace in her work by "providing comprehensive services that are accessible, educational, and strengths-based" to meet the needs of her community. In her role, she also has the opportunity to provide group therapy services to help youth grow in a variety of skills or goals. In addition, she is working to complete a Master's of Education and Social Work at Boston University, because "LM heavily influenced my passion for working with families and motivated my passion for education as well."

While at LM, Miriam lived in the Residence Hall. Lachelle Hackman, former Residence Hall Director, had a deep impact on Miriam's life and career path. Miriam shared, "Lachelle influenced my passion for wanting to help those in communities that may not look like mine." She

was also a supportive role model who always made those around her feel welcomed and seen. "Even through navigating conflict, Lachelle set an example for how to build bridges of peace in my day-to-day life."

This LM core value is important in her life and work because it allows engagement and connection with those who have different perspectives and walks of life. Miriam shares, "understanding that people see and understand the world differently allows me to see and meet people exactly where they are." She says that by experiencing the diversity at LM, "students are already at the advantage of cultivating environments of peace" in their futures.



PHOTO PROVIDED BY MIRIAM JEAN-LOUIS

MODELING JESUS' PEACE AND NON-VIOLENCE

BY: KATE GRIESER, CAPITAL CAMPAIGN COORDINATOR

Since 2013, **AMY (YODER) MCGLOUGHLIN '90** has been involved with Christian Peacemaker Teams (CPT), an organization committed to the transforming power of nonviolence. Thinking back on what influenced her to begin working with CPT, she says, "I originally went on a delegation because I was tired of saying that the occupation in Palestine was too complicated to understand. If I believe in



PHOTO PROVIDED BY AMY (YODER) MCGLOUGHLIN

the work of peace modeled by Jesus, I need to be willing to get into the complicated mess of history and human relationships." For Amy, going on delegations to Palestine, "became a model of what peacemaking looks like. Peacemaking is not passive."

She's thankful for the encouragement she received from teachers while a student at LM to read authors like Alex Haley and James Baldwin, which opened her up to the experiences of others, and for her time living in the dorm with students from many places around the world. "These opportunities expanded my empathy and de-centered

my own experience as a white person in the United States." This broad worldview, along with her recognition that Jesus' life and teachings were spent blessing and comforting those who were oppressed, impacted her life path and calling to be part of God's mission for peace and justice.

Amy shared, "Our communities are increasingly full of conflict. I love that LM teaches the values of peace and non-violence to children and youth. From PreKindergarten through high school, LM kids are taught alternatives to violence, and ways to build



PHOTO PROVIDED BY AMY (YODER) MCGLOUGHLIN - DAMASCUS GATE



PHOTO PROVIDED BY AMY (YODER) MCGLOUGHLIN - WITH SON, WILL, ON THE ROOF OF THE CPT OFFICE IN HEBRON, WEST BANK

bridges to deeper understanding. Their voices and perspectives are needed so much in this world today."

She travels back to the West Bank each year with CPT, and the relationships she's built with the people there are rich and deep. Amy's encouragement is that we can each be peacebuilders right in our own communities, by listening, building relationships, and standing with the oppressed.

As a pastor at Frazer Mennonite Church she continues to be challenged to apply the peacemaking skills she has gained into a suburban setting. She encourages others to start small and to ponder, "What is Jesus asking us to do?" and then take those small steps in faith where you are now.

BUILD BRIDGES OF PEACE IN ACTION

ELEMENTARY POSITIVE BEHAVIOR AWARDS

Elementary teachers hand out "World Changer Cards" when they see a student going above and beyond in exhibiting our core values by being compassionate, curious and creative, and a peacebuilder. That might include: saying kind words, helping others, or keeping our school beautiful. When students collect four cards, they turn them in for a special prize!



PEACEMAKING AND SERVICE AWARD

Congratulations to **ELLA BRANDT '23** for receiving the Peacemaking and Service Award! This LM award is given to a High School student who, through their example and efforts in relating to the school community, have demonstrated a commitment to peacemaking and service.



WORLD CHANGER WEEK SERVICE PROJECTS



Students of all grade levels participated in acts of service throughout the community and on campus during World Changer Week, which was March 27-31, 2023. Serving others is one of the ways we express our core values. It was exciting to see our students

serving organizations that make an impact both locally and globally!

Service Projects Included: packing school kits for Mennonite Central Committee (MCC) on campus, going to MCC's Material Resource Center to break down books and

pack kits, raking leaves at Black Rock Retreat, and volunteering at Blessings of Hope Food Bank, Woodcrest Retreat, Eastern Mennonite Missions, and more!



CONSTRUCTION CLASS BUILDS A HOME FOR DISASTER SURVIVOR WITH MDS



High School students spent the semester in their Construction Class building walls for a new Mennonite Disaster Service (MDS) house for a person in Crisfield, Maryland who lost their home due to flooding and water damage.

LM Agricultural Sciences Teacher, Ryan King, worked with MDS to partner together on this project. MDS provided

the materials and the blueprint for the house, and students cut the wood, built and delivered the completed frame to the new house location in Maryland.

"This project is beneficial, because we are spreading the love of Jesus, and we're doing it through action to help others," said LM teacher, Ryan King.

Mr. King and a Construction Class student, **OWEN HORVATH '23**, were on-site this summer helping to set up the framed walls they'd built at the homeowners' house. They joined a team of MDS volunteers and coordinators to start framing out the new house.

"It's been a joy working with MDS. It was really cool to see what I built and to meet the homeowner, and to be able to talk to them. It was really impactful to see my work put to use to help others," said LMH student, Owen Horvath '23.

"Seeing students like Owen take initiative and pitch in where needed to help others is really satisfying. This is why I enjoy teaching. I look forward to doing this again with students!" shared Ryan King.

See a video, photos and the full story on our website!



PHOTO CREDITS MDS

AT LANCASTER MENNONITE



RACE AGAINST RACISM 5K - LARGEST SCHOOL TEAM

The Lancaster YWCA Race Against Racism has been organized for the Lancaster County community for 25 years. The 5K event, along with the Kids Fun Run, raises money to fund antiracism and women's empowerment programs of the YWCA Lancaster.

Lancaster Mennonite has been participating in the event for approximately 10 years. **This year LM had 66 members as part of the LM Blazer team, and we were awarded the Largest School Team for the event!**

Due to a generous grant to the YWCA, the entry fee for students was waived, enabling LM students to participate more easily. Some of our PreK and elementary students participated in the Kids' Fun Run while other students, faculty/staff, and families walked/ran the 5K race!



ELEMENTARY GARDENS

Each elementary class planted a garden plot this spring, 13 plots total. First, they dug up the dirt at the end of the Elementary Building and put in good soil and compost to prepare for planting. Then students put the seeds or plants in the ground in their designated plot, and watered them. The garden is integrated authentically into the curriculum through Bible, science, and math courses.

Veggie plants and flowers are thriving this summer! There are even butterflies, bees and other pollinators enjoying the garden space. Families have helped tend to and harvest produce from the garden over the summer, and it's flourishing!



GRANDPARENTS DAY

At LM, we recognize the importance of our heritage, our community, and relationships across generations. This spring the Elementary School welcomed 250 grandparents and grandfriends into our building! They enjoyed a special chapel time, then got to spend time visiting in classrooms with their grandchildren/friends. What a memorable time together!



1ST GRADE & MIDDLE SCHOOL PILLOW PROJECT

Middle School students in Mrs. Marcinkoski's Sewing class worked with Mrs. Dodge's 1st graders to create a stuffie or pillow to help them in class while doing silent reading or working at their desks. Middle schoolers asked 1st graders their interests and then went to work designing, creating and sewing!



1st grade teacher, Mrs. Dodge said, "The middle school students presented our students with their new handmade pillows. My kids LOVED interacting with the big kids!" What a great interaction between grade levels and talented, kind students.

HIGH SCHOOL ANABAPTIST BIBLE PROJECT

During the spring semester, Mr. Amstutz' Global Christianity class took part in the Anabaptist Community Bible Project, which is a project of MennoMedia to celebrate 500 years of Anabaptism. They were assigned five scripture texts and did a reflective Bible study together. This shared way of studying scripture reflects the "community hermeneutic" of how Anabaptists discern the meaning of biblical texts together. Several other High School Bible classes participated in the project as well. It was a great opportunity to apply what our students are learning in the classroom!



BUILD BRIDGES OF PEACE IN ACTION

TEACHER REFLECTIONS

LM is a Christ-centered Anabaptist educational institution that is dedicated to teaching and helping students to grow in their relationship with Jesus Christ. Together faculty, staff and students are seeking to actively show Christ's love and kindness in our words and actions by restoring relationships when they've been harmed, growing in deeper understanding of others, and finding creative solutions by Building Bridges of Peace together. Every day our teachers are authentically integrating our school's Core Values into their courses and interactions with our students. Here are a few examples of how our teachers see the Core Value of Build Bridges of Peace exhibited in their classroom, our school and among our students.



**HEATHER RUARK,
MIDDLE SCHOOL SPANISH
IMMERSION & HIGH SCHOOL
AP SPANISH TEACHER**

HUMAN BRIDGES

I remember being at an education conference in which the facilitator, acknowledging the various limitations of getting our students on numerous field trips, challenged us to bring the world to our classrooms. Challenge accepted. This past year, the parents, grandparents, community members, fellow students, fellow teachers, and international visitors who have come to our classrooms have

enriched our learning beyond what I, as a single teacher, could ever do. These class guests have been the bridge builders, creating a shared understanding between their worlds and experiences and those of our students that we strive to create as an educational institution.



ADAM KEHLER, FATHER OF RISING 9TH GRADER, LUKAS KEHLER '27, SEPARATES FACT FROM FICTION IN HIS PRESENTATION ABOUT CANADA FOR THE REGIONS OF NORTH AMERICA UNIT.

These bridges of understanding were constructed thanks to the time, vulnerability, and authenticity of our guests in sharing their personal stories and perspectives. The older student who shared about her parents' journey from Eritrea

to the United States as refugees during the international cultures unit, the parent who compared his native Canada to the United States to break down stereotypes in the regions of North America unit, the international student who taught the 6th graders to write their names in Mandarin Chinese during the Ancient Asia unit, and the grandparent from Argentina who shared with AP Spanish students about challenges and triumphs growing up in South America represent a sample of the guests that enriched our learning this past year. Our understanding of others and of the world in general grew exponentially thanks to our many guest speakers - our human bridges.



INTERNATIONAL STUDENT HAOXIANG (MITCHELL) WANG '27 TEACHES 6TH GRADERS HOW TO WRITE THEIR NAMES IN MANDARIN IN THE ANCIENT CHINA UNIT.



**MATTHEW SPURRIER,
HIGH SCHOOL MATH TEACHER**

COOPERATIVE CIRCLES

In my 20+ years of teaching, I have learned that, no matter how masterful you are as a teacher, if you do not make connections with the students and they do not make connections with each other, teaching will have little impact. One method I use in building these bridges is to have bi-weekly cooperative circles where everyone in my class answers a simple question (or chooses not to) and then completes a short cooperative activity together. This past year was my first full year using these Circle Times with my math classes. While these circles usually do not relate directly to mathematics, the time spent is well worth it, enabling students to be more productive during the rest of the time. When I gave my end of year survey, the Circle Times came up over and over again in response to things students enjoyed about class. As we make connections with others, we tear down the walls that divide and isolate us. This is why it is critical to build bridges of peace and develop relationships and better understanding of others.

**ALICE LAUVER,
HIGH SCHOOL ENGLISH TEACHER**

INTERNATIONAL STUDENT ASSOCIATION

For the past five years, I've had the privilege of advising the International Student Association (ISA) club. ISA provides an opportunity for High School students from various cultures to interact weekly, sharing customs and understandings from their home cultures, as well as connecting informally while doing fun activities.



During this past year we have discussed important topics such as mental health practices. Students have also shared about their home countries' foods, clothing, music, and holiday celebrations. As ISA members share, listen, and ask questions, they grow in their understanding and appreciation for the diverse cultures represented at LM.



We want to honor Alice as she retired this year from teaching, and thank her for her **25 years** of wonderful service to our students and community at LM!
Thank you; thank you!



**JIM AMSTUTZ,
HIGH SCHOOL BIBLE TEACHER**

BEING WITH PEOPLE

When schools across the world shut down during the COVID pandemic, I realized within days the essence of why I teach: it's being *with* the students.

Table groups in "Spiritual Formation," the dual enrollment course I teach through Eastern Mennonite University, function as small groups during the semester-long course at Lancaster Mennonite. I intentionally place students in groups outside of their friend group and try to balance gender, race, and socioeconomic backgrounds. I invite them to create community over time, with a common commitment to keep Christ at the center and love one another into a safe and brave space. I know that I can only position the students to have this experience; it cannot be forced. But when it happens, students point to that group experience and say, "I thought I knew my classmates, but now I realize we rarely share our truth at that deeper level." After all, true community is situated in teaching and in being *with* people.

LANCASTER MENNONITE STUDENT AWARDS & NEWS

2023 SENIOR DEPARTMENT AWARDS

AGRICULTURE
Adam Pobe

ART
Daniella Stringer

BUSINESS
Sam Bell

ENGLISH
Charlize Ganse

FAMILY & CONSUMER
SCIENCE
Maggie Will

HEALTH & PHYS. ED
Zach Coryell

MATH
Isaac Greenleaf

MUSIC
Caleb Metzler

SCIENCE
Emma Wilson

SOCIAL STUDIES
Alana Stoltzfus

WORLD LANGUAGE
Abby Brubaker

2023 HIGH SCHOOL AWARDS

ACHIEVEMENT AWARD
Logan Heisey '24

GLOBAL CITIZENSHIP AWARD
Marta Pena '25

GROWTH AWARD
Caitlyn Smith '24

INTERNATIONAL STUDENT LEADERSHIP
AWARD
Jinge Ma '23

LMH EBENEZER AWARD
Rhylee Brennan '24

PEACEMAKING AND SERVICE AWARD
Ella Brandt '23

PRINCIPAL'S LEADERSHIP AWARD
Julie Eshenaur Rivera '23

2023 Awards Alumni Association Senior Award Winners

Davin Esbenshade, Rebecca Gebremichael, Claire Hurst, Ethan Kanagy, Ellie Lefever, Cade Stoltzfus

ART

Landis Homes Art Student Scholarship Award

Daniella Stringer '23,
conte pencil
drawing.



LM Art Purchase Award

Amina Khilo '24,
photography



AMINA KHILO '24
"LEFT BEHIND"

Lancaster County Art Association Youth Art Exhibit

Munira Siegrist - 3rd Place for
8th grade; Clayton Smith - 3rd
Place for 7th grade; Theo Zook -
Honorable Mention for 7th Grade

MUSIC

Women's Symphony Association Competition

Qianxiang (Daniel) Ma '23 won
grand prize in competition.



PHOTO OF QIANXIANG (DANIEL) MA '23

**Pennsylvania Music Educators
Association (PMEA) All-State Band**
Jared Bowman '25, Claire Thomas
'24

PMEA All-State Chorus

Nathan Bowman '24

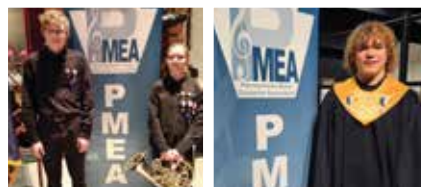


PHOTO OF JARED BOWMAN '25 & CLAIRE THOMAS '24,
AND NATHAN BOWMAN '24

PMEA All-State Convention Participants

Jared Bowman '25 (Trumpet),
Claire Thomas '24 (French Horn),
and Nathan Bowman '24 (All-State
Chorus)

LL Music Educators Association recognized seven LM seniors:

Andrew Dewan, Owen Horvath,
Qianxiang (Daniel) Ma, Caleb
Metzler, Dylan Porter, Alana
Stoltzfus, Emma Wilson

WRITING



PHOTO OF LATIN AMERICAN ALLIANCE SPANISH WRITING
CONTEST WINNERS

Latin American Alliance Spanish Writing Contest Winners

Level V - Short Story: Kai
Esbenshade '25 - 1st Place, Eros
Cedeno '25 - 2nd Place, Antonio
de la Rosa Ruark '26 - 3rd Place,
Kate Metzler '26 - Honorable
Mention, Tessa Kennedy '26 -
Honorable Mention
Level I & II - Poetry: Eli Newman '25
- 3rd Place
Level III - Poetry: Sim Spurrier '25 -
Honorable Mention
Level IV - Poetry: Molly Horvath,
8th grade - Honorable Mention

MCC U.S. National Peace & Justice Ministries public policy essay contest:

Simeon Spurrier '25 - Honorable
Mention

ATHLETICS

A. Landis Brackbill Scholar-Athlete Award

Ellie Lefever '23,
Matthew Friesen '23

BOYS BASKETBALL

Team: 2023 PIAA 2A State
Champions!!



PHOTO OF BOYS BASKETBALL TEAM STATE CHAMPS

1st Team All-State:

Camden Hurst '23

2nd Team All-State:

David Weaver '23

2A Coach of the Year:

Seth Buckwalter '97

New Basketball Coach:

Jeff Hartenstine '99

TRACK & FIELD

Team: LL League Sportsmanship
Award



PHOTO OF CLAIRE THOMAS '24 MEDALING AT DISTRICTS;
TRACK TEAM PARTICIPATING IN DISTRICTS

Placed in Districts: Claire Thomas
'24 medaled 6th in the 800m race
and 8th in the 1600m race

Participated in Districts: Claire Thomas '24 (3200m, 1600m, 800m), Nathan Bowman '24 (shot put), Josh Lucas-Towers '25 (discus), Msafiri Amisi '25 (100m)

BOYS VOLLEYBALL LL League Team Sportsmanship Award

2nd Team All-Stars: Jesse Longenecker '24, Adam Nolt '24

BASEBALL
All Stars Honorable Mention: Broden King '23

SOFTBALL
Section 4 All Stars: Rachel Lane '23, Ellie Lefever '23
Honorable mention: Julia Fisher '23
New Softball Coach: Jolene Blue

BOYS TENNIS
Districts: Doubles Team - Myles Halverson '24 and Oliver Hall '23

CHESS TEAM

Middle School:
IU-13 Tournament
Caden Weire undefeated; AJ Ross undefeated (alternate) individuals
3rd Place - 8th grade team
"Rooks Trophy": Caden Weire, Lukas Kehler, Cole Porter and Daniel Thomas



PHOTO OF CHESS TOURNAMENT PARTICIPANTS

Friendship Chess League
Won 3rd place

Elementary School:
IU-13 Tournament
Two Elementary teams participated "Bright Blazers" and "Trail Blazers"
Won all matches and medaled -
Ethan Buckwalter '30

WORLD LANGUAGES

Pennsylvania Seal of Biliteracy Recipients - High School:
Global Seal - Abby Brubaker '23, Alana Stoltzfus '23
Functional Fluency - Davin Esbenshade '23, Caleb Metzler '23, Dylan Porter '23, Emma Wilson '23



PHOTO OF MIDDLE SCHOOL PENNSYLVANIA SEAL OF BILITERACY RECIPIENTS

Recipients - Middle School, 8th Graders:
Functional Fluency - Paityn Gerz, Munira Siegrist, Papsy Paz, Sofia Brubaker, Molly Horvath, Lukas Kehler, Sebastian Johnsen Martin, and Alex Derr

National German Exam Award Winners
Lukas Muenstermann '25 - Level 2 Gold Award
Noah Niehans '24 - Level 2 Silver Award
Marian Castillo-Garcia '26 - Level 2 Bronze Award
Mara Carlson '25 - Level 2 Bronze

Award
Ashton Jobes '24 - Level 3 Bronze Award

MATH

MathCOUNTS
Middle School Team awarded "Gold Status"



PHOTO OF MIDDLE SCHOOL MATHCOUNTS TEAM

FFA

Lancaster County Envirothon Team
3rd place overall - Olivia Zook '26, Davin Esbenshade '23, Henry Martin '23, Ella Brandt '23 and Addison Large '23.



PHOTO OF ENVIROTHON PARTICIPANTS



PHOTOS BY PAUL JACOBS

WINTER MUSICAL 2023 *Annie* tells the extraordinary story of a little orphan during the Depression-era who ends up living with billionaire Oliver Warbucks, and the adventure continues from there. This show was chosen as our musical to include all grade levels in honor of the campus unification! Our student cast and crew did a wonderful job bringing this production to life. Bravo everyone! Check out the show photo gallery for a few highlights of their performances at lancastermennonite.org/about/news

FALL 2023 show: "Animal Farm" November 2-5, 2023

COMMENCEMENT 2023

The Senior Class Dedication took place on June 2 in the Calvin & Janet High Fine Arts Center. The 76-member class graduated during Lancaster Mennonite's 81st commencement ceremony. Dr. Michael Wilson, the Stated Clerk of The Presbytery of Donegal and Synod of the Trinity and parent of Emma Wilson '23, delivered the commencement address, titled "Changed to Change the World." "Give your life to something beyond yourself," said Dr. Michael Wilson, "you can go out into this world with courage and confidence."



MEET OUR NEW PRINCIPAL

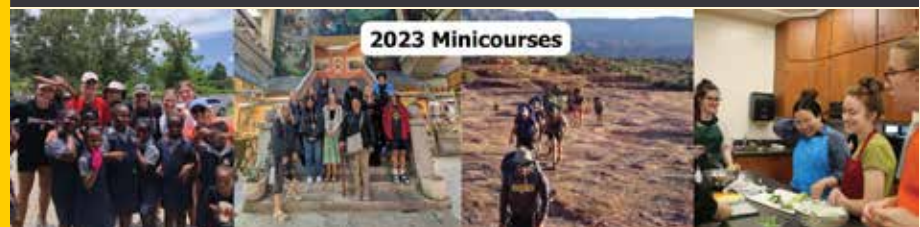


SETH BUCKWALTER '97

LM Middle School Principal

It's our great joy to announce that Seth Buckwalter has agreed to serve as Middle School Principal (Grades 5-8th). He has also served in other roles during his 21 years at LM as a High School biology teacher and boys basketball coach. This past school year, he provided administrative support to both the High School counseling and principal's office while providing holistic academic and social emotional services to both students and teachers. Seth has his B.A. in Education/Biology from Bloomsburg University and his M.Ed. in Education from Eastern Mennonite University.

"I've loved my years of teaching High School biology and coaching at LM. The students and faculty at LM are top notch and have been the reason that I have loved working here. God has always given me a heart for the types of Christ-centered mentoring relationships that can be formed through teaching and coaching. I look forward to being able to continue to develop those types of mentoring relationships from a different position, as a principal. God is at work here at LM, and it is exciting to be a part of!"



LM has a long tradition of offering mini-courses during the final week of school on an every-other-year basis. This year we were excited to reintroduce these trips for the first time after the pandemic. Juniors and Seniors chose from this list of local and international options:

- International Trips: Spain, Mexico, Jamaica, and Germany
- Grand Canyon
- Local Think-Outside-The-Box Golf
- Philadelphia Day Trips
- The Art of Japanese Tie-Dyeing and Cuisine
- Backpacking The Appalachian Trail
- Theater Experiences
- Historical Adventures in Pennsylvania

These trips are enriching for our students in many ways!

RENOVATION UPDATES

RESURFACED TRACK

The Lancaster Mennonite Track was recently in the process of being resurfaced. Check out the finished product with fresh numbers, lines, and a brand-new running surface! This will make a big difference for our athletes that use this space.



We continue to upgrade our facilities to provide a wonderful educational and working environment for all students and employees on the unified campus. **Come tour the campus upgrades during Homecoming weekend - see details on page 22!**

STRATEGIC PLANNING & ACTION

Our re-accreditation process concluded successfully after a period of intensive self study. We were honored that the External Review Team announced their recommendation for LM's re-accreditation through Cognia and Mennonite Schools Council during a meeting with faculty and staff.

Lancaster Mennonite School is committed to carrying out its Christ-centered mission and values. Consequently, through our strategic planning phase, we are collaboratively identifying opportunities for improvement. As part of the ongoing planning effort and process, team members are working on clear goals and practices which reflect LM's values. Strategic thinking and practices aligned with strategic goals and objectives will help to move LM in lock-step with long-term achievements.

What are our priorities?

Based on LM's core values, our strategic plan priorities are:

- A Culture of Success - *Seek Jesus Wholeheartedly*
- Use of Data - *Empower Lifelong Learning*
- High Expectations - *Nurture Curiosity & Creativity*
- Program Review - *Empower Lifelong Learning*
- Growth - *Cultivate Global Citizens*
- Stakeholder Engagement - *Live Compassionately & Build Bridges of Peace*

We look forward to sharing more details and updates with you. Please continue to hold us prayerfully as we develop plans and discern where God is guiding Lancaster Mennonite School.

MEET OUR NEW BOARD MEMBER



RICHARD FREY '64

Member-At-Large

Richard has more than 30 years' experience managing the financial and administrative

inter-workings of several non-profit organizations in New York City. He was the Business Manager for almost 25 years at the Madison Avenue Presbyterian Church in New York City. He was an ordained elder at Riverdale Presbyterian Church, Bronx, NY, and served as its Treasurer for more than 20 years.

Richard and Janet are members of Akron Mennonite Church, Akron, PA. He is currently the Vice-Chair of the Diamond Street Early Childhood Center, located at their church. He is an avid reader, traveller, and choral singer.

THANK YOU FOR INVESTING IN THE FUTURE // 2022-2023 Donor List



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Alice and David Lauver
Allen and Diane Heinly
Amy McNaughton
Andrew '58 and Dorothy '60 Leatherman
Anita '67 and Dave Kindy
Anna Mae Herr '60
Anne '75 and Jay Roth
Anonymous
Audrey J. Shenk '82
Bamberger's Inc
Barbara and Thomas Post, Jr.

Barry and Dawn Nolt
Bennett Williams Realty, Inc.
Beth and Jonathan Bowman
Betsy L. and Phil Moyer
Bingaman & Son Lumber Co., Inc.
Brown Schultz Sheridan & Fritz
Carole A. Burt
Carrie A. Shreve
Cheryl '79 and Kevin Carey
Chipotle Mexican Grill
D. Daryl and Julie Derstine
Daniel and Priscilla Fisher
Daniel and Rosa Lapp
Daniel E. Miller Jr. '67 and Linda S. Miller
Darlene '61 and Ronald Reighard
Darlene Magri
David '77 and Karen Mast
David and Laura Gruno
David E. Leaman '81 and Marva Williams
David Lampo
David Martin II and Rachel Martin
Dayne and Lisa Kilheffer
Derek and Andrea Grebingier
Dinse Dental Care
Donald '65 and Judith Stoltzfus
Donald '66 and L. Ann '66 Shellenberger
Donald and Shelley Reinhart
Doris '57 and Cecil Perkins
Dorothy M. Sensenich '57
Dwight and Jennifer Rohrer
Edward and Susan Kenkelen
Elizabeth '60 and Glenn Metzler
Elizabeth Arlene Wenger '51
Eric and Charlene Eshleman
Ernest '59 and Esther '59 Mast
Franklin D. Albrecht '76 and Elizabeth Soto
Fred '74 and Rosalyn Kniss
Fredrick '90 and Kimberly Winey
Gary and Carol Fick
Gerald '69 and Donna Keener
Gerald and Regina Musser
Glenn Stauffer
Gregory L. Lapp '87
H. Gregg and Bonnie Schuler
Hans '96 and Kara Leaman
Harold and Sylvia Martin
Herb Anderson
Herbert and Sharon Kraybill
Hershey Advisors, P.C.
Horst & Son, Inc.
Integra Synergy
Ivan '50 and Mary Ellen '54 Leaman
J. Dallas and Diane Wolgemuth
J. Paul '57 and Esther '57 Clymer
James '62 and Evelyn White
James '71 and Donna '71 Shenk
James and Stacey Rottmund
James McElroy
Jason S. and Cynthia D. Clark
Jayne Elizabeth Thomas Kennel '99 and Timothy Lynn Kennel
Jeffrey '91 and Alicia Mary '92 Horst
Jeffrey and Anne Martin
Jeffrey and Karolyn Waller
Jeffrey John Scheetz and Bridgette Renee Collier

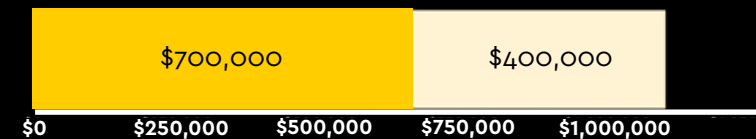
Joel and Valerie Reinford
Joel K. Martin
John '78 and Kathy Beiler
John and Donna Coleman
John and Juana Ward
John and Melissa Mattiolo
Jon Elbert Moore '75
Jonathan '91 and Ann Metzler
Josefina Cordero
Joseph and Dawn Clement
Joseph and Mary Ward
Joseph Gascho Sr. and Barbara Gascho
Joy L. Kraybill '91
Joyce A. Huber '65
Julianne and Michael Battistelli
Just Clean It LLC
Karen '72 and Kenneth Sensenig
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Kenneth Sr. and Kristen Hertzog
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Kurt and Cheryl Krahne
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Lauren and Jason Kradly
Lauren E. '15 and Grant Zimmerman
Lexington Land Developers Corp
Linda '71 and Curtis Berry
Linda Tuma
Lisa Kellett
Lois '58 and Grayfred Gray
Lois '59 and Carl Good
Lorraine Murphy '60 and Lee Holden
Lynette '86 and Keith Nisly
Margaret A. Gehman '58
Maria Beth '94 and R. Todd Bowman
Marian '67 and James Gaffney
Marian Buckwalter
Mark '59 and Karene Zimmerman
Mark and Angela Sprunger
Mark J. Deller
Marta Smith
Martha C. Sangree
Martin & Rutt Auctioneers
Martin's Famous Pastry Shoppe, Inc.
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Mary Beth and Steven Will
Matt and Emily Phipps
Matthew '96 and Jennifer Sauder
Matthew and Leslie Spurrier
Matthew Mayo and Erica Coulter
Maynard '65 and Alice '65 Shirk
Mervin and Nora Hess
Michael '79 and Joyce Longenecker
Michael and April Clemmer
Michael and Elaine Brenner
Michael and Elizabeth Grieser
Michael J. Sagerer
Michela Potocki
Milissa McAleer
Miriam A. Beiler '68
Miriam E. Stoltzfus '50
Miriam F. Book '66 and James M. Lapp
Nelson '69 and Carol Marie Hoover
Nelson Okanya and Carmen Horst Okanya
Pamela K. Tieszen
Paul '60 and Nancy '61 Hess

Support LM with your PA Tax Dollars! We could **FULLY** fund our need-based student aid with YOUR help!

2022-2023 Financial Aid Stats & Funding

- **209 children** have been positively impacted by aid with a chance to receive high-quality, Christ-centered education this year
- **35% of our student body** has received need-based financial assistance this year

We are **63%** to our goal, and YOU can help us fill the **37%** gap with PA Tax Dollars via EITC and SPE!



Contact the Advancement Team to learn more!

Paul E. Teyssier
Perry and Peggy Clay
Peter and Kristen Moyer
Peter and Lenora Kehler
R. Tyler and Ruthann Richardson
Ray '57 and Dorothy Mae '57 Geigley
Renee Yoder
Rev. Carolene S. Brubaker '67
Rhonda '85 and Edward Good
Richard L. Buckwalter '77 and Ann L. Rutt
Rivers Edge Fellowship
Robert and Joan Johnson
Robert G. Shultz
Robin '81 and Robert Stauffer
Rodney '85 and Wendy Witmer
Ron Bare
Ronald and Darlene Lapp
Ruth '65 and Buddy Zale
Ryan '95 and Michelle Rohrer
Sandy Lentz
Seth and Stacie Doman
Sharp Properties LP
Shawn M. Lynch and Brenda K. Trimble
Shipley Energy
Stephen E. Beiler '69
Steve and Elissa Snook
Steven V. Lantz '84 and Dawn R. Kaczor
Susan '74 and Thomas Ruth
Susanne J. King '52
TE Connectivity

Terry and Linda Blessing
Thomas and Diane Williams
Thomas and Kimberly O'Heher
Trace '91 and Kristin '91 Oberholtzer
Trula N. Gingrich '75
Twila Jo '82 and Galen Sauder
Vicki G. Carskadon
Wayne '73 and Debbie Bechtold
William B. Freed
Wilson and Rebecca Lopez

**Historically this number included donations to MCCL (Mennonite Children's Choir of Lancaster). This year they are operating their donor database system separately.*

We recently migrated to a new database system and are cleaning up our data. We apologize for any errors. Please let us know if your information is incorrect by emailing info@lancastermennonite.org or calling 717-509-4459

UPCOMING EVENTS

lancastermennonite.org/events

Fall Festival and Homecoming - October 7, 2023

ExtraGive 2023 - November 17, 2023

Fall Play "Animal Farm" - November 2-5, 2023

Fall Open House - November 7, 2023, 10 AM

SAVE THE DATE

World Changer Week - March 11-15, 2024

World Changer Auction & Gala - March 15, 2024

Spring Celebration - April 27, 2024

Benefit Golf Tournament - Tuesday, May 14, 2024

THIS YEAR ALL EVENTS WILL TAKE PLACE ON ONE DAY.



MARK YOUR CALENDAR NOW FOR SATURDAY, OCTOBER 7, 2023

Get ready for an exciting Fall Festival & Homecoming at Lancaster Mennonite! Alumni, students, families, and community members are all invited to join us for the activities and events. There will be something for everyone to enjoy!

REGISTER ONLINE

lancastermennonite.org/homecoming or call at 717.509.4459, ext. 1020

Check the website for updates or event changes



SATURDAY, OCTOBER 7

CORNHOLE TOURNAMENT (NEW!) → 9 AM (\$40/TEAM)

Sign-up in teams of two to compete. Prizes will be awarded to winners! Register online: lancastermennonite.org/homecoming

CAMPUS TOURS → 9:30 AM and 2:30 PM

Come see the exciting updates by taking a guided tour. Meet at the Alumni Tent for a tour during those times. Unable to make it? Contact us to schedule a private tour: events@lancastermennonite.org.

ALUMNI TENT → 10 AM - 3 PM

Stop by our Alumni Tent to connect with classmates and former teachers, get to know LM staff members, and receive a special gift!

FAMILY CARNIVAL → 10 AM - 1 PM

Hayrides, face painting, carnival games, a petting zoo, and more! Purchase a \$5 wristband and enjoy all the activities as much as you like.

FOOD TRUCKS

11 AM - 1:30 PM → Nano Burger, Spud Muffin, and Penny's Ice Cream!

4 - 6:30 PM → Blazin J's, Walk-o Taco, and Here We Dough!

A percentage of food truck sales will be donated to support LM!

We will not be hosting the Iron Bridge 5K at Homecoming this year.

We hope to transition this activity to a future event!

SUPERINTENDENT LUNCHEON (NEW!) → 11 AM - 1 PM (\$20/PER TICKET)

We're excited to offer this opportunity to fellowship with one another and connect with Lancaster Mennonite Superintendent, Dr. Michael Badriaki. A catered lunch will be provided in the Alumni Dining Hall followed by a question and answer time. Registration is required for this event. **Please RSVP by September 22nd: lancastermennonite.org/homecoming**

STUDENT MUSIC CONCERT → 1:30 PM

Enjoy a short concert featuring a sampling of LM student music groups in the Fine Arts Center.

ALUMNI MUSIC FESTIVAL → Beginning at 10 AM

Come hear some of your favorite musical alumni share their gifts! A variety of musicians will play sets of their music, and many styles will be present throughout the day. No tickets are required. Contact events@lancastermennonite.org or (717) 740-2460 if interested in performing.

ATHLETICS

3 PM → Varsity Boys Soccer vs. Northern Lebanon High School

5 PM → Varsity Girls Soccer vs. Covenant Christian High School

7 PM → Varsity Field Hockey vs. Schuylkill High School

Games are in the stadium on the turf field

Blazer Nation will celebrate both the 1993 and 2003 Girls Field Hockey teams at halftime of the Varsity Field Hockey Game!

Athletics Tailgate Celebration: A free tailgate reception will follow the Field Hockey game in the parking lot of the Turf Stadium. All are invited.

EVENT GALLERY: GOLF 2023

Thank you so much to our golfers, sponsors, and volunteers for making this event possible. Together we raised over \$35,500 to support world changing, Christ-centered education.

"We had a beautiful day out on the golf course, and we are so grateful for the generous support of everyone who was involved. Each golfer, sponsor, and volunteer played an important part in providing quality Christ-centered education to young world changers at Lancaster Mennonite. Thank you!" – Jon Heinly '03, Director of Advancement



ALUMNI NEWS

REUNIONS

CLASS OF 1963 60TH REUNION: Saturday, September 30, 2023, 11:30 AM at Landis Homes Community Room, RSVP to Nelson Martin at nelsonwmartin@gmail.com or 717-203-8587.

CLASS OF 1958 65TH REUNION: Saturday, October 7 from 3-6 PM at Lancaster Mennonite School in the Alumni Dining Hall during Homecoming. Register to attend other events that weekend. Reach out to Barbara Horst with questions at 717-859-1994 or lloydbarb@dejazzd.com.

CLASS OF 1978 45TH REUNION: Saturday, October 21 at 4:30 PM at the Intercourse Fire Hall (10 N Hollander Rd, Intercourse, PA 17534). Dinner at 6 PM, RSVP by 10/1 to Cynthia Mast: 610-620-5919, Steve Charles: 717-875-9808, Leon Yoder: 717-587-8348, or Brenda Hollinger-Plowman: 717-324-6466.



The CLASS OF 1960 celebrated their 60th reunion after postponing it three years due to COVID. Forty classmates were in attendance for a time of sharing and fellowship. They honored their 25 deceased class members by displaying photos, reading their names aloud, listening to the class song, and taking a rose in memory of their friends. They had a wonderful time together!

DEATHS

Ethan Haas '20, Mount Joy, PA, July 25, 2023

James Krady '50, Lancaster, PA, June 11, 2023

Mary Jane (Horning) Stoltzfus '55, Ephrata, PA, June 6, 2023

Galen H. Lehman '61, Chambersburg, PA, May 25, 2023

Ruth M. (Harnish) Shenk-Hertzler '60, Lititz, PA, May 25, 2023

Herbert G. Weaver '48, Bradenton, FL, May 19, 2023

C. Richard "Dick" Hess '65, Lancaster, PA, May 15, 2023

Wilmer "Will" Ray Wenger, Bradenton, FL, May 14, 2023

Charles E. Shenk '49, Goshen, IN, May 2, 2023

Henrietta (Martin) Shertzer '61, Lancaster, PA, April 13, 2023

Marlane (Breneman) Martin '80, Chambersburg, PA, April 11, 2023

Corena A. (Yoder) Stauffer '48, Conestoga, PA, March 22, 2023

MARRIAGES

Kenedy M. Kieffer '14 & Stanley Duncan, July 2, 2023

Marisa Hooper '18 and Levi Haigh, May 28, 2023

Maria I. Swartley '15 and David Pence, June 25, 2022

BIRTHS/ADOPTIONS

Peter '01 & Katie Brubaker, Milo Henry, July 10, 2023

Rachel E. (Kennel) '10 & Mark Mast, Macy Elizabeth, June 1, 2023

Michelle '11 (Peachey) and Tim Regier, Caden Laurence, May 23, 2023

Joy (Gehman) '03 and Shane Miller, Arlo Hobbs, April 18, 2023

Brandon '04 and Kelly Leaman, Daniel Graham, March 28, 2023

Josh '08 and Rachel Byler, Niah Danielle Njata, February 23, 2023

Amanda '12 (Forte) and Ben '12 Miller, Hudson Michael, December 20, 2022

Alumni, we love to hear your life updates! Please share your news with us, including marriages, births, deaths, address & name changes, or professional accomplishments. If you have recently had a new baby, we want to send you a gift like this one worn by Daniel, son of Brandon '04 and Kelly Leaman.





LANCASTER MENNONITE

FAITH • EDUCATION • COMMUNITY

2176 Lincoln Highway East / Lancaster, PA 17602



FOOD TRUCKS



**CARNIVAL, HAYRIDE,
& PETTING ZOO**



**ALUMNI MUSIC
FESTIVAL**



ATHLETICS



◀ **LEARN MORE**
(717) 740-2460

lancastermennonite.org/homecoming



Lancaster Mennonite Alumni Social Media Accounts - Stay Connected!



Follow us on our **NEW LM Alumni Instagram account**
@Lancaster_Mennonite_Alumni



Alumni, also follow us on **Facebook @LMSAlumni**

Enjoy Alumni Business Highlights, #ThrowbackThursday,
connect with classmates, and find the latest
alumni news and info.



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