

LISTENING

CROSS CULTURAL EXPERIENCES

CREATION CARE

CULTIVATE



LANGUAGE LEARNING

Global Citizens



CULTURAL DIVERSITY

EMPATHY



BRIDGES

MAGAZINE

LANCASTER MENNONITE / SPRING 2024

THIS ISSUE

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TOGETHER WE WILL

SEEK JESUS
Wholeheartedly

LIVE
Compassionately

BUILD
Bridges of Peace

CULTIVATE
Global Citizens

NURTURE
Curiosity & Creativity

EMPOWER
Lifelong Learning

CHANGE THE WORLD

 LANCASTER
MENNONITE
FAITH • EDUCATION • COMMUNITY

SPECIAL THANKS TO ALL OF OUR CONTRIBUTING WRITERS!

Dr. Michael Badriaki, Chris Book, Jose Borrero, Monica Carlson, Derrick Charles, Kate Grieser, Jennifer Hoover, Aubrey Kreider, Karen Maddox, Jon Metzler, and Bekah Thrush

Bridges Designer: Aubrey Kreider; Cover Design: Greg Yoder

The Fall 2024 edition of BRIDGES will focus on our core value NURTURE CURIOSITY & CREATIVITY. If you have a suggestion for alumni, faculty, partner churches, or students we should feature, please email: KreiderAL@lancastermennonite.org

ABOUT THE COVER: A COLLAGE MADE UP OF LANCASTER MENNONITE ALUMNI, FACULTY AND STUDENTS FEATURED IN THIS EDITION OF BRIDGES, WHOSE GOAL IS TO CULTIVATE GLOBAL CITIZENS. THE MAP AND MARKERS SIGNIFY THE PLACES WHERE LM ALUMNI, FACULTY, AND STUDENTS HAVE LIVED, VISITED OR VOLUNTEERED AS REPRESENTED IN THE STORIES ENCLOSED IN THIS EDITION OF THE MAGAZINE.

CULTIVATING GLOBAL CITIZENS



FROM THE SUPERINTENDENT: ONENESS IN CHRIST

Hello, Hola, and Habari!

Greetings in English, Spanish, Swahili, and the many other languages that our Lancaster Mennonite (LM) students, faculty, alumni and community speak!

We're having a wonderful year as a school community! It's a joy to see students challenged to grow in their faith through chapels and the creativity of our faculty in connecting science, math, art, and social studies to the movement of God in the world. I am inspired to come to work each day in this caring, Christ-centered community where students are being equipped as the next generation of leaders.

This edition of BRIDGES focuses on our core value, Cultivate Global Citizens. As a community of faith, we look to Christ as our example of how to live and seek to follow in His ways. God's heart for all nations was clear in Jesus's ministry and continued to spread throughout the story of scripture. We carry on that mission as we seek to cultivate and be global citizens at LM. Cultivating Global Citizens at LM means to introduce students to different cultures, languages, perspectives and ideas, while fostering intercultural understanding and empathy modeled after Jesus.

This core value is especially personal to me as someone who has lived, studied, and built relationships in many places around the globe. My parents' commitment to education and learning expanded my worldview beyond the community I grew up in in East Africa, and I am deeply grateful for the growth and enrichment this has brought to my life.

I have a deep appreciation for speaking and learning new languages, the ways it allows you to connect with others,

and how our words can form a special bond instantly with fellow followers of Jesus.

In this issue, you'll find stories of alumni who are stepping out in faith to connect with people from all tribes and nations and who seek to build a better world for the next generation as global citizens – alumni like **JENNIFER '90 & DARYL '90 HOOVER** serving in Costa Rica, **TIM CHARLES '98** as a real estate agent supporting refugee families with first-time home buying, **BETHLEHEM YOHANNES GERMAMO '93** as a nurse, and many more!

You will also hear stories in this edition about how LM is fostering global citizenship through exchange programs, mini-course trips, local field trips and service learning opportunities, world language learning, and within the richness of our diverse school community.

Thank you for being a part of this mission at LM! Though we are spread all over the globe, we have a oneness in Christ and in our collective action no matter where we are. I would love to know how God is calling you to live as a global citizen in your own context.

We thank you so much for your ongoing support and prayers.

In Christ Our Peace,

Dr. Michael Badriaki
Superintendent



GLOBAL CONNECTEDNESS IN LANGUAGE LEARNING

BY: DERRICK CHARLES '01, MIDDLE SCHOOL TEACHER AT LM

In 2022, I moved back to the U.S. with my family after living and working with Mennonite Central Committee (MCC) in Nicaragua. After connecting with organizations there and working in areas of community development, disaster response, and peacebuilding, I wanted to be intentional about applying those experiences with how we live here in Lancaster, Pennsylvania. I was glad to enroll our children and join the work at Lancaster Mennonite where one of the values is to cultivate global citizens.

In a school setting, cultivating a sense of global interconnectedness takes ongoing participation and intentionality. Part of this process is structural, offering courses and activities, and part is mindset or culture, how the school thinks about and prioritizes a global awareness throughout what we do.

As a teacher and a parent at LM, I see this intentionality around global awareness and interconnectedness in a variety of ways. I appreciate having colleagues with roots near and far. I often ask Spanish teachers, Mr. Horacio de la Rosa or Mr. Jose Borrero, questions about how something is said or understood in Mexico or Colombia, where they've lived and have connections. I appreciate

hearing about creative work with global learning in both the elementary English and Spanish Immersion programs. The Spanish Immersion program represents a significant, sustained effort in language learning and global awareness.

In middle school, I see this intentionality with global awareness in a variety of ways. One highlight last year was that many students read *"When Stars are Scattered,"* in which the author, Omar Mohamed tells his refugee journey. He then came to campus to speak with students about his experience and respond to their questions.

As someone who started learning a second language at the high school level, I appreciate that LM now offers world language learning opportunities beginning early and throughout students' years of study. In middle school, sixth grade students have the opportunity to take a semester-long course called Introduction to World Languages. It has been a privilege to teach and be a part of this class. We have significant diversity among our student body, so finding ways of affirming those unique cultural and linguistic identities is important. This class explores concepts of communication, hears from guest speakers, and introduces the languages offered at LM. Guests have



TEACHER, DERRICK CHARLES '01 INTEGRATES SINGING AND LEARNING SONGS TO HELP STUDENTS LEARN SPANISH AND CULTURE IN SPANISH CLASSES. THEY ARE SINGING A FAMILIAR LATIN AMERICAN CHILDREN'S SONG IN SPANISH.

**KAREN MADDOX '97,
4TH GRADE SPANISH IMMERSION
TEACHER AT LM**



STUDENTS EXPLORING MADRID, SPAIN DURING MINI-COURSE

in the Spanish language and culture, learn about the history, and live and interact with students and families. These learning opportunities outside of the classroom have been mutually beneficial by providing LM host families with cross-cultural experiences without leaving the country!

It's also been exciting to have a number of students from Spain enroll as LM students the past two years, and we're looking forward to more joining next year and in the years to come!

SPANISH IMMERSION STUDENTS

Students who have gone through the Spanish Immersion Program and taken AP Spanish in high school have become proficient enough to live and interact with almost half the world. Professionally, the students will have an advantage to an equally qualified candidate in almost any job because of their ability to speak in more than one language.

I'm excited to see how our Spanish Immersion students will use Spanish as they follow their interests and giftings where God leads them.

As a Spanish Immersion teacher, my main objective is for students to learn another language so that they can communicate with a larger portion of the world. I really enjoy helping kids learn something that can broaden their horizons and open their eyes to a bigger world.

In addition to helping them learning a new language, I think it's important for students to meet heritage speakers and visit other places to experience their cultures. I had a very impactful experience after high school that sparked my interest to continue studying Spanish and propelled me towards my current career path. I initially wanted to go into missions and youth ministry, but shifted focus as I felt the growing desire to teach and provide these opportunities for others to explore this amazing world, people, and cultures that God has created.

SPANISH EXCHANGE PROGRAM

I help facilitate an exchange program between LM students and a school in Spain. This fall 11 high school students from Madrid, Spain came to LM for two weeks to live with host families, visit classes and extracurriculars, practice their English, and experience culture and life in the U.S. (see more on page 12).

The past two summers I've taken groups of LM students to Spain to be immersed

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**LEARNING A LANGUAGE
OPENS THE DOOR TO
COMMUNICATION, AND
IT ALSO INCREASES OUR
AWARENESS...BEYOND
OURSELVES AND OUR
BORDERS.**

- DERRICK CHARLES '01

”

included parents of current students, International Volunteer Exchange Program participants (IVEPers) volunteering at LM for the year, faculty, and other community members. We have learned from those with connections in Sudan, Mexico, Honduras, Botswana, East Africa, Paraguay, and Germany.

I am also currently teaching Spanish 1 and 2 classes in the middle school, where we work at learning vocabulary and grammar, as well as look at the context of places where Spanish is used. Learning a language opens a door to communication, and it also increases our awareness beyond ourselves and our borders. Learning a language shapes us as we connect as part of God's global family.



ALUMNI OF THE YEAR

ERNIE AND LOIS HESS

BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS



Ernie & Lois completing the Appalachian Trail in Maine.

This year's Alumni of the Year, **ERNEST '60** and **LOIS (MYER) '60 HESS**, met while attending Lancaster Mennonite (LM). They had mutual friends and attended youth meetings at local churches. Lois shares, "In the fall after graduation, Ernie injured his hand in a farm accident. I seized the opportunity to catch his special attention by sending him a get well card. It worked!"

They both grew up on farms, Lois near Quarryville and Ernie south of Willow Street. They describe their growing up years as a nice little cocoon built around family, church, and school at the center of their lives. Ernie attended New Danville Mennonite School for elementary and middle school. His father, James H. Hess was very

supportive of Christian schools and signed the petition to start New Danville Mennonite School and Lancaster Mennonite High School. He also served on the Board at LM for 37 years.

Ernie describes his transition from New Danville Mennonite School to Lancaster Mennonite High School, as a "gradual breaking out of the safe little cocoon. While LM was still cocoonish, I met Mennonites from across Pennsylvania and other nearby states. I continued to step out of the cocoon while attending Millersville University and Eastern Mennonite College (EMC). At EMC I developed friendships with people from Mennonite communities across the continent and world, including Tanzania and Kenya. Those friendships were probably what sparked our interest in overseas work."

Lois and Ernie both attended EMC, Lois for an Associate Arts degree and Ernie for a teaching degree. After college they got married and six weeks later left for a volunteer service term in Tanzania with Eastern Mennonite Missions. Lois volunteered in the Tanzania Mennonite Church as a secretary to Bishop Kisare. Ernie volunteered as a teacher in the Musoma Alliance Secondary School. Ernie said, "**Tanzania expanded**

our worldview. We were in a totally unfamiliar context. My students were Tanzanian. And I was working with colleagues across many different denominations."

For 31 years, from the late 1960's to 2000's, Ernie rode his bicycle daily to LM where he served in various roles as Teacher, Administrator, and Guidance Counselor/Director. He also served as a pastor and overseer for several Lancaster Conference churches.

They returned to Africa again two times. Once during a sabbatical year from Ernie's teaching and administrative roles at LM to Rosslyn Academy in Kenya, and then again in retirement to Ethiopia to teach English at Meserete Kristos College/Seminary. "We began our life together in Africa, so we wanted to



Lois with a student in Ethiopia.



bookend it by going to Africa again to volunteer," said Ernie. "The years teaching in Ethiopia were fulfilling and fun years!" said Lois.

Their lives have centered around serving

and caring for others locally in their own community, across the U.S., and around the world. **Their commitment to serving and loving others as Jesus loved and served is apparent in the way they live and demonstrate their faith in action.**

Lois' advice for students is to do something that will get you outside of your world to see how others live. "The world is becoming much more global with products, language, and refugee families coming here. The more we learn about global cultures and languages the better we can acclimate to life ourselves because the world's cultures are all around us."

They have two adult children, **PHIL HESS '87** and **AUDREY HESS '90**, and four grandchildren. Lois and Ernie are active members of East Chestnut Street Mennonite Church.

They enjoy backpacking, hiking, tandem bicycling, and gardening. They find renewal in walking outdoors and have completed significant hiking trails together, including Mt. Kilimanjaro in Tanzania, The Jesus Trail in Israel, The Appalachian Trail (AT), and The Camino in Spain.



Lois and Ernie hiking on the AT with their children, Phil and Audrey.

LEARN MORE ABOUT OUR AMAZING ALUMNI!

To learn more about our Alumni of the Year, please visit our website:

lancastermennonite.org/alumni



NOMINATE THE NEXT ALUMNI OF THE YEAR!

We welcome your nominations for the next LM Alumni of the year! Send your submissions to: Kate Grieser, grieserke@lancastermennonite.org

YOUNG ALUM OF THE YEAR

BEN LESHER



Recipient of the 2023-24 LM Young Alumni of the Year Award, **BEN LESHER '05**, is the President & Founder of Parcel B Development Company. Through his work with Parcel B, Ben places an intentional emphasis on buildings that promote economic vibrancy, sustainability, and enhance the community. Ben also advocates and provides leadership for affordable housing in Lancaster through serving on the Chestnut Housing Corporation Board and on local projects.

Learn more about Ben in the next edition of *Bridges*, and read his full bio on our website.

REFUGEE TO HOMEOWNER: REALTOR SUPPORTS GLOBAL CITIZENS LOCALLY

BY: BEKAH THRUSH '17, DEVELOPMENT ASSOCIATE

TIM CHARLES '98 comes from a long line of family who have been involved with refugee support and resettlement, including grandmother **MIRIAM CHARLES '44**, uncle and aunt **JONATHAN '70 & RHODA '72 CHARLES**, and parents **DAVID '66 & MARTHA '68 CHARLES**. Their family prioritizes Cultivating Global Citizens by putting a "high value on showing Christ-like love for people regardless of their nationality."

In his work as an Associate Broker and Realtor with Kingsway Realty, Tim provides his services to refugees interested in home buying. "It takes extra work to help people who are new to U.S. customs, laws, finance, and architecture. It takes a higher level of service in order to counsel them well."



TIM SETTING UP THE INTERNET FOR REFUGEE FRIENDS



SHARED EVENING WALK WITH SUDANESE FRIENDS

"I'm a better Realtor because of my diverse clients." He feels blessed to have them not just as clients, but also as friends.

This is work he has been called to do, but he may not have found it without Lancaster Mennonite. In his junior year of high school, he participated in a devotional titled *'What is Enough?'* and the lessons focused on Jesus' teaching about Consumer Culture. Discussions about the topic influenced his future career path. "Without those instrumental devotions, I would not have gotten a degree in social work and worked as a housing counselor at Tabor Community Services (now Tenfold). That, in turn, pushed me into a career as a real estate agent with a strong value on fiduciary relationships with clients."

Another impactful memory during his time at LM was taking Lem Metzler's tech classes and participating in a mini-course

called "Shed Building in Philadelphia", which increased his interest in house construction. He then volunteered with Mennonite Disaster Service (MDS) for several months putting his construction experience to use. His home buying clients also appreciate his knowledge of construction.

For Tim, Cultivating Global Citizens is about believing that "all people have the intrinsic value of being made in God's image." By valuing others through this lens, "interest in the perspectives and cultures of others comes naturally." It also helps him to excel in his work!

There is a rich cultural diversity in the Lancaster community, which provides many opportunities for new experiences and growth. He encourages the next generation to find ways to interact with people of other cultures, because it is both life giving and what Jesus calls us to do.



PHOTO PROVIDED BY TIM CHARLES '98, ASSOCIATE BROKER AND REALTOR WITH KINGSWAY REALTY

FAMILY LEGACY BETWEEN ETHIOPIA & LANCASTER MENNONITE SCHOOL



BY: AUBREY KREIDER, DIRECTOR OF MARKETING & COMMUNICATIONS

The Yohannes Family has been connected to LM for decades. Sisters, **HAMELMAL YOHANNES GERMAMO '93** and **BETHLEHEM YOHANNES GERMAMO '93** came to the United States from Ethiopia for high school and lived in the Graybill Hall Residence Hall as dorm students.

Their father, Yohannes Germamo, was deeply involved in the school system in Addis Ababa, Ethiopia as Board Chair of Nazareth Bible Academy (NBA). He was passionate about ministry and growing the church as part of Meserete Kristos Church (MKC), Mennonite World Conference, and church planting. Many Mennonites from the U.S. knew him and their family from their time living and serving in Ethiopia at NBA or attending MKC, including LM Maintenance Director, Herb Kraybill and his family!



HAMELMAL YOHANNES GERMAMO '93 WITH HER SON, SELAME, AT HIS GRADUATION

Hamelmal currently lives in Virginia and provides financial management and financial system support to the U.S. Government. She shares, "God gifted me with

math skills. I enjoy numbers, details, analysis, finding problems, and creating solutions. I'm thankful I get to use that in my work."

She fondly remembers her favorite LM teacher, Mr. Andrew Hershey, who taught math and physics classes. She was deeply impacted by the mission-

oriented mentality of the faculty. "I could tell the teachers weren't just there for the money, they really cared about students, and had an emphasis on appreciating other cultures and helping others that are in need or don't know Christ. They helped blossom inside of me how much I can influence people and serve God. Cultivating global citizens is one of my values. Beyond Ethiopia and America, how do I become part of the positive global impact that as Christians God wants us to do? I do that by being involved in supporting missionaries, non-profits, sponsoring children, etc."

Her sister, Bethlehem, is a nurse at Georgetown University Hospital caring for patients before and after surgery. She sees her profession not only as a job, but as a mission.

"There are times when people ask me to pray for them, and I offer them comfort. My time at LMH boosted my confidence that I can spread the word of God right where I am and make a positive impact on others."

The sisters are from a family of seven siblings, but are the only two who studied in the U.S. Their brother, Afework Yohannes Germamo, grew up hearing stories from his sisters and friends who attended Lancaster Mennonite School. He was impressed by the experiences they had to live a life of service to others, learn



BETHLEHEM YOHANNES GERMAMO '93 WITH HER IMMEDIATE FAMILY

about God, the values that were instilled in them, and their career opportunities.

"I wanted this opportunity for my youngest son, Barkot. So when he asked us about pursuing high school after 11th grade in the



AFEWORK YOHANNES GERMAMO WITH HIS FAMILY, INCLUDING SON, BARKOT '25 (BACK LEFT)

United States, we explored LM because of the high-quality academic background and important values instilled in my sisters and other friends' children. The same values

have been maintained over the years, similar to our experience at the NBA (an affiliate of LM), and the values passed down to me from our family."

BARKOT '25 is nearly through his first year at Lancaster Mennonite as an eleventh grader. He shares, "My favorite classes are Honors Algebra, Small Engines and World Religions. I want to be a mechanical engineer, so I think I am off to a good start!" He was warmly welcomed to the LM community and says, "I quickly found 'my people' here. I've made a lot of friends, and I'm also enjoying living in the Millstream Residence Hall."



BARKOT (MIDDLE LEFT) PLAYING FOOSBALL IN THE DORM WITH FRIENDS AFTER SCHOOL

SERVING IN COSTA RICA WITH VIDANET

For the past seven years, my family and I (**JENNIFER DIENER HOOVER '90**) have worked with VidaNet in Heredia, Costa Rica. VidaNet exists to develop global disciples of Jesus Christ through intensive discipleship and mission opportunities. My husband, **DARYL HOOVER '88** and I serve on the executive leadership team. Daryl is CFO, and I am the hospitality coordinator, mentor for our staff girls, staff nurse and volunteer for the crisis pregnancy service we offer.



JENNIFER (FAR RIGHT) WITH VIDANET STAFF SHE MENTORS

Some of the highlights of my work and life here in Costa Rica are living in an intentional, intercultural community, cultivating friendships from different backgrounds, and our boys attending a local school and thriving in their second language (Spanish). I am passionate about helping women realize their value, know they are loved, and finding their purpose in life and in God's kingdom. God has supplied me with many opportunities to speak life,

hope and peace to women through my job as a labor and delivery nurse in Lancaster. Now, through VidaNet I mentor our staff, students and moms who seek help from our crisis pregnancy service. It is an incredible privilege to walk with these dear ones. It's a beautiful thing to see them make choices that honor God and themselves, set healthy boundaries that acknowledge their self worth, and raise up disciples of Jesus.

We have collaborated with many alumni from LM, including serving for three years in ministry at VidaNet with **DELYNN HOOVER '90** before his death. We've had many groups from LMH and churches come through our doors at VidaNet. Lifelong friendships are the absolute best thing to come from my years at LMH, and 30+ years later we still get together to share life, laughter and tears.

The emphasis on Cultivating Global Citizens is important in the LM's curriculum and core values because this awareness focuses our attention on a broader worldview and not on ourselves. It causes us to become aware of our part in advancing The Kingdom of God, and raise up a generation to serve God, love like Jesus, and be guided by the Holy Spirit.

Questions and more: dnjhoover@gmail.com
Follow life with the Hoovers: dnjhoover.blogspot.com

SOCCER TO BUILD CONNECTIONS



BY: BEKAH THRUSH '17, DEVELOPMENT ASSOCIATE

Soccer is more than just a sport to **KHUP DAL '15**. For him, it's a passion and a way to "break barriers." When he arrived at LM, Khup was nervous. English was not his first language, and he struggled to fit in at times due to the language barrier. However, he was skilled at soccer and joined the team where he quickly found support and built lasting friendships. The team also traveled to Costa Rica for a mini-course, a very impactful experience for Khup. He was inspired by the Costa Rican community and again found soccer to be a tool for making connections.



PHOTO PROVIDED BY KHUP DAL '15

While he enjoyed playing in high school, Khup questioned whether he could continue at a higher level. It was LM Head Coach, **FRED WINEY '90** who instilled the confidence and helped him to achieve that goal. A few years later, Khup started coaching the LM Boys JV soccer team! He has found a passion in coaching and helping other young men "strive for growth" like he did.



KHUP DAL WITH THE MYANMAR TEAM FROM THE UNITY CUP SOCCER EVENT

Recently, he had another chance to combine soccer and global citizenship through the Unity Cup. Church World Service (CWS) hosted a "World-Cup style soccer tournament" to celebrate the diversity of the Lancaster community. 16 teams represented their respective countries, and Khup served as

the captain for Myanmar.

To Khup, global citizenship is important because of the interconnectedness of our world. He encourages students, "don't be afraid to step outside of your comfort zone and support others. There is so much to learn from different cultures, whether across the world or here at home."

A CROSS-CULTURAL LIFE

Growing up as a child of missionaries, I (CHRIS BOOK '74) always wanted to work cross-culturally. Our family returned to the U.S. when I was an insecure 13-year old. After attending a public school for 9th grade, I came to LMH and immediately felt welcomed and valued. **My three years at LMH were significantly formative as I matured as a believer and chose an academic career path that would suit me well in a cross-cultural setting.**

My entire career has been devoted to cultivating and nurturing relationships with people from other cultures, ethnicities, and socio-economic levels. For nearly 17 years, my wife and I have called rural Zambia our home. In my work at the Macha Research Trust, I work to support, mentor, and encourage my Zambian co-workers as, together, we conduct research in diseases that are endemic to this setting, including malaria, HIV, and influenza.



CHRIS BOOK WITH 2023 FRANCIS DAVIDSON HIGH SCHOOL GRADUATES



CHRIS AND HIS WIFE, MARLYS BOOK, ENJOYING THE MIST AND VIEW OF VICTORIA FALLS, ZAMBIA

Our home is often filled with young people. We play games and teach them to bake, read, do math, and practice their keyboard skills. Several regularly join me on a bike ride or an evening run. Such times often lead to meaningful conversation about faith and life issues. I try to use those times to instill in them an appreciation for the beauty of nature and how to be good stewards of this beautiful land.

Global Citizenship encourages us to value and learn from those with experiences, cultures, races, and socio-economic backgrounds that are different from our own. I'm thankful that LM continues to teach children and teens to broaden perspectives that will prepare them for a multicultural world.

SHAPING THE FUTURE

BY: KATE GRIESER, DIRECTOR OF DONOR GUIDANCE & DEVELOPMENT

LAURA PAULS-THOMAS '13 thinks a lot about how she moves through the world. Mostly she uses a bicycle. Her passion for caring for the environment and stewarding God's creation is a huge part of this decision, but she also sees it as a way to foster connection and remain present in her community.

She connects this very clearly to her faith. "Jesus's life was so centered on connection. He walked with people and talked to them as he passed. He ate with people. Alone in my car, I feel so isolated and disconnected from the land and people around me. Biking and walking create vulnerability and openness that often lead to giving and receiving hospitality as I encounter neighbors along my way."



LAURA WITH HER BIKE AT THE 2023 LANCASTER COUNTY CLIMATE SUMMIT (PHOTO COURTESY OF ANDREW PAULS-THOMAS '13)

Laura serves as the Communications Director for Mennonite Central Committee's (MCC) East Coast region where she connects local people with the global work of MCC. She is also an active member of the Global Shapers Lancaster Hub. Global Shapers is a network of young people seeking to drive dialogue and create positive change in their communities. Through MCC and Global Shapers, Laura has traveled extensively and has developed world-wide friendships.

"We tend to assume that what we experience is normal for everyone. Global connections remind us that there is a lot we can learn and be transformed by. I've learned a lot about approaching differences with curiosity."



LAURA SPEAKS TO A GROUP ABOUT MCC'S CLIMATE ACTION FOR PEACE CAMPAIGN (MCC PHOTO/CHRISTY KAUFFMAN)

In many ways, her time at LM prepared her for these cross-cultural relationships. She is so thankful for the Spanish classes she took at LM, and her decision to double-major in Spanish and Communications at Eastern University. "Being bilingual opens doors and builds bridges."

Laura's commitment to live intentionally, connect globally, and steward God's creation demonstrates a holistic understanding of LM's core value of Global Citizenship.

CULTIVATE GLOBAL CITIZENS IN ACTION

ETHIOPIAN NEW YEAR CHAPEL



We enjoyed learning about and celebrating Ethiopian New Year in September with the help of our International Student Association (ISA) students and advisors during chapel. We learned about the long history of LM having international students, why and how this holiday is celebrated, cultural traditions with this celebration, and they shared a dance.

MAKING QUILTS FOR MCC

Middle School students made quilts for Mennonite Central Committee (MCC) in Mrs. M's Family & Consumer Sciences class. According to MCC, "Receiving beautiful handmade comforters brings much joy for recipients around the world. MCC comforters provide not only warmth but are gifts of love and care."



EXCHANGE GROUP FROM COLEGIO FUENTELARREYNA, SCHOOL IN MADRID, SPAIN



Lancaster Mennonite welcomed 11 students from Madrid, Spain for an exchange program in the fall. The students and their teacher came from Colegio Fuentelarreyna and spent two weeks shadowing LM high

school students and living with host families practicing their English. They visited many classrooms, from Elementary through High School. Their group also enjoyed sightseeing at places like Central Market, Kitchen Kettle Village, Hershey Chocolate World,

Philadelphia, New York City, and more!

It was wonderful to make these new international connections and to partner in mutual learning between our two schools!



NATIVE AMERICAN HERITAGE MONTH

During Native American Heritage Month Mrs. Bender's 4th grade class worked through the 'Our State History' unit in their Social Studies curriculum. They read articles together on what life was like for the Native people of present day Pennsylvania. They learned that Paleo-Indians were the first people in Pennsylvania, how they used the natural resources, hunted caribou, elk and deer, and gathered seeds, nuts and plants to survive.

Later Native American tribes, including the Lenape, Susquehannok, Erie, Seneca and Oneida, settled the land of what we call today Pennsylvania. Students worked in groups to collaborate and make inferences on benefits and challenges these Indigenous people experienced based on the land's climate, physical features, and natural resources. It's exciting to hear the students making connections and having lively discussions.



GERMAN AMERICAN DAY

Students in German language classes spent a day at Franklin & Marshall University. Our regional American Association of Teachers of German chapter hosted a German American Day where students participated in sessions and various activities such as The Fall of the Wall, Alles Gummibaerchen, and Tanzen. It was a great learning experience!



AT LANCASTER MENNONITE



SENIOR SERVICE DAY

Each school year, seniors are given a day off from classes to go out and serve in the community. Students volunteered with Mennonite Central Committee (MCC), Blessings of Hope, and Mennonite Disaster Service (MDS). We're so proud of our senior class for being World Changers!



INTERNATIONAL MULTICULTURAL CELEBRATION

Dr. Michael Badriaki, LM Superintendent, enjoyed attending the International Multicultural Celebration hosted by Bright Side Baptist Church. At the event, he shared briefly and participated in an African music group on his djembe drum. It was a wonderful celebration!



MIDDLE SCHOOL CULTURAL POTLUCK

Middle School students celebrated Cultural Thanksgiving, an event in which students and their families bring in food that is special to them. Parent volunteers helped to serve, and the students filled the hallway with tables where they ate, played games, laughed, and talked. It was a meaningful time to gather together and connect with each other over delicious food.



GLEN LAPP VOLLEYBALL TOURNAMENT

Two successful weekends of the Glen Lapp Memorial Volleyball Tournament happened this January! The event was created to honor the life of **GLEN LAPP '87**, an aid worker who was killed along with nine others while they were providing free medical assistance to a rural area in Afghanistan. This year it raised just over \$3,970! We're so thankful to everyone who helped make this a success, and congratulations to the winners from both divisions!



LUNAR NEW YEAR CHAPEL

LM's International Student Association (ISA) and Selahart Institute brought a special year of the dragon Lunar New Year Celebration to Middle and High School chapel! ISA students from Korea, Vietnam, and China shared about the ways Lunar New Year is celebrated where they are from. They also taught students how to say "Happy New Year" in their language.



Selahart Institute shared performances on the Haegeum, a Korean string instrument, and Modeum Buk, a traditional set of drums, as well as a Chinese dance. We are thankful to all who shared their talents and culture with our school community.

TEACHER REFLECTIONS

Lancaster Mennonite is a Christ-centered Anabaptist school that is dedicated to teaching and helping students to grow in their relationship with Jesus Christ. As a school, we recognize the need to prepare students for a globalized world where interconnectedness and cross-cultural perspectives play significant roles. Students are invited to consider how they will choose to engage and impact the world around them through stewardship and service. Global citizenship involves introducing students to different cultures, languages, perspectives and ideas, as well as fostering intercultural understanding and empathy. **Every day our teachers are authentically integrating our school's Core Values into their courses and interactions with our students.** Here are a few examples of how our teachers see the Core Value of Cultivate Global Citizens exhibited in their classroom, our school, and among our students.



**MONICA CARLSON,
3RD-6TH GRADE MUSIC TEACHER**

MUSIC AROUND THE WORLD

This year fifth and sixth grade middle school students are taking a musical tour around the world! In my general music class we explored the music of each continent through singing, playing instruments, dancing, improvising, drawing, and student-led presentations. In addition, through examining music traditions and heritage, students learned the geography and a bit of the culture and history of the continents and countries we were talking about.

Here are some examples:

- In the Africa unit students learned about the importance of rhythm and practiced syncopated rhythms with sticks and djembe drums. They also learned about the kora, a West African traditional string instrument that is quite complicated to play.
- The Asia unit focused on learning the difference between tonalities – major, minor and pentatonic. From Japan, they sang the Sakura song about spring and cherry blossoms and made connections with a song from the *Hymnal: A Worship Book* (# 52) that uses the same tune. They learned the Frog Song (Kaeru no Uta) from Japan, a traditional kids' song, on Orff instruments (xylophones) and eventually played in a round. In addition, students learned about the Chinese dulcimer instrument yangqin, danced "Sasha" a folk dance from Russia, which includes counting to three in Russian,

and learned songs and instruments from Indonesia and India.

When studying each continent, songs were selected from a variety of folk-song resources along with the newest Mennonite hymnal, *Voices Together* as well as *Hymnal: A Worship Book*. The goals have been to build musical awareness and experience, to bring attention to the global church and its diverse offering of songs, and to nurture curiosity and creativity. As students are exploring music all around the world we are cultivating global citizens through the music curriculum.



MRS. CARLSON WITH 5-6TH GRADERS LEARNING A SONG - SINGING THE WORDS AND PLAYING RHYTHM STICKS



**JONATHAN METZLER '91,
HIGH SCHOOL ENGLISH, ENGLISH AS
A SECOND LANGUAGE (ESL), AND
GERMAN TEACHER**

MUTUAL LEARNING

Within the English curriculum, I've looked to expand high school students' literature beyond the Western classics. Seeing a culture through the lens of its literary works helps students to better understand it, expanding on what the students learn in their Global Studies and World History classes. World Languages courses then naturally broaden students' worlds. Both Spanish and German, offered here at LM, provide students the opportunity to learn another language and to travel to a country where that language is spoken. German classes have the opportunity to participate in our exchange with Kreisgymnasium in Bad Krozingen, Germany. This exchange has existed for 24 years and happened 11 times! The 12th exchange is being planned for this year.

My English as a Second Language (ESL) classes also create natural paths for students to engage with people from around the globe, like Asia, Africa, Europe, and South America. It's been a tremendous joy to learn from and work with these students.

**MARIANA LORENZANA,
3RD GRADE SPANISH IMMERSION
TEACHER**

EXPERIENCING CULTURE

As part of a unit in 3rd grade Spanish Immersion my students learned about the country of Honduras. I am from Honduras, so it was fun to share with them about my home country. I showed them where Honduras is on the map, what the flag looks like and what the symbols on it mean, and taught them about the history and culture.



The best part was when they got to try baleadas, which are a traditional Honduran food made with warm flour tortillas, butter, black beans, and cheese. I made them in class and students got to try them if they wanted!

I regularly integrate experiential learning into class for my students so they can learn about and develop appreciation for the countries that speak Spanish as part of the Spanish Immersion program. We invite other guests into the classroom often to provide this type of interactive learning.



**JOSE BORRERO,
5TH GRADE SPANISH IMMERSION
TEACHER**

During Middle School chapel I spoke about a recent trip to my home country of Colombia, South America. I shared about the food, culture, and heritage that makes it special. It's important to me to do my part to make students aware of the world beyond what they know or the common stereotypes that they might have. When students learn about other cultures, they can get a better understanding and awareness of how people in other countries live or view things. In addition, by gaining awareness of other cultures our students can be more sensitive towards people that are different from them. It was fun to share this with all of our middle school students.



LANCASTER MENNONITE STUDENT AWARDS

ACADEMICS



Claire Thomas '24 has been named a Commended Student in the 2023 National Merit Scholarship Program. Congrats to this scholastically talented senior!

ART

Lancaster County Young Artists Winners

Tessa Armstrong '24 received the Lancaster County Art Association Award for her painting "Donuts".



CENTER RIGHT TESSA ARMSRONG '24 WITH "DONUTS"

Seniors:

- **Honorable Mention and a Silver Award in Painting:** Tessa Armstrong '24
- **Honorable Mention in Photography:** Anne Reinhart '24
- **Honorable Mentions in Photography and Ceramics; Silver Award in Photography:** Julia Fisher '24

Junior:

- **Honorable Mention in Sculpture:** Kai Esbenschade '25

MUSIC

Attended PMEA D7 Choir Festival & Qualified for PMEA Region V Choir Festival: Kay Beidler '25 and Nathan Bowman '24



PHOTO OF NATHAN BOWMAN '24 AND KAY BEIDLER '25

Placed 2nd in PMEA Region 7 State Band Festival & Qualified for the PMEA All-State Concert Band: Claire Thomas '24

WRITING

2023 Silhouette Literary Magazine - Won First Place award in the ASPA (American Scholastic Press Association) publications contest.



PHOTO OF SILHOUETTE STAFF & WINNING MAGAZINE

ATHLETICS

HALL OF FAME INDUCTEE

LM Assistant Athletic Director and Head Girls' Varsity Basketball Coach, **Teasia Myers-Pena Inducted into the McCaskey HS Athletic Hall of Fame.**

GIRLS FIELD HOCKEY TEAM All Star honors

- 1st Team:** Samiya Krady '24, Hailey Nelson '24
- 2nd Team:** Alice Miller '24, Aubrey Thurber '26

Academic All-Star: Samiya Krady '24, Hailey Nelson '24, Alice Miller '24, Ava Glick '24, Gilany Marrero '24, Bria Nyveldt '24



PHOTO OF GIRLS FIELD HOCKEY TEAM; CREDITS KEITH NISLY

BOYS SOCCER TEAM

Participated in districts

Section Player of the Year: Msafiri Amisi '25

1st Team All Star: Msafiri Amisi '25, David Lapp '25, Jesse Longenecker '24

2nd Team All Star: Ethan Bell '25, Myles Halvorsen '24

Academic All Star: Adam Nolt '24



PHOTO OF MSAFIRI AMISI '25 AND DAVID LAPP '25
CREDITS KEITH NISLY

GIRLS SOCCER TEAM

District runner up and State playoff qualifier

All Star honors

Received Team Sportsmanship Award

1st Team: Adelyn King '25
2nd Team: Macie Boyd '27, Dakoda Kraenbring '25

Academic All Star: Rhylee Brennan '25



PHOTO OF GIRLS SOCCER TEAM; CREDITS KEITH NISLY

GIRLS VOLLEYBALL TEAM

Academic All Star: Caroline Clement '26

CROSS COUNTRY

2nd Team All Stars: Olivia Zook '26, Munira Siegrist '27

Academic All Stars: Claire Thomas '24, Remy MacKay '24



PHOTO OF GIRLS THAT QUALIFIED FOR STATES

Qualified for States: Munira Siegrist '27, Olivia Zook '26, Claire Thomas '24

GOLF



PHOTO OF IAN KENNETT

District Qualifier: Ian Kennett '24

BOWLING

Team placed 3rd in Section 4 League



PHOTO OF BOWLING TEAM

CHESS

The team finished the season 13-0. Lukas Muenstermann '25 finished 2nd and Donovan Stoltzfus '26 finished 3rd in the 11 team season ending tournament that had 62 players.



PHOTO OF CHESS TEAM

Liam Huber '27, David Astuto '27, Caden Weire '27, Landon Nyveldt '26, Lukas Muenstermann '25 and Joshua Reinford '26 competed in the PA State Scholastic Chess Championship. As a group this team won the fifth place trophy. Joshua Reinford '26 finished in second place! Donovan Stoltzfus '26 was in the K-12 division, and tied for first place due to tie breaks and won the 3rd place trophy!

GIRLS BASKETBALL

District & State Playoffs



PHOTO OF LIVIAH SWEENEY '25. CREDITS MRS. MILLS.

All Star honors

2nd team All-Star: Liviiah Sweeney '25

Defensive All-Star: Addie King '25

Academic All-Star: Avery King '27

BOYS BASKETBALL

District Champions (4x in a row)
State Playoffs



PHOTO OF BOYS BASKETBALL TEAM.
PHOTO CREDITS: COLLEEN HURST

QUIZ BOWL

The team ended the year in 7th place out of 20.

Simeon Spurrier '25 ended in 7th place; Owen Esch '25 was 29th individually out of 140.

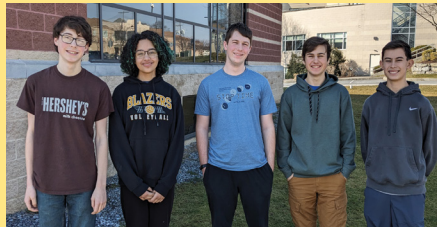


PHOTO OF QUIZ BOWL TEAM

Simeon Spurrier '25 will participate in the 2024 Individual Player National Championship Tournament in Chicago on April 7. The team will participate in a nation wide competition at the end of April.

FFA

FFA Jacket Recipients: Olivia Zook '26, Allie Doutrich '26, Sophia Burt '27

Keystone Degree Recipient: Claire Thomas '24



PHOTO OF MR. KING WITH FFA JACKET RECIPIENTS PHOTO OF CLAIRE THOMAS

PARADISE ROTARY CLUB STUDENTS OF THE MONTH

Four of our eleventh grade students were recommended by the school's guidance department, principal or faculty on the basis of significant achievement, as well as good character and citizenship to be the Paradise Rotary Student of the Month. Congratulations to these exemplary students!



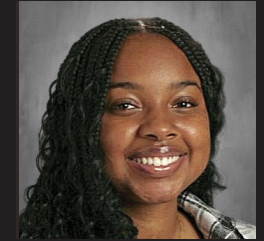
JOSH LUCAS-TOWERS
JANUARY



CHARLOTTE BUCKWALTER
FEBRUARY



SIMEON SPURRIER
MARCH



LIVIAH SWEENEY
APRIL

YOU'RE A GOOD MAN, CHARLIE BROWN WINTER MUSICAL RECAP

Congratulations to the cast and crew on a great show! Close to 1,000 people were in attendance for the four shows. Through this sweet, heartwarming, and hilarious show, audience members were reminded that "You are important. You deserve the space you take up in this world, and you are NOT alone," said Katelyn Coryell, HS Drama Director.



We just can't fit it all!

SEE ALL THE STORIES & NEWS ON INSTAGRAM: @LMBLAZERS

YOUR GIVING TOOLBOX: STORIES OF GENEROUS HEARTS AND STRATEGIC IMPACT



GIVING FOR THE FUTURE CHURCH

The web of **JOHN EBY'S '58** life has been connected to Lancaster Mennonite many different times throughout the past eighty years! John was a student at LMH, his wife Joyce taught mathematics in the high school for many years, and their family has been involved in board leadership for decades.

Through his charitable giving, John continues to build those connections and chooses to support current and future students of Lancaster Mennonite School!

One of the tools that John used to save for retirement was a traditional IRA. Over the years, those funds have grown into resources that he can use for more than just covering his living expenses. **His IRA is now a source of generosity!**

Now that John is over the age of 73, he is required to take a certain amount out of that IRA each year (known as a Required Minimum Distribution). But rather than take that money out and then have to list that as income and pay taxes on it, John distributes those funds to Lancaster Mennonite and other organizations.

John shares, "I do some giving with cash, but I've tried to shift all my charitable giving to come from my IRA. **I receive a full deduction and it helps me meet my Required Minimum Distribution.**

I support Lancaster Mennonite because my wife taught there for many years, and because I care about where the church is going to find the next generation of leaders."

We are so thankful for John and Joyce's legacy of generosity and service!

“

I SUPPORT LANCASTER MENNONITE BECAUSE MY WIFE TAUGHT THERE FOR MANY YEARS, AND BECAUSE I CARE ABOUT WHERE THE CHURCH IS GOING TO FIND THE NEXT GENERATION OF LEADERS.

- JOHN EBY '58

”

3 WAYS TO GIVE FROM YOUR IRA

- 1. Give today through a QCD** and make an immediate impact while reducing your taxable income.
- 2. Leave a lasting impact** by designating LM as a beneficiary of your IRA.
- 3. Open a Donor Designated Fund** and spread QCD gifts out over time.



Hi! I'm Kate and I'd love to help you explore the best tools of generosity for your specific situation. Give me a call!

Kate Grieser
Director of Donor Guidance and Development
grieserke@lancastermennonite.org
(717) 740-2425





OVER 200 GRANDPARENTS & FRIENDS CAME TO SCHOOL!

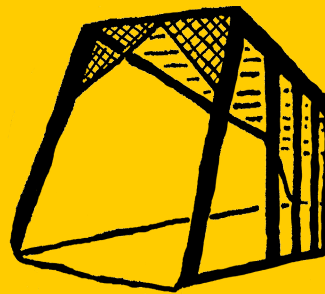
This spring we were glad to welcome over 200 grandparents and friends to visit our elementary students. Highlights of the morning:

- During chapel many students showcased their musical talents, dances, and Bible memory in both English and Spanish
- Grandparents/friends joined in fun classroom activities
- Photo booths and treats in the hallways

It's a joy to have grandparents and others come alongside us as we seek to nurture students to become followers of Jesus in this caring community!

ARE YOU PART OF THE IRON BRIDGE SOCIETY?

The Iron Bridge Society is a group of people that are passionate about leaving a legacy of Christ-centered education for generations to come. These friends have included Lancaster Mennonite in their planned giving and/or estate plan. Members are invited to select school events and receive estate planning and planned giving tips. Join today by contacting Kate Grieser, Director of Donor Guidance and Development.



MEET OUR NEW ASSISTANT SUPERINTENDENT



PHILIP WARNER

It is our great joy to announce Philip Warner as our new Assistant Superintendent. His first official day in the role will be July 1, 2024.

He worked as the Co-Superintendent at Alliance Christian School District in Reading, PA, and spent the past 20 years in education and educational leadership. He has led curriculum development, run HR, guided accreditation, and integrated restorative justice models into the school. He has also been a K-12 music and Bible teacher. Philip has a Masters in Education from Liberty University, Bachelors in Music Education from West Chester University, and Pennsylvania K-12 Teaching Certificate and Principal Certification.

Fun Fact: Philip's wife, **CARRIE (DENLINGER) WARNER '99** is an alumna, and comes from a long line of LM alumni, including her grandfather Elvin Denlinger '44 who was a student the year LM first opened in 1942.

MEET OUR NEW BOARD MEMBER



BRENDA MARTIN HURST '74

Member-At-Large

Brenda has more than 31 years of experience as a pastor and professor. She pastored at Tabor Mennonite Church in Newton, KS and Frazer Mennonite Church in Frazer, PA. She was Assistant Professor of Practical Theology at Eastern Mennonite Seminary and Lily Grant Director Eastern Mennonite University.

Brenda and her husband **RAY '70** are members of New Holland Mennonite Church in New Holland, PA, where they volunteer in the Sprouts of Peace Garden. She enjoys reading, quilting, traveling and gardening. Two of her grandchildren are LM elementary students.

FINANCIAL REPORT

By Lorri Hengst, LM Chief Financial Officer

LM completed another successful school year with all students from PreK-12th grade unified on one campus. Tuition remains our largest source of revenue, while program expenses tied directly to student instruction and development remain our largest expense.

The endowment funds are beginning to rebound after a low performing market over the last few years and our financial advisors are hopeful for a continued rebound in the months ahead. The endowment funds provide financial support to programs like drama, athletics, academic support, music and FFA to name a few.

We reduced a large portion of our debt by paying the \$2.1M loan off last Spring. This reduction in debt will allow LM to focus on replenishing the cash resources expended for the facility improvements that were necessitated by the unification of our campuses.

We are grateful for your generous support that allows LM to provide a foundation of deep Christian faith, well-rounded education, and a rich community for every student. This is a high-level view of our financials. If you are interested in more detail or have any questions, please contact me at: hengstlk@lancastermennonite.org or 717-740-2434.

REVENUE & EXPENSES

\$10,190,533

2022-2023 REVENUE



- CONTRIBUTIONS OF NONFINANCIAL ASSETS
\$10,523
- STATE FUNDS (ACT 90/195)
\$105,901
- GRANTS
\$150,565
- FUNDRAISING REVENUE
\$160,056
- CLASS/LAB FEES
\$22,809
- OTHER SOURCES
\$455,753
- TUITION TAX CREDITS (EITC/OSTC/SPE)
\$700,403
- GIFTS
\$751,425
- PROGRAM REVENUE
\$1,441,945
- TUITION & FEES
\$6,391,153

\$13,278,797

2022-2023 EXPENSES

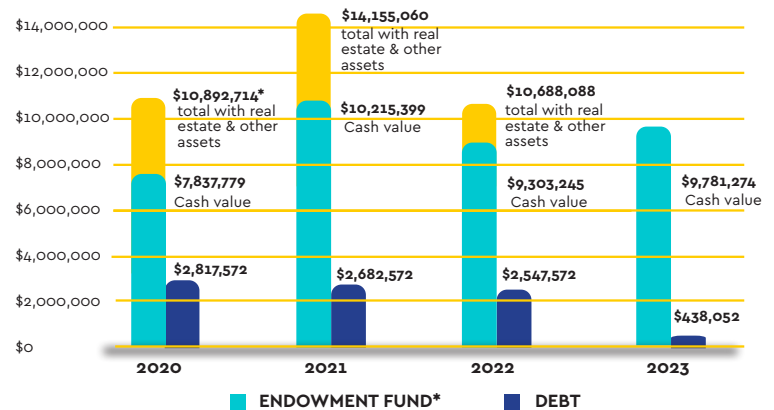


- FUNDRAISING
\$465,833
- MANAGEMENT & GENERAL
\$2,214,660
- PROGRAM
\$10,598,304

Program Expenses support academic program for students, such as: teacher salaries, books, classroom supplies, transportation, residence hall, etc.

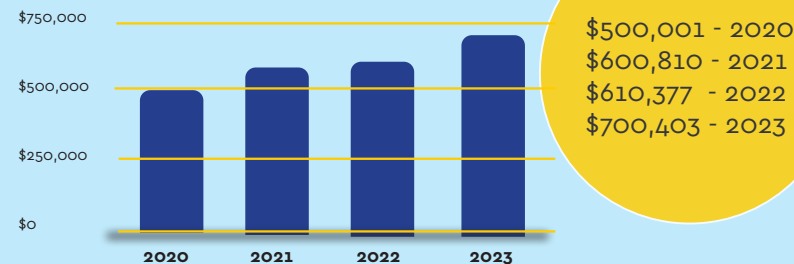
These state tax programs allow businesses and individuals to receive up to a 90% tax credit on contributions to a qualifying organization, such as LM. It is used to provide need-based tuition aid.

ENDOWMENT AND DEBT



*The endowment value does not include the value of the real estate and other assets as we are working with our accountants to add in the newly appraised value for real estate and assets.

EITC & SPE DISTRIBUTED AS NEED-BASED STUDENT AID



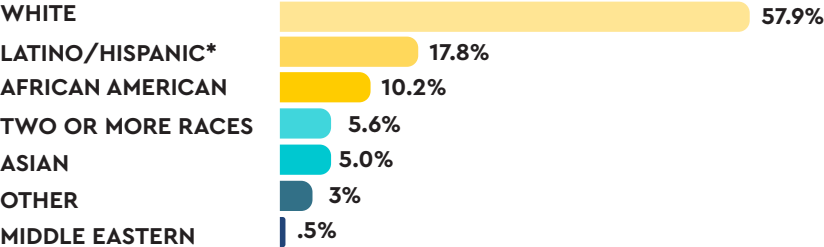
OUR STUDENTS: SNAPSHOT

ENROLLMENT

YEAR	ENROLLMENT
2020-21	669
2021-22	691
2022-23	606
2023-24	560



DIVERSITY DEMOGRAPHICS 2022-23:



*Latino/Hispanic includes students in multiple other ethnicity categories



128 CHURCHES REPRESENTED;
22+ DENOMINATIONS



25 INTERNATIONAL STUDENTS;
9 COUNTRIES
30 COUNTRIES REPRESENTED BY CURRENT LM STUDENTS AND ALUMNI

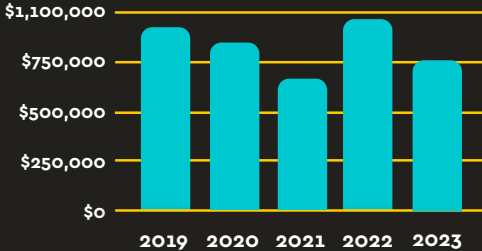


35%

FINANCIAL AID

35% of our students were awarded need-based financial aid in the '22-'23 school year.

GIFTS



2023 - \$ 751,425
2022 - \$1,044,147
2021 - \$724,793
2020 - \$883,820
2019 - \$1,010,178



ALUMNI CURRENT STUDENTS

UPCOMING EVENTS

lancastermennonite.org/events

Spring Celebration: Auction & BBQ - April 27, 2024

Benefit Golf Tournament - May 14, 2024

Commencement & Graduation - June 1, 2024

Summer Open House - July 16, 2024

Fall Festival & Homecoming - Oct 5, 2024



Join us for our annual Spring Celebration including a chicken BBQ, auction, plant sale, and kids activities! **Pre-registration for discounted BBQ meals will close on April 12th** (see details on back page)



PHOTOS FROM HOMECOMING WEEKEND - CREDITS: KEITH NISLY PHOTOGRAPHY

EVENT GALLERY: FALL 2023

HOMECOMING & FALL FESTIVAL 2023

We had a wonderful Homecoming and Fall Festival full of celebrating alumni, reminiscing with friends, and making new memories together! There were many great highlights – alumni and student music performances, Superintendent's Luncheon, food trucks, athletic events, kid's activities, family carnival, and more!

We also want to say a BIG thank you to the sponsors and MANY dedicated volunteers, faculty and staff that helped make Homecoming successful. Thanks for coming out; it was so fun to be with you!



YOU'RE INVITED!



28TH ANNUAL BENEFIT GOLF TOURNAMENT

TUESDAY
MAY
14
2024

7:30 AM
MORNING
ROUND

1:30 PM
AFTERNOON
ROUND

REGISTER
BY APRIL 29TH!

AT MEADIA HEIGHTS GOLF CLUB

Register Here: lancastermennonite.org/events/golf-2024

EXTRAGIVE 2023

Thank YOU for your generous support of Lancaster Mennonite during the ExtraGive! It was so fun to see those of you who visited us at the One World Festival as well. We appreciate everyone in our LM community who helps make world changing education at Lancaster Mennonite accessible to more students. You make all the difference!



ALUMNI NEWS

REUNIONS

CLASS OF 1959'S 65TH: Saturday, October 5th at Landis Homes, RSVP to Beverly Wert at lbwert50@gmail.com or (717) 509-5827.

CLASS OF 1964'S 60TH: Plans are being made - keep an eye out for additional details from the reunion planners!

CLASS OF 1974'S 50TH: Saturday, October 19th, 4:30 PM at Stumptown Mennonite Church, RSVP to Bonnie Rohrer at rohrerhomestead@gmail.com or (717) 371-1599.

CLASS OF 1984'S 40TH: Saturday, September 14th, 3 PM at Lancaster Mennonite School, RSVP to Vanessa King Boyer at vkingboyer@gmail.com or (717) 799-0551.

DEATHS

Barbara R. (Stoltzfus) Benner '59, Mount Joy, PA, January 21, 2024
Esther (Snavely) Zeiset '52, White, GA, January 18, 2024
Alta Jean (Leaman) Metzler '51, Springville, AL, January 10, 2024
Sunil Ravi Dick '04, Lancaster, PA, January 9, 2024
Merrill M. Derstine '50, Harleysville, PA, December 3, 2023
Mary Jean (Heistand) Herr '48, Lititz, PA, November 29, 2023
Barbara Jean "Jeannie" (Thomas) Landis '67, Lancaster, PA, November 23, 2023
Nevin K. Brubaker '56, Landisville, PA, November 21, 2023
Michael C. Groff '94, Inwood, West Virginia, November 7, 2023
Dr. Harlan L. Mast '68, Penn Laird, VA, October 29, 2023
Amy Louise (Groff) Kreider '47, Lititz, PA, October 22, 2023
John W. Weaver '47, Harrisonburg, VA, October 5, 2023
Margaret Rose (Gingrich) Varner '67, McAlisterville, PA, September 27, 2023
Mary Elizabeth (Hershey) Herr '51, Lancaster, PA, September 26, 2023
Clarence Miller Nissley '54, Winona Lake, IN, September 12, 2023
Lorraine A. (Nice) Landis '53, Doylestown, PA, September 10, 2023
Andrew Jon Nissley '90, York, PA, September 6, 2023
Charles B. Longenecker '50, Rapho Township, PA, August 21, 2023
David H. Thomas '60, West Lampeter Township, PA, August 19, 2023
Edna E. (Musser) Stoltzfus '51, Ephrata, PA, August 2, 2023
Elam K. Stauffer '58, Columbus, OH, July 26, 2023
Karen J. Beiler '76, Lancaster, PA, July 16, 2023
Nancy Jane (High) Engle '76, Christiana, PA, July 15, 2023
Elizabeth M. "Betty" (Brubaker) Zook '47, Lititz, PA, July 15, 2023
Naomi (Thomas) Ebersole '46, Lancaster, PA, July 1, 2023

MARRIAGES

Ethan Sommers '18 & Maya Hartzler, January 6, 2024
Aidan Sommers '20 & Adrienne Nolt, November 12, 2023
Jared M. Nisly '13 & Erica Siegrist, September 3, 2023
Andy Hoover '03 & Hannah Hair, January 22, 2023
Cohen Peifer '15 & Hannah Elkins, August 28, 2021

BIRTHS/ADOPTIONS

Jacquelyn (Sauder) '07 & AJ Iannello, Rhodes John, December 19, 2023
Zach '14 & Emily Lehman, Blake, November 7, 2023
Joshua 'HC '13 & Lauren Faiola, Aurora Ella, September 28, 2023
Lyndsay (Harner) 'HC '13 & Michael Frey, Michael "Theo", September 27, 2023
Abigail (Basom) '12 & Pete Kolmer, Simon Todd, September 2, 2023
Benjamin '17 & Kati Kreider, Winona Mae, August 18, 2023
Hans '96 & Kara Leaman, Anna Soojung, August 9, 2023
Todd '04 & Nicole Pyle, Drake (12), Madison (11), & Hunter (7) received from adoption August 2, 2023
Lynnea (Miller) 'HC '08 & Daniel Krall, Nolan, July 19, 2023
Rachel (Franklin) 'HC '17 & Caleb Gramm, Josiah, July 16, 2023
Jessica (Rheinheimer) '12 & Jonathan Bishop, Turner Michael, July 7, 2023
Sarah E. (Moore) 'HC '15 & Timothy Gridley, Susanna, June 8, 2023

YOU'RE INVITED TO OUR
SPRING
 AUCTION & BBQ
Celebration
APRIL 27TH, 2024



**LANCASTER
 MENNONITE**

FAITH • EDUCATION • COMMUNITY

2176 Lincoln Highway East / Lancaster, PA 17602



lancastermennonite.org/events/spring-celebration-2024



SCAN ME



Printed on paper with 10% post-consumer recycled fibers



Lancaster Mennonite Kids Summer Camps - Summer Fun!

Looking for great opportunities for a Kindergarten-12th grade student to explore nature, art, music or athletics or get a reading or math boost this summer? Check out our summer camp options: lancastermennonite.org/summer-camps.

Elementary Camp Options:

- World Music
- Science
- Garden
- Art
- All-Sports
- Field Hockey

MS & MS Camp Options:

- Volleyball (Girls and Boys)
- Girls Soccer
- Field Hockey
- HS Boys Soccer
- Basketball

And much more! Visit our website to explore the options!